

A photograph of a classroom. In the foreground, a large globe is visible, showing parts of Asia and Oceania. Two female students in light blue school uniforms are looking at the globe with interest. One student is pointing at a spot on the globe. In the background, there are various educational posters, a whiteboard with handwritten notes, and several national flags hanging from the ceiling. The scene is brightly lit and has a positive, educational atmosphere. A blue semi-transparent banner is overlaid on the left side of the image, containing the text 'Board of Governors Report 2017-2018'.

Board of Governors Report 2017-2018

Board of Governors Report 2017- 2018

Welcome to the annual Board of Governors report for the 2017/18 academic year. Inside you will find a snapshot of the achievements for the year, which is by no means exhaustive. At Doha College, we are very fortunate to consistently have an overwhelming number of achievements on a weekly basis, so trying to capture the essence of such a staggeringly successful year for DC was challenging.

We hope you enjoy reflecting on the contents of this report, which could not have been achieved without the DC community and beyond.



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About us

Doha College is one of the leading British curriculum schools in Qatar, offering an outstanding education to students between the ages of 3 and 18. Established in 1980, the College was opened to meet the demand for a British-style education. Today, we feature over 2000 students from 68 different nationalities - a truly international community operating on a not-for-profit basis.

Our delivery of a world-class education was recognised when we were the first school in Qatar to be accredited under the new Council of British International Schools (COBIS) Patron's Accreditation and Compliance Scheme in May 2017, as well as the first school in the world to be honoured with the High Performance Learning (HPL) accreditation in June 2018.

Construction of a new 90,000 sq. metre state-of-the-art campus in Al Wajba has commenced and will open in September 2020, the year of the 40th anniversary of Doha College. With cutting-edge facilities and inspiring learning environments, the new development will feature dedicated zones for Primary and Secondary, as well as expansive indoor and outdoor sports facilities.

Doha College will continue to operate from two campus locations following its launch. The 4-form Primary School at our West Bay campus will remain, in addition to a 6-form Primary School and a 10-form Secondary School at our Al Wajba site. With impressive expansion plans, future generations of Doha College students will thrive and unlock their full potential in an environment which is fit for the learning needs of the 21st-century.



2050+

Students



320+

Staff



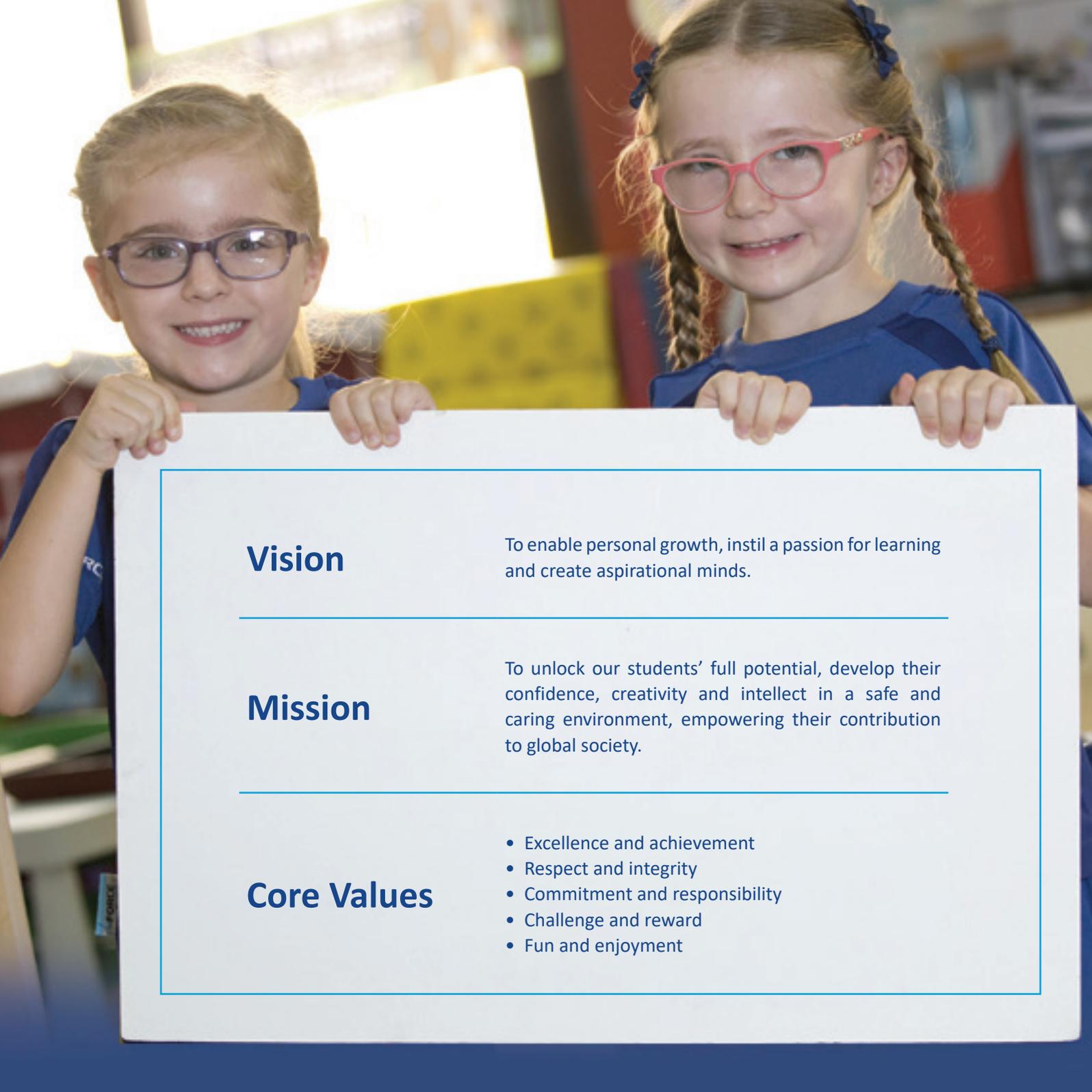
99%

Exam Success Rate



38+

Years of Excellence



Vision

To enable personal growth, instil a passion for learning and create aspirational minds.

Mission

To unlock our students' full potential, develop their confidence, creativity and intellect in a safe and caring environment, empowering their contribution to global society.

Core Values

- Excellence and achievement
- Respect and integrity
- Commitment and responsibility
- Challenge and reward
- Fun and enjoyment



Letter from the Chair



The task of governing Doha College as one of the leading British International schools in Qatar for the past three years has been hugely fulfilling. While there have been moments of challenge, and frustration, it gives me tremendous pride to be part of a Board of Governors ensuring that the vision, mission and core values of Doha College are upheld and that it has a prosperous future, building upon our already established position.

The academic year of 2017/18 saw a landmark moment for the future vision of Doha College, with the commencement of work on the new Al Wajba campus site. With an opening date of September 2020, Doha College is moving forward with its continued dedication to delivering the highest quality British education. With a 90,000sq. metre site to house our state-of-the-art campus, the new school will provide the facilities to support the most modern ways of teaching and learning.

This academic year produced yet another outstanding set of examination results, a testament to a strong Senior Leadership Team, led by Dr Steffen Sommer and supported by a team of highly dedicated teaching and support staff. The College continues to be dedicated to furthering learning by continuing to weave High Performance Learning (HPL) into the culture of the school. Our success in this field has been recognised globally with an accreditation identifying Doha College as the first school in the world to achieve the HPL World Class status. As one of the very best performing schools in Qatar, places at Doha College continue to be some of the most sought after in the country.

of the Board

Our students not only continue to achieve academically but also in sports and the arts. We regularly receive inspiring news about the achievements of alumni, proving that the Doha College approach of developing well-rounded global citizens with a growth mindset translates to successes in the wider world, including entrance to some of the best universities in the world.

The future of Doha College is immensely exciting and offers huge opportunities for the students, staff and wider school community. As we near our 40th anniversary in 2020, we are working to ensure DC remains and thrives for the next 40 years and beyond, and that it will be held in even higher regard for its values, culture and education.

I would like to take this opportunity to thank all the members of the Board and school staff for their passion, drive and commitment which has played, and will continue to play, a key role in the success of DC well into the future.

Tim Bentley
Chair



As we vigorously strive forward, our sustainable business model continues to ensure we are evaluating the environment around us, allowing the confident delivery of our future vision that reflects the landscape of Qatar as well as the country's Vision 2030. The future of Doha College, although immensely challenging to deliver, is very exciting with great potential and opportunity for us.

Meet our Board of Governors

The Board of Governors are the guardians of the vision, mission, values and brand of Doha College. Their role is to develop strategic planning, goals, create sustainability and enhance policies and procedures to ensure Doha College remains Qatar's market leader in quality education within a safe, happy and secure environment.



Tim Bentley
Chair



Gautam Bellur
Vice Chair



Hasan Khalid
Member



Ankur Miglani
Member

The key roles of the Board of Governors are:

-  providing guidance and support to the leadership group.
-  ensuring fiscal accountability.
-  setting strategic direction and vision.
-  ensuring accountability, transparency and ethics in all areas.
-  monitoring and evaluating school performance.



Stephen Carter
Member



Charles Eastwood
Member



Tracey Maisey
Member



Michail Katounas
Member



Bob Bruford
Member



Samuel Stafrace
Member



Shirley-Anne McLaren
Member



Dan Hyman
Teacher Governor



Ruhid Anwari
Teacher Governor



Julene Leonard
Staff Governor



Taylor Carta
Parent Governor



Mohsin Mujtaba
Parent Governor

Development Committee

The Doha College Development Committee (DCDC) is a newly formed sub-committee of the Board that has evolved from what was the New Campus Committee in the 2017/18 academic year. This evolution was in recognition of the Board's commitment to enhancing its focus on the development of parent, key stakeholder and wider community relationships and the readiness of strategic initiatives.

