



FDLRS Heartland's Newsletter

August 2019

Serving: DeSoto, Glades, Hendry, and Highlands Counties

www.heartlanded.org/fdlrs



FDLRS Heartland welcomes all employees in DeSoto, Glades, Hendry and Highlands Counties back to school. We hope that each and every one of you had a restful summer and are ready and invigorated to start a new year! We want to remind you of FDLRS' four functions of Child Find, Human Resource Development, Parent Services and Technology which are available to teachers, staff and parents of students with disabilities in your schools and districts.

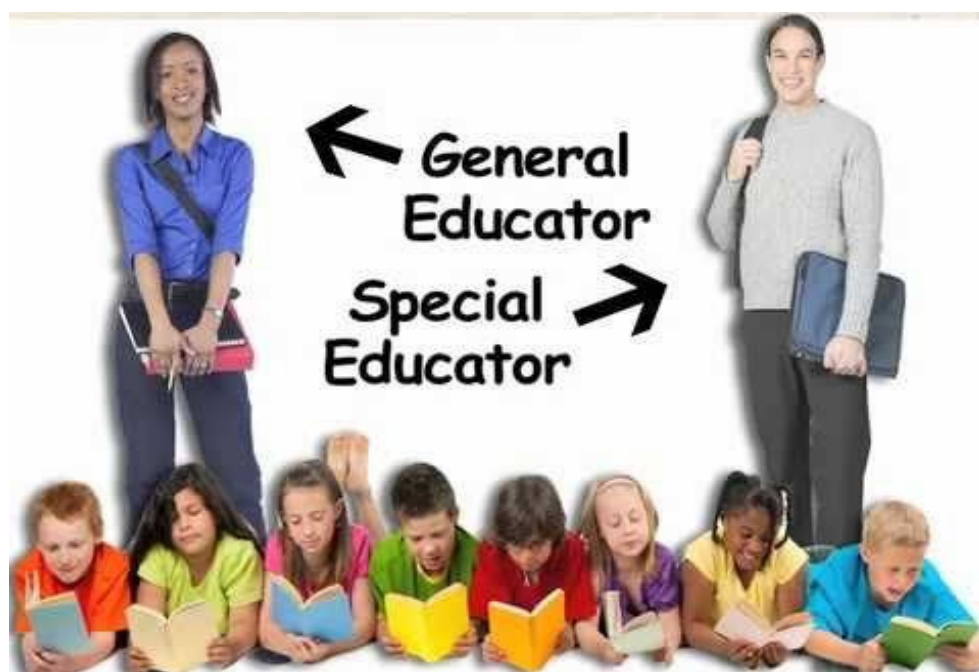
Our main office is in Lake Placid, housed in the Heartland Educational Consortium. Our main phone is: (863) 531-0444 x 234.

Bookmark the FDLRS Heartland website and refer to it often for trainings, classes or just general information for DeSoto, Glades, Hendry or Highlands County schools.

Our website is: www.heartlanded.org/fdlrs

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Florida Inclusion Network (FIN) Reports LRE Improvements! (Least Restrictive Environment)

The LRE percentages have greatly improved in the FDLRS Heartland service area, with Glades County improving and earning the most allotted points. Way to go Glades! The State's goals are for students with disabilities to be included in the general education setting for at least 80% of their school day. [The State does recognize that this practice is not appropriate for every student with disabilities and had given the schools and districts five years to improve to the 2018-2019 school year's goal represented in the following chart.] Almost 50% of the Heartland schools have accomplished these goals but there is still improvement to be had in every school district.

Regular Classroom (>80% of the school day) 85% of total ESE population
Special Ed Setting (<40% of the day in Gen Ed) <6% of total ESE population
Separate Setting (home-school, hospital/homebound...) <1% of total ESE

One of the areas that districts have improved in is the coding and way that they report their LRE percentages. Schools who have taken advantage of FIN's Inclusive Scheduling process have developed Master Schedules that support Collaborative Teaching and Planning and ensure that students with disabilities are receiving their prescribed specially designed instruction by qualified teachers.

Look for additional training opportunities from FIN throughout this school year in the areas of: Collaborative Teaching, Specially Designed Instruction, and Disability Awareness.

FDLRS Welcomes a New Staff Member!!

