

# Week of: Oct. 13-16

## Kindergarten Lesson Plans

**Grade Level: K**

### Language Arts

Unit/Chapter: Benchmark unit 2

Standards: RF.K.1d, RF.K.2a, RF.K.2b, [RL.K.3](#), [RL.K.7](#), [SL.K.1a](#), [SL.K.1b](#), [SL.K.2](#), [RI.K.1](#), [RI.K.5](#), [RI.K.6](#), [RI.K.10](#), [RI.K.10a](#), [RI.K.10b](#), [SL.K.1a](#), [SL.K.3](#), [RF.K.2d](#), [RF.K.3a](#), [RF.K.3c](#), [L.K.1a](#), [RI.K.1](#), [RI.K.10](#), [RF.K.2d](#), [RF.K.3a](#), [RF.K.3c](#), [RF.K.4](#), [L.K.1a](#)

Concepts/Skills: Introduction of the Alphabet letters and sounds - s and a, concepts of print, nouns, recognizing rhyme, syllable blending, phoneme isolation, sight words go, see, the

Key Vocabulary: letters, sounds, blending, book cover, title page, page, words, space, page number, right, left, writing sentences, opinion, characters, story, fiction, unhappy, author, like, I, punctuation: period, comma, exclamation mark, beginning, middle, end

Learning Objectives: SWBAT name the letters in the alphabet and their corresponding sounds; SWBAT identify parts of a book; SWBAT make connections between illustrations and events in the text; SWBAT identify characters in a story; SWBAT say the name and sound of letter Tt; SWBAT use a singular and plural noun with matching verbs; SWBAT retell a story with support. SWBAT write an opinion with support. SWBAT practice reading with appropriate pauses at commas and periods. SWBAT see an exclamation mark and express excitement in their voice.

### Mathematics

Unit/Chapter: unit 2

Standards: K.CC.A.3: Write numbers from 0-20; K.CC.B.4b: Understand the relationship between numbers and quantities; K.CC.A.1: Count to 100 by ones and tens; K.CC.C.6: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. K.CC.B.4a: Understand the relationship between numbers and quantities; K.CC.B.5: Count to answer "how many?" questions.

Concepts/Skills: order, counting, zero, more, fewer, same as, equal, compare, greater than, less than, how many?

Key Vocabulary: count, zero, one, two, three, four, five, numerals, objects, equal, same as, different, more, fewer, order, compare, How many?

Learning Objectives: SWBAT identify which set has fewer objects and which set has more objects. SWBAT recognize numbers 0,1,2,3,4 and 5. SWBAT print numbers 1-5. SWBAT compare two sets of objects. SWBAT order numbers 0-5.

### ELD

Unit/Chapter:

Standards: SL.6: I can speak in complete sentences.

Concepts/Skills: SWBAT use a sentence frame. SWBAT names some nouns they know; SWBAT show the action of a verb; SWBAT practice using current vocabulary in the various subjects taught

Key Vocabulary: word, letter, book, cover, page, like, go, see, I, the, and letter, sound, number names 0-5,

Learning Objectives: SWBAT identify parts of a book when given the word such as book, front cover, page. SWBAT use the word like in a simple sentence. SWBAT say the names of the numbers 0-5 when show the corresponding number

### Science/Social Studies

Unit/Chapter: Benchmark

Standards: RI.K.7, RI.K.10b, SL.K.1a, SL.K.1b, S.S..K.1: I can follow rules.  
S.S.K.6:Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.

Concepts/Skills: citizenship, rules, month, day, week, season, fall, autumn, summer

Key Vocabulary: play, rules, why, citizen, community, respect, seasons, fall, autumn, summer, week, month, day, holiday, Halloween, October

Learning Objectives: SWBAT names some rules; SWBAT practice citizenship; SWBAT discuss the season fall/autumn; SWBAT name the days of the week; SWBAT name the months of the year; SWBAT identify signs of fall/autumn