



28

**A BATTLE CRY**  
2019 National Blue  
Ribbon Award

16

**ONE STUDENT AT  
A TIME**  
Personalized and  
targeted instruction

34

**SERVANT LEADERS**  
Go Beyond  
boundaries; live  
courageously








**MISSION**

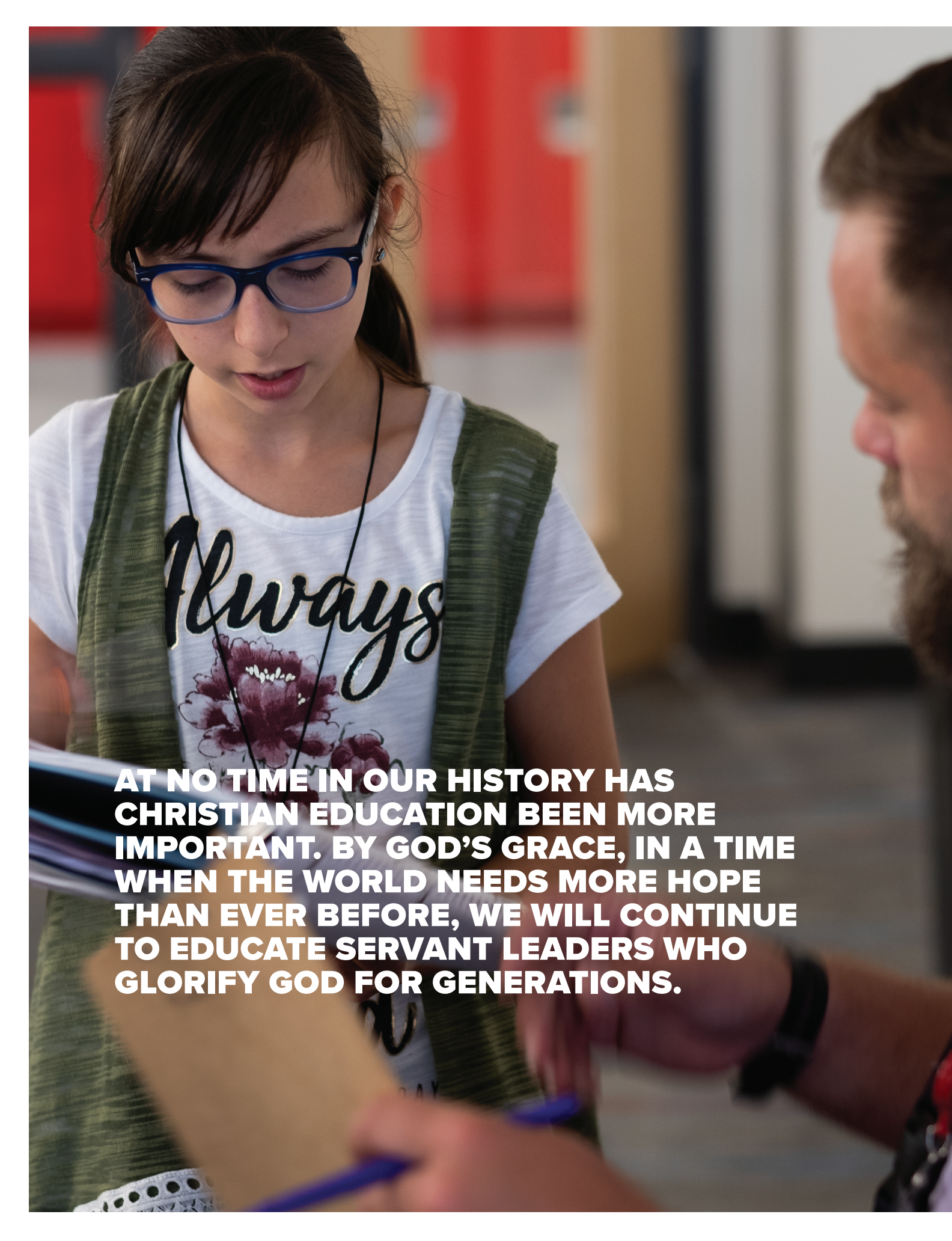




**For the glory of  
God, Timothy  
Christian  
Schools exists to  
uphold Biblical  
truth, ignite  
academic growth,  
and inspire  
courageous  
leadership one  
student at a time.**

What we aspire to do — educate servant leaders — has not changed for over a hundred years. For generations, teachers, coaches, and staff have helped students identify and nurture their God-given gifts and talents. With strong teacher relationships, small group instruction, rigorous academics and opportunities for every student, Timothy's Christ-centered community helps develop life-long servant leaders who fully live out their purpose in the world for Christ.





**AT NO TIME IN OUR HISTORY HAS  
CHRISTIAN EDUCATION BEEN MORE  
IMPORTANT. BY GOD'S GRACE, IN A TIME  
WHEN THE WORLD NEEDS MORE HOPE  
THAN EVER BEFORE, WE WILL CONTINUE  
TO EDUCATE SERVANT LEADERS WHO  
GLORIFY GOD FOR GENERATIONS.**



## ONLINE EXTRAS:



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Ask us Anything  
[hello@timothychristian.com](mailto:hello@timothychristian.com)

## DEPARTMENTS

- 12    Preschool
- 14    Kindergarten
- 18    Elementary School
- 22    Middle School
- 24    High School
- 32    Athletics
- 36    Renew



# 10

### ILLINOIS PRINCIPAL OF THE YEAR: MR. JUSTIN HORNE

Mr. Horne looks at school through the lens of health and wellness and how he can best meet each student's academic needs.



# 16

### ONE STUDENT AT A TIME

Our multi-tiered system of support provides small group instruction and individualized attention, allowing students to flourish academically, socially, and emotionally.



# 36

### TRAINING SERVANT LEADERS

There are some things you can't teach in a classroom. Our Renew program is a way we help students become well-rounded, life-long, servant leaders.



# 38

### BEYOND THE CLASSROOM WITH MOCK TRIAL COACH MR. ROELOFS

Timothy Christian Mock Trial coach, Mr. Roelofs has trained generations of students to be disciplined and successful competitors — and ambassadors for Christ.







# Go Beyond community; EXPERIENCE TOGETHERNESS.



## Beyond the Classroom: Meet Justin Horne Elementary & Middle School Principal

**J**ustin Horne has an impressive resume, but more importantly, he has a deep desire to inspire others to use their gifts and talents all for the glory of God.

Mr. Justin Horne, the new elementary and middle school principal, has an impressive resume: He served as the principal at Monroe Elementary in Hinsdale for the past seven years and taught at The Lane School before that. Mr. Horne earned a National Board for Professional Teaching Standards Certification, the highest national recognition for teaching excellence. He holds a master's degree in educational administration from Loyola University, and a bachelor's degree in elementary education and psychology from the University of Massachusetts at Amherst.

"Justin Horne is an educational leader, influencer, and force. He builds trust and moves people through developing authentic relationships," Superintendent Matt Davidson says. "He believes in the value of hard work, the power of collaboration, and that love remains our greatest motivation. Above all, he is committed to developing life-long learners and servant leaders who fully live out their purpose in the world for Christ."

