



SPEED PARENT UPDATE

October 8, 2020

Topics to cover

- Goal updates and Review form distribution
- In Person Assessment and CPH guidelines on Cohort groups
- Resources of Interest

District Priorities during Closure

- 1) Focusing on the health and safety of students, staff and the FUHSD community.
- 2) Providing high quality distance learning opportunities for all students.
- 3) Delivering FAPE to the greatest extent possible and delivering transparent communication about the services.
- 4) Document your efforts. Assure that documentation is focused, consistent, detailed and demonstrates a good faith effort to provide special education services.

Reopening Timeline

Activities for the week of...

- ~~◦ August 3: Special Education Parent Meeting
Send Prior Written Notice~~
- ~~◦ August 10: Staff return and prepare for instruction and services~~
- ~~◦ August 17: Welcome students back to school
Staff collaboration and scheduling~~
- ~~◦ August 24: Complete and communicate Distance Learning (DL) Plan
Staff begin IEP goal progress review and gathering parent input~~
- ~~◦ August 31: Special Education Parent Meeting~~

Reopening Timeline

Activities for the week of...

- ~~◦ September 21: 1st progress report period ends~~
- October 8: Special Education Parent Meeting
- October 9: Complete documentation and communication of IEP goal progress

Reopening Timeline

Activities for the week of...

- ~~September 21: 1st progress report period ends~~
- ~~October 8: Special Education IEP meeting~~
- ~~October 9: Complete documentation and communication of IEP goal progress~~

