Franklin Special School District

Poplar Grove Middle School



2020-21 School-Parent Compact

What is a School-Parent Compact?

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade-level standards.

Effective Compacts:

- Link goals in the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop their skills using highquality instruction
- Share strategies that families can use at home; and
- Explain how teachers and families will communicate about student progress.

Jointly Developed

Families, students, and the teachers and administrators at Poplar Grove Middle School develop this School-Parent Compact together. Each group contributes ideas about how to best support students at school and home, as well as the methods used for ongoing communication. *Families are welcome to share comments and suggestions at any time*. If you have something to contribute concerning this School-Parent Compact, please contact Dr. Treadway or Dr. Orman.

Building Community

Some events we have that continue to build school Culture and Community-

- PBS Lock-In
- House Days
- Family Movie Night
- Mother/ Son Dodgeball
- PBS End of Year Carnival
- Athletic Events
- Hispanic Heritage Teacher Luncheon
- Quarterly PTO Meetings
- Fall Fest
- PTO Treat Trolly



Communication about Learning and News

At Poplar Grove, we feel every child should be provided a firstclass education and we firmly believe that relationships and strong communication are foundational to this mission. Some ways you can expect us to reach you are:

Daily Announcements – Live for Students/ Blackboard for Families

Frequent Blackboard Messages for Important Information and School Events

Weekly Grade Level Newsletter via Email

Sunday News from Dr. Treadway for the Week Ahead

Do you have questions about your child's progress?

The best ways to be involved are:

Email your child's teacher

Attend Parent/Teacher conferences

Be sure to check Skyward and Google Classroom often

Set reminders for Progress Reports and Report Card Dates



Chris Treadway, Ed.D. 615-790-4721 https://poplargrovemiddle.fssd.org/home/pgms/

Our Goals for Student Achievement

District Goals

The 2020-21 District Improvement Plan includes goals in the following areas:

- Increase academic achievement in Reading/Language Arts
- Support students' well-being
- Supporting EL students
- Leadership development
- Supporting students with disabilities

School Goals

The 2020-21 PGMS Improvement Plan includes goals in the following areas:

- Increase academic achievement and growth in Reading/ELA
- Support Students' emotional well-being
- Supporting EL students in all areas

Teachers, families, students – Together for Success

In the Classroom

- PGMS will provide high quality instruction and meet individual student needs using best practices
- PGMS will ensure students have continuous SEL services and experiences to promote emotional wellbeing.
- PGMS will support our EL students with multiple tiered interventions and programs to immerse students in rich ELL experiences

At Home

- PGMS Families can encourage students to read at home and engage in meaningful dialogue about what is taking place at school.
- PGMS Families can communicate with teachers, stay involved with what's going on in classrooms, and ensure students are completing assignments by using resources such as Google Classroom, student planners, and Skyward.
- PGMS Families can focus on student emotional well-being by supporting schoolwide SEL initiatives.

Students

- PGMS Students can commit to using study time wisely, find ways to make studying and homework more meaningful to them, and use their planner more frequently.
- PGMS Students can work to get to know students in their classes, be more active in House Activities, and encourage others by helping and being kind.
- PGMS Students can be friendly and patient with students learning a new language, help new students do their best in school situations that may be difficult, and work to give helpful advice.