Read on to learn more about what excites Mr. Horne about Timothy, his view on Timothy's mission statement, and how he connects with students.



**“GOD HAS GIVEN US GIFTS AND TALENTS AND WE NEED TO USE THEM TO FURTHER HIS GLORY.”**

**Where were you before accepting the job at Timothy?**

I've been the principal at Monroe Elementary in Hinsdale for the past seven years. I've actually been in District 181 for 16 years. I spent 9 years at The Lane School in Hinsdale as a fourth grade teacher and then as a fifth grade teacher.

**Why did you leave the classroom to become a principal?**

I had been in a lot of leadership roles within the district. I was the teachers' union president and helped with a lot of committees. I wanted to make a bigger impact than I could just in my classroom and being a principal just offered me that opportunity.

**Do you miss the daily interactions with students in the classroom?**

I miss it a lot. I would go to specials with my class, so I would do their art project alongside them. I sometimes would go to music and play the guitar, or I would go to PE and either play games with the kids or just watch them in a different environment.

**You sound like a fun teacher! How do you connect with students as the principal?**

I get a lot of opportunities to get back in the classroom. If teachers are open to it, I try to go in and do guest lessons, read alouds, or I'll just stop in and play my guitar. Being the principal just gave me that opportunity, and now I get to know so many more kids.

**The Timothy community is very supportive like a family. Have you experienced that yet?**

Absolutely. I reached out to the Moms in Prayer group and asked for their prayers during this transition. I was really impressed with their immediate response and felt very supported in a way that I can already tell it's a supportive community.





Justin Horne, his wife Becky, and their two children, Catherine and Nathan.

**What excites you the most about Timothy?**

The thing that excites me most is being able to pray directly with staff and students. I think that's going to have a huge impact on everything that I've already been able to do, and that's going to be able to just take everything so much further. I also really believe in Timothy's mission. It is very similar to how I try to live my life and what I believe. I want to see that in action and modeled at all levels.

**I'm glad you brought up our mission, what do you think of Go Beyond?**

To me it means that you're never going to be stagnant, you're never going to just settle. We're going to continue to try to better ourselves, better others around us, help the community, and help people around the world. God has given us gifts and talents and we need to use them to further His glory.



## **MR. HORNE LOOKS AT SCHOOL THROUGH THE LENS OF HEALTH AND WELLNESS AND HOW HE CAN BEST MEET EACH STUDENT'S ACADEMIC NEEDS.**

**N**ew elementary and middle school principal Justin Horne was named Illinois Principal of the Year from the Illinois Association of Health, PE, Recreation, and Dance. According to Mr. Horne, creating a healthy learning environment is critical to academic success. "I've always looked at school through the lens of health and wellness and how we can best meet the student's academic needs," remarked Mr. Horne.

Mr. Horne is Timothy's newest addition to the already outstanding faculty and staff, and the timing could not be better. He was nominated for Principal of the Year because his former colleagues from Hinsdale District 181 admired his support for health, daily PE, movement, and outdoor education. He will receive the award in December 2020.

Back in April, when Timothy parents were figuring out online learning with their students, Mr. Horne was doing the same. As a father, Mr. Horne understands the importance of on-campus learning and is working alongside Timothy's Health & Wellness Committee to ensure the campus is ready for students by August 19.

"We want to have a nurse on campus at all times," he remarked. Timothy will have two nurses along with an assistant on campus, who will help with data collection and follow-up with families. Taking part in a health task force and allergy committee has allowed Mr. Horne to discover strong ideas to improve the environment on campus.

Timothy Christian Schools Health & Wellness plan has the wellbeing of the entire community in mind. Students must have their temperature taken each day before school. Over three hundred hand sanitizing stations are placed all over the campus along with over a thousand signs representing the healthy guidelines. The campus will be thoroughly cleaned after school and during the school day. "Continual hand washing, not touching your face, not sharing as many supplies, making sure they stay home when they're sick," Mr. Horne said. "These habits should all help in the long run!"







# S PRINCIPAL OF AR: STIN HORNE



# PRESCHOOL GROW. CREATE. DISCOVER.

Our preschool is a place where curiosity and exploration are fostered and cultivated. It's a place where every part of the day is intentional and taught from a Christian perspective. Children have freedom for spontaneous play where they make discoveries, solve problems, and have positive social interactions. These self-directed activities, together with teacher-led lessons that teach children how to work in a group, lay the groundwork for future academic success. Our qualified staff and small class sizes allow each child to grow, develop, and explore at their own pace. Preschool at Timothy not only prepares children for kindergarten and beyond, but also lays the foundation for a lifetime of faith.

## AFTERNOON ENRICHMENT OPTIONS

Afternoon preschool explorations have been designed to allow children to continue to explore the world around them through a variety of activities and experiences. The programs extend the preschool day and allow you to create a schedule that meets your child's needs, whether that's just one afternoon a week, or many. Visit: [timothychristian.com/admissions/preschool](http://timothychristian.com/admissions/preschool)



**LUNCH** 1, 2, 3, 4, or 5 days a week! You pick!



## # *mytimothystory*

I love going to preschool at Timothy. I love to look at all the books in our classroom. And I like to paint during art class. But my favorite thing is to go outside and play on our new playground! I love the slide!

— MARLEY WELCH, PRESCHOOL





## PRESCHOOL QUICK FACTS:

Full-day and half-day preschool options

PM preschool tuition is 25% less than AM

Christian faith & values integrated daily

Multi-age (3-5 years of age)

Two-year, rotating curriculum

1:10 teacher to student ratio, with a maximum of 20 students

Play-based approach

Certified teachers

Hands-on, theme-based learning

Standards aligned

A new preschool playground designed specifically with 3-5 year olds' curiosity in mind

Late pickup until 3:00 pm

After school care available from 3-6 pm

### TWO-DAY OPTIONS:

Tuesday & Thursday:  
8:45 am to 11:15 am  
OR Noon to 2:30 pm

### THREE-DAY OPTIONS:

Monday, Wednesday,  
& Friday: 8:45 am to  
11:15 am OR Noon to  
2:30 pm

### FIVE-DAY OPTION:

Monday-Friday: 8:45  
am to 11:15 am

### EARLY MORNING DROP-OFF

Monday-Friday  
8:00 am-8:45 am

### LATE AFTERNOON PICKUP

2:30 pm-3:00 pm



# KINDERGARTEN

## PLAY. LEARN.

# EXPLORE.


Kindergarten at Timothy Christian Schools is a place where a child is free to play, learn, and explore. It is also a place where each child learns about God and His world through music, movement, arts and crafts, language development, and cooperative play. At Timothy our teachers foster each child's spiritual, social, emotional, and academic growth. Kindergarten at Timothy gives students a strong foundation for future academic success.

### PROGRAM FEATURES

- Illinois certified teachers with a Master's in Early Childhood Education
- Individual, small group, and whole group instruction
- Classroom learning centers: art, blocks, dramatic play, literacy, math, science, and writing
- Curriculum-related field trips
- Hot lunch available for full day students
- Parent volunteer opportunities
- Art, library, music, and physical education are taught weekly

### AVAILABLE SERVICES

- Academic Support
- Enrichment Program
- Speech

 [timothychristian.com/academics/kindergarten](https://timothychristian.com/academics/kindergarten)

Children ages 5-6 are eligible for enrollment in our kindergarten program. Our application deadline for kindergarten is March 1. If we receive more applicants than we have spots available, we conduct a random draw to fill those spots. The application forms can be found and submitted electronically on our website. To apply, your child must be 5 years old by September 1.