Members

-  Tracey Maisey
Chair
-  Ankur Miglani
Vice Chair
-  Tim Bentley
-  Taylor Carta
-  Charlie Eastwood
-  Michail Katounas
-  Mohsin Mujtaba
-  Dan Hyman

Education Standards Committee

Education Standards Committee (ESC) is a sub-committee of the Board that oversees the quality of education – taken in the broadest sense to mean academic learning and further enrichment as well as extra-curricular activities - that Doha College delivers. It focuses on key areas including academic results, pastoral care and welfare, extra-curricular enrichment and admissions.

Members

-  Stephen Carter
Chair
-  Charlie Eastwood
Vice Chair
-  Gautam Bellur
-  Michail Katounas
-  Taylor Carta
-  Ruhid Anwari
-  Dan Hyman

Resources Committee

The Doha College Resources Committee (DCRC) is a newly formed sub-committee of the Board of Governors replacing the Finance Committee while significantly adding additional roles to ensure that Doha College has sufficient resources to sustainably deliver its primary objective.

Members

-  Shirley-Anne McLaren
Chair
-  Mohsin Mujtaba
Vice Chair
-  Ankur Miglani
-  Hasan Khalid
-  Stephen Carter
-  Tracey Masey
-  Samuel Stafrace
-  Dan Hyman

Governance Committee

The Governance Committee (DCDC) is a newly formed Board Committee developed following a recent restructuring exercise. The committee's main remit is to ensure the compliance of the Board and wider college to agreed goals, standards and targets, and that performance is regularly measured against such.

Members

-  Hasan Khalid
Chair
-  Samuel Stafrace
Vice Chair
-  Tim Bentley
-  Gautam Bellur
-  Shirley-Anne McLaren

Dr Steffen Sommer Principal

Letter from the

The academic year 2017/2018 has been another highly successful and immensely enjoyable one. Having started the year on the best examination results ever achieved at Doha College, we set out to use this discernibly positive momentum in all aspects of school life.

High Performance Learning, our growth-mindset educational philosophy which assumes that all students can and will do well, started to pervade college life in earnest. Throughout the year, it was a real pleasure to observe how students and staff made it their own, adopted the HPL language and assessed their progress against the criteria we defined within the roadmap. The positive, can-do attitude it created increased confidence and unlocked potential which may previously have been blocked by fear of failure, or a lack of courage.

As a Community School, we have been taking our responsibility very seriously indeed. Thinking Green became an important aspect of our teaching and learning practice and, as a result, we very proudly received Green Flags for both campuses and, with it, paved the way for Qatar's Sustainability Award, recycling and looking after our environment having become part of our daily lives at school.



he Principal

Committed to our host country, we do not only see ourselves as a beacon of excellence in education, we have also made it our *raison d'être* to spread best practice in teaching and learning to other schools in Qatar. Following this mantra, we gave talks and ran seminars at Qatar's Teaching and Learning Forum on the use of technology in the 21st-century classroom, and High Performance Learning.

After almost ten years of planning, we were delighted to finally be able to start the project of building our new campus in Al-Wajba. Together with our partners, Domopan, Commercial Bank Qatar, Quantax and CEG, we broke ground in the summer term, ready for construction to start on 1st July 2018. As previously communicated, the new campus will form part of an agreed growth plan for Doha College. From September 2020, when the new campus opens, Doha College will be comprised of three semi-independent schools which share the DC vision and core values under the banner of Excellence for All, Excellence from All. There will be a 10-form-entry Secondary school, a 6-form-entry Primary School in Al Wajba, and a 4-form-entry Primary School in West Bay. All three schools will have their own heads and leadership structures. The college as a whole will be managed by the Principal and the College Leadership Group from Al Wajba. All three schools will naturally follow agreed Doha College policies and procedures, a stringent quality assurance process being the guarantor of continued excellence in all areas of the college.

“ High Performance Learning, our growth-mindset educational philosophy which assumes that all students can and will do well, started to pervade college life in earnest. Throughout the year, it was a real pleasure to observe how students and staff made it their own, adopted the HPL language and assessed their progress against the criteria we defined within the roadmap.

Having aligned ourselves to Qatar's vision for 2030, we would like to use our exalted position in education to promote excellence in teaching and learning across the country, thus helping Qatar fulfil its ambitions.

Dr Steffen Sommer
Principal

School Highlights



Welcome from Grant



2017/18 was a very important year for Doha College. Albeit, I only took up the post of Primary Head Teacher in August, I had been monitoring its successes for most of the academic year throughout my recruitment process. I was especially impressed when DC was accredited as the first High Performance Learning School in the world. This is a reflection of the innovative and creative work done at the school. There is always so much going on, which often extends to the external community to create a positive impact.

Being new to the College, I have been amazed at the quality of education on offer. Our students come from all over the world, and we pride ourselves in the support we provide for students to thrive. 'Excellence for all, Excellence from all' is the heartbeat of learning and both students and staff work hard to make sure DC is the best it can be to provide a top quality education.

Grant Gillies
Senior Vice Principal - Head of Primary

I was especially impressed when DC was accredited as the first High Performance Learning School in the world. This is a reflection of the innovative and creative work done at the school.

Primary Highlights



Moving On Up

Moving On Up is a programme designed exclusively for Year 6 pupils to develop their High Performance Learning skills and prepare them for the transition to Secondary. Students complete four different sections: Get Active; a sports-based Enhanced Curriculum Activity (ECA), My Interests; a skills-based ECA, Service; "PALS" - Playground Activity Leaders helping younger year groups at break times and Adventure; residential trip. A staggering 118 DC Primary students received awards; 61 bronze, 45 silver and 12 gold - a truly outstanding feat!



Residential Adventures

There were many exciting trips which gave students opportunities to participate and enhance their classroom learning. Year 4 spent a night camping in the desert at the Inland Sea under the twinkling stars. Year 5 ventured slightly further afield to Oman and for three nights, camped and adjusted to life minus their usual comforts – microwaves, iPads or indeed electricity. Group dynamics, social interaction and communication with peers and teachers, evolved to a whole new level during the trip. Year 6 crossed the water to Sri Lanka for four nights of team building activities, physical and mental challenges and being tested outside their comfort zone. The experience offered many valuable skills including self-confidence, resilience and teamwork.



Class Assemblies

Class assemblies provided students with the opportunity to shine and learn something new, as well as entertain and educate parent audiences. With exciting and encapturing themes such as ancient Egypt, jungle habitats, NASA, the human body, and time travel, 2017/18 truly was a spectacular journey. As students progress through year groups during their education at DC, their input into scripts, content, prop-making and audience interaction increases, developing specific skills such as confidence and public speaking.



Math Day

One of the most anticipated enrichment days of the academic calendar, Math Day, engaged all students and their families in a celebration of how mathematics links to everything in daily life. 2017/18 celebrations were as interactive and exciting as ever, and students were excited to complete math-based activities and learn in a fun, holistic environment.



Student Leaders

At the beginning of each academic year, elections allow students to adopt roles of responsibility at DC. In 2017/18 the cohort of leaders did an outstanding job of supporting their school community in a wide variety of roles including Head Boy and Girl, Prefects, School Councillors, Eco-Warriors, DC Lifestyle representatives, charity committee members, an iChild per class, and House Captains. Some of their more notable achievements included supporting large scale school events and hosting concerts.



Author Visits

With a regular weekly visit to the library, many DC students are passionate and enthusiastic readers. In May, library time was all the more inspiring with visits from world-renowned authors Ruth Eastham and Matt Dickinson. Students were treated to interactive sessions, and as always, had many inquisitive questions for the guests. It was wonderful to see how motivated the DC community gets from enriching experiences such as this.



International Week

In the words of the Primary Head Boys and Head Girls, “International Week is celebrated to think about and recognise all of the different countries that students and teachers come from. It is a time to learn about each other’s countries, cultures, traditions and more”. During a week-long celebration in April, students donned their national outfit and shared stories and memories about their homelands. It was a positive experience that provided the opportunity to learn about different cultures and gain a greater understanding of the world and the people who live in it.



Moving Up Week

Towards the end of each academic year, Doha College capitalises on the energy and wonder of students as they ponder what life will be like in the next year group. Moving Up Day is a big deal in the academic calendar, and in June all students got a glimpse of their new classroom. Students also met their new teachers, asked any questions they may have had and done some activities based on the curriculum for the following year. This day aims to allow a smoother transition post-summer, as well as alleviating any student anxiety.



Great Fire of London

Children learn best, and information is retained longest when the process reaches more of their senses and makes an emotional impact. Year 2 students are sure to always remember back in May and everything about The Great Fire of London, after watching the Tudor houses they made be burnt to the ground in a (well-planned, contained and controlled) fire. This holistic learning approach allowed students to learn about history, properties of materials, design and technology, and fire safety all in one.



World Book Day

The biggest annual celebration of its kind, World Book Day (WBD) is a favourite for many and was designated by UNESCO as a worldwide celebration of books and reading for fun. Currently marked in over 100 countries globally, including Qatar, Doha College has it as an annual school-wide enrichment day. The event held in April was interspersed with DEAR moments (Drop Everything and Read), as teachers donned their favourite characters and performed mass readings. For many, WBD 2018 was epitomised with the soon to be Head of Primary, Mr Gillies clad in a penguin character outfit.



Global Money Week

Global Money Week is organised every year in more than 130 countries worldwide, with the aim of educating children about the value of money, spending it wisely and saving it for the future. In March, Year 5 classes participated in workshops run by special guest speakers from the world of finance, who gave an insight into how the money system works. Students also learned money management skills and about different currencies throughout the week of special activities.



Qatar Primary School Choir of the Year

A unique event in Qatar, QPSCoY galvanised the country's international primary schools, who were thrilled at the opportunity to have their choirs perform in a large-scale, nationwide competition. Doha College founded QPSCoY in 2017 and organised every last polished detail of the glamorous, star-studded event, bringing together many local and international music experts. It has cemented DC's position as a leader in varied fields of education, at a time when music is increasing in importance as a vital component of a well-rounded learner. The spectacle in April was as exciting and full of anticipation as previous years, with Doha College narrowly missing out on a top three placing.

