



Candidate Information
Teacher Key Stage 1 or 2
Holyhead Primary Academy

The MAT

The Shireland Collegiate Academy Trust objectives:

- A MAT where outcomes for young people in terms of progress are above the national average.
- A MAT where our academies are either Good or Outstanding within 3 years of joining.
- A financially healthy and stable MAT.
- A MAT that prides itself on its use of technology for teaching and non-teaching aspects.
- A MAT with a structure for rapid growth when needed.
- A MAT that builds partnership working to achieve outstanding educational outcomes and experiences.

Founded in April 2007 with two academies, currently there are four in the family with others set to join in the near future.

Our 5 Year Strategy

To build a better future for all within our Academies who in turn will positively impact their communities.

- To grow to a Trust of 10 Academies.
- To expand within the Primary sector using technology as a key too for progress with the Free School programme as our main delivery vehicle.
- To establish an operating model that creates a proactive and process driven delivery support model.
- To ensure each academy has a wrap around structure for pastoral support including behaviour.
- To create a curriculum delivery model within each of our academies that is responsive to change and can be adapted to meet individual student's needs.
- To create a model of inter-academy support and skill sharing to support student and staff progression.

About the Role

The trust is looking to appoint qualified inspirational and highly effective teachers for Holyhead Primary Academy.

Applications

Thank you for your interest in the post of Class Teacher. Candidates are encouraged to visit the school. Please contact Lisa Smith to make arrangements. Please note the closing date for applications is **8.30am Monday 19 October 2020**. Completed applications and supporting documents should be sent via email to lsmith@hpa.shirelandcat.org.uk

Job Description

Job Title	Teacher
Grade	TMS/UPS
Responsible to	The Principal

The primary purpose of the role

To act as a class teacher in the primary and early years foundation stage age range. To meet all the teacher's standards and carry out those duties and responsibilities contained within the "School Teacher's Pay and Conditions Document. To support the Head Teacher and Governors in creating an effective and high achieving primary school.

DUTIES

- As Class teacher and within the context of the academy policy, identify educational aims and objectives for the class and create long and medium term plans.
- To prepare and teach a weekly timetable of lessons and activities appropriately matched to the age and range of abilities of every pupil in the class.
- To have available weekly and daily plans of teaching and learning activities prepared for the class.
- To ensure that the classroom practice supports all academy policies.
- To insist on high standards of learning, behaviour, attendance and punctuality from pupils
- To assist in the assessment of individual pupils and groups of pupils.
- To know the specific learning abilities and personal circumstances of every pupil in the allocated class.
- To provide information on pupils with special educational needs and assist the SENCO/Principal in providing effective support

- To monitor, record and comment on the learning and social development of each pupil through the school's reporting systems. To provide guidance and advice to parent on educational and social matters and, report on their child's progress
- To provide a purposeful and stimulating learning environment.
- To keep accurate and up to date daily register.
- To participate in the academy's Professional Development Programme and contribute to the development of academy policy by attendance at staff meetings, planning and INSET days
- To participate in the arrangements for the appraisal of performance
- To co-operate in any other activities and developments as reasonably requested
- To work closely with the support staff and outside agencies to ensure proper inclusive practice in the classroom.
- To meet informally each day with support staff and to ensure that there is differentiation for all pupils in the classroom.
- To keep up to date with current research and findings about how best to create learning opportunities for our children at Holyhead Academy and adapt practice according to findings
- further their skills and knowledge. To actively pursue your own development. To be self-aware and role model continuous self-development.

Safer Recruitment – The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

Job Title **Teacher**

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p>Skills and Knowledge</p> <ul style="list-style-type: none"> • To be an excellent classroom practitioner • To have an up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children. • Ability to extract, analyse and evaluate issues from data, and to implement strategies for improvement for all pupil in your class. • Ability to communicate effectively with staff and parents. • To be proficient in the use of ICT. • Knowledge of the importance of tracking progress and target-setting in order to bring about improvement. 	<p>Application, Interview and Assessment Centre</p>
<p>Personal Qualities</p> <ul style="list-style-type: none"> • To have excellent time management and organisational skills. • Decisiveness, a positive attitude and a creative outlook. • Drive, commitment and enthusiasm. • Excellent communication and interpersonal skills. 	<p>Application, Interview and Assessment Centre</p>

<ul style="list-style-type: none"> • Think creatively to anticipate and solve problems. 	
<p>Approach to Work</p> <ul style="list-style-type: none"> • To show a commitment to working in partnership with parents to provide the best education possible for our pupils. • Passionate about children’s learning. • Think creatively to anticipate and solve problems. • High expectations of self and others. • Work under pressure, maintaining a sense of perspective and humour. • Work as part of a team. • Commitment, honesty and dedication. 	Application and Interview
<p>Experience/Qualifications and Training</p> <ul style="list-style-type: none"> • Qualified teacher status. • To have a good understanding of Safeguarding responsibilities. • To be able to demonstrate recent professional development. • Recognise own professional development needs and willing to learn new skills. 	Application Form

Timeline

Closing date for applications is: 8.30am Monday 19 October 2020

Interviews: Thursday 22 October 2020

An informal visit to the school is encouraged and warmly welcomed. Please contact Lisa Smith to arrange.

Following the shortlisting process, successful candidates are invited for interview.

Unsuccessful (shortlisted) candidates will get the opportunity to obtain verbal feedback once the process is completed.

If after reading the information provided you feel that you meet the specification for the post, we would like to hear from you.

Please email your completed application form to: lsmith@hpa.shirelandcat.org.uk