School

An independent, Catholic, college preparatory school for young women, Nardin Academy enrolls students of diverse faiths and ethnic backgrounds. Nardin is consistently ranked as one of the top schools in Western NY. Founded more than one hundred sixty years ago, in 1857, it is the oldest school of its kind in Buffalo, NY. Nardin is accredited by the New York State Department of Education and the Middle States Association of Schools and Colleges, and is a member of the National Association for College Admission Counseling (NACAC), the New York State Association for College Admission Counseling (NYSACAC), and the Association of College Counselors in Independent Schools (ACCIS). The school is located north of Buffalo's business district and draws its student body from the greater metropolitan area and nearby Canada. In 2020-2021, 400 students will be instructed by a full and part-time faculty of 40, yielding a student to teacher ratio of 10:1. The Class of 2021 consists of 94 young women, all of whom plan to attend college in the fall.

100% of the Class of 2020 received a Nardin NYS endorsed diploma; 94% were “With Advanced Designation,” signifying a more rigorous curriculum; and 54% of those “With Advanced Designation” were “With Honor,” signifying a cumulative average of 94.0 or higher.

Graduation Requirements

Entrance to Nardin is based on a competitive examination and previous classroom performance. All students are required to take four years of English, social studies, religious studies, physical education; three years of mathematics, science, three years of a single world language; one semester of health; one semester of computer science; and four fine arts electives. An Advanced Designation Diploma indicates successful completion of four years of math and science in addition to English, social studies, religion and physical education. An Honors Diploma is awarded to students with a cumulative average of 94.0, and no final average lower than 80 in a core course or B in a course with alpha grading. Advanced Placement examinations are required in all subjects designated “AP,” and all AP courses have been reviewed and certified by the College Board. Students must also fulfill an eighty-hour community service commitment. Nardin is on an eight-day, rotating, cascading block schedule.

Weighting

Final course grades appear unweighted on the student transcript; Advanced Placement courses receive 1.03% in computing the cumulative average. There is no additional weighting given as of the 2019-2020 school year. Only numeric grades are calculated in the grade point average. Nardin Academy does not rank its students.

COVID-19

Nardin’s last day of classes was March 13, 2020. On March 18, we went fully virtual. Students followed their complete schedule synchronously, with a combination of live instruction on Zoom and work assigned through Schoology, our learning management system. All students had Chromebooks, and we delivered hot spots to students experiencing connectivity issues. Grades were issued in all classes with no option for pass/fail, and final grades are the average of first and second semester, as previously. Students in AP classes were required to take the AP exams in May, and a culminating shortened skills assessment took the place of our regular final examinations for all other core courses. Our faculty met at the end of the year to exchange information on what gaps might exist so that instruction this fall could begin most effectively. We are beginning the year on a hybrid model through which students will receive daily live synchronous instruction in all their classes; they will be in-house five out of ten school days, and participate remotely the remaining five. Staff will be instructing from the school building on their full-time schedule.

Grade Distribution

Distribution of Class of 2021 as of June 2020 (six semester cumulative average):

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Average</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 and above (A+)</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>99-95 (A+)</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>94-90 (A)</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>89-85 (B+)</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>84-80 (B)</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>79-75 (C+)</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>74-70 (C)</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>69-65 (D)</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

* Honor Roll: 94.0 +, Merit Roll: 88.0-93.99 Class average: 93.50%

Nardin Academy 2020-2021 College Profile

Colleen M. Robertson, Principal
Jane S. Mathias, Director of Guidance
Mary Kate McDermott, Counselor
**SAT/ACT Scores**

Class of 2020 as of June 2020: Number taking SAT Reasoning Test: 94
(Not enough students in the Class of 2021 were able to take the tests to validate the data.)