Welcome from Ruth



For almost 40 years, Doha College students have forged a reputation for their academic prowess, a strong sense of community, commitment to service, sporting and artistic talent, and desire to lead. The 2017/18 academic year was no different and even though I was not yet in post, I was overwhelmed by its successes, and I am excited to be part of making the next academic year as, if not more, outstanding.

Doha College provides students with opportunities to grow and develop their unique abilities via rigorous academic and extra-curricular programmes, stewarded by experienced and passionate educators. It is an extremely busy but vibrant and exciting environment, full of an energetic thirst for learning. The framework of High Performance Learning underpins the curriculum at Doha College, and our students are constantly encouraged to become global citizens, advanced performers and enterprising learners.



The 2017/18 academic year was no different and even though I was not yet in post, I was overwhelmed by its successes, and I am excited to be part of making the next academic year as, if not more, outstanding.

Ruth Sanderson
Senior Vice Principal - Head of Secondary

Secondary Highlights



Pi Day

In recent history, Pi was calculated to over one trillion digits past its decimal. The numbers that make Pi are completely patternless. To celebrate this marvellous number, Years 7 and 8 students enjoyed several Pi themed mathematics activities like quizzes and savoured some literal 'Pi-es' and other related confectionery in March.

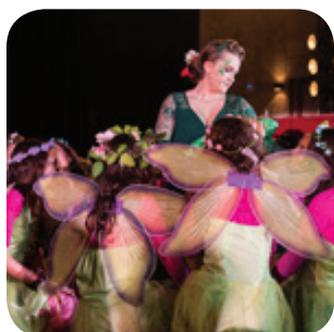
German International School Visit

As part of our partnership with the German International School (Deutsche International School) in Doha, four of our GCSE students visited for the day in October 2017. They spent the morning shadowing peers and taking part in lessons, after which they presented film projects to each other in both German and English. This close inter-school relationship has allowed for many visits over the years, giving students the enriching opportunity to experience different school systems.



Eight Students Receive Gold Award

Eight dedicated students from Year 13 were honoured at a prestigious ceremony on 10 June for successfully completing the highest level of the Duke of Edinburgh's International Award. The gold award comprises of five sections: physical recreation, skill development, public service, adventurous journey and a residential project. The Duke of Edinburgh's International Award offers students the opportunity to put themselves out of their comfort zone while developing a wide skill set that reaches beyond the classroom. Each of the gold awardees undertook a huge commitment spanning more than 12 months of regular contributions to Doha College and the wider community.



A Midsummer Night's Dream

One of the major highlights in the academic calendar, the annual school production, left the audience spellbound in February with performances from the works of Shakespeare, interspersed with accomplished musical numbers. With over 100 students auditioning, the script was adapted to feature a part for everyone. As a result, every year group from Years 7 to 13 were represented. The result was a captivating performance by students who were word perfect and had the audience in irrepressible tears of sorrow and laughter.



The Big 6

The Big 6 comprises of 6th formers elected by teachers and students to represent Doha College at public events, act as ambassadors in the wider community, and serve as a liaison between the student body and Leadership Group. It is a process that benefits everyone; students have the opportunity to practice and hone their leadership skills, while the school reaps the results of their enthusiasm and commitment. The Big 6 team members for the 2017/18 were: Rohan Suresh, Head Boy; Ella Hudson, Head Girl; Rakshana Gopinath, Deputy Head Girl; Sanjith Ganesan, Deputy Head Boy; Elizabeth Checketts, Senior Prefect; Zack Smith, Senior Prefect. The Big 6 further integrated all year groups and deepened inter-committee communication via projects like the Buddy Programme, the CCI Legacy Talks (DC's take on TED Talks) and the popular DC Word podcast.



Malaysia Trip

In June, 16 biology students packed up and headed on a fun, educational field trip to Malaysia. With the opportunity to participate in some phenomenally unique experiences including caving at the Gua Tempurung caves and blow piping at an Orang Asli village, as well as investigating the lush green ecosystem, swimming in a rainforest waterfall at Belum and re-planting mangrove saplings at Kuala Gula reservation, it certainly was a worthwhile trip. The most thought-provoking moment was when students were educated about the impact palm oil was having on the environment and studying the freshwater ecology of the local area.



Medieval X Factor

Nearing the end of the academic year in June, the Medieval X Factor had Year 7 history students altering the words of billboard top hits with historically accurate lyrics about 'The Plague'. The competition revealed hidden talent among students and allowed them to showcase talent by tweaking and creating their witty renditions of well-known songs with some historical facts and figures.



European Day of Languages

Doha College celebrated this momentous occasion on 26 September 2017 as a tribute to the array of languages spoken in the school community. In Secondary, there was a European Treasure Hunt, an EDL Kahoot live stream, a European Football Quiz and an Arabic World Competition. Many also headed to the auditorium to try and guess the language. Vă dorim o zi frumoasă în continuare – care to guess?



Take your Child to Work

Take your Child to Work Day was a very different kind of day for 142 of our Year 10 students in March. Instead of attending school, they had the opportunity to experience a day of work in the real world. Most accompanied a parent in a variety of locations ranging from Sidra Medical Centre and HMC to Qatar Airways and the newly-opened National Library. As well as getting a flavour of daily life beyond the school gates, students also gained a deeper understanding of, and respect for, the working life of their parents. This day allows students to make informed choices later on in life when considering a university course or profession.



Crêpe Day

Celebrated by Year 7 students in February, Crepe Day was a fun, mouthwatering and educational experience. The instructions, ingredient naming and serving phrases were all in French to support language development. The students enjoyed this multi-sensory experience and the language that went with it. It is the epitome of HPL in action.



National Poetry Day and Poetry Evening

Once a year in October, Doha College staff and students band together to honour poetic legends from across the world. National Poetry Day is honoured to encourage one of humanity's most treasured forms of cultural and linguistic expression. The week-long celebration culminated in an evening filled with powerful performances. The Poetry Evening 2017/18 brought together over 120 talented secondary students who mesmerised the audience with 30 poems on the theme Freedom, delivered in six different languages.



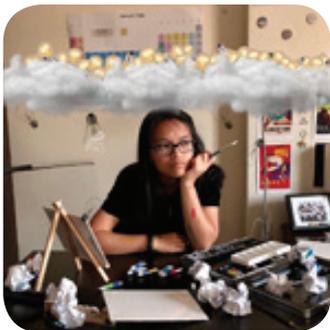
COBIS Art Competition

The theme for the COBIS Art Competition 2018 was Mother Nature and the Environment. Each school was required to present three creative pieces through the mediums of photography, painting, drawing and sculpture. Doha College launched an internal competition to find the best three entries for submission. The standard of work was very high, and it took a considerable amount of discussion to select the top entries. The three chosen artworks all showcased a creative interpretation of the theme, combined with strong technical skills.



DCMUN

From 9 to 11 November 2017, Doha College Model United Nations (DCMUN) hosted a large conference, bringing together over 600 students from 18 schools across Qatar for three days of presenting, lobbying and deliberating. Apart from polishing students' public speaking, negotiation, leadership and communication skills, the conference brought into focus many topical issues of today. The theme of the conference was Humanity's Legacy with over 40 topical issues such as disarmament and international security, organ trade, poaching and its consequences on biodiversity were discussed. The entire organisation of the event was carried out by Doha College students themselves, and their professionalism was a credit to the school.



Photography Competition

A monthly art competition to inspire the budding artists of DC throughout 2017/18 created some spectacular images and collages that any school would be proud of. With themes such as motion, circle and connections, students embraced the opportunity to participate. With tremendous talent and skill, judging these outstanding submissions was certainly not an easy job. Check out the entries here <https://www.flickr.com/photos/dcartphoto/sets/72157687626722260/with/37136750824/>



Lycee Bonaparte School Visit

On 24 January 2018, a collaborative partnership with Lycée Bonaparte in West Bay provided the opportunity for Year 11 DC French students to visit their counterparts at the school. Learning about the French school system, mingling with fellow students in French, and experiencing a different campus made for an exciting, enriching occasion for those involved.



Verse Speaking Competition

Managed by the English department, the Annual Verse Speaking Competition in February encouraged students from Key Stage 3, to eloquently recite lines from Shakespeare. It is one of the longest-running competitions at Doha College and is designed to improve students' public speaking skills and inculcate an understanding of characterisation within English literature. This well-established event provided students with the opportunity to take words from the page to the stage in a world where it is becoming less necessary to remember things.

Introduction from Steffen



Across Doha College, 2017/18 was truly a spectacular year, and I would like to take this opportunity to reflect on some of the greatest achievements. This list is by no means exhaustive, and, as much as we are fortunate to have successes from students on a weekly basis, it is impossible to mention every one.

Dr Steffen Sommer
Principal



Whole School Highlights

New Campus



25 June 2018 was a landmark moment for Doha College with the construction of the new campus officially inaugurated at the new Al Wajba site. Dr Steffen Sommer, Principal of Doha College; Her Majesty's Ambassador to the State of Qatar, His Excellency Ajay Sharma; Joseph Abraham, CEO of Commercial Bank; Fouad Hamdan, CEO of main contractor Domopan; and other prominent partners associated with the project, all participated in a historic groundbreaking ceremony at the new location, marking the beginning of work on the state-of-the-art campus, due to open its doors by September 2020.

School Council



For the 2017/18 academic year, the School Council was represented by 75 members from Year 1 to the 6th Form across both campuses, working in collaboration to support a variety of causes. This year the focus was on community outreach. Achievements included supporting Hamad Hospital to encourage more organ donors in Qatar, participating in the Ministry of Qatar anti-bullying survey and supporting local sports club Al-Saad with one of their key games.

Sir Mo Farah



DC students sprinted to be part of an exclusive meet and greet with 2012 and 2016 Olympic double gold medalist and famous distance runner Sir Mo Farah at the Mall of Qatar in January. During the bus journey to and from the mall, there was plenty of rehearsing for the 'Mobot' going on. Sir Mo spent time with DC students, eagerly signing memorabilia and answering every question.



