



Celebrating
**EXCELLENCE
& DIVERSITY**



ALL SAINTS'
COLLEGE



From the principal

What a joy it has been for all of us on the ASC staff to walk alongside our Class of 2019 on their journey! Whether with us for two, six or 14 years, each student has made a valuable contribution to the life of our College and for that we thank them: our community is the richer for their unique contribution.

And what a diverse array of skills and passions the Class of 2019 contributed to our community via a number of different pathways at, and beyond, the College. This publication provides a mere snapshot of that wonderful diversity.

On behalf of all ASC staff, I wish well our Class of 2019 as they now turn the page to the next exciting chapter of their lives: we know they can do so with confidence because we have seen them step up to the numerous opportunities to demonstrate their agency and efficacy during their time at the College.

For that, and for so much more, we thank and congratulate our graduates: there is no doubt that the values, the skillsets and the mindsets they have been daily developing at ASC will serve them well. And we hope they will retain their association with their alma mater – we will certainly be following their continued progress with great interest and pride.

Ms Belinda Provis
BA, Dip Ed, MBA

"I will be forever grateful for the countless opportunities available at the College, which give rise to a truly unique and holistic learning experience... Wherever life shall take me, I know that All Saints' has prepared me well."

(Year 12 student, 2019)

"What makes All Saints' unique is the extent to which the College values student agency."

(Year 12 student, 2019)




"Without doubt, my experience at the College has been transformative. Under the guidance of a phenomenal teaching staff, I have been supported and encouraged to push my limits both as an individual and as a student, and now leave the College with a confidence, a passion and an understanding of the world that contrasts the naive and reserved nature of my Year 7 self."


(Year 12 student, 2019)





2019 WACE RESULTS

We celebrate the fact that:

7% 
of All Saints' eligible Year 12 cohort achieved an ATAR of **99 or above.**

22% 
of our Class of 2019 achieved an ATAR of **95 or above.**

39% 
of ASC students achieved an ATAR of **90 or above.**

20% 
of the **top ten** students across the state were from ASC!

We also celebrate the fact that this year we have two ATAR Duces: congratulations to Shevanka Dias Abeyagunawardene and Bartholomew Tang who both achieved the perfect score of 99.95. We congratulate, also, our 2019 ATAR *Proxime Accessit* winner, Sineng Jiang, who achieved 99.9.

GENERAL EXHIBITION

Well done to our two Duces, Shevanka and Bartholomew, and *Proxime Accessit* winner, Sineng, on being among the top 50 highest WACE achievers in the state and recipients of General Exhibition awards.

SUBJECT EXHIBITIONS

Subject Exhibitions are awarded to the student who achieves the top mark in Western Australia in a subject in the WACE exams, and we congratulate Shevanka who was also awarded the Subject Exhibition for Chemistry.

SUBJECT CERTIFICATES OF EXCELLENCE

Subject Certificates of Excellence – awarded to those in the top 0.5% of candidates based on the examination mark – were awarded to:

- **Chemistry:** Shevanka Dias Abeyagunawardene, Sineng Jiang
- **English:** Grace Hoes
- **Human Biology:** Ella Trolio
- **Mathematics Applications:** Luke Simpson
- **Mathematics Methods:** Sineng Jiang, Zoe Polglase, Bartholomew Tang
- **Mathematics Specialist:** Shevanka Dias Abeyagunawardene
- **Physics:** Bartholomew Tang

LEADING SCHOOL STATUS

All Saints' College also celebrates the breadth of its success, achieving 'leading school' status in a range of subjects. (This status is awarded to schools based on the percentage of students whose marks are in the top 15% of all students taking that course.)

In 2019, All Saints' College achieved 'leading school' status in:

- Applied Information Technology
- Chemistry
- Design
- Drama
- Economics
- Mathematics Specialist
- Modern History
- Physics

(NB: To be eligible for 'leading school' status, schools must have at least 10 students enrolled in the course: it is worth noting therefore that, in 2019, ASC ran 10 ATAR courses with fewer than 10 students.)

