

LCFF Budget Overview for Parents: Data Input

Local Educational Agency (LEA) name:	Fenton Avenue Charter School
CDS code:	19-64733-6017016
LEA contact information:	Leticia Padilla Parra
Coming LCAP Year:	2019-20
Current LCAP Year	2018-19

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2019-20 LCAP Year	Amount
Total LCFF funds	\$ 7,155,925
LCFF supplemental & concentration grants	\$ 1,803,780
All other state funds	\$ 562,157
All local funds	\$ 57,765
All federal funds	\$ 1,305,098
Total Projected Revenue	\$ 9,080,945

Total Budgeted Expenditures for the 2019-20 LCAP Year	Amount
Total Budgeted General Fund Expenditures	\$ 8,928,928
Total Budgeted Expenditures in LCAP	\$ 6,798,041
Total Budgeted Expenditures for High Needs Students in LCAP	\$ 1,728,800
Expenditures not in the LCAP	\$ 2,130,887

Expenditures for High Needs Students in the 2018-19 LCAP Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$ 1,190,674
Estimated Actual Expenditures for High Needs Students in LCAP	\$ 1,181,912

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fenton Avenue Charter School

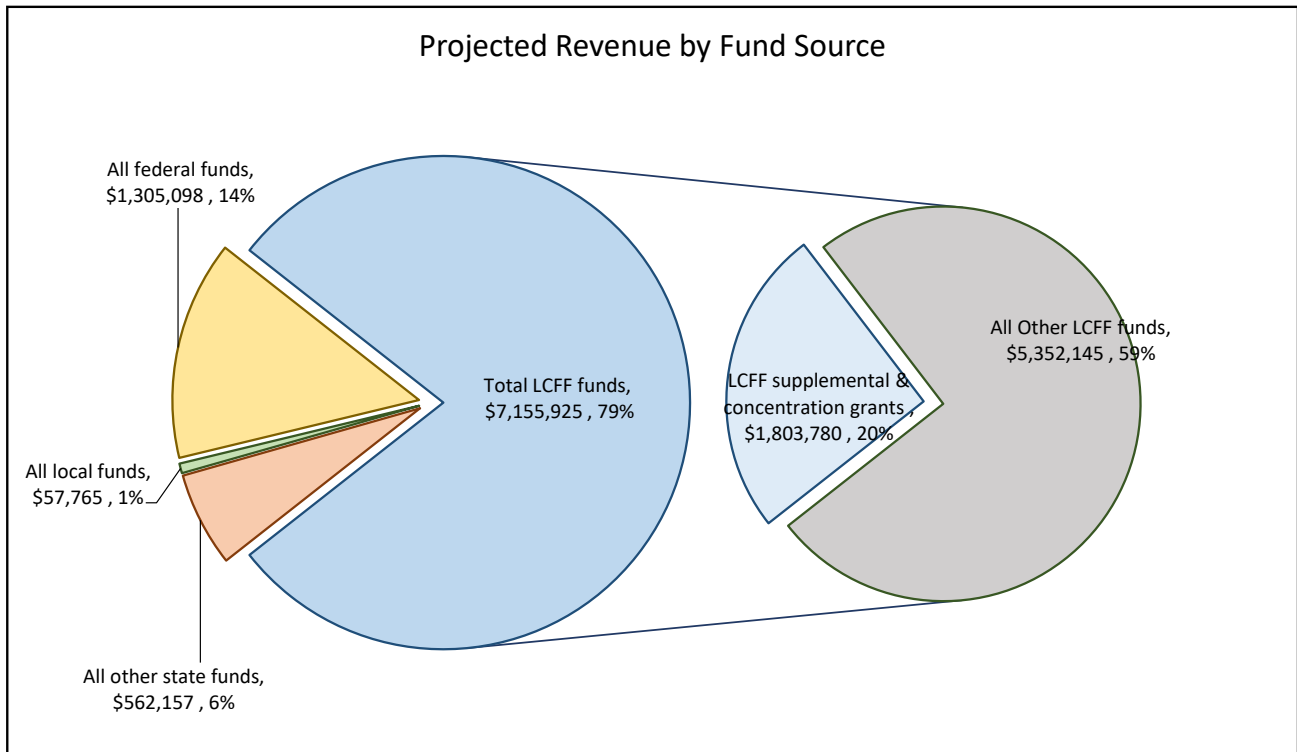
CDS Code: 19-64733-6017016

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Leticia Padilla Parra

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

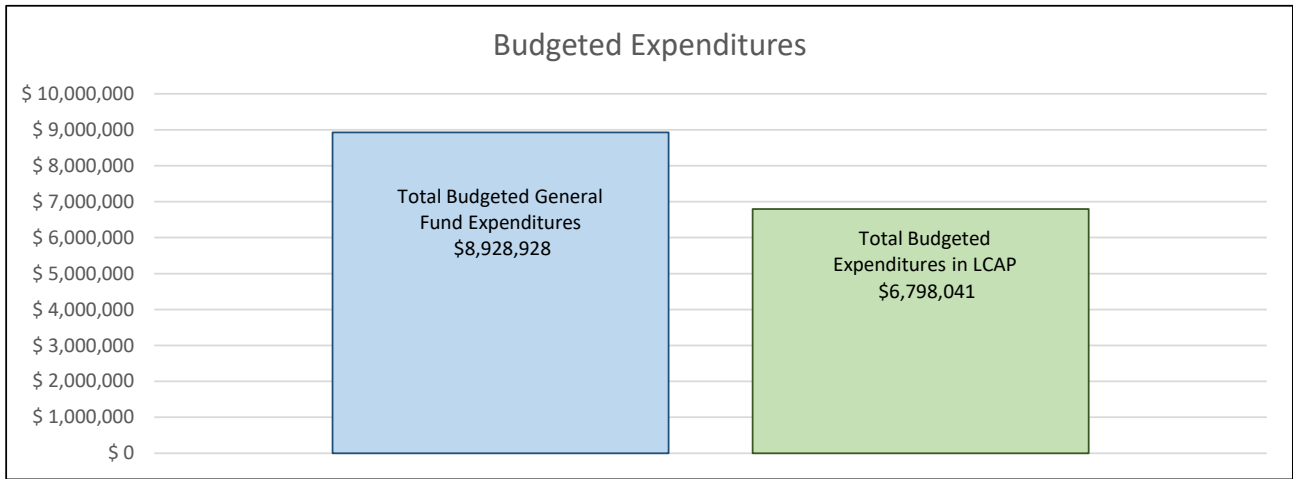


This chart shows the total general purpose revenue Fenton Avenue Charter School expects to receive in the coming year from all sources.

The total revenue projected for Fenton Avenue Charter School is \$9,080,944.64, of which \$7,155,925.00 is Local Control Funding Formula (LCFF), \$562,157.08 is other state funds, \$57,765.00 is local funds, and \$1,305,097.57 is federal funds. Of the \$7,155,925.00 in LCFF Funds, \$1,803,780.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

LCFF Budget Overview for Parents