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#### HALF-DAY MORNING KINDERGARTEN

8:15 am–Noon

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#### PROGRESSIVE KINDERGARTEN

8:15 am–Noon

\*See Red Sidebar

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#### FULL DAY KINDERGARTEN

8:15 am–2:52 pm



## PROGRESSIVE KINDERGARTEN

Progressive begins the school year as a morning half-day, but will gradually add full days over the course of the year. This gradual increase of the school day helps prepare students for a full day of first grade. Full days are noted on the calendar at left.

### 11 NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### 12 DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### 1 JANUARY

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### 2 FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### 3 MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### 4 APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### 5 MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



# Personalized & Targeted **INSTRUCTION**





# GO BEYOND EXPECTATIONS; MEET NEEDS. **One student at a time.**

Our multi-tiered system of support, or MTSS, provides small group instruction and individualized attention, allowing students to flourish academically, socially, and emotionally. Assessing student progress in regular, short intervals provides a consistent feedback loop for teachers, impacting student learning throughout the year.



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## SCREENING

We screen every student three times a year to monitor individual progress in math and reading. For students not yet reaching targets, student progress is monitored more frequently, in some cases weekly, to ensure the student is responding to instruction.

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## DATA REVIEW

Teaching teams, administrators, and specialists meet five times a year to review individual student's progress. Each student is placed in a group to accomplish next steps, whether that's intervention, extra practice, enrichment, or extension.

## TIER TIME MATH:

- Flexible math groups to complement core instruction
- Intervention to fill in gaps in prerequisite skills and concepts
- Extra practice for automaticity in math facts, calculation, and new skills
- Enrichment and extension of math concepts

## TIER TIME READING:

- Phonics and Phonemic Awareness
- Fluency
- Comprehension strategies through grade-level and above grade-level novel studies and non-fiction
- Vocabulary and background knowledge
- Metacognitive and critical thinking skills

## TIER TIME

Three times a week all students receive targeted instruction in flexible groups without missing any core instruction. Everyone is working on what they need next.



# ELEMENTARY SCHOOL GO BEYOND GROWING MINDS TRANSFORM HEARTS

“We are sending out leaders and difference makers into dark places to bring light. In the end, the most sustainable plan is to raise up leaders to continue to carry on the torch. That’s what we do here at Timothy Christian Schools. Our teachers love and pray for our students. They work tirelessly to help each student reach his or her God-given potential. It excites me every single day to be a part of that mission.”

— MATT DAVIDSON, SUPERINTENDENT

## ELEMENTARY SCHOOL CLUBS:

Art Clay Club  
Bible Journaling  
Bricks 4 Kidz  
Writers Club  
Chess Club  
Young Warriors

\*Clubs are subject to change based on interest.

→ [timothychristian.com/academics/elementary](https://timothychristian.com/academics/elementary)





Stroll through the elementary school, and you'll see art decorating the walls, hear music pouring out of classrooms, and see teachers working with small groups and one-on-one. From our youngest elementary school students to sixth grade, there are opportunities for every student to grow and develop.

## **OUR ELEMENTARY SCHOOL STUDENTS GO TO ART, MUSIC, LIBRARY, GYM, COMPUTER, AND CHAPEL.**

# *mytimothystory*

"The teachers truly care about the well-being of their students. They pray for my children through their struggles and celebrate their successes."

— AMY ALEX, PARENT

## **RELATIONSHIP-FOCUSED**

School truly becomes an extension of home as parents and teachers pray for students, share a Biblical worldview, and remain in lock-step, as they seek to train and equip students for life.

## **COLLABORATIVELY-SUPPORTED**

Bonded in Christ, unified in their mission, and strengthened through prayer, teachers work in teams, collaborate across the full campus, and share best practices to ensure each student reaches his or her God-given potential.

## **INDIVIDUALLY-CUSTOMIZED**

We see students as individuals with God-given gifts and talents. A team of support staff surrounds our students and teachers as we work to meet the needs of every student. Our Student Services Team provides classrooms and teachers with resources to support student growth and goals. Our team includes the following specialists:

- Speech and Language Pathologist
- Social Worker
- Student Services Coordinator
- Educational Support Teachers
- Director of Teaching and Learning
- Advanced Learning Teacher

## **AFTER CARE**

We offer after school care and summer care. Read more on our website:

→ [timothychristian.com/academics/after-school](https://timothychristian.com/academics/after-school)









# Go Beyond.





# MIDDLE SCHOOL GO BEYOND TEACHING; CULTIVATE LEARNING

# *mytimothystory*

“My passion is to raise up young men to be men of faith, developing boys into the men God wants them to be.”

— ROSS VANDERBILL,  
7TH GRADE TEACHER

Grades seven and eight at Timothy Christian Schools are more than a prelude to the high school years. They are an intentional effort to combine a rigorous academic program with a culture that encourages self-discovery and Christian community. Middle school classes capitalize on the growth from students' elementary years and link it with the best of what is to come in high school. Crafting experiences that assist our middle school students to grow academically, socially, and spiritually is what we do best.

→ [timothychristian.com/academics/middle-school](http://timothychristian.com/academics/middle-school)



**Top 5**  
in State:  
7th Grade  
Robotics

**Top 10**  
in State:  
8th Grade  
Robotics





### MIDDLE SCHOOL SPORTS:

Girls Volleyball  
Boys Volleyball  
Cross Country  
Girls Soccer  
Boys Soccer  
Cheerleading  
Girls Basketball  
Boys Basketball  
Track & Field

*We strive to offer clubs our students are interested in, so they can change from year to year.*

### MIDDLE SCHOOL CLUBS & ELECTIVES:

All middle school students have the opportunity to choose electives. These electives and clubs enhance the core curriculum:

Art Design  
Business Management  
Chem Toobers  
Creative Writing  
Drama  
Engineering Structures  
Home Economics  
Jazz Ensemble  
Logics, Links, & Strategy Skills  
Mock Trial  
Photography  
Man Class  
Robotics  
Study Skills  
Survival Class  
World Languages  
Yearbook

## 100%

of 8th graders met the target that predicts future success in reading (AIMSWEB)

## 96%

of 8th graders met the target that predicts future success in math (AIMSWEB)

## 2

National Bee finalists



# GO BEYOND KNOWLEDGE; **SEEK WISDOM.**



## **BEYOND THE CLASSROOM: MEET MR. BRAD MITCHELL, HIGH SCHOOL PRINCIPAL**

HIGH SCHOOL PRINCIPAL, MR. BRAD MITCHELL, IS PURSUING A PH.D. IN EDUCATIONAL TECHNOLOGY AND BELIEVES THAT CHRIST-CENTERED EDUCATION IS MORE IMPORTANT NOW THAN EVER BEFORE.

**M**r. Mitchell has been the high school principal for nine years. He earned his Masters of Arts & Teaching and is currently pursuing his Doctorate in Educational Technology.