VET ACHIEVEMENTS

In addition to a broad curriculum offering of ATAR and General courses, All Saints' College is proud to 'broker' for our students a range of tailor-made Vocational Education and Training (VET) opportunities, and in 2019 we celebrated the fact that many of our students sought and achieved 60 qualifications:

- **Certificate II – Automotive Vocational Preparation:** Conor Clavey; **Creative Industries:** Brayden Allen, Maxwell Baldock, Valerie Chieng, Nicole Currie, Leo Dalitz, Amy Doak, Thomas Heatley, Kara Kim, Joel Pirini, Paradoro Rojanasomsith, Mitchell Rudd, Dylan Smith, Harry Watkins, Jack Westerman; **Visual Arts:** Brayden Allen, Angus Carrie, David Connell, Liam Levingston, Cameron McIntosh, Joel Pirini, Evan Plant, Gwilym Richmond Cooper, Paradoro Rojanasomsith, Joshua Spires, Harry Watkins, Matthew Whittle.
- **Certificate III – Applied Language:** Fortune Aniyi, Elise Anthony, Samantha Briggs, Nikita Jan, Shayna Jog, Louise Latino, Aravind Sundaram, Bartholomew Tang, Brendan Wright; **Retail:** Jack Westerman; **Screen and Media:** Brayden Allen, Maxwell Baldock, Nicole Currie, Thomas Heatley, Liam Levingston, Mason Morgillo, Joel Pirini, Paradoro Rojanasomsith, Mitchell Rudd, Dylan Smith, Harry Watkins, Jack Westerman; **Sport and Recreation:** Luke Claridge; **Visual Arts:** Albie Balloch, Sarah Cross, Thomas Heatley, Liam Levingston, Harry Watkins, Abbey Watkinson.
- **Certificate IV – Business:** Ella Jackson; **Education Support:** Merrisha Asokanathan, Mason Giosca, Paris Patman.

CERTIFICATES OF MERIT AND DISTINCTION

Certificates of Merit and Distinction are awarded to each eligible student who, in their last three consecutive years of senior secondary WACE enrolment, achieves: Certificate of Merit (150–189 points) and Certificate of Distinction (190–200 points). The points are accrued from 20 Year 11 and Year 12 units of which 10 are at Year 12. Congratulations to the following ASC students who achieved these awards for their consistent achievement:

DISTINCTION

Callum Arndt, Grace Barber, Grace Barnes, Elyse Belford-Thomas, Charlotte Ch'ng, Catherine Choong, Jessica Cotham, Shevanka Dias Abeyagunawardene, Natasha Erbrich, Sophie Hedley, Grace Hoes, Taylah Ion, Sineng Jiang, Lily Li, Dayne Metzner, Juliet Morris, Erin Morton, Jack O'Connor, Zoe Polglase, Tyler Redman, Bartholomew Tang, Ella Trolio, Thenil Wijemanne, Brendan Wright

MERIT

Fortune Aniyi, Elise Anthony, Albie Balloch, Jenna Beugelaar, Samantha Briggs, Paisley Burrows, Scott Cornish, Eleanor Crowhurst, Leo Dalitz, Cooper Eves, Shiza Farhan, Nadine James, Nikita Jan, Shayna Jog, Louise Latino, Benjamin Mikhael, Bryan Niu, Ashlee Rennick, Remy Seneque, Aidan Smith, Dylan Smith, Taylah Smith, Eva South, Aravind Sundaram, Emma Watson, Jack Westerman

A diverse EXPERIENCE

We are pleased to provide a snapshot of All Saints' College students' diverse experiences, interests and aspirations.



Fortune Aniyi

I have been at All Saints' College since arriving in Year 4 in 2011. Over my journey through the College I have enjoyed a wide range of cocurricular activities while also being able to learn and interact in a very safe and fun environment. All Saints' has provided me with plenty of opportunities to be a leader and help make a positive difference in the community around me, and for that I am very thankful. I think something that really makes ASC stand out is the rich and diverse culture and atmosphere that is cultivated within the College.

At All Saints' each person has their own unique, diverse and different background and story to share, which is what for me has made this College so interesting and amazing to be a part of. Each of us is encouraged to express who we are without judgement. I would describe my relationship with my teachers as a friend to friend relationship, since throughout my time at the College my relationship with my teachers and other staff has grown to the point where I can feel comfortable to talk to them about anything that is on my mind.

