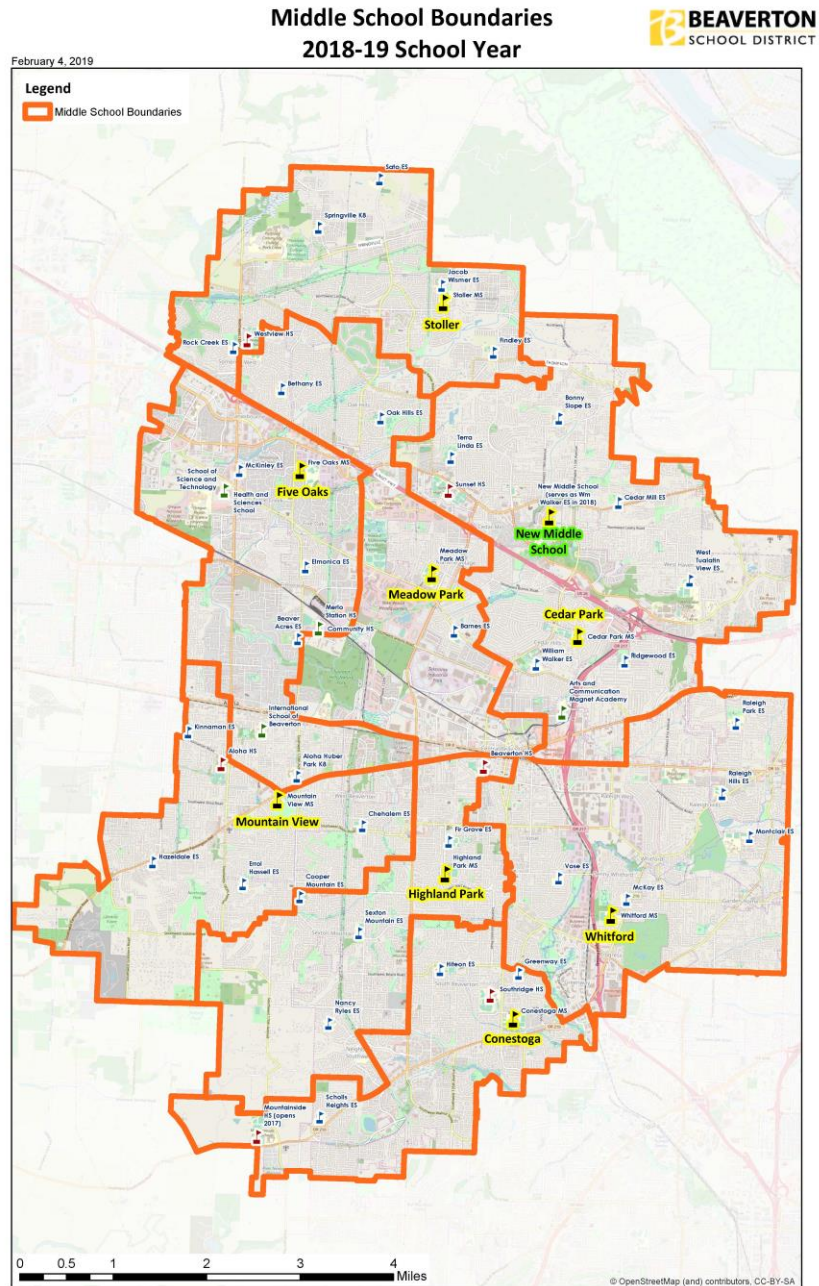


2019 Middle School Boundary Adjustment Process

Advisory Committee Mtg #12

ZOOM Virtual Meeting

October 8, 2020



Agenda

Welcome, opening comments, and meeting expectations	6:30 PM
Staff Review of Materials and Data for October 8th Committee Meeting <ol style="list-style-type: none">1. Mountain View MS Boundary2. Highland Park MS Boundary3. Meadow Park MS Boundary4. Cedar Park MS Boundary5. Legacy student recommendation	6:35 PM
Advisory Committee deliberation on meeting materials	6:45 PM
Public testimony - 2 minute limit per person	8:10 PM
Advisory Committee reach preliminary recommendation on: <ol style="list-style-type: none">1. Comprehensive Middle School Boundary2. Legacy program option	8:30 PM
Staff summary of conduct of final committee meeting on October 15 th .	8:35 PM

Meeting Expectations

- We assume best intentions - we all want the best for all of our students;
- We listen intently to understand better;
- We are open to considering new ideas;
- We remain open to influence and are not judgmental;
- We will consider all options;
- There are no bad questions;
- Our interactions will be done with respect; and
- We will respect opposing viewpoints.