“Mr. Mitchell has a strong desire for our young people to grow in their faith and make a difference in the world for Jesus. He is an innovator, an educational frontiersman, and a lifelong learner,” Mr. Matt Davidson says. “Mr. Mitchell does not have an ego, which also makes him an excellent listener and teammate. I am honored to serve with him in our mission here at Timothy – for the glory of God.”

Read on to discover more about what Mr. Mitchell says about the Timothy community, the Blue Ribbon Award, and why Christian education matters.

### **Why are you pursuing a Ph.D. in Educational Technology?**

Part of it was my passion to continue learning. I'm passionate about technology and how to integrate it into learning. It seemed like the natural next step for me.

### **How have you seen technology affect Timothy's curriculum?**

When classes moved online, it forced us to learn and use technology in a way we probably wouldn't have by choice. There has been good that has come out of it that we can integrate into the future. We'll be able to offer more online

options, because we know it worked very well for some students and some teachers.

### **Not only are you the principal of the high school, but you're also a Timothy parent!**

I've had five boys graduate from Timothy and my two girls are in second grade. As a principal, I want to make this school awesome, not just for my students but for my children as well. I'm creating a school that I am proud to send my kids to. From an educator's perspective, I want to create a place where it is awesome to learn and teach.

### **What is special about the Timothy community?**

Our community here is simply fantastic. There are so many generational families involved in Timothy, and they're still inviting new families to Timothy each year. It creates a culture of unity around the common cause of pointing our children to Jesus.

### **What makes Timothy's opportunities unique?**

One of the benefits of a Christian school this size is that students can be involved in many different activities, even if they have never done it before. Being at Timothy, you could be a freshman and have never played a sport before. For example, my son started golfing his freshman year and ended high school being an All-Conference golfer. There are so many opportunities for our students to participate, and it allows them a chance to see where they are gifted.



**Why does a Christ-centered education matter?**

Christian education trains our students to understand the love of Jesus, and with that love, it allows them to love others. Especially in the world today, love is so important. We are to love like Jesus. It's imperative to go out into the world to provide change and understanding.

**How do you encourage the students to serve others?**

Sending kids on Renew trips makes an immense impact on their worldview when they experience different cultures. Leaving the area to reach others who are different, whether that is racially, socioeconomically, or geographically, we want to teach them to spread love. Overall, Christian education allows us the opportunity to be the hands and feet of Jesus. We want them to leave here with a strong foundation of the love of Jesus and Christian values.

**Timothy is a Blue Ribbon school. What do you think contributes to winning that award?**

Regardless of where each student performs academically, we want them to learn and to find out where God has gifted them. It is about each student, who all have different gifts, and we help them to meet and exceed their potential.

**What's one of the best parts about Timothy?**

One of the best parts about Timothy is that we have teachers who will meet and pray for our students daily. They all have a deep passion for what they do. They work harder than anyone I know.

“Mr. Mitchell has a strong desire for our young people to grow in their faith and make a difference in the world for Jesus. He is an innovator, an educational frontiersman, and a lifelong learner. Mr. Mitchell does not have an ego, which also makes him an excellent listener and teammate. I am honored to serve with him in our mission here at Timothy—for the glory of God.”

– MATT DAVIDSON, SUPERINTENDENT





## QUICK FACTS

**77**

members  
in National  
Honor Society

**213**

total  
Advanced  
Placement®  
exams taken  
during the  
2018-2019  
school year.

**6%**

of graduates  
attend Big 10  
colleges

**24**

clubs and  
extracurricular  
activities

**88%**

of AP®  
students  
scored 3.0+

**4**

National Merit  
Commended  
Students

# LEADERSHIP MINDED

## GO BEYOND INSTRUCTION; INSPIRE LEADERSHIP.

How do you measure success? By ACT scores and college acceptances? We've had students accepted into competitive colleges such as The Air Force Academy, West Point, Johns Hopkins University, Wheaton College, and Baylor University. These are all good things and we want our students to live up to their full God-given potential. But we also train them to be courageous followers of Christ. At Timothy Christian Schools we measure success a little differently than the rest of the world. When we see our students impacting their world for Jesus Christ — that's how we measure success.





### AP® SCORES:

AP 2-D Art & Design: 3.5  
AP Biology: 3.92  
AP Calculus AB<sup>1</sup>: 4  
AP Calculus BC  
AP Computer Science<sup>2</sup>: 3.8  
AP English Literature & Composition<sup>1</sup>: 3.4  
AP Human Geography: 3.92  
AP Physics 1<sup>3</sup>: 3.47  
AP Spanish Language & Culture: 3.8  
AP US Government & Politics: 3.82  
AP US History: 3.79  
AP Statistics<sup>2</sup>  
Overall AP® Average Score: 3.75

**Timothy is fully accredited** by the North Central Association through AdvancEd and is recognized by the Illinois State Board of Education

### DUAL CREDIT & HONORS CLASSES

AP Calculus AB  
H Chemistry<sup>1</sup>  
H Physics  
H Biology  
H Pre-Calculus  
H Algebra 2  
H Geometry  
H English 11  
H English 10  
H English 9  
AP English Literature & Composition<sup>1</sup>  
H Spanish <sup>4</sup>  
Probability & Statistics<sup>4</sup>  
Calculus 2<sup>4</sup>

### SAT & ACT

Mean Cumulative SAT: 1190  
Mean EBRW SAT: 599  
Mean Math: 592  
English ACT: 25.9  
Math ACT: 25.1  
Reading ACT: 25.7  
Sci R. ACT: 26.3  
Composite ACT: 26.2

AP® and Advanced Placement® are registered trademarks of College Board.

<sup>1</sup> Through Colorado Christian University

<sup>2</sup> Independent Study Through Sevenstar™

<sup>3</sup> Algebra-Based

<sup>4</sup> Grand Canyon University

→ [timothychristian.com/academics/high-school](https://timothychristian.com/academics/high-school)



Timothy Christian High School is the recipient of the U.S. Department of Education 2019 Blue Ribbon Award. The Department recognized Timothy Christian High School as an Exemplary High Performing School.

## A BLUE RIBBON HIGH SCHOOL

### ACT AVERAGE OVER THE PAST 5 YEARS

Top 5%	Top 10%	Top 25%
<b>34.0</b>	<b>33.6</b>	<b>32.2</b>

**29.6% of students scored a 30 or above**



# *mytimothystory*

“I will forever be in debt to Timothy Christian for introducing me to so many men of faith, character, and integrity. They have all taught me far more than merely how to succeed in an area of study or athletics, and have been incredible role models, mentors, and friends to me, and I could not be more thankful that the Lord put them in my life. Thank you @tcschools for everything. (Oh, and I also made some pretty cool friends along the way.)”

— NICK JOHNSON '19





# TIMOTHY CHRISTIAN S



Matt Davidson, Superintendent (center) with teachers and students celebrating Timothy's 2019 Blue Ribbon School award.





# Go Beyond.

## A BATTLE CRY

### AT TIMOTHY CHRISTIAN SCHOOLS, WE GO BEYOND THE BOUNDARIES AND LIMITATIONS OF STATUS QUO.

Written by Matt Davidson, Superintendent

**G**o Beyond. A motto, or a battle cry, that represents “us” in just two words. Simple yet ambitious. Two words that imply action and endless pursuit — an overarching goal that is never fully achieved and a dream that is never fully realized. As soon as our school succeeds in any arena, we almost immediately hear the charge again: Go Beyond! It is a motto that never allows the finish line to come into view.