In my final years at the College I decided to take the ATAR pathway where I studied Mathematics Methods, Literature, Human Biology, Chemistry, Physics and French. These subjects really sparked my interest, which made learning so much easier and enjoyable. While doing these subjects I was very fortunate to receive a Certificate III and IV in French. Beyond ASC I plan on going to University to study Medicine and hopefully use what I learn to continue to make a positive difference for those around me and in the wider community.

Even though my time at ASC has come to an end, I will make sure to stay in contact in the future. This ASC community has helped shape who I am and has become a part of my life that I will always cherish, so I believe that it is vital that I stay in contact with this amazing community.



Elise Anthony

I began as an All Saints' student halfway through Year 10. Not only was I starting at a new school, but I was starting in a new country, having grown up in America.

My first few days at All Saints' were especially memorable as the students and teachers were incredibly welcoming. I remember members of my cohort giving up their lunch periods to show me where my various classes were and to introduce me to my peers. I was welcomed into various cocurricular activities, such as the choir and dance classes, and into sports teams, and I quickly developed a strong affinity with the members of my House.

My first few days at All Saints' encapsulate, in my opinion, the essence of the College: staff and students alike seek to form close relationships with each other, creating a strong sense of community.

Looking beyond the incredible relationships I have been lucky enough to form over the past couple of years, what really distinguishes the opportunities and experiences I have been offered is the College's outward perspective. In class I never felt as though I was being taught material purely because it was written into a teacher's syllabus.

In my two-and-a-half years at the College I have learned more about the ways in which our world functions than I have at any other time of my life. Through engaging classes and excursions, I have been given insight into hundreds of lessons about our world: global trade, differing legal systems and the control of disease outbreak, to name a few. This has provoked in me a desire to engage with the news and take an interest in the cultures and affairs occurring on a local and global scale, an area I am looking to focus my future studies on.

When we moved from America to Perth, many people questioned why my parents would take me out of a school I was well settled in at such a late stage of my schooling, and move me to a much smaller city. The level of education I have been exposed to at All Saints', however, is of the highest calibre, and has truly prepared and excited me for the future.

I have enjoyed each moment of these past two-and-a-half years and feel as though I have been a member of this special community my entire life.



Jasmine Berry

Since Year 5, I have been on an important journey – discovering my passions, furthering my leadership skills and pursuing academic success. My journey is a collection of experiences that have encouraged me to learn and grow.

The fondest experience in my time at All Saints' would be the opportunity to embark on a Service Learning Immersion Trip to Fitzroy Crossing. A group of us taught Indigenous children English and Mathematics. We also had a lot of fun painting, fly fishing and stargazing together.

Another experience that positively changed me was being elected Environment Captain for 2019. The role enabled me to channel my passion for the environment into speaking at Assembly, conducting a waste audit and introducing a three-bin system. The student and teacher support was overwhelming.

My journey at All Saints' has been thoroughly rewarding and unforgettable. I think what has made it so special is the variety of opportunities and support the College offers to its students. Most of all

I appreciate the quality of teaching at the College, as well as the camaraderie between students and teachers. Learning in a supportive environment has helped me achieve my academic goals.

All my life I have been fascinated by the natural world and people, so it made sense to select the subjects that aligned with my interests. I decided to take the ATAR pathway and study Biology, Geography, Mathematics Applications, English and Psychology in Year 12. Beyond school, I plan on becoming an Environmental Scientist who specialises in rehabilitating degraded ecosystems around the world.

But wherever I am in the world, I will never forget how I got there and who helped me along the way. All Saints' College is where my roots are, and because of this wonderful school I will never stop learning and growing.



Scott Cornish

I was a member of the All Saints' community for just under four years, beginning in Term 2 of Year 8 – a day that marked the start of a bright, memorable, enjoyable yet confronting experience.

My journey through All Saints' allowed me not only to develop into my best self, but also gifted me the skills to help others do the same. From the moment I walked into my new class on my first day, faced with a room of unfamiliar faces, I somehow knew this was the best place for me.