British Day

In April, DC celebrated all things British, with this year's theme focusing on sporting heroes. The College was immensely lucky to have Olympian athletes John Nuttall and Liz McColgan speaking to students and sharing inspiring stories.



National Sports Day

Parents, staff, the PE department, and LLS collaborated in February to deliver an outstanding programme in celebration of National Sports Day. Students participated in lots of activities and understood the importance of exercise.



Summ

Bravi tutti
audience w
recital in
staggering.



Qatar National Music Competition

A 30-strong group of Doha College students participated in the Qatar National Music Competition at Katara in November. Phenomenally, more than half received awards and special jury prizes. This number excludes the 50 members of the Doha College "Fortes" Choir, who also clinched first prize in their category.

Key Highlights



Qatar National Day

Students and staff enjoyed an immersive Qatar experience complete with national dress, food, falcons, henna, sword dancing and Arabic calligraphy, as well as participating in the singing of the Qatar National Anthem at Aspire Park for national TV.

Summer Recital

To all the DC musicians who stunned the audience with wonderful ensembles at the summer concert in May. The musical talent of students is



Winter Concert

In December 2017, shortly before the end of term, talented students across DC put together a fantastic show for the winter concert. Packed with music and poetry performances, the musical ensemble had the audience beaming with pride and enjoyment.



Sports Hall 20th Anniversary

Olympic alumni Nada Arakji visited DC in April to help DC celebrate the 20th anniversary of the Al Waab campus sports hall with the unveiling of a commemorative plaque and of course some cake. She gave an inspirational talk to students about her successful career and on never giving up on dreams.



Student Achievement

Student Achievement

Doha College is the undisputed flag-bearer of British education in Qatar. Our delivery of a world-class education was recognised when we were the first school in Qatar to be accredited under the new Council of British International Schools (COBIS) Patron's Accreditation and Compliance Scheme in May 2017, as well as the first school in the world to be honoured with the High Performance Learning (HPL) accreditation in June 2018.

The school offers a broad choice of courses to study, totalling 25 A Level subjects and a BTEC Diploma in Sports Coaching. Also, digital learning is fully integrated into the curriculum.

The pass rate in 2018 was 99% in both IGCSE and A Level examinations, and the percentage of grades between A* to C was 90% at A Level and an exceptional 99% at IGCSEs.

Most impressively, Doha College students attained a record number of "Outstanding Learner" distinctions from the examining bodies "Cambridge Assessment International Education" and "Pearsons Qualification Services," namely five 'highest marks in the world,' two 'highest marks in the Middle East' and 16 'highest marks in Qatar' in a variety of subjects including English, mathematics, history, music, media studies, languages, art, travel and tourism, biology etc.



99% Pass rate
IGCSEs



99% Pass rate
A Level



5 Highest marks
in the world



2 Highest marks
in the Middle East



16 Highest marks
in Qatar

Primary School Academic Achievements



Arabic Assemblies

In response to parent expectation of a greater and more differentiated focus on the teaching of the Arabic language, in 2017/18 the modern foreign languages department organised Arabic assemblies. Students had the opportunity to speak to the audiences in Arabic, learn (and teach) facts about Arabic countries and be part of a traditional Arabic dance. The initiative was incredibly well received by parents, who expressed an interest in seeing the scheme evolve.



Flipped Learning

A pioneer in many educational fields, Doha College is the perfect setting for innovative research and experimentation of new teaching techniques. One such type is flipped learning, an approach that so far, has yielded very encouraging results. In January the College welcomed two final-year students from the University of South Wales to test their method and assess its impact on student learning. Lucy Manley and Hannah Phillips completed action research with Years 1 and 4 classes, with the aim of topping their already excellent standards of achievement in the classroom. During their time, a pilot initiative of the innovative flipped learning approach was conducted, a concept which is championed by many educational experts and integrated into the classrooms of some of the best schools in the world. This approach is mainly seen in upper primary and secondary settings, so research into the efficacy of such use in Key Stage 1 was indeed very exciting, and a rare opportunity that Doha College was keen to experience.



Read Write Inc. Programme

The Read Write Inc. (RWI) programme continued during the academic year 2017/18 and provided a structured and systematic approach to teaching early literacy. RWI is tailored to suit every reading level, and students can move through the levels at their own individual pace. Students are challenged but at a speed that makes full sense of the text, and understand situations beyond the page relatable with their own experiences, taking the text as far as the imagination will allow. The programme also supports grammar and spelling in an organic way, and caters for those whose reading ability is out of sync with their writing ability. The texts are fun, engaging and informative, both fiction and non-fiction, while multi-sensorial teaching aids include chalk, magnetic letters, whiteboards, flashcards, videos, sound recordings and various other materials.



Head Teacher Awards

Apart from recognising and rewarding excellence in our students, the Head Teachers' Awards proved an invaluable vehicle for instilling the HPL values into the core of Doha College throughout the academic year. Students can relate to the language by seeing it in action through their work. The awards promote the values of HPL in their wider community and recognise students, not only for their academic efforts but also value-added attributes.

Secondary School Academic Achievements

Medical Review Schools Conference

In conjunction with our official partner COBIS, Doha College's Medical Review Schools Conference has been one of the most successful events of the school right from its inception. Over 20 teams of aspiring medical students from Years 11 to 13, from eight schools in Qatar, impressed a team of independent medical experts with their detailed research and presentations on key medicinal challenges of the 21st century during the fifth edition of the conference in February. Some themes presented were groundbreaking regarding medical sciences such as Organs on Chips prepared by Doha College students, Epidemiology of the Black Death prepared by a student from Doha British School and Wilson's Disease, again prepared by a Doha College student.



Annual Visual Arts Exhibition

The Doha College Art department unveiled wondrous works produced by its GCSE and A Level art students at its annual Visual Arts Exhibition in May. Sponsored by Intercontinental in the City, the event aimed to showcase the creative fine art, photography, media and design and technology work created by students which included paintings, fashion and textile design, film and 3D and product design, photography, sketching and other creations in a variety of media. The exhibition drew in a crowd of parents, students and other schools as well as representatives from the Ministry of Education and Higher Education and Axel Wabenhorst, Australian Ambassador to Qatar.



Year 11 Revision

In preparation for mock exams, the usual support of the teachers, Year 11 students participated in a revision intervention where the Head of Key Stage 4 and Department were on hand. The revision workshop. During the workshop, students benefitted from top tips and practical activities based on their mathematics, English and

Examination Results

The Doha College continues to achieve the best academic results in Qatar since its doors opened in 2007. A Level results were excellent with all grades at A*- C and 40% while the pass rate was 97%. GCSE results at (I)GCSE were 97% of students achieving straight As and more than half of students achieving straight As and



Open Day

Open examinations, on top of the results received from subject examinations were supplemented by an Open Day in October, featuring Stage 4 and Heads of House presentations and to deliver a bespoke programme of sessions, students presentations, revision strategies and workshops on the core subjects of English and science.

Results

The community celebrated the exceptional results achieved by students in almost 40 years ago. Exceptional, with 94% of students achieving 49% of grades at A* - A, a remarkable 100%. The results were equally impressive with 5+ A* - C grades, with 56% of students (56% to be exact) achieving A*s.



Best in the World

On top of achieving the best examination results in the history of the school's existence, Doha College also celebrated extraordinary triumphs of several exceptional pupils with three Best in Qatar, three Best in the Middle East and two Best in the World awards. Among these were, Shamilah Samir Halford, Best in the World 2017 in GCSE physical education; Eyas Elamin, Best in the World 2017 in GCSE mathematics; Mohammed Zein, Best in Qatar 2017 in fine art; Jay Stearns, Best in the Middle East 2017 in music and photography and Sarah Mekhaimar, Best in the Middle East in photography.



Year 12 Celebration Evening

Doha College celebrated the exceptional results achieved by its students in their IGCSE examinations at a celebration evening in November, with parents and close family members in attendance.

Awards Ceremony

150 Doha College students were honoured at a prestigious awards evening to celebrate academic and extra-curricular achievements at The Shangri-La Hotel, Doha in May. The students' commitment and efforts were recognised with Subject Awards, Tutor Awards and MUN Awards. The Walton Community Award for outstanding charitable work was given to Rohit Nag who has taught mathematics, English and computer skills to disadvantaged children in an impoverished Indian community for the past three summers. The Outstanding Student Award granted each year to the student with the highest scores in AS examinations went to Manith Adikari who achieved five A grades in chemistry, biology, physics, and two in mathematics, scoring an incredible 100% in three modules. The ceremony was also interspersed with performances from awardees, who delighted the audience with poetry and musical numbers on the violin and piano.



Alumni University Destinations



68

- University of Aberdeen
- University of the Arts London
- University of Bath
- Bath Spa University
- University of Birmingham
- Birmingham City University
- University of Bournemouth
- University of Bradford
- University of Brighton
- Brunel University
- Buckinghamshire New University
- University of Cambridge
- Cardiff University
- Coventry University
- City University London
- University for the Creative Arts, London
- University of Cumbria
- De Montfort University
- Durham University
- University of East Anglia
- University of Edinburgh
- Edinburgh College
- Edinburgh Napier University
- University of Exeter
- Glasgow Caledonian University
- University of Gloucestershire
- Heriot-Watt University
- University of the Highlands & Islands
- Imperial College London
- Keele University
- University of Kent
- King's College London
- Kingston University
- Lancaster University
- University of Leeds
- Leeds Beckett University
- Leeds Metropolitan University
- University of Leicester
- University of Liverpool
- Liverpool John Moores University
- London South Bank University
- Loughborough University
- University of Manchester
- Manchester Metropolitan University
- Newcastle University
- University of Nottingham
- Oxford Brookes University
- University of Portsmouth
- Queen Mary University, London
- Queen's University, Belfast



25

- University of Arizona
- University of Austin, Texas
- Baylor University
- Boston College
- Boston University
- Brown University
- University of California - Berkeley
- University of Colorado Boulder
- California Institute for the Arts
- University of Chicago
- Cornell University
- Georgia Institute of Technology
- Harvard
- Iowa State University of Science and Technology
- University of Illinois
- University of Massachusetts Lowell
- Nova Southeastern University
- Penn State University
- Pratt Institute, New York
- Purdue University
- Southern Methodist University
- Texas A & M
- UCLA
- University of Wisconsin
- Yale University



12

- University of Alberta
- University of British Columbia
- Carleton University
- University of Dalhousie
- University of Guelph
- OCAD University
- University of Manitoba
- McGill University
- University of Toronto
- University of Waterloo
- Western University
- York University

inations

- University of Reading
- Royal Conservatoire of Scotland
- Royal Holloway, University of London
- University of Sheffield
- University of St. Andrews
- University of Stirling
- University of Surrey
- University of Sussex
- Swansea University
- University of Strathclyde
- London School of Economics & Political Science (University of London)
- University of Gloucestershire
- University of Hertfordshire
- University of York
- University of Warwick
- University of the West of England, Bristol
- University of Westminster



7

- Academic Bridge Programme
- Carnegie Mellon University
- Georgetown University of Foreign Service
- Northwestern University
- Qatar University
- Texas A & M
- Weill Cornell University



1

- Italian School of Medicine

97%

of students went on to higher education at global universities and colleges, studying a wide range of subjects.

