



Carlucci American International School of Lisbon

HIGH SCHOOL PROFILE 2020-2021



PROFESSIONAL STAFF: In the 2020-2021 school year, there are 96 full-time faculty members, including 36 U.S. citizens, 14 from other English speaking countries such as UK, Canada and Ireland, and 39 host-country nationals. 50% of our staff are American “Program Carriers”—39% citizens + 11% are non-Americans who were educated in American schools or taught in USA.

DESCRIPTION: The **Carlucci American International School of Lisbon (CAISL)**, founded in 1956, is a non-profit, non-denominational, college preparatory day school that offers an American program of study for students from Early Childhood (age three) through Grade 12 (approximately age 18). The school provides an American-style education of the highest quality through a well-rounded balance of academic, athletic, and artistic programs. Students are challenged to achieve their full potential within a caring and supportive environment.

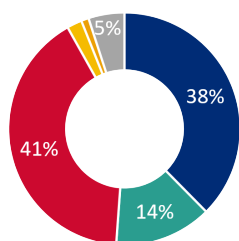
As a richly diverse international community, CAISL fosters active citizenship in a changing world and prepares students to enter universities in the United States, the United Kingdom, Portugal, and other countries around the world. A program in Portuguese language and culture is offered. An intensive English for Speakers of other Languages (ESL) program is offered for those not yet fluent in English. The language of instruction is English.

RECOGNITION: CAISL is accredited by the Middle States Association (MSA), and is licensed by the Portuguese Ministry of Education (ME). CAISL is an authorized International Baccalaureate (IB) World School and offers the IB Diploma Program for the last two years of High School. CAISL is the only school in Portugal with sponsorship from the U.S. Department of State.

GRADUATION REQUIREMENT: A minimum of 27 academic credits (1 credit = 1 full-year course) in Grades 9-12 is required for graduation, with the following breakdown: English 4; Math 3; Science 3; Social Studies 3; Foreign Language 2; Physical Education 3; Computers 1; Fine Arts 1; Electives 7.

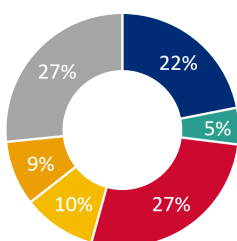
GRADING: The High School uses the letter grades A+ to F. The minimum passing grade is D (60%). CAISL reports incidents of academic malpractice, suspensions or exclusions which occur in the student’s last three semesters of attendance. Grade point average applies only to courses taken at CAISL, and the school does not produce student rankings.

PROFESSIONAL STAFF



USA
OTHER ENGLISH-SPEAKING COUNTRIES

ENROLLMENT



PORTUGAL
BRAZIL
CHINA
OTHER

ENROLLMENT: On September 1 2020, enrollment was 689 (EC3-Gr.5: 275; Gr.6-Gr.12: 414). Of the total, 148 were U.S. citizens, 35 from English-speaking countries such as UK, Canada, and South Africa, 189 were host-country nationals, and 317 were from other nations. Of the U.S. enrollment, 58 were dependents of U.S. government direct-hire or contract employees, 27 of U.S. business and foundation employees, and 63 of other private U.S. citizens.



CAISL is a Member of



CARLUCCI AMERICAN INTERNATIONAL SCHOOL OF LISBON

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COLLEGE COUNSELING

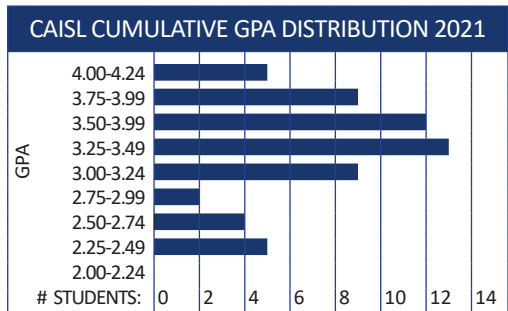
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PARTICULARITIES OF THIS SCHOOL YEAR

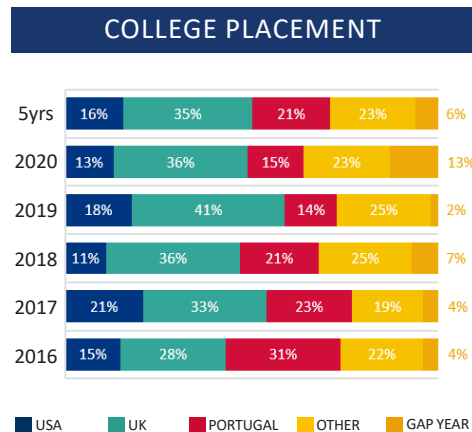
CAISL transitioned to a remote learning platform on March 16th, 2020 in accordance with directives from the Portuguese Government. For the remainder of the school year, students attended virtual classes

delivered through Microsoft Teams and a variety of other online platforms, thus enabling them to complete the academic requirements for Grade 11/Year 1 of the IBDP. No changes to the graduation requirements or course offerings have occurred during the pandemic. Final exams were administered for the class of 2021 on campus, as allowed by the Portuguese government, with physically-distancing and other related health protocols. The few students who were unable to be present were provided with online assessments. All Grade 11 students received final grades for their courses as indicated on their transcripts. Students returned to campus September 1st in accordance with government regulations. Extra-curricular activities have been stopped since March 2020 until government restrictions allow them to resume.