FDLRS Heartland starts this year with a new Human Resource Development (HRD)/Technology Specialist to help serve our four-district area of DeSoto, Glades, Hendry, and Highlands Counties. She will be partner to Kerry Lanier, already on staff.



We want to welcome Luci Johnston to the FDLRS family! Luci comes to us via Highlands County Schools where she has been employed for the last 13 years. Luci's background is in behavior and ESE. Over the years she has been a classroom teacher for many types of ESE programs. Most recently she has taught Ag at the middle school in Lake Placid and sponsored the FFA. Prior to her years in Highlands, Luci also taught in Hendry and Glades County. She knows our four districts well! Luci is married with four boys and one grandson.

Luci's contact information is: 863-531-0444 x230

luci.johnston@heartlanded.org

She is anxious to help serve our constituents!





GIFTED ADD-ON ENDORSEMENT COURSES

The older Gifted Add-On Endorsement courses, formerly from the state, have been undergoing updates throughout the summer months and should be DOE approved for use within the first half of this 2019-20 school year. When these courses are approved and given to FDLRS, they will be sent to all the districts to get approval and then placed in the district's master in-service plan, so that when district employees take a course they can receive credit for it.

Once all of this is in place, we will be advertising for our first gifted add-on endorsement course offered through Moodle (an on-line program for presenting information).

Stay tuned and hopefully the first gifted module offering will happen in January!!

FDLRS OFFERS FREE DEVELOPMENTAL SCREENINGS FOR CHILDREN AGES 3-5 NOT ENROLLED IN PUBLIC SCHOOL. THE SCREENINGS INCLUDE VISION, HEARING, MOTOR, CONCEPTUAL KNOWLEDGE, SPEECH/LANGUAGE, AND BEHAVIOR. PLEASE REFER CHILDREN WITH POTENTIAL DELAYS TO US ARE IN CONTACT WITH A FAMILY WITH YOUNGER SIBLINGS SUCCEED, PLEASE REFER THEM TO US. THE SOONER THE CHILD BEGINS RECEIVING THE ACADEMIC SUPPORT NEEDED, THE BETTER THE OUTCOME. ATTACHED YOU WILL FIND A COPY OF THE FDLRS REFERRAL FORM. PLEASE HAVE PARENTS CALL OR FAX THE FORM TO US TO GET AN APPOINTMENT.

LAST YEAR WAS A BUSY YEAR FOR CHILD FIND SPECIALISTS. WE HAD CONTACT WITH 449 CHILDREN ACROSS OUR FOUR COUNTY SERVICE AREA. OF THOSE CHILDREN SCREENED, 234 WERE REFERRED TO THE DISTRICTS FOR FURTHER EVALUATIONS. A WHOPPING 94% OF THOSE KIDDOS QUALIFIED FOR SERVICES. PRE K ESE IS GROWING EXPONENTIALLY. THANK YOU!



DeSoto Glades Hendry Highlands Child Find Specialist:

Fax: 863-531-0425

531-0444 ext.

Toll Free: 1-800-316-7057

Local: 1-863-531-0444 ext 234

Child's Name _____ Language Spoken _____ School Zone _____ Child Care Provider _____
 Birth Date _____ Birthplace _____ Sex _____ Race _____ Ethnicity _____ Referred By _____
 Mailing Address _____ City _____ Zip _____
 Residence address _____ City _____ Zip _____
 Area of Concern _____ Phone Number _____ Other Contact Information _____

I would like for my child to participate in the screening activities conducted by the public schools and the Florida Diagnostic and Learning Resources System.