37%

of students enrolled at Russell Group Universities.



54%

of students enrolled in UK/US based top universities

Disclaimer: The university destination list is based on reported applications /enrollments as of 1 November 2018

Alumni University Destinations



Australia

3

- University of Queensland
- University of Melbourne
- Monash University (Kuala Lumpur Campus)



Ireland

1

- Royal College of Surgeons



Netherlands

3

- Erasmus University
- Leiden University
- Hogeschool van Amsterdam



South Africa

1

- University of Cape Town



Lebanon

2

- American University of Beirut
- Notre Dame University



Malaysia

1

- University of Nottingham (Malaysia campus)





Nada Akraji

Nada Arakji, Doha College's greatest sporting success story and the first female to represent Qatar at the London 2012 Olympic Games, has met with many DC students throughout the years since her graduation. In April 2017, she unveiled the 20th anniversary commemorative plaque at the DC Sports Hall. She was delighted to be back once again for such a momentous occasion and, after speaking with some budding sporting students, she confessed that "Doha College has always been special, and will always have a place in my heart."

Nada Akraji

Nada Akraji



Sophie Ayling

Sophie, who left Doha College in 2016, recently received the prestigious gold Duke of Edinburgh Award. She completed her bronze and silver level awards during her time at Doha College and went on to complete her gold in Wales, UK. She collected her certificate at Buckingham Palace and had the honour of meeting Princess Beatrice.

Sophie Ayling

Sophie Ayling





Dana Al Fardan

Dana Al Fardan is Qatar's only female contemporary composer, songwriter and symphonic artist. Dana is also the Ambassador of Doha College's Qatar Primary School Choir of the Year competition and wrote its anthem The Wings of the Falcon. Dana's commitment to educational programmes, nurturing the creative talents of Qatar's next generation, and contribution to the creation of the country's burgeoning music industry from its foundations is truly inspirational.



Ainsley Jordan

Back in 2014, Ainsley Jordan was often found treading the boards of the Doha College auditorium in The Threepenny Opera or singing in its House Music Competition. In 2018 she secured a part in Outlander, a very successful American-British TV series. Not a fervent fan of exact sciences, Ainsley excelled at performing arts, and DC was able to nurture her creative ambitions. "I can't thank Doha College enough for giving me the start in my career and inspiring me to follow acting. The school encouraged me to build on my strengths and pursue my interests in drama."



Tisal Edirisinghe

After graduating from Doha College in 2014, Tisal went to Cambridge University to study mechanical engineering. He graduated with a First Class Honours degree and has now gone on to complete his PhD. He is now working on his research project at the University of Cambridge. His career will last three to four years. His aspirations include building vibration resistant railway construction.



risinghe

om Doha College in
Cambridge University
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ee in 2017, and has
e his Masters. He is
PhD in engineering,
of Cambridge, which
r years. Tisal's future
working in the field
or the underground
action industry.



Laila Hrindova

Laila Hrindova graduated from Doha College in 2017 and is now working through her first year at Baylor University in Texas, US. Thanks to her dexterity with the titanium club, Laila secured a golf scholarship at Baylor and is now playing regularly in addition to her academic commitments. About the role that Doha College played in getting her on the path to Baylor University, Laila said: "I am undoubtedly thankful for the preparation that Doha College provided me with through my years of study; the quality of the teachers at DC enabled me to hit the ground running, and gave me the confidence to deal with the academia here."



Danielle Haddon

Our own Danielle Haddon, now Head of KS5 English, graduated from Doha College in 2008. During her time as a student, she achieved the highly prestigious award of Best in the World at AS English with the examination board. Now she brings incredible energy and enthusiasm to the English department and is in charge of one of the most special events of the school calendar, namely the Poetry Evening. This annual event involves students from across Secondary and makes poetry look cool and powerful, breaking down any reservations that some students might have about poetry.

Sporting Successes



QPPSSA

The Qatar Private Primary Schools Sports Association, QPPSSA for short, is an inter-school programme that organises sporting events and activities for its 29 member schools across Qatar. In 2017/18, DC West Bay campus avidly competed in the Northern Division and Al Waab in the Midlands Division. Both campuses hosted numerous fixtures and won even more medals in multiple sports including indoor athletics, girls and boys basketball, girls netball, cross country, rounders, outdoor athletics, girls and boys football, tag rugby, short tennis, cricket and swimming.



COBIS Games

A team of secondary students took part in the COBIS Secondary Games 2018, in Sheffield, UK. Twenty three teams from 13 countries competed in multiple sports including swimming, athletics and football. DC won medals in girls triple jump, girls 1,500m, boys high jump, boys javelin, girls 100m and 200m, boys 400m, and won the girls football tournament. It was a valuable experience for the participating students, who built on their shared team spirit.



BISQ Games

The first edition of the British International Schools Qatar (BISQ) Games took place at Aspire Zone in March, bringing together hundreds of children from 13 British curriculum schools. The U11 team took gold, defeating Doha English Speaking School and Al Khor International School, while the U13 team also came first, jointly with Sherborne Qatar, and ahead of Park House English School and Mesaieed International School.



DC Female Rugby Players

Lucie Murphy (Y10), Abi Falcous-Gill (Y12), Charlotte Finney (Y10) and Yasmine Tobun (Y12) were selected to represent not only Doha College, not only their club Doha RFC, but Qatar at the West Asian Rugby 7s tournament in Lebanon. The girls play for Doha Rugby Club and are all U17 players, making their selection for the senior Qatar team all the more impressive. The tournament in April was extremely successful, with the Qatar team defeating every team faced and winning the final to become the inaugural West Asian Champions.



DC Swimmers at FINA

Five Doha College students swam at the FINA Swimming World Cup in October 2017 alongside some of the most elite and successful international swimmers. Alberto Natali, Emanuele Natali, Matteo Franceschi, Maisie Gilford and Jay Stearns, whose training schedule include two hours of swimming each day, achieved respectable times in this high-level competition.



Sports Presentation

Doha College rewards the commitment, sportsmanship and talent of its secondary students at the end of every academic year. In June 2018, DC awarded medals, trophies, half-colours, full-colours and other distinctions to over 250 students. Students competed in over 350 fixtures and put forward 70 different sports teams. Many of the students awarded were part of multiple teams in different sports, and by the end of the ceremony, some were weighed down with huge bunches of jangling medals, adding sound effects to the proceedings.



Enhancing Learning

Our Academies



Doha College is very fortunate to have an outstanding approach to education that does not solely focus on academics but also encourages enhanced learning in additional areas including the arts and promotion of an active lifestyle for all. This is delivered in the shape of our academies:

- Evolution Sports
- Musiqaa
- CrossFit Oryx

Each academy provides a unique and positive experience for the students of DC as well as the Doha community as a whole. As a High Performance Learning (HPL) world-class school, we instil a mindset in our learners, to embrace the whole-self and become well-rounded individuals, ready to become positive and influential citizens of the world.

During the academic year 2017/18, our academies made a tremendously positive impact on the students of Doha College, which is highlighted in this report.

Ian Thornhill

Business and Development Director



CrossFit Oryx

CrossFit Oryx has been delivering adult and teen CrossFit classes since 2014 under the sponsorship of Doha College. The vision is to build a community of fitness enthusiasts in and around the Doha College area by educating and facilitating group strength and conditioning classes and workshops.



Over the last four years, it has delivered training to over one thousand individuals, ranging from 6 - 60 years of age. CrossFit Oryx is a catalyst that can change the way people approach wellness and how working together can create an environment much like a team, where success and progress are nurtured by professional coaching.



CrossFit Kids

CrossFit Oryx delivered CrossFit to Years 10 and 11 DC students who volunteered to participate. The classes focused on the fundamentals of strength and conditioning, combined with basic information on nutrition and overall wellness to enrich students' progression into adulthood.



Breathing Fire 4.0

The fourth instalment of Breathing Fire 4.0 attracted more than 80 competitors in November to participate in the largest CrossFit competition in Qatar. The event tested athletes against all fitness domains culminating in finding the fittest men and women in Qatar.



Olympic Lifter Web

A weekend event featuring Olympic lifter Sonny Williams from the UK to run a two-day seminar for athletes from all over the world, further enhancing CrossFit as the premier fitness



After Sonny Webster

In December saw Webster visit from the seminar that attracted over the Middle East, CrossFit's reputation as a provider in Qatar.



CrossFit OPEN

The academy hosted a five-week event beginning in February to over 200 athletes from around Qatar to participate in an international competition against other global CrossFit academies.



Ramadan Programme

During Ramadan, special programmes were facilitated to attract teens and pre-teens to get involved in the fundamentals of strength and conditioning along with basic nutrition. This programme was a pilot and a great success.

Evolution Sports

Under the umbrella of Doha College, Evolution Sports began in 2007 to enable youngsters from all social and cultural backgrounds the ability to enjoy playing organised football in Qatar. Today, the academy is based at both Al Waab and West Bay campuses and has evolved into Qatar's largest multi-sports coaching provider, which has seen over 10,000 youngsters come through the programme.





