

4c	Plan describes how pupil progress toward mastery of the K-8 standards will be graded or otherwise reported to the pupil and the pupil’s parent or legal guardian.	✓	
	Equitable Access		
5a	For virtual pupil instruction, the plan describes how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.	✓	
5b	Plan describes how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.	✓	
Optional: The two items below are not required in PA 149, but are here for District/PSA consideration.			
	<p>1. The plan describes how the needs of other vulnerable student populations, such as but not limited to, early English Learners and fledgling/struggling students, are met.</p> <p>2. The plan describes how students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.</p>		ISD/PSA approval and comments are not necessary for the optional items at the left.