Sound overwhelming?

Hang in there with me and keep reading.

At Timothy Christian Schools we Go Beyond the boundaries and limitations of status quo. We Go Beyond previous benchmarks and accomplishments. We Go Beyond the conventional standards that have limited the potential impact of education for too long. Most importantly, we Go Beyond the academic teaching of the Bible and put our faith into action. Perhaps most impressive about this is that the entire Timothy community has adopted this motto. Students, teachers and staff, parents, grandparents, alumni, volunteers, prayer warriors, donors, board members, and the list goes on. The evidence is clear: We don’t settle for less around here.

Our high school was awarded the coveted 2019 National Blue Ribbon. Only 50 non-public schools in America received this extraordinary achievement this year, thus placing Timothy Christian among the very best. More specifically, this demonstrates that our students and our faculty are among the very best in the country! You see, Go Beyond is not just a catchy phrase or a marketing strategy — it is our DNA. Take the time yourself to put us under the microscope, and I’m fully confident that you will find Go Beyond to be a vibrant and authentic

description of Timothy Christian Schools. We are committed to it!

This mindset of commitment and drive can often lead to pride. Yet in the midst of this great strength you will find a humble admission here at Timothy, actually a core belief, that we can accomplish nothing of eternal value apart from Jesus Christ. (John 15:5) He is above all, and through all, and in us all. (Ephesians 4:6) We desire to give Jesus Christ the highest place in our school and to make

**OUR HIGH SCHOOL WAS AWARDED THE COVETED 2019 NATIONAL BLUE RIBBON. ONLY 50 NON-PUBLIC SCHOOLS IN AMERICA RECEIVED THIS EXTRAORDINARY ACHIEVEMENT THIS YEAR, THUS PLACING TIMOTHY CHRISTIAN AMONG THE VERY BEST.**

a difference in the lives of others for His cause and His Kingdom. It is because of Jesus that we Go Beyond. And it is because of Jesus that we are not overwhelmed in our pursuits.

As you browse through these pages, you will learn more about Timothy Christian Schools. From preschool to high school, it is our mission to ignite academic growth and inspire courageous leadership one student at a time.

*Now to Him who is able to do far more abundantly beyond all that we ask or think, according to the power that works within us, to Him be the glory in the church and in Christ Jesus to all generations forever and ever. Amen. (Ephesians 3:20, 21 NASB)*

Yours Very Truly for Christian Education,  
Matt Davidson



# OPPORTUNITIES FOR EVERY HIGH SCHOOL STUDENT

# *mytimothystory*

“Children are encouraged to develop their God-given potential by teachers and staff who love the Lord and their students.”

— DINA ZEILSTRA, PARENT AND ALUMNI

## CLUBS ■

ACES (Academic Challenge)  
Chamber Choir  
Chapel Committee  
Black History Club  
DECA  
Departmental Aides  
Drama Club  
Fine Arts  
Intramurals  
Jazz Ensemble  
Mock Trial  
Peer Tutoring  
Pit Orchestra  
SAGA  
Scholastic Bowl  
Sewing Club

Strategy Gaming Club  
Story Team  
Student Council  
Technology Club  
Trumpet  
Vex Robotics  
Worldview Club

## ELECTIVES ■

Art  
Ceramics  
Chamber Choir  
Drawing  
Painting  
Graphic Design  
Photography  
Marketing  
Accounting

Virtual Enterprises International  
Digital Information Technology  
Game Design  
Clothing  
Foods  
Strength Training  
Contemporary Musicianship  
Mixed Choir  
Music Theory  
Concert Chorale  
String Orchestra  
Band / Jazz Ensemble  
Psychology  
Economics  
Innovation & Design Lab

**At Timothy we're small enough that a student can dive into lots of different clubs and activities,** yet big enough to be competitive. From leadership positions in DECA, to creating inspiring music in orchestra, there's a place for every student. Participation in many different extracurricular activities makes our students college, career, and life ready.





## DECA: DEVELOPING FUTURE BUSINESS LEADERS

Since August of 2015, Timothy Christian students have had the opportunity to be a part of the international organization, Distributive Education Clubs of America, also known as DECA. High school students in DECA are given opportunities to experience business firsthand, develop leadership skills, and enhance their communication skills through competitive events and career development conferences. DECA chapters from all across the world are invited to attend various leadership conferences in which professionals speak to members on how to be a leader, how competitions are set up, and how to succeed within DECA.

I have been a member of DECA since the start of my junior year. During my experience in DECA, I learned more about the business world, but most importantly I learned that I had the potential to succeed at something I love. As a senior I made the decision to run for president of Timothy's DECA chapter. Through the help of Mrs. Lee, I learned that I had the potential to be a successful leader and a successful businesswoman. Although I have only been a part of DECA for two years, I have gained more knowledge and confidence than I ever thought was possible.

– Taylor Ryan

## QUICK FACTS

- US NEWS & World Report selected Timothy as one of the Outstanding High Schools in the United States.
- 7 Mock Trial State Championships and National Appearances
- Scholastic Bowl State Champions
- State Qualifiers: DECA & ACES
- National Qualifiers: Vex Robotics
- 50% of all Timothy Christian High School Students participate in 2 or more activities





# IHSA FINAL FOUR



# Competing with INTEGRITY.

Our coaches are excellence-driven. Our teams are competitive and consistently place well in our conference and beyond. But what matters most is training young athletes to develop Christ-like character on and off the field. Wearing a Timothy Christian Schools jersey means more than just winning trophies and titles — it means **COMPETING WITH INTEGRITY.**

## HIGH SCHOOL GIRLS SPORTS

Cross Country  
Soccer  
Tennis  
Basketball  
Track & Field  
Softball  
Volleyball  
Competitive Dance  
Competitive Cheerleading  
Swimming

## HIGH SCHOOL BOYS SPORTS

Cross Country  
Soccer  
Tennis  
Basketball  
Track & Field  
Baseball  
Golf  
Gymnastics  
Swimming  
Volleyball

## Top 5

Finish at State: Girls Volleyball

## Top 10

Finish at State: Cheer

→ [timothychristian.com/athletics](https://timothychristian.com/athletics)

**IBCA District Coach of the Year:  
Jill Groenewold, Girls Varsity  
Basketball Coach**

**IBCA District Coach of the Year:  
Scott Plaisier, Boys Varsity  
Basketball Coach**

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**9**

Athletes signed  
with colleges  
in 2019

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**21**

Individual  
State  
Qualifiers

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**5**

Conference  
Championships

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**3**

Regional  
Championships



# STATE CHAMPIONS



THE TROJANS WERE NEVER ABLE TO PLAY THEIR LAST SCHEDULED GAME, BUT THEY WILL LEAVE A LEGACY OF LOVE, PERSEVERANCE, AND FAITH.