In the last couple of years, the club has undergone tremendous changes following the transition from part-time to full-time coaches and administrators. The club has over 40 full-time employees with vast experience in sports coaching. It has also been at the forefront of the development of youth sports in Qatar and was involved heavily with many Government initiatives, including Qatar's official bid for the 2022 World Cup. EVO has been active in promoting sport among Qatari nationals through various schemes including Reach for the Stars and GOALZ programme in partnership with the QSL where it reaches out to over 30,000 young players over two years.

Highlights from 2017-18

- Five disciplines - soccer, swimming, basketball, netball and fitness.
- 2743 active members are participating in sport.
- 900 I AM EVO Summer Camp participants.
- 25,000 combined followers across social media channels.
- Over 30 ECA clubs.



Musiqaa

2017/18 was the first official academic year for Musiqaa after its inaugural launch in October 2017. With over 250 students from DC and the wider community learning a staggering selection of 19 instruments from nine highly trained teachers, its success in a short time comes as no surprise. In the same month as its grand opening, Musiqaa enrolled eight students in the first Qatar National Music Competition and students performed extremely well, receiving numerous accolades as ambassadors for Doha College. Its most prestigious accolade came at the end of the academic year in the form of ABRSM London offering the role of International ABRSM representative for the State of Qatar to Musiqaa, providing prestige to the academy and Doha College.



2017/18 achievements

- The Qatar National Music Competition saw the following achievements:
 - Gwen Yap, 14 years old - First place for solo strings in the 14 and under category.
 - Jason Phibbs, 5 years old - First place for solo strings in the 11 and under category.
 - Nevio Carta, 11 years old - Third place for woodwind in the 11 and under category.
 - Nicole Ng, 11 years old - Piano accompanist for the winner of the solo strings in the 18 and under category.
- Musiqaa hosted several personalised concerts throughout the year to highlight student talent and allow the experience of performing to a live audience.
- Teacher Stefano Guarascio presented an engaging lecture-recital in West Bay Auditorium.
- Musiqaa, by request of the British Embassy, provided musical entertainment on the prestigious occasion of the Queen's birthday celebration.
- Attracted a full house at its annual Musiqaa concert in April that thrilled audiences with the phenomenal range of talent from the academy.
- Musiqaa launched music theory club for ABRSM graded theory students.
- ABRSM examinations took place during May and November that saw students excel in both theory and practical.
- A brass masterclass was successfully presented to students of Musiqaa in June to enhance the learning of the instrument.



ECA Programme



Mat O'Halloran – Guest Triathlon Coach

The Triathlon Club was one of the most sought-after ECAs on the West Bay campus. Open to Years 4 to 6; the entry requirements were stringent. Doha College ECA coordinator secured the expert coaching from well-known international triathlete Mat O'Halloran, who is a former Canadian national triathlon team member and a resident athlete at the Canadian Triathlon Centre in Victoria, British-Columbia. As a coach, he was named 2014 AsiaTri Coach of the year for his work in preparing athletes for qualifications to the Asian Games, Elite Asian Championship, Asian Beach Games and South East Asian Games. In October, our students were privileged to have the opportunity to train under the guidance of a world champion. They were taught techniques and strategies, and specifically, how best to approach the day's set target.



Battle of the Bands

During January, the in-house round of Battle of the Bands brought together musically talented students from within Doha College in a real rock festival feel. It lined up some very strong contenders that drew rapturous cheering each time. In the end, it was popular band Puffle who took the trophy and represented the school in the national competition. First introduced to Qatar by Doha College, the competition was hosted by International School of London and included bands from several schools across Qatar. Puffle raised the roof with their spectacular performance, highlighting their technical ability, stage performance and incredible showmanship. Ultimately, they finished runners-up, conceding their 2017 title to GEMS American Academy.



CCI Legacy Talks

CCI stands for confidence, creativity and intellect, attributes that Doha College instils in all its students. The CCI talks provided a forum for all students to find their voice and talk about subjects that inspired them. On 29 January, six students treated the audience to fascinating discussions on various topics, some academic, some topical, some stirring and some light-hearted – but all articulately presented.



British Sign Language

Recognition as 'The Most Original Enhanced Curriculum Activity' that ran for a term went to the British Sign Language club, taught in the West Bay campus by Mrs McKenna and Mrs Sanders. Year 13 students Eman AL-Sulaiti and Caitlin Graham-Smith taught the club in secondary during the autumn term and one session with primary students. Many schools around the world include sign language in their standard curriculum to increase communication capabilities, develop the brain and stave off degenerative neurological disorders, as well as helping children appreciate the needs of others. It unlocks ways of understanding how the brain perceives certain things, how meanings can be captured in gestures and how to convey messages emphatically.



Regatta Sailing

Regatta sailing was also top of the popular list when it came to ECAs with over 30 students participating across both Doha College campuses. Students had the opportunity to take part in an inter-school competition held by the Regatta Sailing Academy, where DC clinched victory, coming first. In true community spirit, a Year 7 student filled in for neighbouring school American School of Doha's team member helping them secure third place.

Our Dedication to Digital Learning

DOHA COLLEGE



DIGITAL LEARNING PROGRAMME





Hour of Code

Hour of Code is an annual initiative that runs globally, reaching students in 180+ countries as part of Computer Science Education week, every December. At Doha College, students had a blast programming characters from Minecraft, Frozen, StarWars and others with guidance from teachers and digital leaders. Trying their hand at coding helped students feel more confident and made coding a lot less intimidating.



BIS Award shortlisting for “Outstanding Digital Technology Initiative”

Adding to its list of accolades, Doha College was shortlisted for the British International School Awards 2018 in the ‘Outstanding Digital Technology Initiative’ category. This award recognises schools whose digital projects have a genuine impact on learning. Being shortlisted was a wonderful recognition of Doha College’s pedagogical contribution to Qatar. The College has a long history of integrating digital technology in all areas of the curriculum from a young age. The nomination came as a recognition of the school’s spearheading work in the digital learning field.



ALICE Programming Competition

Three out of four teams put forward by Doha College for the Alice Middle East Programming Competition (ALICE) earned a place on the winners’ podium, at the highly competitive event in May. To make the achievement even more remarkable, it was the first time Doha College entered the competition, which is now on its third edition. The competition was hosted by Carnegie Mellon University in Qatar (CMU-Q) and welcomed just under 40 teams from government and international schools across Qatar, that use the ALICE software to learn to compute as part of their Information Communication Technology (ICT) curriculum. ALICE guides students through a 3D interactive world, teaching the fundamental skills of programming and computational thinking. The challenge set out was to create an animation or game in the ALICE programming environment, centred around various themes.

Being Green



Second Green Flag

Another impressive feat accomplished by Doha College was the achievement of a second green flag awarded to the school by the Foundation for Environmental Education (FEE) in June. The College is the first, and only school in Qatar to have been awarded a green flag and is also the first international school to achieve two green flags awarded directly by the FEE. To make this a possibility, several activities were undertaken to influence and change mindsets, as well as to engage students and the wider community in various environmentally-focused campaigns. These include Meatless Monday, Ocean Awareness Week and a plastic-free day in the tuck shop and cafeteria.



World Environment Day

A leader in campaigning for increased environmental awareness, Doha College celebrated World Environment Day in June, with a plethora of activities focused on the theme Plastic Planet. Students dressed in green outfits, with many getting creative with costumes. Special guests delivered speeches on topics that included healthy living, the conservation of bees, upcycling tyres, building bird feeders and ocean conservation. Students brought in plastic waste from their homes and created junk models, they made solar panel kits and participated in class debates on environmentally focused topics.

 **177387**

177387 pages (885 KG) of paper saved by digitising past exam papers.

 **500 +**

500+ drinking water /juice bottles recycled and used for art projects

 **146 LBs**

Meat not eaten on Meat Free Monday's equated to 151 animals (146 LBs) of meat.

 **3.4 KG**

3.4 KG compost generated from garden waste.

 **200**

Income from bake sale used for buying 200 plants for a mangrove.

 **599**

Eco School Drive sold 599 used books through four major events in the school and bought 12 Bougainvillea.



DULSCO

DulSCO, a regional leader in environmental solutions, conducted environmental awareness sessions at Doha College throughout the academic year across both campuses that focused on educating the younger generation about the importance of recycling. The collaboration between DulSCO and Doha College highlighted to students what their responsibilities are towards the environment, and how to preserve the natural heritage of Qatar.



Ocean Awareness

Keeping in line with Qatar's prioritisation of environmental preservation, Doha College's Eco-School Committee ran an Ocean Awareness Month in January to promote the issues around the vast amount of plastic dumped into the oceans. The Secondary school highlighted the issue by organising topical activities, screenings of movies that highlighted the issue and turning plastic waste into sea creatures. In the process, they learned about the importance of sustainability and recycling. Primary had the privilege of hosting fascinating talks from a guest marine biologist and ocean specialists, who spoke about local sea habitats. Students were surprised to learn that Qatar has the second largest population of dugongs in the world.



Eco-Friendly DT Project

A Level design and technology students, Dyllan Briggs and Pauline Mabulay worked together on a project that successfully linked both Primary and Secondary, promoted the eco-friendly ethos of the College and assisted the Enhanced Curriculum Activities (ECAs) in a cross-campus venture. As part of their examinations, they produced an interactive watering station that doubles as a storage space and notice board, alongside its main utility of watering the plants. The generous and pioneering students then gifted their invention to their younger peers that has provided endless hours of fun, as well as the functional and eco-friendly use of the product for watering the attractive garden on campus.

Focus on Health



Run a Mile

Primary teacher and passionate runner James Lally found Monday mornings too mellow, so he decided to lead the West Bay campus into a more energetic start to the day. Now, every Monday morning – weather permitting – lots of students, parents and staff join James in a mile-long run around the school building (it takes three laps).

