



# **Reopening HK Schools:** Academic Planning and Instructional Delivery Models

---

BOE Curriculum Subcommittee, July 27, 2020  
Jenn Beermuender and Heather Rigatti

# **Academic Planning: Focus Areas**

- **Health & Safety / Social Emotional Wellbeing**
- **High Quality instruction**
- **Continuity of Learning**
- **Professional Learning**

# Health & Safety / Social-emotional well-being

WHAT	HOW
<ul style="list-style-type: none"><li>● Build safe and healthy environments</li><li>● Establish strong relationships with students</li><li>● Parents as partners</li><li>● Engage in the learning process in novel as well as routine ways</li><li>● Be thoughtful about expectations during blended and extended remote learning</li></ul>	<ul style="list-style-type: none"><li>● District SEL committee summer planning to support students/ teachers in the fall</li><li>● Develop fun and engaging activities to get to know students in-person and in remote learning, especially in the early weeks of the school year</li><li>● Establish norms with new class(es)</li><li>● Provide clear ongoing communication</li><li>● Gather and use periodic survey feedback</li></ul>

# High Quality Instruction

## WHAT

- Build from the instructional plan already in place
- Leverage existing resources (both offline and online) while maintaining focus on key resources
- Leverage high impact instructional strategies to deliver face-to-face live, synchronous and asynchronous instruction
- Effectively monitor student understanding

## HOW

- Support teachers with best practices in blended learning, remote teaching and project-based learning via PD
- Revise, resequence and add to the curriculum in hands-on areas such as science, tech ed, foods, art, music, and physical education through summer and August PD days
- Routinely engage in ongoing collaborative conversations around student growth

# Learning Outcomes

WHAT	HOW
<ul style="list-style-type: none"><li>● Articulate learning competencies across grades and content areas</li><li>● Identify essential grade-level/course outcomes and priorities in all content areas at the district level</li><li>● Consider prerequisite knowledge and skills for each grade-level/course content</li><li>● Use formative assessment as well as historical assessment to inform instruction in the first unit and build in opportunities for early success</li></ul>	<ul style="list-style-type: none"><li>● Continue to implement lessons aligned to priority standards across content areas</li><li>● List the prerequisite knowledge and review prerequisites right alongside grade-level content</li><li>● Assess according to the priority standards</li></ul>

# Continuity of Instruction

## WHAT

- Ensure access to devices, connectivity, tools and resources
- Integrate digital tools
- Incorporate technology into instruction regardless of learning model (In-person, Hybrid, Fully Remote)
- Computer adaptive instructional programs

## HOW

- Provide students with laptops and training on their use
- Provide teachers with digital tools and PD on their use
- Teachers will use technology for direct instruction, in small groups and for individual conferences
- Blended learning approach
- Virtual labs and simulations
- In a hybrid model, teachers will teach the students in school and virtually

# Digital Resources for Continuity of Instruction

- **Learning Management Systems:** Google Classroom, SeeSaw
- **General:** Flipgrid, Ed Puzzle, Nearpod
- **ELA:** Raz-Kids, Epic, Lexia, iReady, No Red Ink
- **Science and Engineering:** Project Lead the Way, Brain Pop, simulations such as Gizmos & PhET
- **Math:** Ready Classroom, iReady, Khan Academy, Aleks
- **Social Studies:** Newsela, Scholastic
- **Research:** PebbleGo, World Book Online
- **World Language:** Voces
- **Music:** Soundtrap, Sight Reading Factory
- **Tech Ed:** Adobe, Classcraft

# Professional Development

## WHAT

- Health and safety protocols
- Social-emotional learning and creating a community of in-person and virtual learners
- Tech: features of chromebooks, new software Learning Management
- Best practices in instruction
- Sharing of curriculum updates

## HOW

- Live and virtual sessions during the first 5 days in August
- Ongoing through grade level, department and staff meetings as well as district PD days