State! State! State!” The crowd chanted with just a few seconds left in the boys’ basketball Super-Sectional game at Northern Illinois University. As the clock wound down, the students in the makeshift Red Zone chanted louder and louder. The energy from the Trojan fans was electric. The Timothy Christian Trojans were headed to State after a 40-year drought.

It was a near perfect capstone to a remarkable season. The Trojans went 28-5, winning the Conference title, Regionals, Sectionals and Super-Sectionals. But even as Trojan fans left Northern Illinois on Tuesday, March 10, the chatter on the news was growing louder and louder about COVID-19, a little known virus that seemed to be spreading across the United States. Wash your hands, don’t touch your face, socially distance, were some of the instructions blasted out on all news outlets.

At the time, canceling the IHSA State Basketball tournament didn’t even seem likely or even realistic.

The excitement of students, parents, and the Timothy community couldn’t be squelched by newscasters warning that a pandemic was looming. Fan buses were tentatively scheduled, tickets were sold, hotels in Peoria were booked.

But on Thursday, March 12, Coach Plaisier was told that while the State Tournament would go on, each team was limited to 60 fans. “It was a shocking blow,” Coach Plaisier admitted. “The Timothy community has embraced this team. I had no doubt that we were going to have huge crowds down in Peoria. But the boys handled the news beautifully.”

The Trojans stayed focused. They spent that Thursday morning shooting around in the WAC. And whether or not they were playing in front of a packed stadium, or just family members, they had one goal in mind — they were coming home State Champions.

On Thursday afternoon, all the high school students packed the main hallway in the school and clapped and cheered while the Trojans proceeded out the



school doors. The team boarded buses and headed down to Peoria. Rumors started circulating on social media that COVID-19 could shut things down.

Even still, the Trojans were back on the court in Peoria on Thursday afternoon. “The boys were lighting it up,” Coach Plaisier remembered. “They were as focused as I’ve ever seen them. They had one goal in mind. When we left the gym, we anticipated playing Friday night.”

At 6:00 pm, Coach Plaisier attended a scheduled meeting with all the coaches and administrators from the IHSA. But Plaisier knew something wasn’t right. Then the announcement came. The IHSA Boys State Basketball Tournament was canceled. There would be no State Champion.

By the time Coach Plaisier made it back to the hotel, the boys had heard the news on social media. “That was a hard time for a coach, there’s no coaches manual on how to tell your team that their season has ended prematurely,” Plaisier admitted. “There were lots of tears. Lots of hugging and we just kind of let that emotion ride out. I did my best to address the team and to let them know how special they were and that God’s plan is sometimes not what we understand. But it’s something that we have to trust.”

Turning to the Bible during times of trouble was not something new for the Trojans. Coach Plaisier had based the entire season on key verses such as Romans 8:28: “And we know that in all things God works for the good of those who love Him, who have been called according to His purpose.”

“We always strive to be great,” Plaisier says. “But you do it in accordance to God. We talked a lot about perseverance and persistence and the will to move forward in the face of adversity. So Hebrews 10:35-39 was a verse that we said a lot. ‘Do not throw away your confidence, it will be richly rewarded. You need to persevere.’”

Athletics at Timothy have always been based on developing courageous leaders who compete with integrity. This team though, that never got the chance to finish their season, will leave a legacy of perseverance and trusting God. That legacy transcends any trophy in a trophy case.

**AND WE KNOW THAT  
IN ALL THINGS GOD  
WORKS FOR THE  
GOOD OF THOSE  
WHO LOVE HIM,  
WHO HAVE BEEN  
CALLED ACCORDING  
TO HIS PURPOSE.  
ROMANS 8:28**

**DO NOT THROW  
AWAY YOUR CONFIDENCE,  
IT WILL BE RICHLY  
REWARDED. YOU NEED  
TO PERSEVERE.**



# Go Beyond boundaries; **LIVE COURAGEOUSLY.**

**THERE ARE SOME THINGS YOU JUST CAN'T TEACH IN A CLASSROOM. RENEW is a seven-day program for our high school students in January. Students can choose to travel, intern, or take a class on campus that's not offered during the semester. Our RENEW program is just one more way we develop students into life-long servant leaders.**

IN JANUARY 2020  
78 STUDENTS EMBARKED ON SERVE TRIPS  
34 COURSES WITH 5 GUEST INSTRUCTORS  
47 STUDENT INTERNSHIPS  
50% OF STUDENTS GRADUATE WITH INTERNSHIP EXPERIENCE

2020 SERVICE TRIPS  
COSTA RICA  
HONDURAS  
LOS ANGELES  
PHOENIX, ARIZONA



# TRAINING **SERVANT LEADERS**

**RENEW TRIPS — WHERE STUDENTS SEE AND EXPERIENCE THINGS THAT THEY CAN'T IN THE CLASSROOM — HELP DEVELOP STUDENTS INTO SERVANT LEADERS WHO LIVE OUT THEIR PURPOSE FOR CHRIST.**

**M**y son boarded a plane to Honduras with 30 other Timothy students for Renew. I prayed for him, studied the photos that were posted on Timothy's social media in hopes of spotting him, and I exchanged a few short text messages with him. Towards the end of his trip, he texted a photo that, at first glance, looked like a mountain of trash.

Then he texted: "Enlarge it."

When I zoomed in, I saw a man lounging on a pile of tires, like it was a couch in his living room. There was a young girl walking up the mountain of garbage — going somewhere or maybe going nowhere. People stood on the top of the heap, like they were on a city sidewalk.

"They live here," he texted. "They are the poorest people I have ever seen."

And then he texted: "What do we do about it?"  
I didn't have an answer.

The sandwiches and bottled water the group had brought were welcomed, but not nearly enough. I knew it wasn't supposed to be enough and that the Renew class from Timothy Christian High School couldn't solve a socio-economic crisis in a foreign country. But I prayed that my son — who had stood at the bottom of the landfill feeling helpless — would never forget that there are people in this world who call a garbage dump home. And I prayed that this very moment would propel him into a lifetime of service.

There are countless stories of lives that have been impacted through Renew. Our students built a widow in Costa Rica a house! Yes, a house! She'd been living in a metal shack with a leaky roof. Imagine how much her life changed because students from a school she's never heard of took the time to help her. Consider how our

students must have felt to realize they had the power to help an elderly woman who desperately needed it. They were indeed the hands and feet of Christ.

And in Los Angeles, our students went to skid row and fed people, prayed for them, and told them about Jesus. Timothy's mission is to develop servant leaders, who live out their purpose in life for Jesus Christ. And Renew trips — where they see and experience things that they can't in the classroom — help students start asking hard questions. Like so many other parents, I sent my son on a Renew trip with the prayer that he would serve others in the name and love of Christ. But I don't want it to end

after a 7-day  
Renew trip.

**IMAGINE HOW  
THIS GENERATION  
COULD CHANGE  
THE WORLD.**

My son and  
his classmates  
saw and  
experienced  
firsthand that

there are people in this world who don't have enough to eat, who don't have clean water, who call a dump home, and who don't know Jesus.

And they are wondering: What do we do about it? Imagine if the opportunity to serve on a Renew trip gave our students a hunger to serve for a lifetime. Imagine how this generation could indeed change the world. Then they will be part of the answer — all for the glory of God.