DC Lifestyles

The same James Lally also founded DC Lifestyles, an initiative that encouraged all children in Primary to embrace a healthier lifestyle. He set a weekly challenge – chosen from a different element of wellbeing and students were invited to show how they have carried it out. It ranged from activities based around movement, mindfulness, cooking, time spent outdoors, yoga, dance and much more. Each week, a child in every class was awarded the prestigious DC Lifestyles Champion certificate.



Fruit and Veg Stall

Designed as an interactive cross-year group activity, this fruit, veg and juice stall was opened by children in FS2 and their products were offered to peers and staff, to provide a refreshing, healthy alternative snack at break times. It was also a cross-curricular venture, as it helped the little ones hone their numeracy skills (Year 5 students gave them a hand with the money and calculating the change), and reinforced the focus on healthy choices. The proceeds from the stall went to the Charity Committee, a win-win outcome.



Sugar Smart for a Happy Heart

This series of assemblies was focused on making healthy food choices. Students had the opportunity to see how much sugar was in different food and drink that they carry in their lunch boxes every day. Using sugar cubes, they were educated on how much eat items takes up as part of their daily allowance, and how too much sugar can cause serious health issues.



Wake Up Shake Up

Wake Up Shake Up took place every Wednesday morning and was designed to give students, parents and staff a boost of energy at the start of the day. It was an aerobic style activity, led by teachers to the beat of some irresistible tunes. The enjoyable activity was hosted in the small sports hall at the Al Waab campus and in the main hall at the West Bay campus and was therefore not weather dependent. It most definitely put a spring in everyone's step for the day.



Health Fair

An initiative designed to promote healthy living, the Health Fair saw activities orchestrated by both teachers and students during lessons, sporting fun led by the PE department and Evolution Sports Qatar, as well as vendors from Qatar-based companies that offered a wide variety of health and fitness products. Also on site, there was a mobile screening unit, provided by the Public Health Care Corporation (PHCC) via their programme www.screenforlife.qa

ECA on Mindfulness

One very popular ECA in 2017/18 was the Mindfulness club. For one of the sessions, students welcomed guest speakers Jacki Woodworth, a social worker teaching mindfulness-based stress reduction with Qatar Development and Consultancy Centre, and Daniel Matallana, a meditation teacher and holistic therapist. Those involved learnt how mindfulness can support physical and mental capabilities, and how to apply the tips to daily life.



National Fitness Day

Teachers facilitated many sporting activities on the day, making use of every inch of space at their disposal – sports hall, playground, sports-based toys, and videos. Students spoke about the physical activities incorporated in a typical day in their lives, and discussed what changes could be implemented to ensure they move more, like taking stairs instead of escalators or going for walks instead of watching television.

Accreditations



HPL

In June, Doha College received the highly prestigious distinction of being the first school in Qatar awarded the status of HPL World Class Award School.

To qualify for this honourable accreditation, the College was inspected by HPL Assessors, students, parents, the Leadership Group, the Head Boy and Girl, observed lessons and visited the West Bay campuses. He was impressed by the way students articulately spoke about their learning.

The award was presented at a ceremony on 24 September at Missenden Abbey, London.



Green Flag Award

Doha College Secondary School was awarded their second green flag in June, by the Environmental Foundation for Education (FEE). The College is the first – and so far only – school in Qatar to have achieved this award. It is also the first international school to achieve two green flags awarded directly by FEE.

To achieve this impressive feat, DC had to influence and change mindsets and attitudes of students, staff and the community in many environmentally-focused campaigns and activities. The areas: waste minimisation, marine and coast awareness, climate change and litter.



...ever school in the world to be

...or, Jeremy Reynolds, who spoke to
...d had a tour of both Al Waab and
...the value of HPL.

...UK.

...the Foundation for Environmental
...e been awarded a green flag, and
...by FEE.

...itudes, as well as engage students
...The initiatives focused on four
...er.



High Performance Learning

One cannot overestimate the instrumentality of HPL in the forward strides made by Doha College. A tangible drive that permeates all that goes on within the school, and increasingly in students' "out-of-hours" lives as well, HPL has delivered results all around.

A familiar concept by now, HPL is a global movement for change. At its heart is the belief that all learners are capable of high performance, and that by making this belief the explicit philosophy for the school and adjusting practice to focus on systematically building the relevant cognitive competencies, far more learners will become successful.

This educational approach was embraced quickly and fully by stakeholders, and it was implemented so successfully that it earned Doha College the status of HPL World Class School, the first school globally to achieve it.

Feedback from the accreditation inspectors said that they were, "particularly impressed by the widespread, consistent usage and application of the HPL framework and its high visibility across the school in and beyond classrooms, comprehensively and holistically."

According to HPL originator, Deborah Eyre, who observed Doha College's learning environment, staff here believe that "HPL is a collection of important skills which guide children and their learning to achieve," and that "HPL creates ambitious learners who recover from failure by recognising that it assists maximum growth."

Soon after the introduction of HPL, measurable indicators showed enhanced values, namely Doha College recorded its best examination results, with 95.2% of students obtaining A*- C at IGCSE in 2017/18. The same academic year saw DC's best AS results, with 78% of students achieving A - C and 89.7% A*- C at A Level.

Less measurable, but equally apparent, is the level of engagement of parents, who support their children the HPL way, and apply this outlook to their younger children and indeed themselves.

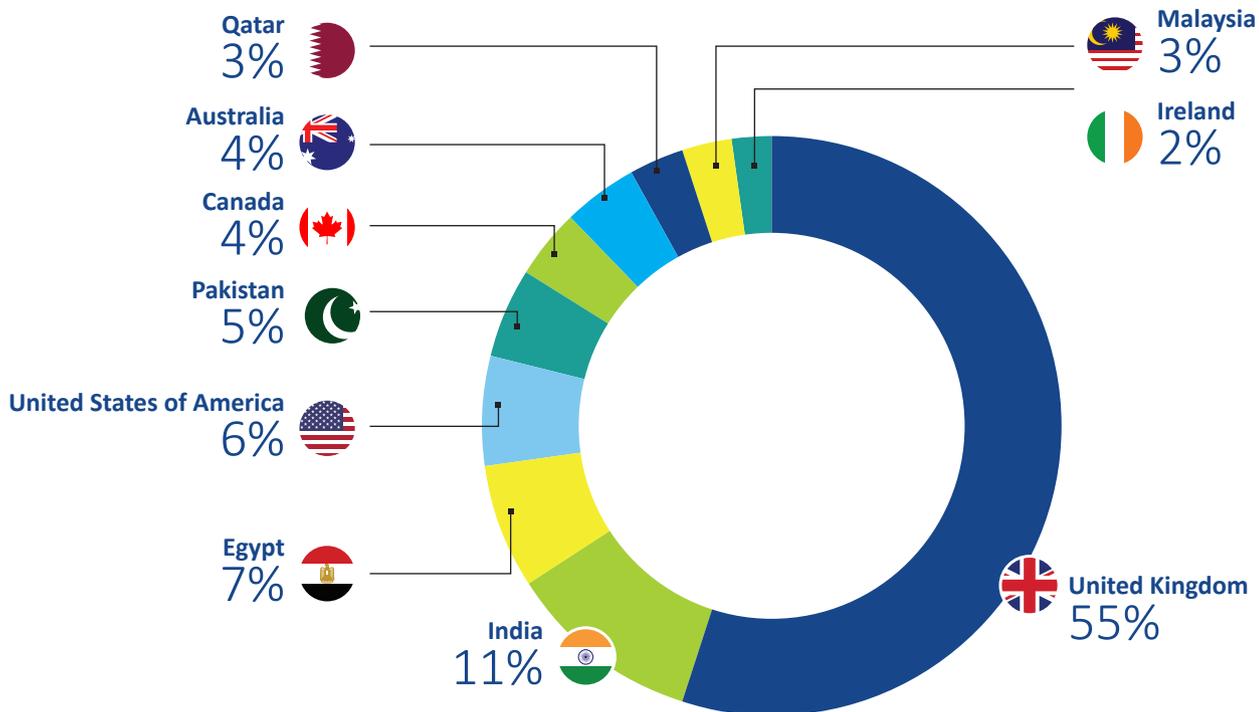


Celebrating the DC Community

A Global Student Body

Having started nearly four decades ago as a school meant for children of British expatriates, Doha College has since grown into a community that embraces all those who share its values, vision and ethos. Doha College cherishes the contribution of the many cultures that come together within its walls and strives to turn it into a synergetic experience that enhances the education process.

Whatever the figures in these graphs show, 100% of our student body is made of 'third culture children,' a statement that is true even for our Qatari students, whose world is much different to that in which their parents grew up. This is an incredible advantage to our students, who see a rich backdrop to their lessons, who meet peers from every corner of the world, share their experiences and outlooks, and thus become better prepared for the big world once they hang up their graduation gowns.





Denise Mosher

Doctorate in Education

Dr Denise Mosher completed a Doctorate of Education at Reading University, UK. She conducted her research from the combined disciplines of education, psychology and technology. The aim was to determine which media was best for learning (paper vs technology) and identify the prime cognitive load for successful encoding and retrieval from long-term memory. Her interest in improving learning for children has stemmed from her experience in teaching both primary and secondary students while also having experienced the corporate world. Living in eight countries has given her a truly global perspective. Being an educator and expecting students to reach their potential, inspired her first to reach her own – a case of ‘practice what you preach’.



William Hanrahan

Apple Teacher Programme

As a Digital Coordinator for Doha College primary students, William Hanrahan felt the need to be up-to-date with the latest technology and digital CPD. He enrolled on the Apple Teacher Programme and learnt much about the technology and its use in the classroom, by taking the Apple Teacher Badges. Acquiring the Apple Teacher Status is valuable as Apple then sends ongoing updates and continuous support by sharing ideas on how to efficiently use iPads and Mac computers to deliver quality teaching and learning. He has also applied to Apple to join their Distinguished Educator Scheme, an accolade held by only 2,584 teachers around the world.