School Board Objectives for the Boundary Adjustment

1. Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
3. Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
4. If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.

[Adopted June 24, 2019](#), as per Board Policy JC

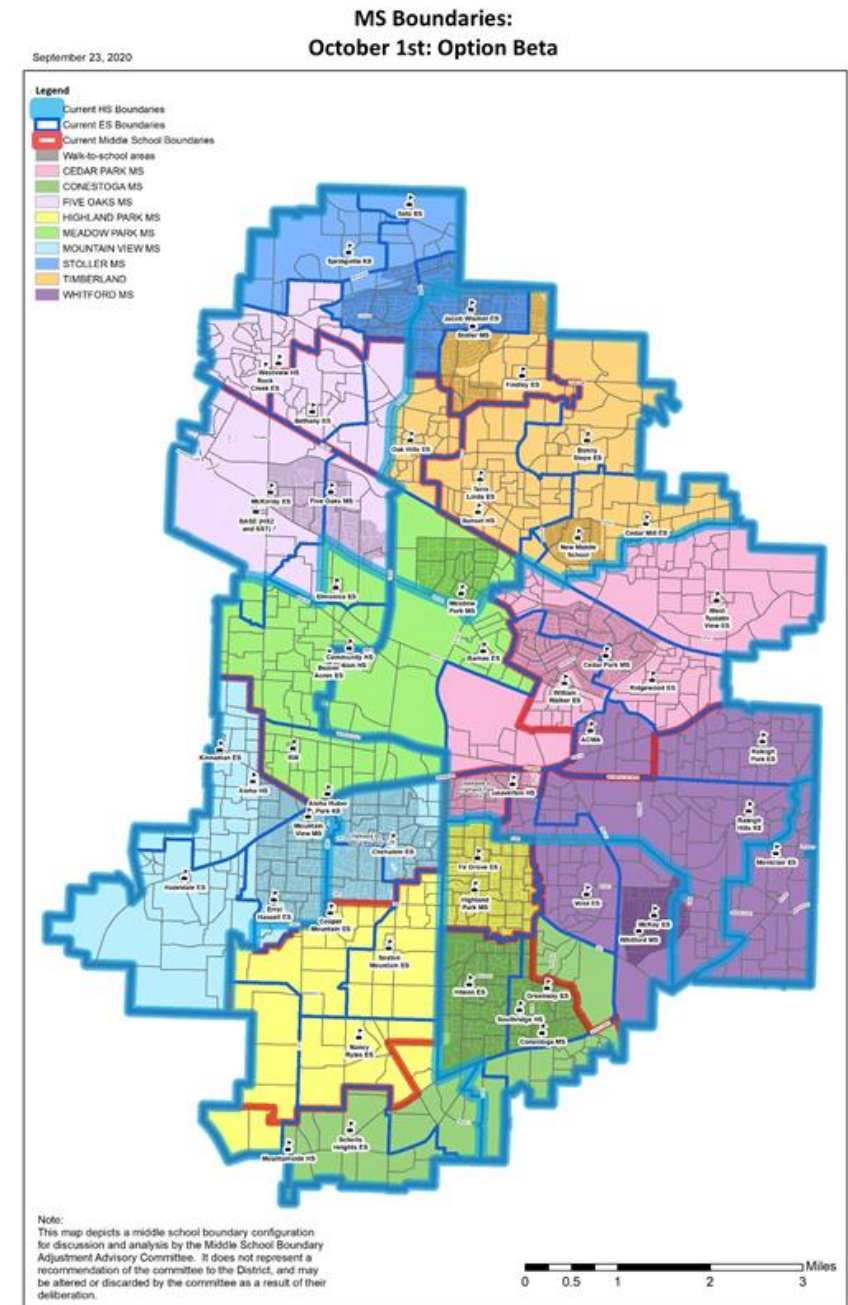
Policy JC Factors

“The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility.”

September 3rd Meeting Recap

1. Reconsideration of Mountain View boundary (Cooper Mountain & