

2020 Annual Title I & Family Engagement Meeting

Poplar Grove Middle School

September 10, 2020

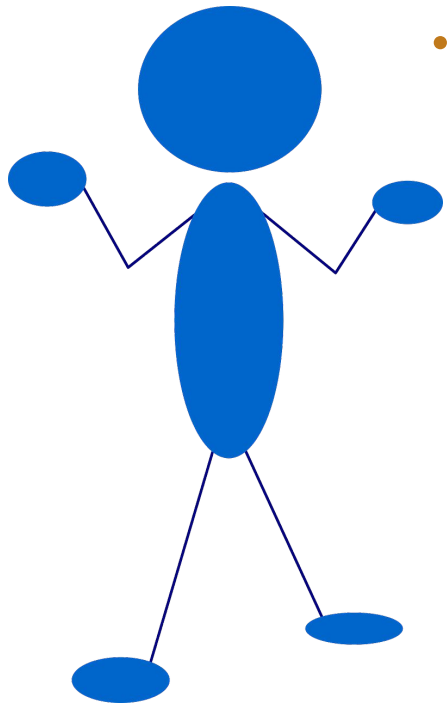
Principal Dr. Chris Treadway

Assistant Principal Dr. J.P. Orman

Updated 9.1.20

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.



What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?



- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools. It was reauthorized in 2015 as ESSA (Every Student Succeeds Act).
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?



- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting the principal
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.



How does our school use Title I funds?

- In 2020, our school was allotted approximately \$55,000 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Student Support Facilitator
 - Programs/Materials/Supplies:
 - Updated promethean boards
 - Purchased Program to assist with remote learning
 - Online subscriptions
 - Parent Engagement

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The Building Leadership Team families serve as representatives on our school planning team.

What are our schoolwide program goals?

- Increased Academic Achievement in Reading Language Arts
- Increased Student Growth in Reading Language Arts
- Supporting EL Subgroup
- Supporting students' Social and Emotional well-being

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2020 we received approximately \$500 in parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - TBD
 - Materials/Supplies
 - TBD

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
 - <https://fssd.org/familystudent-support/parent-and-family-engagement/>
- The school Parent and Family Engagement Policy is shared in our student handbook. In addition, the policy can be found here:
 - <https://poplargroovemiddle.fssd.org/wp-content/uploads/sites/27/2020/09/Student-Handbook-for-20-21.pdf>
 - On our website under the Parents and Students tab

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared September 10, 2020. In addition, the compact can be found on the PGMS website under the Parents and Students tab.
 - website link-

<https://poplargrovemiddle.fssd.org/>



Franklin Special School District

Poplar Grove Middle School



2020-21 School-Parent Compact

What is a School-Parent Compact?

A school-parent compact is an agreement that parents, students, and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade-level standards.

Effective Compacts:

- Link goals in the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop their skills using high-quality instruction
- Share strategies that families can use at home; and
- Explain how teachers and families will communicate about student progress.

Jointly Developed

Families, students, and the teachers and administrators at Poplar Grove Middle School develop this School-Parent Compact together. Each group contributes ideas about how to best support students at school and home, as well as the methods used for ongoing communication. *Families are welcome to share comments and suggestions at any time.* If you have something to contribute concerning this School-Parent Compact, please contact Dr. Treadway or Dr. Orman.

Building Community

Some events we have to continue to build school Culture and Community-

- PBS Lock-In
- House Days
- Family Movie Night
- Mother/ Son Dodgeball
- PBS End of Year Carnival
- Athletic Events
- Hispanic Heritage Teacher Luncheon
- Quarterly PTO Meetings
- Fall Fest
- PTO Treat Trolley

Chris Treadway, Ed.D.
615-790-4721

<https://poplargrovemiddle.fssd.org/home/pgms/>

Communications for
Student Learning
and School News

Daily Announcements –
Live for Students/
Blackboard for Families

Blackboard Messages
for News and Events

Weekly Grade Level
Newsletter via Email

Poplar Grove Press-
Monthly Newsletter

Sunday News from Dr.
Treadway-

Do you have
questions about
your child's
progress?