Despite the nerves and anticipation, I knew it would work out. I credit this to the positive, welcoming and supportive atmosphere that students and teachers work to achieve within our community. The teacher-student relationship is unlike any I had previously experienced, with mutual respect and genuine interest between the two breaking down the typical hierarchy that can exist.

Being quite heavily involved in my chosen sport of baseball presented the battle between managing sporting and school commitments. Whilst this was not easy and required commitment on my part, All Saints' did all they could to accommodate my aspirations, with flexible study and testing plans, along with extracurricular assistance.

In a nutshell, the All Saints' experience embraces each student, considering each as an individual who requires an individualised schooling experience to maximise the outcome. This is what I feel All Saints' has done for me, opening every door and path possible to help me truly get the best out of the time I – and, indeed, all students – have at the College.



Eleanor Crowhurst

I've been lucky enough to call All Saints' my second home for the past seven years and it's been an absolute pleasure.

Some of the highlights from my experiences have been from Service Learning such as *Teach Learn Grow*. I've been lucky enough to have gone on two programs to Muludja Remote Community School and the Fitzroy Valley District High School, where I was able to meet and work with amazing children and staff, and given the opportunity to get to know some other amazing members of the All Saints' community. In 2018 I was also lucky enough to go on the India Immersion Trip, where I was able to widen my eyes to the outside world and meet some incredible and inspiring groups such as Mother Teresa's Missionaries of Charity and the Nine is Mine school in New Delhi.

One of my highlights in Year 12 was being a Cowan House Captain. I was able to work alongside a very good friend and a wonderful Head of House. It was an honour to lead a group of terrific people.

All Saints' is such an incredible place that I'll never forget. My experience was so special because of how much ASC cared about me and, in return, how much I care about ASC. This hasn't been possible without the staff: everyone goes above and beyond to ensure we are well and managing with everything. Every day I would come to school wanting to learn because of those wonderful relationships built with the staff.

In Year 12 I studied ATAR subjects: English, Geography, Applications, Physical Education Studies and Psychology. My favourite was Physical Education Studies because the subject is very similar to what I hope to be doing this year: I'm hoping to complete a double degree at the University of Notre Dame in Physiotherapy and Exercise and Sport Science. However, no matter where I end up, I'll still keep in touch with ASC – it's given me so much and I intend to give back to the community.



Shevanka Dias Abeyagunawardene

I began my journey at All Saints' College back in 2014, as an enthusiastic Year 7 student.

Over the years I have engaged in a wide range of cocurricular activities in the areas of service, leadership, sports and academia. These experiences have often challenged me and pushed me beyond my limits. I have also been fortunate enough to learn from some incredible and passionate teachers. Their dedication and willingness to help is truly admirable, and I will forever be grateful for the lessons they have taught me, both in and out of the classroom.

In my final years I chose to study a diverse range of ATAR subjects: Mathematics Methods and Specialist, Chemistry, Physics, Literature, Japanese and Economics. While these subjects were challenging at times, I found them thoroughly enjoyable.

I plan to pursue a Bachelor of Science degree at The University of Western Australia and hope to study either Medicine or Engineering as a postgraduate degree after that.

Overall, my time at All Saints' College has been truly special and memorable. I will continue to cherish the friendships I have made, and I hope to maintain a strong connection with the All Saints' community – a community that is truly one of a kind – and I know that the bonds that I have made will last a lifetime.

I will miss the little things, such as our special lunchtime bench, kicking the footy or throwing the Frizz and, while my high school journey has come to an end, I am excited for what the future holds.

I would like to thank the College and its community for all the amazing opportunities and experiences that they have provided me with throughout the years.



Grace Hoes

Beginning my high school journey at All Saints' College in Year 7, I was immediately drawn into the warmth of the College community and the landscape of opportunities offered by the College.

Throughout these six years I engaged myself in a variety of dance, drama, visual arts, leadership and service cocurricular activities, and was inspired by my experiences as part of the India Service Learning Trip, *Teach Learn Grow* expedition and the Nulsen Disability Services partnership.