This chart provides a quick summary of how much Fenton Avenue Charter School plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Fenton Avenue Charter School plans to spend \$8,928,928.00 for the 2019-20 school year. Of that amount, \$6,798,041.00 is tied to actions/services in the LCAP and \$2,130,887.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Funds not included in the LCAP consist of Child Nutrition, Special Education Entitlement/Encroachment, Services & Other Operating Expenses, and Depreciation Expenses.

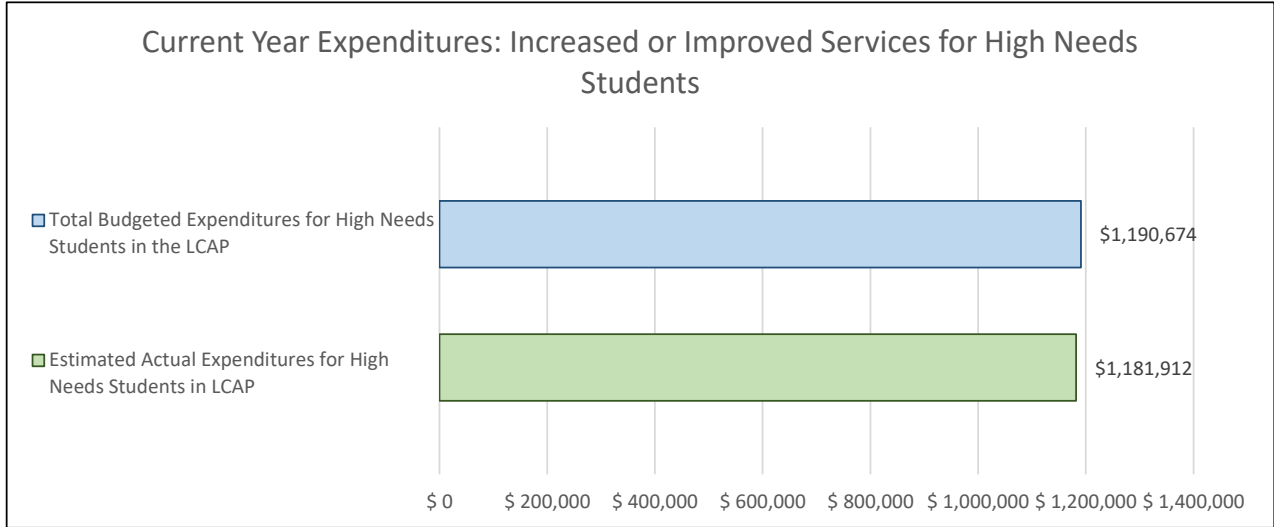
Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Fenton Avenue Charter School is projecting it will receive \$1,803,780.00 based on the enrollment of foster youth, English learner, and low-income students. Fenton Avenue Charter School must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Fenton Avenue Charter School plans to spend \$1,728,800.00 on actions to meet this requirement. The additional improved services described in the LCAP include the following:

These funds will provide the Charter School with 7 PD Days and the ability to extend the calendar year to 184 Instructional Days. The Charter School will have a School Counselor, School Nurse, Attendance Manager, Parent Center Director, Positive Behavior Support Administrator, Instructional Technology Coach, Instructional Coaches, and additional School Psychologist services. In addition, the Charter School will use these funds to enrich student learning with dynamic supplemental resources and robust technology.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Fenton Avenue Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Fenton Avenue Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Fenton Avenue Charter School's LCAP budgeted \$1,190,674.00 for planned actions to increase or improve services for high needs students. Fenton Avenue Charter School estimates that it will actually spend \$1,181,912.00 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$8,762.00 had the following impact on Fenton Avenue Charter School's ability to increase or improve services for high needs students:

The total estimated actual expenditures and the total budget expenditures are in alignment for actions and services to increase or improve services for high needs students in 2018-2019.