Achraf Mechmech

Completed over 26 years at Doha College

Starting her journey in January 1992, Achraf Mechmech has completed 26 years as an educator at Doha College. She expresses pride in being part of an institution that, in all its simplicity, has managed throughout the years to yield Ivy League candidates, Olympic Games participants, country leaders, CEOs, researchers, artists, engineers and much more. When asked how she managed to stay so long, she says, “Doha College is a team aiming for success. Being part of an environment where everyone is supportive, friendly, generous and reassuring has made the journey an enjoyable one.”

Class Staff



Mary Frost

Mindfulness Project

With heightened academic pressure and unprecedented mental health concerns for children, primary class teacher Mary Frost closely studied mindfulness and its importance in the life of a student. She enrolled for a six-week course to further understand the subject and develop professionally, while also carrying out personal research on the impact of mindfulness in an educational setting. She delivered a presentation to Doha College staff on World Health Day, carried out mindfulness sessions for students from preschool to Year 6 and led an ECA where two external practitioners delivered a practical session and embedded it into daily classroom activities. After much research and debate, Mary proposed purchasing a scheme of work called Jigsaw that follows mindfulness practice which is now in use across the school.



Enrick Adam

Summer Concert

A significant event in a musician's career, Enrick Adam, a guitar and drums specialist at Doha College, had the opportunity to play with renowned American musician, Dominick Farnacci, in one of the most prestigious jazz clubs in the world, Jazz at Lincoln Center, New York with band The Awakening Ensemble. The music that had to be learnt and practised for the event was particularly challenging.



Martyn Stewart

Psychology Conference

Martyn Stewart's idea of a psychology conference stemmed from the need to provide students with first-rate academic experience in the field of psychology. The first of its kind in the State of Qatar, the psychology conference began with the best psychologists from around the world speaking with Doha College students about their work in different areas of psychology. This developed into the ASPIRE Psychology Conference in 2017, with eight different schools from across Qatar in attendance and hundreds of students lined up to see the worlds' most famous psychologist, Dr Philip Zimbardo, the creator of the Stanford Prison Experiment as the keynote speaker.

Supporting the Wider Community



Doha College engages with the community in many meaningful ways, be it through sporting events, charitable drives, environmental actions, helping animals in shelters, or raising awareness of different worthy causes. Here are some of the ways how Doha College students, staff and families made a difference in 2017/18:

Giving Season and Ramadan Collections

Staff and parents welcomed the opportunities offered by Ramadan and Giving Trees to donate items of food, clothing and toiletries to the HOW team (maintenance and security). It was a well-received gesture, through which the Doha College community was able to express their gratitude towards those who keep our students and their environment safe and pleasant every day.

Choir Performances at Embassies

It is traditional that a Doha College choir sings carols at the British Embassy every year, together with a choir from Doha English Speaking School. This year, our young singers were also invited to sing at the Panamanian Embassy, to help celebrate their national day. It was uplifting to hear them rehearse the Qatari and Panamanian national anthems in Arabic and Spanish, and students were delighted with their Panamanian hat gifts.

Hair Donations

Three young girls from Doha College Primary donated their very long hair to three organisations that make wigs for people who suffer from cancer, or other conditions that cause hair loss. More important than the locks they had cared for all their lives, was the girls' understanding of the needs of the people who would receive their gifts, and the awareness raised in those hearing their story.

Charity Committee activities

Through the tireless work of primary teacher, Jonathan Kutschreuter, and his colleagues in the Charity Committee, Doha College raised considerable funds that were donated to the two chosen charities for the year: 2nd Chance Rescue Centre and Building Schools Abroad Scheme. Some of the ways in which the committee raised funds included:

- Harry Potter quiz
- Winter Concert donations
- Personal committee members fundraising
- Personal donations
- Movie night
- Sports day fundraisers
- End of autumn term non-uniform day
- Reception Orange fruit and vegetable stall
- Primary Charity Committee
- Masterchef club
- End of spring term football fundraiser
- Fashion show



Doha College Race

DC 5K and 10K Race is now a traditional event in Qatar's sporting calendar, much anticipated and well attended each November. In 2017, the organisation of the event was taken over by Evolution Sports Qatar, one of the Doha College academies and another pillar of the community.

Krishna's Charity

Krishna is a primary student who made repeated donations of birthday money and funds that he raised for the benefit of two charities in India, namely the Ashray Orphanage and a food donation campaign based on spirulina-infused nutrition. He got to meet Anny Kohli, a well-known activist and social worker, who cultivates spirulina herself in Nasik, near Mumbai.

Pink Day

Organised in Secondary every year, Pink Day is always a successful fundraiser. Apart from funds, awareness is raised about individuals suffering from cancer, the effects of the disease on their families, prognosis, treatment and research. Students got directly involved with organising related activities and gained a lot from the experience.

November

Many staff members grew significant amounts of facial hair to raise even more significant amounts of money for the cause of men's health. One group of Primary teachers from the West Bay campus took it one step further and staged a creative photo shoot, the publicising of which brought the team additional donations.



Shoes for a Cause

A new initiative in Primary, Shoes for a Cause, saw students donate their school shoes on the last school day of the academic year. Bags and bags of shoes, securely tied together, so they did not become odd shoes, went off to Sri Lanka. Apart from the benefit to those who received the shoes, the campaign was also a valuable opportunity to help instil the concern for society HPL value in students. This action was carried out with the assistance of Sharq Village & Spa and Community Footprints.



Friends of Doha College (FDC) is an independent body, established under the affiliation of Doha College, and includes the newly established Parents Link Group. The purpose of FDC as an organisation is:

Community support

Fundraising

Parent liaison under the patronage of Doha College

Throughout the year, FDC holds various events and activities, the aim of which is to:

- provide entertainment, enjoyment and information for the parents, teachers and students of Doha College.
- raise funds which allows the provision of extra 'nice to have' things that are generally not included in the school budget but go a long way towards supporting the curriculum.
- assist in developing a sense of community spirit within the entire Doha College community.

Events hosted in 2017/18

- Bake sales in conjunction with Primary enrichment day.
- A weeklong Read-a-Thon to mark World Book Day.
- Weekly FDC shop selling second-hand uniform and FDC merchandise.
- Quiz night.
- Discos for Primary across both campuses.
- Car boot sale.
- Sports days and swimming gala refreshments sale.
- Spring Fair.



QR100,000+

QR100,000+ raised by FDC in 2017/18.



41

41 full-time members.

Contributions to DC

- New playground equipment at West Bay.
- Partial funding of the publishing fees for Majlis, the school student magazine.
- Numerous indoor and outdoor learning resources for EYFS.
- Donations towards the Year 6 Primary leavers ball and the Year 11 prom.
- PE and swimming kits for students competing in various interschool events.
- Individualised plush dolphins for students entering EYFS in the new academic year.
- Indoor games and resources for each primary class, for use during the hotter months of the year when outdoor play is not an option.
- New music stands and trolleys for the music department.
- Various items for the eco-committee.
- New equipment for DC Word.



Accounts

Finance



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+ 1352.14
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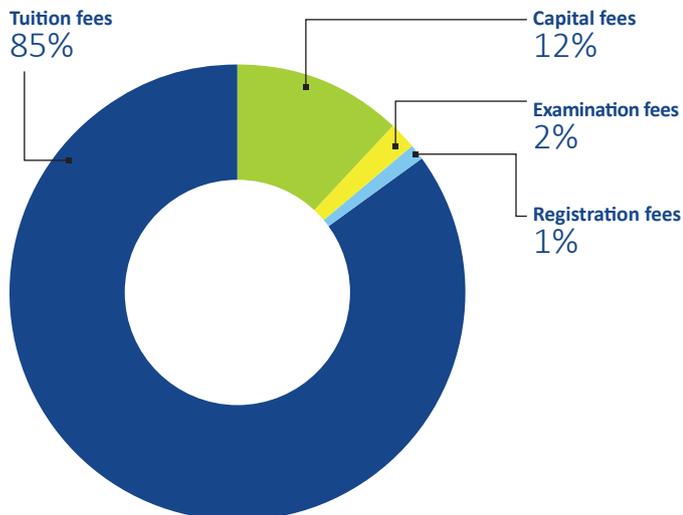
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Income and Expenditure Summary

Stated in QRm	2016/17	2017/18	2018/19
	Actual	Actual	Forecast
Student income	113.9	116.8	119.2
Academies income	14.3	17.1	16.6
Salaries and other staff costs	-86.4	-90.8	-96.0
Rent, repairs and maintenance	-18.2	-18.1	-24.8
Depreciation	-8.3	-6.5	-5.7
Other income/(expenses)	-6.1	-6.5	-8.4
Net income (before one-off accounting adjustment)	9.3	12.0	0.9
One-off accounting adjustment		8.6	
Net income	9.3	20.6	0.9
Cash generated from operating activities		4.9	

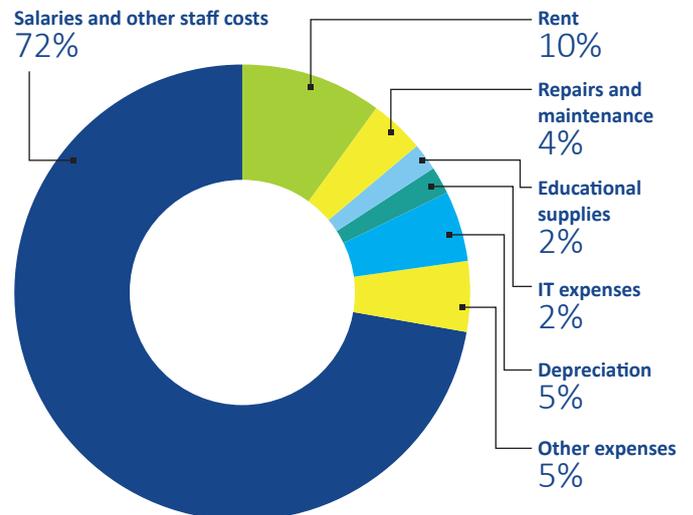
Student Income

Doha College, like most international schools, relies on tuition fees as the main source of income.



Expenditure

Staff costs are the main expenditure at Doha College, followed by rent and depreciation.



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