In my final two years at ASC I studied Mathematics Methods, Physics, Chemistry, Human Biology, Drama and English, with my subject choices based on a personal interest in pursuing a career in Nursing and, ultimately, Medicine. I hold aspirations of working in rural Australia with our Indigenous population, or perhaps overseas in disadvantaged nations. Yet I am also driven by an immense passion for the Arts: I adored the creative outlet of Drama and maintained involvement in the College Dance Concert and Drama Production in my senior years.

Without doubt, my experience at the College has been transformative. Under the guidance of a phenomenal teaching staff, I have been supported and encouraged to push my limits as an individual and as a student, and now leave the College with a confidence, a passion and an understanding of the world that contrasts with the naive and reserved nature of my Year 7 self.

I am beyond grateful for my time at All Saints'. It truly has been an absolute pleasure to learn from the extraordinary wisdom of the teachers, share in the highs and lows with my peers, and lead alongside the remarkable student and staff Leadership Teams as College Captain. The unique learning environment of ASC has served as a foundation for my future academically, personally and professionally.

I will be eternally thankful for the values, experiences, perspectives and lessons I've learnt whilst completing my secondary education, and will for ever view my time at All Saints' College with unfaltering affection.



Nikita Jan

I commenced my All Saints' College experience at Year 7.

At that time I had two personal issues to overcome. The first was coming from a small community school to a large school. This was initially daunting, but the Year 7 Transition Program was so supportive and caring, and in the end I made the change easily. The second hurdle was how to manage both regular schooling and my passion for figure skating. All Saints' unexpectedly encouraged me to continue my sport at a national and international level.

This meant that I was exploring my sport both within Australia and overseas to such places as Finland, Germany and Asia. All

of my teachers freely gave their attentive encouragement for me to pursue both my academic and sporting dreams. And furthermore, I was given so much with the Elite Sports Performance Program.

In summary, ASC allowed me to grow as a whole person, helping me realise that my uniqueness and talent lay in both the academic program and competitive sport.

These gifts from ASC are highly valued and I am grateful for how All Saints' gave so wholeheartedly.



Sineng Jiang

When I began my first day of Year 8, I had no idea that it would be the start of an incredible journey at All Saints'. The apprehension I felt was quickly dispelled by the vibrant, nurturing community I have come to love.

I will be forever grateful for the countless opportunities available at the College, which give rise to a truly unique and holistic learning experience. With such a wide variety of activities and programs available, anyone can pursue their passions. Personally, I found these in choir, production and interschool debating. I am also grateful for the privilege to serve as Durack House Captain and be involved in programs such as *Teach Learn Grow*. Throughout my Senior School life, All Saints' continually taught me the importance of serving with humility and empathy, and the value of introspection.

I extend my gratitude to all the teachers and staff at All Saints' for their unwavering dedication, generosity and wisdom. I owe my successes to their continued faith and support, and I will cherish for a long time the incredibly close relationships we have made.

In Years 11 and 12 I studied Literature, Mathematics Methods, Physics, Chemistry, Politics and Law and Music ATAR. While these subjects were challenging, I am grateful that I was exposed to such a breadth of knowledge and insights into the world. Whether it be rigorous political debates or exploring the history of the universe, I thank my teachers for creating such a supportive learning environment. Their passion and dedication are truly inspiring.

In 2020 I hope to study Medicine, with a particular interest in pediatrics and rural health. I also plan to further my involvement in politics, seeking to find common ground in an increasingly divided political climate.

Wherever life shall take me, I know that All Saints' has prepared me well. I will treasure my experiences here for ever. Through the Old Saints, I will seek to give back to the community in whatever capacity I can.



Ashton Lake

I first started attending All Saints' in 2014.

I think one thing that made All Saints' special for me was the College's large range of activities and opportunities on offer, not only challenging academics but performing arts as well. The cocurricular activities that I particularly enjoyed were choir, dance concerts and College productions.

I enjoyed the diverse schooling experience on offer, and the times in class with friends.

From my experiences, the teachers at ASC are dedicated and caring professionals who only want the best for and from their students. They offer the care and assistance if and when it is needed. The teachers at ASC are part of what makes All Saints' such an amazing school. In part due to their encouragement, I was able to achieve House awards and Colours for my contributions to the College.

I took an ATAR pathway in my final years at All Saints', studying Music, Maths, English, Physical Education Studies and Human Biology. I chose these subjects as I found them interesting and enjoyed learning about them. Music has always been a very large factor in my life, so it seemed only right to study it.