Parent's Name (Print) _____ Parents Signature _____ Date _____

SPACE BELOW IS FOR FDLRS OFFICE USE ONLY

<p>VISION: Could Not Test Pass Refer</p> <p>Screener _____</p> <p>Comments _____</p> <p>_____</p>	<p style="text-align: center;">Developmental Indicators for the Assessment of Learning 4</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Motor Screener _____</td> <td style="width: 33%;">Pass</td> <td style="width: 33%;">Potential Delay</td> <td style="width: 33%;">Rescreen</td> </tr> <tr> <td>Concepts Screener _____</td> <td>Pass</td> <td>Potential Delay</td> <td>Rescreen</td> </tr> <tr> <td>Speech Screener _____</td> <td>Pass</td> <td>Potential Delay</td> <td>Rescreen</td> </tr> <tr> <td>Language Screener _____</td> <td>Pass</td> <td>Potential Delay</td> <td>Rescreen</td> </tr> <tr> <td>Behavior Screener _____</td> <td>Pass</td> <td>Potential Delay</td> <td>Rescreen</td> </tr> </table> <p>COMMENTS: _____</p> <p>_____</p> <p>_____</p>	Motor Screener _____	Pass	Potential Delay	Rescreen	Concepts Screener _____	Pass	Potential Delay	Rescreen	Speech Screener _____	Pass	Potential Delay	Rescreen	Language Screener _____	Pass	Potential Delay	Rescreen	Behavior Screener _____	Pass	Potential Delay	Rescreen
Motor Screener _____	Pass	Potential Delay	Rescreen																		
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Language Screener _____	Pass	Potential Delay	Rescreen																		
Behavior Screener _____	Pass	Potential Delay	Rescreen																		
<p>HEARING:</p> <p>LEFT EAR: Could Not Test Pass Refer</p> <p>RIGHT EAR: Could Not Test Pass Refer</p> <p>Screener _____</p> <p>Comments _____</p> <p>_____</p>	<p>Child Find Specialist _____ Date _____</p>																				

DBN # _____ Referral Date _____ Referral Taken By _____
 Date Screened _____ Age at Screening _____ Screening Site _____



Free Classes for Parents of School Age Children

FDLRS offers several trainings for parents, free of charge. Parents are given tools, ideas, and guidance in a fun, interactive session.

Most classes can be adapted to any time length and geared towards the specific needs of your group. If you are interested in offering any of these classes to your parents, please contact Becky Cox or Joyce Dean at FDLRS 863-531-0444 ext 231, 232

Active Parenting

This is a series of 3, 2 hour classes that teach parents a positive behavior management system to use with their children. Parents will be provided books and will be required to complete homework assignments. Course completers will receive a certificate. Class takes 3 weeks, 2 hour meetings each week. (6 Hours).

Test Anxiety and Homework

Tips for Parents

With all the pressures of state mandated testing can be overwhelming for students. This class gives parents tips and suggestions for helping their children by using coping strategies, getting organized, and managing their homework. (1 Hour)

Understanding the IEP

This class is designed for parents who have children with an IEP. Each section of the IEP is explained. A worksheet is given to help the parents prepare for their child's next meeting. (2 Hours)

Parent Engagement in the Educational Process – Parents are given a resource that contains useful tools and handouts for keeping documentation organized. The resource will progress throughout the child's school career. (2 Hours)

FDLRS Heartland

**1076 US Hwy 27 N
Lake Placid, FL 33852**

Child Find/Parent Specialists

**Joyce Dean
Rebecca Cox**

WHAT IS FDLRS?



No, we don't play in a band and we aren't crabby....at least most of the time we aren't!! We are Florida Diagnostic Learning & Resources System (FDLRS- pronounced "fiddlers") Heartland.

Throughout every year, we always have quite a few teachers and/or administrators say they don't know what FDLRS is or what we do; so, with that in mind, we wanted to "refresh" or "introduce" exactly who we are and what we do!

There are 19 FDLRS centers throughout the state, funded through the Individuals with Disabilities Education Act (IDEA) dollars. FDLRS Heartland serves DeSoto, Glades, Hendry and Highlands Counties. Each center is under the Bureau of Exceptional Education and Student Services (BEES) and has four functions:

- **Child Find:** FDLRS Child Find in coordination with the school districts, locates children aged 3-5, who are not currently in public schools, who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training, and support is also provided.
- **Parent Services:** FDLRS Parent Services provides information, training, and support to districts and families, in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent Services include assistance in the development of family friendly programs, training and support for services for children with disabilities, and the support of partnerships between schools and parents to support student achievement.
- **Human Resource Development:** FDLRS Human Resources Development (HRD) personnel provide professional learning opportunities to educators focused on refining teacher practices and increasing student achievement. Professional learning events are aligned to Florida's Professional Development Protocol Evaluation. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, content and or skill-based workshops, facilitating local learning communities, implementation/coaching sessions and provide follow-up support. The professional learning activities are offered in face-to-face and virtual settings as well as at a variety of training levels including awareness, in-depth, skill development and implementation.
- **Technology:** FDLRS provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), AIM/NIMAS Florida services, and virtual/online instruction. In addition to Technology Specialists at all 19 local FDLRS Associate Centers, statewide services for students who are deaf & hard of hearing (RMTC) and statewide services for students who are blind or visually impaired (FIMC-VI) are offered by FDLRS.