The best ways to be
involved are:

Email your child's
teacher

Attend Parent/Teacher
conferences

Be sure to check
Skyward and Google
Classroom often

Set reminders for
Progress Reports and
Report Card Dates

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Poplar Grove Middle School.
- For more information about Tennessee's academic standards, see: <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- FSSD has adopted the following Curriculum Resources
 - ELA- Wonders
 - Math- Curriculum Associates
 - Science- STEM Scopes
 - Social Studies- Gallopade



What tests will my child be taking?

A list of assessments given during the 2020-21 school year and the dates of the assessment window are listed in the chart to the right.

Teachers will provide information about the proficiency levels students are expected to meet for each assessment during the various benchmarking windows

FIRST ASSESSMENT WINDOW (AUGUST 7, 2020 - OCTOBER 2, 2020): 40 DAYS		
Assessments	Grades	Assessment Dates
WIDA Screener (incoming potential EL students only)	5-8	Administered as new students arrive
STAR Enterprise Reading Universal Screener	5-8	August 12 - August 21, 2020
i-Ready Math Universal Screener	5-8	August 12 - August 21, 2020
SECOND ASSESSMENT WINDOW (OCTOBER 12, 2020 - DECEMBER 18, 2020): 44 DAYS		
STAR Enterprise Reading Universal Screener	5-8	November 30 - December 11, 2020
i-Ready Math Universal Screener	5-8	November 30 - December 11, 2020
THIRD ASSESSMENT WINDOW (JANUARY 6, 2021 - MARCH 12, 2021): 46 DAYS		
NAEP Window	8	January 28 - March 15, 2021
Iowa Algebra Aptitude Test (for Algebra I qualification)	6-7 (opt-out)	February 8 - February 11, 2021
Modern Language Aptitude Test-Elementary (for high school credit World Language qualification)	6 (opt-out)	February 8 - February 11, 2021
Assessments for Honors qualification	5-7 (opt-out)	February 8 - February 11, 2021
WIDA ACCESS (EL students only)	5-8	February 16 - March 26, 2021
FOURTH ASSESSMENT WINDOW (MARCH 22, 2021 - MAY 26, 2021): 47 DAYS		
TCAP-Alt and MSAA (select Spec. Ed. Students)	5-8	March 15 - April 30, 2021 (tentative)
STAR Enterprise Reading Universal Screener	5-8	April 5 - April 16, 2021
i-Ready Math Universal Screener	5-8	April 5 - April 16, 2021
TNReady (TCAP) Window	5-8	April 12 - May 6, 2021
High School World Language Exam	8	May 21, 2021
Last Day of School	PreK - 8	May 26, 2021

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, Parent and Family Engagement Policy, or School Parent Compact reach out to Dr. Treadway.
 - treadwaychr@fssd.org
 - 615.790.4721



Other ways families can be involved?

- Attending school sponsored events
- Monitoring grades and schoolwork
- Signing up as a volunteer
- Joining the PTO
- Reading school and classroom newsletters
- Staying engaged through social media with our
 - Facebook
 - Twitter
 - Instagram accounts

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

Who can I contact for help?

- For general questions, call the front office at: 616.790.4721
- To reach the principal, Dr. Chris Treadway call: 615.472.3914
- To reach the school counselor, Mr. Keith Welch, call:
615.790.4721
- To reach our family liaison, Amelia Coe, call: 615.790.4721
- To reach our student support facilitator, Tonya Iturri call
615.790-4721
- To reach your child's teacher, call the front office or view our
staff directory at: <https://poplargrovemiddle.fssd.org/>

What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:
<https://www.measuretn.gov:444/ReportCard/#/>