Average EBRW: 601  
Average Math: 575  
Average Total: 1177  

Class of 2020: Number taking ACT: 44  
Average Composite: 25.54

**Advanced Placement**

Total number of students taking May 2020 AP Examinations: 216

<table>
<thead>
<tr>
<th>Total</th>
<th>% Grades 3 or higher</th>
<th>Class Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-D Art and Design</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Art History</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Biology</td>
<td>32</td>
<td>75</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>21</td>
<td>95</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>Chemistry</td>
<td>14</td>
<td>64</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>28</td>
<td>96</td>
</tr>
<tr>
<td>Drawing</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Eng. Lang. and Comp.</td>
<td>47</td>
<td>94</td>
</tr>
<tr>
<td>Eng. Lit. and Comp.</td>
<td>57</td>
<td>70</td>
</tr>
<tr>
<td>European History</td>
<td>40</td>
<td>90</td>
</tr>
<tr>
<td>French Language</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Music Theory</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Statistics</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>U.S. Gov’t. and Pol.</td>
<td>54</td>
<td>72</td>
</tr>
<tr>
<td>U.S. History</td>
<td>75</td>
<td>83</td>
</tr>
</tbody>
</table>

**Totals**: 390  
% Grades 3 or higher: 90.5%  
Class Average: 4.03

**AP Scholar Awards:**  
AP Scholars: 22,  
AP Scholars with Honor: 14,  
AP Scholars with Distinction: 27,  
National AP Scholars: 2

**Sequential Courses for 2020-2021**  
AP = Advanced Placement  
H = Honors

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
</table>
| English I (H*)  
World History and Geography (H*)  
Math I – Algebra I  
Biology  
French I  
Latin I  
Spanish I  
Health  
Exploring Computer Science  
Elective(s)  
Religious Studies I  
Physical Education | English II (H*)  
Modern World History (H*)  
AP European History  
Math II (H*) - Geometry  
Chemistry  
Earth Science  
French II  
Latin II  
Spanish II  
Elective(s)  
Religious Studies II  
Physical Education | English III  
AP English Language  
Modern American History  
AP U.S. History  
Math III (H*) - Alg. II/Trig.  
Physics  
Foundations in Physics  
French III  
Latin III  
Spanish III  
Elective(s)  
Religious Studies III  
Physical Education | English IV  
AP English Literature  
Economics  
American Government  
AP U.S. Government & Politics  
Introduction to Calculus (H)  
Pre-calculus  
AP Calculus AB  
AP Calculus BC  
Calculus (H)  
Statistics  
AP Biology  
AP Chemistry  |
| Anatomy & Physiology (H)  
French IV (H)  
Spanish IV (H)  
Spanish V (H)  
AP Spanish Language  
Latin IV (H)  
Elective(s)  
Death and Dying  
Special Topics in Religion  
Physical Education  |

**Elective Courses**

**English:** Creative Writing, Public Speaking

**Social Science:** Introduction to Psychology

**Science:** Principles of Engineering, Life Skills

**Performing Arts:** Orchestra, Band, Choir, Chamber Choir, Basic Piano, Intermediate Piano, Advanced Piano, Introduction to Acting, Dance, Dance Fitness Jam

**Visual Arts:** AP Art and Design; Drawing & Painting; Advanced Drawing & Painting; Photography; Advanced Photography; Clayworks; Advanced Clayworks; Exploring Studio Art, Interior Design

**Computer Science:** AP Computer Science Principles, AP Computer Science A

**College Placements**

Class of 2020: 105 Students

<table>
<thead>
<tr>
<th>College Placements</th>
<th>Number of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Colleges</td>
<td>61</td>
<td>59%</td>
</tr>
<tr>
<td>Public Colleges</td>
<td>43</td>
<td>41%</td>
</tr>
<tr>
<td>Two Year Colleges</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Four Year Colleges</td>
<td>103</td>
<td>98%</td>
</tr>
<tr>
<td>Out of State</td>
<td>61</td>
<td>59%</td>
</tr>
<tr>
<td>In State</td>
<td>43</td>
<td>41%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>