→ [timothychristian.com/academics/renew](https://timothychristian.com/academics/renew)



# Go Beyond instruction; **INSPIRE LEADERSHIP**

THE TIMOTHY CHRISTIAN MOCK TRIAL COACH MR. ROELOFS HAS TRAINED GENERATIONS OF STUDENTS TO BE DISCIPLINED AND SUCCESSFUL COMPETITORS — AND AMBASSADORS FOR CHRIST.



What makes a winning team?

Some might say dedication, talent, or drive. Others might even say cut-throat competition is the key to victory. But the Timothy Christian Mock Trial team would say their coach, Mr. Scott Roelofs, is the reason for their unprecedented success.

Mr. Roelofs is one of the longest-serving faculty members at Timothy and currently teaches Economics, Government, and Western Civilization, classes that are particularly loved by students because of Mr. Roelofs's frequent and vivid storytelling.

But putting the competition in such simple terms, belies the level of skill and work required of students in order to do even mildly well. Good teams, like Timothy's, start prepping in September for the competition season that begins in late January. Students have to write and memorize all their own cross-examinations, direct examinations, and opening and closing statements, all while properly applying federal rules of evidence. Last year, Timothy's team memorized over 80 pages of material. In court, students must be quick with responses, understand when and how to object to the other side, have composure, and demonstrate excellent oratorical skills.

Mock Trial requires more skill and work than most people assume high school students are capable of, but Mr. Roelofs has been able to motivate thirty-six years' worth of high school students to do all of the above.

And he's been able to motivate them to do it exceptionally well.

In fact, there is no other team at Timothy that has won as

many tournaments and state titles. The Timothy Christian Mock Trial team has fought past much larger schools like Hinsdale Central, St. Charles North, and York to win the state-wide competition seven times. At the National Competition, they have placed 6th (2004), 4th (1998), and 3rd (2006) out of more than fifty teams.

He's too humble to say it, but his former students are more than eager to sing his praises.

"I cannot emphasize enough how much I look back with awe at how dedicated Mr. Roelofs was in coaching Mock Trial," class of 2007 alum and three-time National Mock Trial competitor Peter Hegel said. "It was not by sheer luck that we were so successful. Hard work, determination, and copious amounts of practice in the school library ensured that we were constantly competitive."

And although those attorneys provide the team with expert and technical leadership, Mr. Roelofs gives the team something that, winning or losing, has always set them apart from the competition. Peter Hegel's former teammate, Aaron Michnowski, who competed three times in the National Mock Trial Competition, puts it best: "There is a reason the name Scott Roelofs loomed formidably in the minds of our Mock Trial rivals, and it wasn't just the strength of his competitive leadership, but his moral leadership as well." Michnowski cites how Mr. Roelofs guided the team to perform their best at competitions, not only as lawyers, but as representatives of Christ: no dirty tricks, no

bad-mouthing other teams behind their backs, and always opening with prayer before competitions.

“Mr. Roelofs was a competitor and was respected by other Mock Trial coaches,” says Joel Baise, who was a senior on the Mock Trial team when Timothy first went to the National Competition in 1998. “Everyone worked hard to achieve the high standards he set for the team.”

Angela Ordway, a Mock Trial legend and Baise’s 1998 Nationals co-counsel, puts it diplomatically, “Mr. Roelofs knew how to build winning teams that had fun together.”

What’s the point of all that fun, though? Peter Hegel can explain: “Mr. Roelofs has that rare ability in a coach to guide and encourage without forcing or stifling. Being able to enjoy the long practices and our tournament schedule allowed me to learn substantive skills that I still use today — all while hardly realizing I was learning at all! High school Mock Trial memories are really some of the happiest high school memories I have.”

Hegel, like Baise, Ordway, and many others who have been on the Timothy Mock Trial team, have gone on to use those substantive skills as practicing attorneys.

“Drafting arguments, internalizing evidentiary rules and procedure, practicing the art of public speaking, learning how to conduct oneself with poise and decorum in a formal setting, and coordinating work product as a team were skills that we would regularly practice in either after-school practices or on Saturday mornings,” says Hegel,

“learning these critical skills as a high school kid was invaluable to say

the least.” He even went on to say that because of all the drilling the Timothy team had done on the rules of evidence, he never took an Evidence course in law school and “only gave it a cursory review” before he took the bar exam.”

Ordway and Baise also testify that Mock Trial with Mr. Roelofs was a major reason they became attorneys. “It prepared me better for that role than any law school course,” Ordway says.

Although many Timothy Mock Trial alumni go on to become attorneys (and often, pastors), there are many who don’t — like Michnowski, who works in the film industry in California. Still, Michnowski says, “The skills Coach Roelofs instilled in us have continued to be invaluable to me long after my time at Timothy: critical thinking, persuasive speaking, and presenting oneself with confidence.”

However, it’s safe to say that the most significant contributions Mr. Roelofs has made in the lives of his Mock Trial alumni are not those employable skills or a legacy of victory, but an example of how to simply be a Christian.

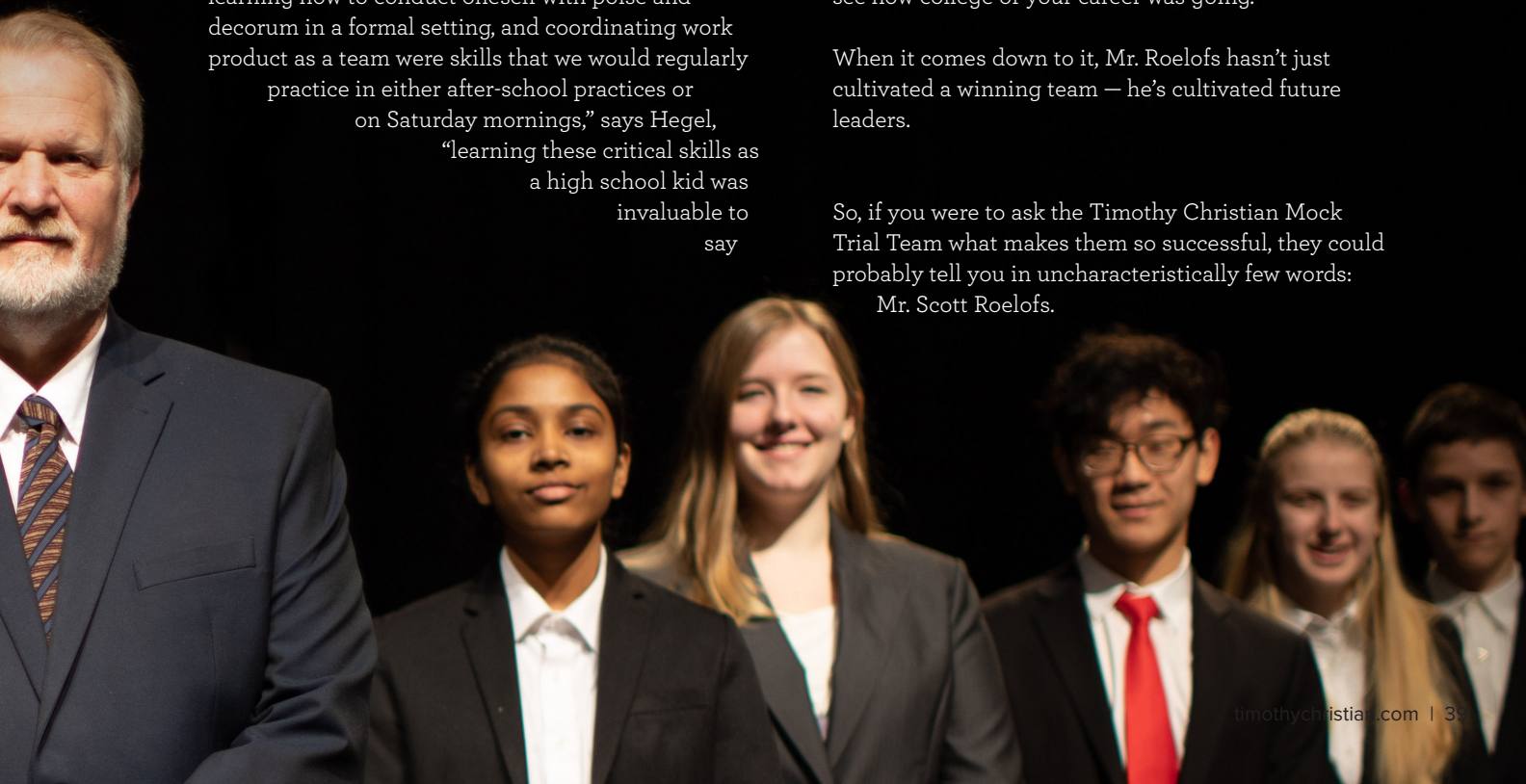
“He cares so much about each of his students and it showed in the time he would take in coaching our Mock Trial team,” Ordway

