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COLLEGE ADMISSION  
**PROFILE**



CHRISTIAN HERITAGE SCHOOL



# WHO WE ARE

Founded in 1986, Christian Heritage School (CHS) is a coeducational, college-preparatory, independent, Christian school for grades K-12 located in Dalton, Georgia. CHS offers a Christ-centered worldview while providing **Academics that Challenge, Athletics that Build, Arts that Inspire, and Active Faith that Endures**. The school's philosophy is best stated in the school's mission: **Educating Children to Serve Christ**.

At CHS, the results of our hard work and dedication to our students are not measured in mere statistics or numbers, but in the prepared hearts and minds of our graduates. Our goal is not to build perfect children, but wise, thoughtful adults ready to take on the challenges of our next generation, ready to lead, prepared to fight for what is good, to love rightly, and to serve selflessly. Nevertheless, we believe the sharing of a few shiny numbers is in order.

## ACCREDITATIONS & AFFILIATIONS

AdvancED (formerly SACS)  
Georgia Independent School Association (GISA)  
Serving and Accrediting Independent Schools (SAIS)  
Georgia High School Association (GHSA)

CHS STUDENTS' 2020 SAT/ACT SCORES RANKED AMONG THE TOP

**25%**  
NATIONWIDE

<b>40</b> CLASS OF 2020 GRADUATES	<b>\$2.3</b> MILLION IN SCHOLARSHIPS AWARDED TO THE CLASS OF 2020	<b>4.59</b> HIGHEST GPA OF A CHS STUDENT IN 2020	<b>100%</b> COLLEGE ACCEPTANCE FOR THE CLASS OF 2020	<b>18</b> CLUBS & ORGANIZATIONS OFFERED
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## ENROLLMENT

<b>494</b> K-12 STUDENTS	<b>185</b> HIGH SCHOOL STUDENTS	<b>40</b> HIGH SCHOOL FACULTY	<b>5:1</b> STUDENT TO TEACHER RATIO	<b>16</b> AVERAGE CLASS SIZE
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## STUDENT BODY

CHS has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately **59%** of CHS students receive financial assistance. For the 2020-2021 school year, students are enrolled from **six** areas across Northwest Georgia (Catoosa, Gordon, Murray, Walker, and Whitfield) and Southeast Tennessee and from **four** countries (United States, Dominican Republic, Kingdom of Spain, and People's Republic of China). The Dalton City and Whitfield County area accounts for **70%** of the CHS high school student body, which is a geographic area that has both a rural and at-risk demographic.



## COMPETITIVE ADMISSION MODEL

CHS has a selective, nondiscriminatory admission process. Policies and procedures are benchmarked on national standards. The Educational Records Bureau (ERB), Independent School Entrance Exam Assessment, teacher recommendations, school records, and an interview with admission committee members help determine admission decisions. CHS is a member of the Atlanta Area Association of Independent Schools (AAAIS), Georgia Independent School Association (GISA), and follows the Principles of Best Practice.

**24** GHSA: CLASS A VARSITY ATHLETIC TEAMS

**11** DIVERSE FINE ARTS PROGRAMS INCLUDING MUSIC, DRAMA, AND VISUAL ARTS



COLLEGE-PREP MINDSET. CALLING-PREP EXPERIENCE.

EDUCATING CHILDREN TO SERVE CHRIST



# THE CHS EXPERIENCE

## DISTINCTIVES






### THE CLASSROOM

Problem and project-based learning methods are instilled in CHS students through methods such as Harkness. Our discussion-based humanities courses promote robust engagement in critical thinking and persuasive articulation of student conclusions.

### LEADERSHIP OPPORTUNITIES

Our students have the opportunity to broaden their leadership skills in a variety of different areas across campus. Leadership opportunities include our prefect program, where students have the opportunity to apply for and serve throughout the areas of academics, admission, campus pride, communication and marketing, events, service, spirit, spiritual life, or student life, for their senior year of high school. Each prefect position has a committee with an executive council. Additional leadership opportunities include executive council for our 18 on-campus clubs, Student Admission Ambassadors, Global Admission Ambassadors, and PAW (Peer-Assisted Work) tutors.

### PREPARATION FOR COLLEGE AND BEYOND

-  19 college advisors by grade level
-  Assessments taken each year of high school (Multiple Intelligences, Holland Career Code, Myers-Briggs Personality Indicator, YouScience Aptitude Test)
-  Over 10 different class visits to various colleges and universities
-  10 hours of community service required per school year
-  Senior Capstone project and presentation

## GRADING SCALE

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>73-79</b>
<b>D</b>	<b>70-72</b>
<b>F</b>	<b>Below 70</b>

Advanced Placement, Dual Enrollment, and Honors courses receive an additional 1.0 point increase.

## COURSE OFFERINGS

### HONORS COURSES

Algebra II  
 Biology  
 Chemistry  
 Constitutional Law *(Class of 2023 and beyond)*  
 English Literature/Composition 9 and 10 *(Class of 2022 and beyond)*  
 Geometry  
 Physical Science  
 Physics  
 Pre-Calculus

### DUAL ENROLLMENT COURSES

Intro to Human Development  
 Psychology

### ADVANCED PLACEMENT (AP) COURSES

AP Biology  
 AP Calculus AB/BC  
 AP Chemistry  
 AP English, Language, and Composition  
 AP English, Literature, and Composition  
 AP Government *(full year)*  
 AP Human Geography *(Class of 2023 and beyond)*  
 AP Macroeconomics *(full year)*  
 AP Physics  
 AP Spanish, Language, and Literature  
 AP US History  
 AP World History

## GRADUATION REQUIREMENTS

Bible	<b>4 UNITS</b>	Electives	<b>3 UNITS</b>
English	<b>4 UNITS</b>	Foreign Language	<b>2 UNITS</b>
Mathematics	<b>4 UNITS</b>	Health/P.E.	<b>1 UNIT</b>
Social Science	<b>4 UNITS</b>		
Science	<b>4 UNITS</b>	<b>10 HOURS OF COMMUNITY SERVICE EACH YEAR AS A CHS STUDENT</b>	

# WHERE ARE THEY NOW?

Our students have been accepted to **112 colleges and universities** over the past five years. Those listed in bold are the schools Lion Alumni elected to attend.