At this moment I am not entirely sure what I am planning on doing beyond ASC, however I have recently been accepted into Western Australian Academy of Performing Arts (WAAPA) after a successful audition. I was also offered an early placement to Curtin University to study Commerce. Whether I follow one of these paths is still very exciting and something of which I am very proud.

I will definitely stay in contact with ASC. My younger brother is currently enrolled and also active in Music, and I will certainly keep in touch with classmates and the Music program. I would also like to think that I might be able to give back to the College in some way in the future.



Lily Li

I have been at All Saints' since 2014.

In Year 10, I made the decision to join Propeller Industries, which allowed me to fully immerse myself in the College community. I enjoyed exercising my design skills in creating the logos for Propeller and the College's Beyond Boundaries Institute.

I've had an incredible experience in helping to lead the ASC Publishing Team, where we worked with YEE, a start-up company that plans to publish English language learning books for students in China. This cross-continental project has allowed the team and me to develop valuable 21st century skills.

In my role as All Saints' inaugural Enterprise Captain, I was able to increase awareness of the College's growth in innovative learning with a TED Talk-like speech at Parent Information Evenings.

What makes All Saints' unique is the extent to which the College values student agency, which I have seen demonstrated in attending the Campus Development Plan consultative meetings

and the Beyond Boundaries Advisory Group as a student representative alongside staff and industry professionals.

In Year 12 I studied Chemistry, Geography, English Literature, Mathematics Methods and Visual Arts. These subjects, especially Geography and Art, will contribute heavily in my future studies in Architecture. Year 12 was a busy, at times overwhelming, year. However, the committed teachers and staff members aided me in crossing these hurdles.

With the help of the College's Year 11 Work Experience program in 2018, I have received an internship at an Architecture studio, where I plan to work full time during my gap year. I plan to study Architecture, an industry that values the skills with which an education at All Saints' has equipped me.

I hope to keep in touch with the College community as I am excited to see its growth as it further promotes innovative education.



Dayne Metzner

I joined All Saints' College in Year 4 after immigrating from South Africa.

Since arriving at All Saints', I have been constantly surprised and amazed by the College, specifically the care it takes of its students and the opportunities that it provides to us.

As you do at the end of Year 12, I have been reflecting a lot on the past few years and realised that all of my most treasured memories have been made either at All Saints' or because of All Saints'. I have reflected on the incredible relationships and friendships that I made with staff and students while rehearsing for our College productions of "Little Shop of Horrors" and "Grease". I reflect on the life-long passion for learning that I have been given by the many teachers who acted as my role models for the past eight years. Most of all I reflect on the College community that has supported me throughout both my successes and failures. While at All Saints', I have had many more successes than failures and I think none of my achievements and awards would have ever been possible without the support and help of the community. I have been provided with countless opportunities, most notably my position as Sports Captain. The staff in the Sports Department have been like family throughout my final year

and I have learnt so much from working alongside them.

I am writing this while waiting for a flight home from Townsville. I'm cutting my holiday short in order to return to Perth for a Disabled Surfers' Association event which is a service program that I have fallen in love with since being urged to try it by one of my teachers in Year 10. I think this demonstrates the passion and life-altering impact that the College has on its students. I think this individualised care and compassion for every single student is the thing that makes All Saints' so special to me.

The College is extremely good at accommodating every single student's academic and social needs. In Year 12, I elected to study Mathematics Methods, Chemistry, Physics and Drama. I was able to choose subjects that I was passionate about and subjects that would prepare me for my future career choice. I am planning on going to university with the hope of studying Medicine and being able to travel and practise all over Australia. I have really made a strong connection to the College and, while I'm not really an emotional person, I was brought to tears on my final day. I'm really going to miss my time at the College as I know will the rest of the 2019 leavers.



Eva South

I started my journey at ASC when I was just four years old. Ever since that first day of Kindy, I would show anyone who was willing to see my "My first day of Kindy" badge!

The College has always been my safe place, where I have been supported and encouraged to be myself. The support and opportunities I was given as I grew allowed me to be what I wanted to be, to be passionate and always want to try, even if it didn't pan out, like violin in Year 3 or ATAR Economics in Year 11.