SO, NOW YOU KNOW! AND WHO YOU GONNA CALL?? FDLRS!!

863 531 0444 x 234

www.heartlanded.org/fdlrs

FDLRS HEARTLAND PRESENTS:



WHEN:

SEPTEMBER 10, 2019

8:30am-3:30pm

WHERE:

Heartland Educational Consortium
Training Room A

Register by: September 3rd, 2019 @ 5:00pm

HIGHLANDS CO. ERO# 20201010006

DESOTO, GLADES, HENDRY REGISTER ON SURVEY MONKEY
[HTTPS://WWW.SURVEYMONKEY.COM/R/S5LWNFS](https://www.surveymonkey.com/r/S5LWNFS)

ACTIVATE THE
POTENTIAL IN
EVERY STUDENT

DISCOVER:

What is unique
learning
systems~

What's included
with my
subscription~

NAVIGATE THE
SITE & SET THE
STAGE FOR
SUCCESS~

Contact:

Luci Johnston

luci.johnston@heartlandeded.org

863-531-0444 EXT. 230

KERRY LANIER

Kerry.lanier@heartlandeded.org

863-521-0444 EXT. 235



25
SEPT

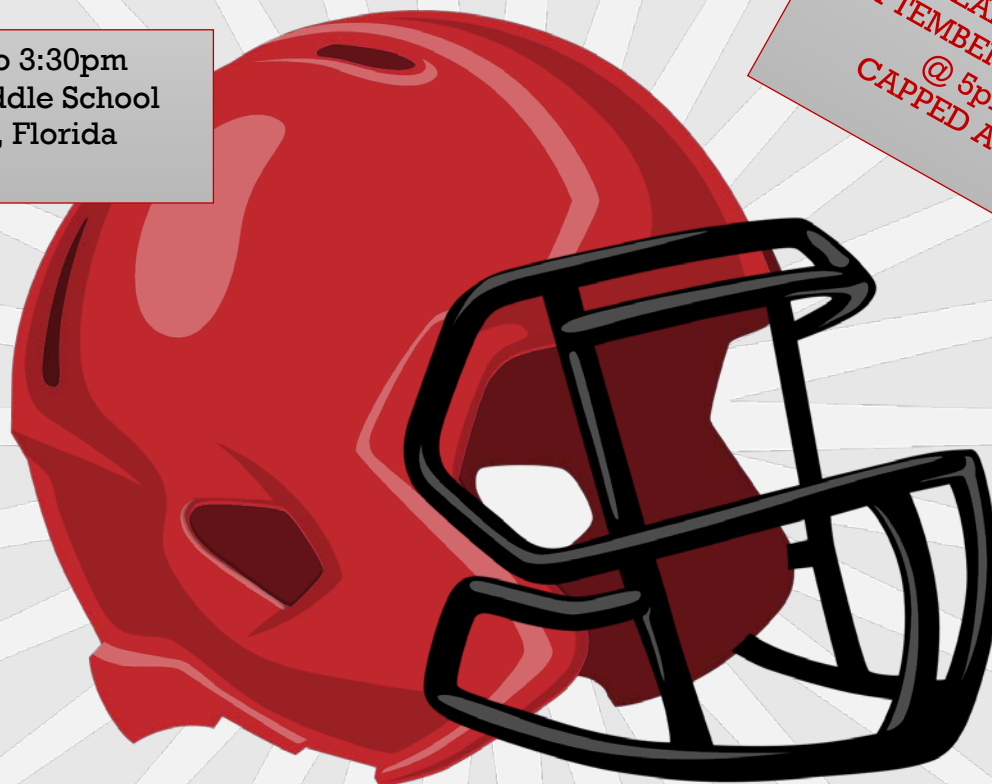
GET IN THE GAME

10
In-Service
Points

FDLRS HEARTLAND PRESENTS
USING DATA TO DRIVE INSTRUCTION
WITH
MS. HONORA WALL

8:30am to 3:30pm
DeSoto Middle School
Arcadia, Florida

REGISTRATION
DEADLINE:
SEPTEMBER 11th, 2019
@ 5pm
CAPPED AT 50



QUESTIONS: Kerry Lanier & Luci
Johnston
(863) 531-0444 ext. 235
Kerry.lanier@heartlanded.org
Luci.Johnston@heartlanded.org