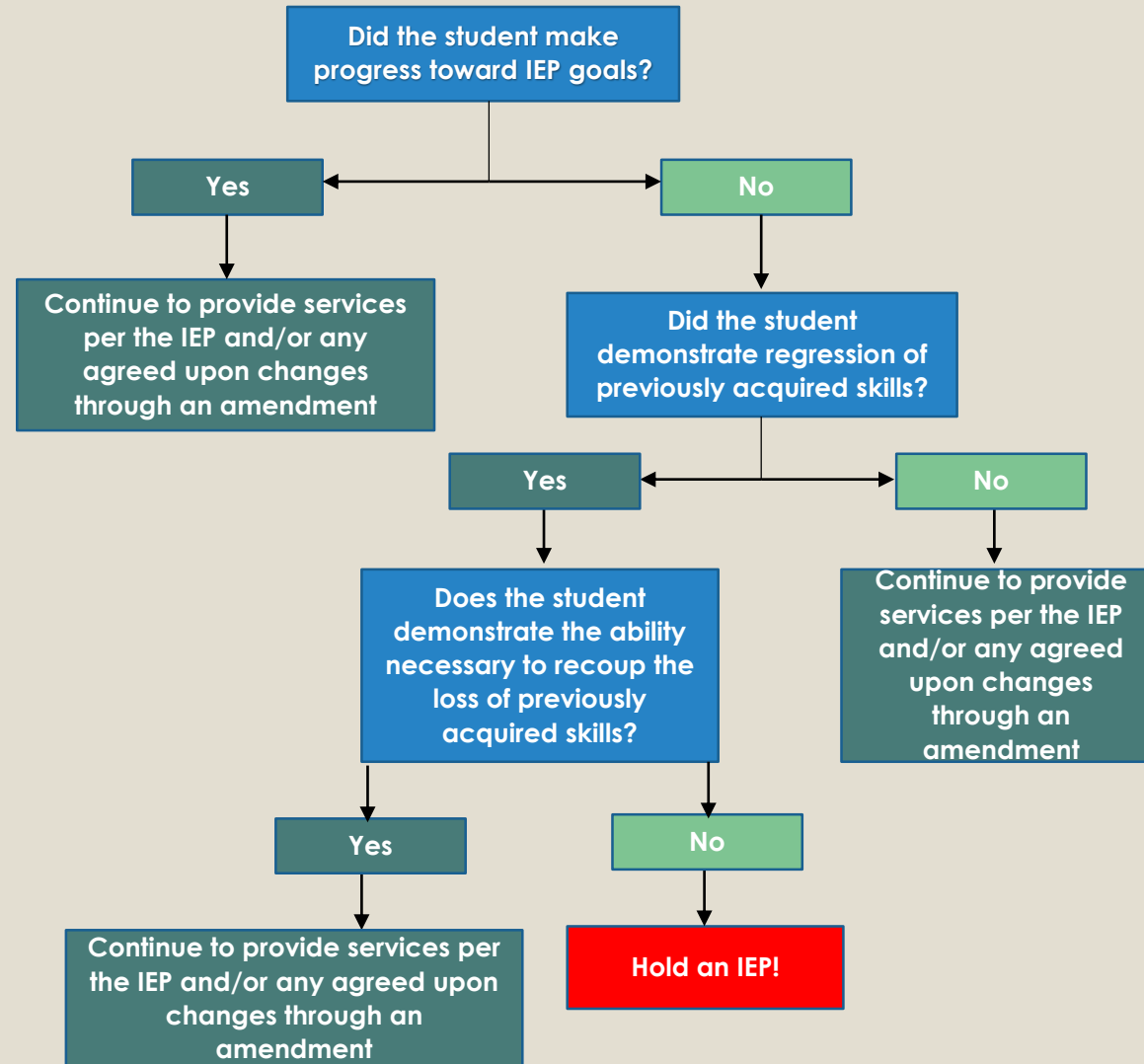
New Timeline

IEP Goal Progress Review

- Learning Loss and Districtwide Planning
- Learning Loss and SPED Planning
 - Use curriculum based measurement
 - Use classroom activities
 - Use broad screeners
 - Gather parent input
- Review with a mindset of understanding the student's individual learning rate and progress on goals previously
- Remember to use “as measured by” method referred to in goal text



Reopening Goal Review – Decision Making Process



Your Role

- Students who have Annual or Triennial meetings before October 9 will not receive this Reopening form because the IEP completes this process with Goal Progress
- Case Managers and other Service Providers will receive and consider your input as part of the evaluation of progress
- Continue to communicate with the Case Manager especially if there are concerns
- Expect to get a completed form during the week of October 12
- Participate in the IEP meeting if one is necessary

CPH Guidelines and Cohorts

August 25, 2020 Guidelines Published

- [CPH Guidelines](#)
- [FAQ Document](#) from Governor's office
- Specialized services and support
- Small groups for facilitated support to access instruction

FUHSD In Person Consideration

- **Stage 1: In Person Assessment**
Procedures drafted and reviewed
Training by Keenan and Orientation for Procedures
- **Stage 2: Specialized Cohort Groups ≤ 5**
Seeking input from staff groups
Establish safety committee for reviewing process
- **Stage 3: Cohort Groups ≤ 14 (size established in CPH guidelines)**
Drafting procedures would occur based on approval and implementation of Stage 2

Reopening requires collaboration

People

- Local Public Health
- District Leadership including facilities managers
- Bargaining Units
- Staff
- Parents

Infrastructures

- Facility adaptations and equipment
- PPE
- Transportation
- Referral Process
- Staff, Student and Parent Training

Stage 2 & 3

- Safety Committee established to review proposed procedures and County Guideline implementation
- Process to identify students who need in person support
 - Creating cohort groups and possible learning pods at school
 - Targeted Intervention Groups

Resources of Interest

- [PBIS Resources for Support during COVID](#)
- [Ci3T Tiered Interventions for Educators and Parents](#)
- [National Center on Intensive Intervention COVID Resources for Educators and Parents](#)
- [National Center for Systemic Improvement – COVID 19 Resources for Students with Disabilities](#)
- [Family Guide to At-Home Learning](#)
- [PHP COVID-19 Resources for Families](#)
- [SCCOE COVID-19 for Parents](#)

Focus on one

- Setting up for success

1. Plan for Safety First
2. Schedule for Success
3. Set and Teach Expectations
4. Strategies to Support Your Child
5. Emotional Well-being



FUHSD Behavior Consultation

- Parent consultation to support Distance Learning
 - **October 15** **5:30 – 6:30 pm**
 - **November 19** **5:30 – 6:30 pm**
 - **December 17** **5:30 – 6:30 pm**

Together we keep learning!