I will never forget the support I have been given by my teachers here, like Mrs Gladman in Year 3 who gave me extra support in English and turned one of my least favourite subjects into my favourite.

The College has supported me through some of the hardest moments of my life, but its unique, close community has always made me feel loved, cared for and valued. That community spirit and environment are special at the College.

Anyone who knows me knows that I have thought of many different careers,

including being a Vet, Lawyer, Teacher and Fairy – to name a few – and the College has always given me opportunities to follow whatever path I want to take.

Alongside many cocurricular opportunities in Leadership, Service and the Arts throughout my time in the Senior School, studying an array of ATAR classes in Years 11 and 12 has allowed me to understand that what I really want to do is make people smile. These opportunities have also allowed me to view myself as more than just a title or career: as a person, which is how I believe the College has always seen me.

Earlier last year I received an early offer to study Theatre and Drama at Murdoch University, and I plan to double it with Journalism, to allow me to use writing to make people smile.

It's because of the College and the relationships that I've formed with staff and students that I will proudly treasure my "My first day of Kindy" badge as one of the most valuable things I own and as a reminder of my time at All Saints' College.



Bartholomew Tang

Like many of my fellow students, my All Saints' College journey began in 2014 in Year 7. As I walked into my very first class in 7V, I had no idea what to expect, but so began an unbelievable journey.

The past six years have given me a wealth of experiences, life lessons and memories that will undoubtedly be useful in the future. Perhaps the aspect I have enjoyed the most was the balance the College gave us. Being an academically driven student, I have always had study as one of my priorities, but the many opportunities given to us allowed me to be a well-rounded student. I have participated in numerous cocurricular activities, from sports to music to debating, and have undertaken the responsibilities that come with leadership positions. This balance afforded to us, alongside the friendships I made, has made this ASC experience truly special.

One of the pivotal moments was choosing subjects and pathways in Year 10. For some, the choice was

simple and for others, such as me, it was a near impossible task. Ultimately the subjects I chose were Mathematics Methods, Mathematics Specialist, Physics, Chemistry, French and Literature. This choice reflected my interest in the Science and Mathematics domains. I chose French, not only because having an additional language is extremely beneficial, especially in our modern age of globalization and interconnectedness, but also because of the close bonds formed due to our small class size.

Beyond the College, I intend to pursue my dream of working in the health industry, either as a doctor or a medical researcher. One of the lessons I have learnt is the importance of service, and so I wish to volunteer overseas with Doctors Without Borders in the future. The connections I have made with the ASC community would make it impossible for me to not keep in touch, and I know I will always be welcome back as an Old Saint.



Jai Thomas

I have been at All Saints' College for three years (Years 10–12).

I have enjoyed numerous experiences while at All Saints', including making lifelong friendships across different year levels and have made strong bonds with all the staff. The overall atmosphere of the College makes me feel that we are one big, supportive and accepting community.

The College has been extremely supportive with my external activities associated with Agriculture, specifically with my cattle stud – the College allowed me to work on my stud while still getting the highest level of education.

What really makes me think All Saints' stands out above all the other schools is the way the College promotes a strong bond between staff and students. Everything is tailored to recognise individuals' needs and interests. In the classroom and around the College we are treated like adults and given a sense of responsibility and initiative. During my time at ASC, all the staff were open and genuine in their interest, catering for each individual: they teach in a

very personalised manner, focusing on individual needs rather than traditional schooling methods.

In my final year I went down the ATAR pathway. The ATAR subjects I did were Biology, Human Biology, Psychology, English and Mathematics Applications. I enjoyed these subjects and they will help me to gain entry into Veterinary Science which I hope to study at Murdoch University, before specialising in further research into embryo transfer in cattle.

Through ASC's support, I was honoured to be named in the Top 25 Most Inspiring and Influential Young People under the age of 25 in Australia for 2019.

I will remain a part of the ASC community by volunteering my time where it is needed to help other ASC students who are interested in Agriculture/Vet. I want to give my time and expertise as a way of showing my appreciation for all that the College has done for me.