Register on Survey Monkey:
<https://www.surveymonkey.com/r/XQ3M3HR>

FIRST TEAM vs SECOND TEAM

26
SEPT

GET IN THE GAME

10
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Points

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(863) 531-0444 ext. 235
Kerry.lanier@heartlanded.org
Luci.Johnston@heartlanded.org

Highlands ERO: 20201106009
Glades, Hendry, DeSoto &
Private Register on Survey
Monkey:
<https://www.surveymonkey.com/r/XS59ZCR>

FIRST TEAM vs SECOND TEAM

FDLRS HEARTLAND PRESENTS

LOST BOYS

STRATEGIES TO HELP EDUCATORS NAVIGATE THE WORLD OF BOYS FOR ACADEMIC SUCCESS!

**10
In-service
Points**

In this seminar you will learn to:

- ⇒ Apply classroom strategies' to support boys' unique chemistry and developmental needs.
- ⇒ Contrast the difference between natural aggression and bullying.
- ⇒ Identify the differences in the way girls and boys focus.
- ⇒ Teach social/emotional competencies.
- ⇒ Recognize the role of hormones, specifically; testosterone, dopamine and cortisol (the stress hormone).

October 14th, 2019

8:30am to 3:30pm

Heartland Educational Consortium

"Boys are more likely to drop out of school, and make up only 43 percent of college students. Millions of boys are being lost along the path to academic success and career achievement in today's knowledge economy. Teacher bias regarding behavior, rather than academic performance, penalizes boys as early as kindergarten. On average, boys receive lower behavioral assessment scores, and those scores affect teachers' overall perceptions of boys' intelligence and achievement."

Registration Deadline: 10/04/19 @ 5pm.

Highlands County ERO # 20201108004

DeSoto, Glades, Hendry and Private register on

Survey Monkey: <https://www.surveymonkey.com/r/MQ92NCN>

Questions: Kerry Lanier & Luci Johnston

kerry.lanier@heartlanded.org luci.johnston@heartlanded.org

(863) 531-0444 ext. 235 & 230

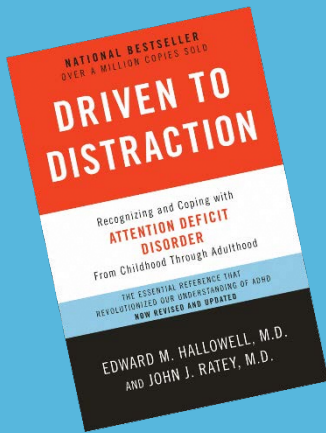


Looking For a Great Winter Read?

FDLRS Heartland

Presents

DRIVEN TO DISTRACTION BOOK STUDY



**Recognizing and Coping with
Attention Deficit Disorder
from Childhood to Adulthood**

*20 SWD Points upon Successful
Completion of ALL required activities~*



Step 1- Register for Study by October 11, 2019 @ 5:00pm Highlands County Employees: ERO# 20200050005

DeSoto, Hendry and Glades Employees please register with the survey monkey link below:

<https://www.surveymonkey.com/r/RZQLDNL>

Step 2- Receive Book, Materials and Edmodo access by October 17th, 2019. (We will deliver these to you. No face to face sessions)

Step 3-

Required Introduction posts by: October 20th, 2019

Chapters 1-3 by: October 27th, 2019

(Peer Responses by: 11/03/19)

Chapters 4-6 by: November 10th, 2019

(Peer Responses by: 11/17/19)

Chapters 7-9 by: December 1st, 2019

(Peer Responses by: 12/08/19)

Step 4-

Required Follow-up, Reflection & Evaluation by: 12/15/19

Luci Johnston

luci.johnston@heartlanded.org

(863) 531-0444 ext. 230

Kerry Lanier

kerry.lanier@heartlanded.org

(863) 531-0444 ext. 235





FDLRS HEARTLAND PRESENTS

WIRED DIFFERENTLY



- Why Traditional Discipline Practices Often Fail
- Essential and Effective Supports Educators Can Provide
- Acting In” and “Acting Out” Disorders
- Positive Behavior Supports with Students Who Are Wired Differently
- Effective School-Wide Prevention and Positive Skill-Building Practice
- The Importance of Adult Attitudes & Behaviors When Using PBS
- Mental/Emotional/Behavioral Concerns in Your Classroom

