



January 2019

15 January 2020

Dear Parents/Carers

Our new topic this term will be Active Planet.

In IPC, we'll be finding out:

About how the Earth is formed

What a volcano island is and where they are in the world

What causes an earthquake

How earthquakes can be measured

What makes buildings strong

About protective clothing and equipment

About how to put together a survival kit

About legends associated with volcanoes

Why people continue to live in volcanic areas despite the dangers

About international organisations that work after natural disasters

About the knock-on effects of earthquakes and volcanic activity

In Science, we'll be finding out:

About solids, liquids and gases in volcanoes

What happens when a volcano erupts

What happens when rock melts

How volcanoes can give off poisonous gas

In History, we'll be finding out:

About the devastation of Pompeii

In Art, we'll be understanding the properties and techniques of oil pastels and paints.

In Literacy we will be starting by reading 'The Pebble in My Pocket' by Meredith Hooper and Chris Coady. The learning aims for using this book are:

To explore an information text in depth

To come to know a complex history through talking, reading, writing, drawing and drama. To present understandings in writing, drawing and performance.

In Maths we will be focussing on the multiplication tables 2x 3x 4x 5x 6x 7x 10x division and using formal written methods to show working out. Place value, counting in steps, writing and comparing numbers and tenths. formal methods for addition and subtraction.

Swimming: Monday afternoon. Could we please ask for the children to have a spare set of under-ware (sometimes they forget and wear them into the pool) in a labelled sandwich bag to prevent upset.

Trips: Natural History Museum (Details to follow)

We will be handing out a new homework menu which will be based on the above learning and last throughout the Spring term.

Please remember that children should be reading a little every day and recording this in their reading record which will be checked daily. We are now expecting the children to comment on the language they are reading and thinking about its impact.

Many thanks for your support,

The Year 3 Team