Abraham Baldwin Agricultural College	<b>Georgia College &amp; State University</b>	<b>North Greenville University</b>	University of Connecticut
Anderson University	<b>Georgia Institute of Technology</b>	Northeastern University	<b>University of Florida</b>
<b>Auburn University</b>	<b>Georgia Military College</b>	Ohio State University	<b>University of Georgia</b>
Augusta University	<b>Georgia Northwestern Technical College</b>	<b>Oxford College of Emory University</b>	University of Illinois
Bethel University	<b>Georgia Southern University</b>	<b>Penn State University - Eerie</b>	<b>University of Kentucky</b>
Boston University	<b>Georgia Southwestern University</b>	Purdue University	<b>University of Melbourne</b>
<b>Bryan College</b>	<b>Georgia State University</b>	<b>Piedmont College</b>	University of Minnesota Twin Cities
California State University, Long Beach	<b>Grinnel College</b>	Pointe University	<b>University of Mississippi</b>
Carson-Newman University	<b>Hampden-Sydney College</b>	Presbyterian College	University of North Carolina
CDA Technical Institute	<b>Harding University</b>	<b>Reinhardt University</b>	<b>University of North Carolina Charlotte</b>
Charleston Southern University	Howard Payne University	Rochester Institute of Technology	<b>University of North Georgia</b>
Chattanooga State	Illinois University	<b>Samford University</b>	University of Ottawa
City College of New York	Indiana University	San Diego State University	University of Saint Mary
<b>Clemson University</b>	<b>International Business School in Budapest</b>	<b>San Francisco State University</b>	University of South Carolina
<b>Cleveland State</b>	Jacksonville State University	<b>Savannah College of Art and Design</b>	<b>University of the South - Sewanee</b>
<b>Coastal College of Georgia</b>	<b>Kennesaw State University</b>	<b>Shorter University</b>	University of Southern Florida
Colorado State University	<b>Kenyon College</b>	<b>Southern Adventist University</b>	<b>University of Tennessee Chattanooga</b>
Columbus State University	<b>Lee University</b>	<b>Syracuse University</b>	<b>University of Tennessee Knoxville</b>
<b>Covenant College</b>	<b>Life University</b>	<b>Texas Wesleyan University</b>	University of Tennessee Martin
Culver-Stockton College	<b>Lindenwood University</b>	Toccoa Falls College	<b>University of Toronto</b>
<b>Dalton State College</b>	<b>Louisiana State University</b>	<b>Truett McConnell College</b>	University of the Cumberland
<b>East Tennessee State University</b>	Maryville College	Tusculum College	<b>University of Washington Seattle</b>
Emerson University	<b>Mercer University</b>	Union University	<b>University of West Georgia</b>
<b>Emory University</b>	Michigan State University	University of Alabama	University of Wisconsin
<b>Florida Institute of Technology</b>	Monash University	University of Alabama at Birmingham	Valdosta State University
Florida Southern College	Montana State University	University of Alabama in Huntsville	<b>Virginia Military Institute</b>
Florida State University	Moody Bible Institute	University of Alabama in Huntsville	Western Carolina University
Furman University	North Carolina State University	University of Central Florida	<b>Wichita State University</b>

# OUR RESPONSE TO COVID-19

## GRADING SCALES AND POLICIES

CHS did not administer final exams for students, which typically account for 15% of a student's final grade in any given course, at the conclusion of the 2019-2020 school year. Consequently, students' third and fourth-quarter grades were averaged to calculate their final transcript grade.

## GRADUATION REQUIREMENTS

CHS lifted students' community service requirement for the 2019-2020 school year.

## INSTRUCTIONAL METHODS

Per Georgia state mandate, CHS shifted to virtual learning via Zoom on March 13, 2020, and students did not return to on-campus instruction for the remainder of the 2019-2020 school year. Being that CHS has a one-to-one technology initiative, the shift to virtual learning was seamless. The first two weeks of virtual learning were asynchronous, and the school transitioned to virtual synchronous instruction for the remaining six weeks of the school year.

For the current 2020-2021 school year, CHS has two options for students. A student may choose at any time to attend in-person classroom instruction or remain at home for virtual synchronous instruction. This adjustment was established for families who did not feel comfortable sending their student(s) to an on-campus setting, COVID-19+ cases, contact-quarantined students, and immune-compromised students. Students may choose daily how they will be instructed. At the beginning of the 2020-2021 school year, only 1% of the student body opted for virtual instruction. Since then, CHS has had and will continue to have students learning both on and off campus due to circumstances mentioned previously.

Over the summer of 2020, CHS made significant technology investments to adequately prepare for potential virtual learning needs including iPads and tripods for recording and streaming throughout classes, Viewsonic Boards installed in math and science classes which allow the use of a digital whiteboard for interactive problem solving with students both online and on site, and voice-following cameras with iPads in all humanities courses to allow for discussion-based classes between online and on-site students to continue as close to a normal learning experience as possible.

## SCHEDULE AND COURSE OFFERINGS

There was no change in the school's daily schedule or course offerings for the 2020-2021 school year.

## ACADEMIC CALENDAR

The 2019-2020 school year ended one week early due to no administered final exams. The 2020-2021 school year began on time. Thus far, the current school year has experienced no interruptions.



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