

Layton High Community Council Minutes

October 12, 2020

Attendance: Chadli Bodily, Julie Barlow, Melanie Smith, Vanessa Quan, Kyle Rosche, Sabrina Hornbeck, Twilight Bisk, Kathleen Wilcox, Jared Fawson, Lynette Checketts, Julie Bachelor, Guest: Bridgett Gerard

To do:

- March SIP Planning: Table till January, proposed for March 8th
- SEL: Table until November
- Approve September and October Minutes

Items Discussed

1. Community Council Training: Chadli will follow up with an updated training video from Logan
2. School Rules of Order, By-Laws (Written and established by Kyle Rosche)
 - Motion to discuss
 - Mid year fulfillment, position sits open or vacant till regular next election for parent member? First level is to appoint a member for the remainder of the year from the previous election, OR PTA president fills the parent voting member void to create balance and fill 2/3 vote
 - Include Non-voting student, suggestions TBD
 - At least 1 member but no more than 3 members from each feeder school from the community, 4 at large for variances
 - Two year terms
 - Motion for revisions by Kyle, seconded by Julie Bach, to follow up in November community council meeting
 - Discussion of anchor locations and allowing to conduct electronic meetings
 - Motion extended to approve amendment of virtual meetings by Kyle Rosche, seconded by Melanie, passed unanimously
3. Reallocation of Technology Funding to work with COVID-19:
 - Audio enhancement microphones and laptops for teachers. Not all needs are noted or made aware at this time. Proposed to have \$77,000 of tech funds in one line item and have it utilized as needed instead of specifically allocated. Council proposed to redefine the budget into two funds, audio enhancement and laptops, and will discuss again in November.
 - Community council votes on remaining funds, if any, after all needs have been met
 - Projectors still needed, tracking as installed
 - 60+% of teachers need microphones and classroom speakers to amplify voice for equitable student learning:
 - Students to hear teacher's more clearly
 - To help teachers project voice and communicate more clearly
 - Teachers to project voices more clearly teaching remotely (ie: videos, zoom)
 - 41% teachers do not have access to laptops needed to teach remotely
 - 2 years worth of Refresh monies were given to help with student and teacher technology needed for remote learning due to COVID19
 - In November, Community council will vote how remaining funds from October expenses are redistributed in budget.
 - Kyle made motion to reallocate monies to STS for priorities of microphones for teachers and remote learning laptops, Lynette Seconded it, passed unanimously
4. Health Lab: Lancer Health Lab
 - GOAL: Utilizing coping skills via nutrition, exercise and reflection to build foundation and mindset of health short-term and long-term

- Utilize Saturdays to set up the gym and equipment
- Curriculum would involve but not limited to: Assessments and implementation of curriculum, train and conditioning skills, basic weight lifting skills, mindfulness and gratitude
 - Why?: To lift up minds before classes and establish a mood open to learning
 - Needs help and suggestions with logistics of curriculum: Best way to implement?
 - Placing videos online to help train and explain using values of the week (see proposed curriculum)
 - Possibly starting with health and PE classes to introduce long term
 - Possibly have it implemented as a single semester for a STAND class and teach at-risk kids as intervention based on recommendations per teacher, parent, and/or counselor OR have it added on as a regular class
 - Possibly be a second part of driver's ed class as an introduction, 1st or 2nd term, or an addition to all Health/PE classes
- Training Teachers:
 - Some hands-on training within lab, training videos, and/or speaking
 - Allowing teachers to be involved where needed
- CASTEL Learning

Motion to adjourn, seconded by____, unanimously approved