Harry Watkins

Graduating after 12 years at All Saints' College filled me with a mixture of emotions: sadness, relief, joy, but most importantly, pride.

All Saints' has such a strong community, and the friends and connections I've made here will never be forgotten. I'm grateful that I had the chance to attend the College and become a member of such a friendly, involved community.

In my opinion, All Saints' holds the meaning and relevance of community above all. The inclusive environment and openness of teachers and peers are irreplaceable, and bind the famed All Saints' College community. Having had the privilege to contribute to this community fills me with pride and joy.

All Saints' has provided me with the necessary opportunities to pursue my passions in Design and Media without having to do a full ATAR pathway. 2018 was the first year that Certificates were on offer to students

on the College campus. I'm pleased to say that I'm graduating from the College with a Certificate III in Screen & Media, Certificate III in Visual Arts and Certificate II in Visual Arts (Wood Context), as well as my ATAR subjects.

Although I'm not sure of my plans for the future, All Saints' has given me self-confidence and supplied me with all the tools I need to be successful. I have chosen to take a gap year after school, as travelling is a passion of mine. In January 2020 I'll be flying to Canada to become a ski instructor for the season, and hopefully use some of the knowledge and values that the College has taught me.

The opportunity to attend All Saints' College was amazing, and I'm grateful and proud that as a future Old Saint I'll be able to say I was a student here.



Abbey Watkinson

I started at All Saints' College in Year 8, a recipient of the College's Indigenous Scholarship.

When I first started I was quite behind in most of the subjects, and I struggled with some of the work. However, my teachers helped me catch up and provided me with support that really made a difference. I was not only provided with an education that helped me grow and believe in my abilities, but I was also given the chance to connect with the other Indigenous students through several events, celebrations and meetings, as well as the AIME (Australian Indigenous Mentoring Experience) program. These students were like family and I learnt a lot from them.

When choosing my pathway for Years 11 and 12, I wasn't very confident that I would be suited to ATAR, but with the support and guidance from All Saints', I made the decision to choose the ATAR pathway. I had the ability, I just didn't

believe that I could. The support of the staff helped me make the right decision. I also completed a Certificate III in Visual Arts, which was very enjoyable.

The teachers and staff at All Saints' are very committed. I found that, especially in Years 11 and 12, the teachers go to great lengths to make sure their students have all the support they need.

I have had many memorable experiences over my time at the College, ranging from being a Peer Support leader in Year 11 to the *Teach Learn Grow* trip in 2018. Each experience at All Saints' has taught me something, about either myself or others, and this has helped me become who I am today.

I will keep in touch with the All Saints' community as I am grateful for everything they have done for me, and I have enjoyed the inclusive environment the College creates for its students.



Bright FUTURES

The College wishes its Class of 2019 well, whatever their destinations and aspirations. We look forward to keeping in touch with them – via the 'Old Saints', our Former Students' Association – wherever life may take them.

OUR MISSION

All Saints' College, in partnership with its families, community and the Anglican Church, empowers students to develop their potential, becoming confident, compassionate and committed to worthwhile service to the local and global communities.

OUR VISION

Making a positive difference in our world

OUR VALUES

Empathy: seeking to understand the perspective and experience of others

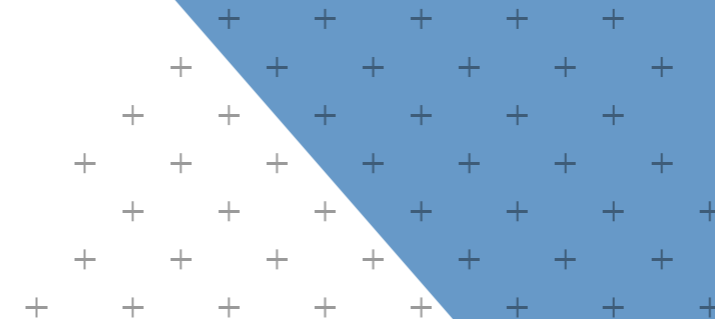
Respect: for self and others, for community and environment

Integrity: acting with moral strength and grace, guided by humility and compassion

Courage: to be our best selves

OUR MOTTO

To Serve with Wisdom and Courage





ALL SAINTS'
COLLEGE

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