says earnestly. “I learned from Mr. Roelofs that investing time in people is one of the most fulfilling things in life. Even years after graduating Timothy, you would still find Mr. Roelofs reaching out to you to see how college or your career was going.”

When it comes down to it, Mr. Roelofs hasn’t just cultivated a winning team — he’s cultivated future leaders.

So, if you were to ask the Timothy Christian Mock Trial Team what makes them so successful, they could probably tell you in uncharacteristically few words: Mr. Scott Roelofs.

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# GO BEYOND EXPECTATIONS; **EXPERIENCE TOGETHERNESS**

## **TIMOTHY HAS 18 EXPERT TASK FORCE MEMBERS WORKING TO KEEP YOUR FAMILY HEALTHY.**

The COVID-19 pandemic has presented the most serious public health crisis the world has experienced in many years. Even though a worldwide pandemic has changed the way a traditional classroom looks—our mission remains the same. Our Educational Task Force has researched, collaborated, and adopted best practices for a model of educational excellence during the pandemic that will keep our students growing—academically, emotionally, socially, and spiritually.

For the 2020-21 school year and beyond, the staff and Board of Directors of Timothy Christian Schools resolve to do everything we can to keep our students on campus because we believe doing so is in the overall best interest of our students. However, we know not all situations are the same. We allow families to choose on-campus learning, e-learning, or a hybrid option. Every classroom is equipped with iPads, so no student should miss a class, whether they are on campus or not.

### **A SIGNIFICANT INVESTMENT IN HYGIENE THAT'S HERE TO STAY.**

Board involvement, task force, staff training, expanded curriculum, signage, wall mount hand sanitizers in public areas and all classrooms, collaboration with school nurse and community health officials, guest speakers, assemblies, chapels.

### **INCREASED COMMITMENT TO BUILDING CLEANING PROTOCOLS.**

Additional staff in all three buildings throughout the day to frequently clean high traffic surfaces and restrooms, intensified nightly cleanings with approved disinfectants, monthly electrostatic “fogging” treatments in all three buildings, teacher training and resources to better clean their own classrooms, elimination of shared objects that are difficult to clean.

### **INCREASED ACCOMMODATIONS FOR SICK STUDENTS AND EXTENDED ABSENTEEISM.**

Agile attendance policies for sick students, class or building closures for absenteeism rates above 15%, enhanced remote learning opportunities for sick students and shared best practices to ensure each student reaches his or her God-given potential.

# IGNITE ACADEMIC GROWTH; **CULTIVATE LEARNING**

**Timothy has developed several contingencies in the event circumstances change. The Education Task Force has developed contingencies for:**

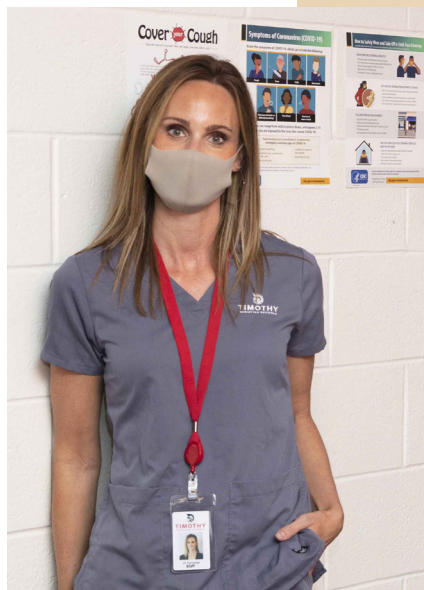
Online / Remote Learning

Intermittent School Closures (Rolling Outages) In every case, Timothy's plan covers the following instructional areas:

- Academics
- Technology
- Schedules
- Lunch (and Lunch Bunch — Preschool)
- Teacher Support
- Student Support
- Spiritual, Social, & Emotional Support

**TIMOTHY CHRISTIAN SCHOOLS IS PREPARED FOR DIFFERENT LEARNING MODELS DESIGNED TO FIT A VARIETY OF CIRCUMSTANCES, WITH THE GOAL BEING CONTINUITY OF EDUCATION IN THE HEALTHIEST ENVIRONMENT. TO HELP KEEP OUR STUDENTS HEALTHY, WE HAVE:**

- 90 HEPA air purifiers
- 30 airpods/earbuds
- 50 classroom microphones
- 750 plexi dividers
- 2,500 masks (disposable and reusable)
- 50,000 sanitizing wipes
- 15,000 pairs of gloves
- med kits for elementary classrooms
- thermometers in each office
- day porter in each building all day
- intensified cleaning rounds each night
- 150 hand sanitizer stations
- 2 vapor/fogging machines





## TEACHER STATS:

**15** years of teaching  
experience on average

**81** certified staff  
members

**55%** of teachers  
hold a Master's  
Degree

**40%** of teachers have  
been at Timothy  
for 10+ years



## APPLY TODAY AND



# Go Beyond.

# *mytimothystory*

"This is a place where my children feel safe and are prayed for on a daily basis. It is a place where my children are taught and challenged in all subject areas to do their best and do it for the glory of God."

— KATE HANCHETT, PARENT



**cognia**

### To begin your #mytimothystory

- ] Check us out online  
[timothychristian.com](http://timothychristian.com)
- ] Talk with **Dan Quist**, the Director of Admissions, to start the process. Schedule a visit to tour our school, meet our principals, talk with our students, see our facilities and more.  
[quist@timothychristian.com](mailto:quist@timothychristian.com)  
630.782.4043
- ] Apply Online  
[timothychristian.com/admissions/apply](http://timothychristian.com/admissions/apply)



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