January 6th, 2020

8:30am to 3:30pm

**Heartland Educational Consortium,
Lake Placid**

Hendry, Glades, DeSoto and Private
Survey Monkey: <https://www.surveymonkey.com/r/HS6H89X>

Highlands County: Please Search in ERO

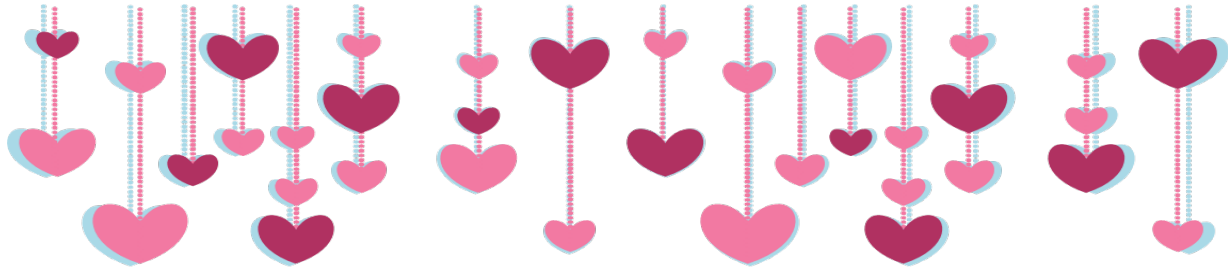
Registration Deadline: 12/15/19

Questions:

Kerry Lanier or Luci Johnston
kerry.lanier@heartlanded.org
luci.johnston@heartlanded.org

FDLRS HEARTLAND PRESENTS

Ms. Honora Wall



Grow a Growth Mindset in Your Classroom

February 18th, 2020

8:30am to 3:30pm

Heartland Educational Consortium

Lake Placid, Florida

10 In-Service Credits with Required Follow-up

Studies show students with a growth mindset:

- Are more motivated and engaged, even when work is challenging.
- Are more likely to review or revise their work.
- Score better on math and verbal standardized tests.
- Fail fewer classes and have higher GPAs.
- Are more likely to persist in high school and post graduate paths.

REGISTRATION DEADLINE: February 4th, 2020

Limited to first 50 participants

Highlands County ERO# 20201107011

DeSoto, Glades, Hendry and Private please register on Survey Monkey:

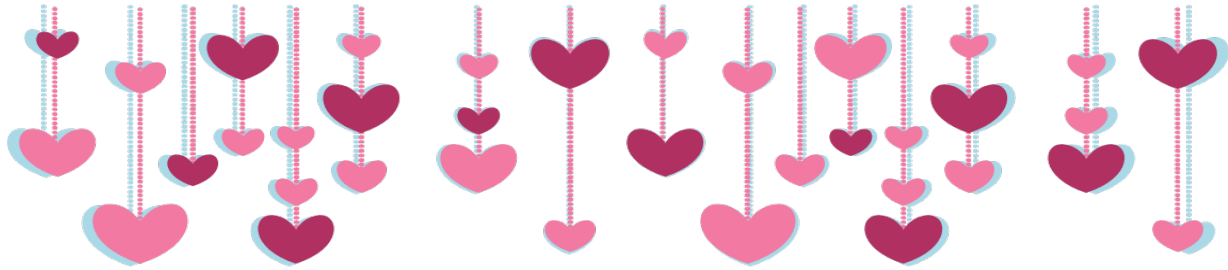
<https://www.surveymonkey.com/r/MF2Y5G6>

Questions: Kerry Lanier or Luci Johnston (863) 531-0444 Ext. 235 or 230

kerry.lanier@heartlanded.org luci.johnston@heartlanded.org

FDLRS HEARTLAND PRESENTS

Ms. Honora Wall



Grow a Growth Mindset in Your Classroom

February 19th, 2020

8:30am to 3:30pm

DeSoto Middle School

Arcadia, Florida

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REGISTRATION DEADLINE: February 4th, 2020

Limited to first 50 participants

Please register on Survey Monkey:

<https://www.surveymonkey.com/r/M5XNDGP>

Questions: Kerry Lanier or Luci Johnston (863) 531-0444 Ext. 235 or 230

kerry.lanier@heartlanded.org

luci.johnston@heartlanded.org