GRADE DISTRIBUTION

CLASS OF 2021 IN GRADE 11	A	B	C	D	F
IB English Literature	5	4	6	0	0
IB English Language & Literature	10	24	0	0	0
IB English B	3	2	0	0	0
English 11	1	2	2	0	0
IB History	4	6	3	0	0
IB Psychology	8	5	3	0	0
Psychology 11	0	1	2	0	0
IB Economics	10	5	0	0	0
IB Business	21	9	1	0	0
Business 11	0	1	0	0	0
IB Math Analysis & Approaches HL	4	7	1	0	0
IB Math Analysis & Approaches SL	12	11	0	0	0
IB Math Applications & Interpretations HL	2	3	2	0	0
IB Math Applications & Interpretations SL	2	2	5	3	0
Math 11	1	0	3	1	0
IB Biology	8	5	2	0	0
Biology 11	0	1	1	0	0
IB Chemistry	10	2	2	0	0
IB Physics	7	2	0	0	0
IB Environmental Systems & Societies	17	10	1	0	0
Environmental Science 11	0	2	3	0	0
IB Computer Science	2	3	0	0	0
IB Portuguese Language & Literature	8	8	0	0	0
IB Portuguese B	2	0	0	0	0
Portuguese 11	1	0	0	0	0
IB French Ab Initio	2	3	0	0	0
IB French B	2	4	0	0	0
French 11	1	0	0	0	0
IB Spanish Ab Initio	10	3	0	0	0
IB Spanish B	10	2	0	0	0
Spanish 11	2	0	0	0	0
IB Chinese Ab Initio	1	0	0	0	0
IB Chinese Language & Literature	2	2	0	0	0
IB Visual Arts	4	1	1	0	0
Visual Arts 11	0	1	0	0	0
IB Music	3	0	0	0	0
IB Theater	3	0	0	0	0
Theater 11	3	0	0	0	0
HS Digital Publications	0	0	1	0	0
Physical Education 11	5	0	0	0	0
IB TOK	25	24	5	0	0



SAT RESULTS 2020

AVERAGE:	CAISL	US NATIONAL
Tests taken	39	-
EWR (out of 800)	571	528
Math (out of 800)	591	523
Composite (out of 1600)	1162	1051

CAISL IB RESULTS

	CAISL 2020	5yr Avg.
Students in the DP	46	40
Pass Rate	98%	97%
Mean Score	36	34
Three highest scores	43, 42, 41	-

COLLEGE OFFERS

Examples of CAISL students' college offers between 2015 and 2020

U. S. A.

American University
Amherst College
Bloomsburg University
Boston College
Boston University
Brown University
California State Univ. Dominguez Hills
Colgate University
Columbia University
Duke University
Emerson College
Emory University
Front Range Community College
George Mason University
George Washington University
Georgia Institute of Technology
Gonzaga University
Indiana University – Bloomington
James Madison University
Johns Hopkins University
Lynn University
Michigan State University
New York University
Northeastern University
Ohio State University
Pennsylvania State University
Purdue University
Queen's University of Charlotte
Rutgers University
Savannah College of Art and Design
Stanford University
Swarthmore College
Tufts University
University of California (Berkeley, Davis, Irvine, LA, San Diego, Santa Cruz)
University of Colorado – Boulder
University of Illinois – Chicago
University of Maryland
University of Massachusetts Boston
University of Miami
University of Northern Florida
University of Pittsburgh
University of Virginia
University of Washington
Virginia Tech
Wesleyan University
Yale University

U. K.

Aston University
Birkbeck University
British & Irish Modern Music Inst. (BIMM)
Brunel University
City University London
Goldsmiths – University of London
Imperial College London
Istituto Marangoni – London
King's College London
Lancaster University
London School of Economics
Loughborough University
Manchester Metropolitan University
Nottingham Trent University
Oxford Brookes University
Queen Mary – University of London
Regents University
Robert Gordon University
Royal Holloway University
University College London
University of Aberdeen
University of Arts London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire (UCLan)
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Portsmouth
University of Reading
University of Sheffield
University of Southampton
University of Surrey
University of Sussex
University of Warwick
University of Westminster
University of Winchester

PORTUGAL

Católica School of Business and Economics
Inst. de Artes Visuais, Design e Marketing
Inst. Sup. de Ciências do Trabalho e da Empresa
Inst. Sup. de Economia e Gestão
Inst. Sup. de Engenharia de Lisboa
Inst. Sup. de Tecnologia e Saúde de Lisboa
Inst. Superior Egas Moniz
Universidade Católica de Lisboa
Universidade de Coimbra
Universidade de Lisboa
Universidade do Porto
Universidade Europeia
Universidade Lusíada
Universidade Lusófona
Universidade Nova de Lisboa
Universidade Técnica de Lisboa

NETHERLANDS

Erasmus University Rotterdam
HZ University of Applied Sciences
Leiden University
Maastricht University
Rotterdam School of Management
Rotterdam University of Applied Sciences
Tilburg University
TU Delft (Delft University of Technology)
University College Utrecht
University of Amsterdam
University of Groningen
University of Rotterdam
Vrije University of Amsterdam

OTHER COUNTRIES

CANADA: Queen's University
McGill University
York University
University of British Columbia
FRANCE: Sciences Po
ECSP Europe Business School Paris
ESSEC Intern. Business School in Europe
ITALY: Bocconi University (Italy)
Istituto Marangoni – Milan (Italy)
John Cabot University (Italy)
SPAIN: ESADE
IE University
Les Roches Int. School of Hotel Mgmt.
Universidad Carlos III de Madrid
OTHERS: Galway-Mayo Inst. of Tech. (Ireland)
Stockholm School of Economics (Sweden)
Glon Inst. of Higher Education (Switzerland)

CAISL is a student-centered educational community in which we challenge ourselves and each other to do our best and to make positive contributions to our diverse and ever-changing world.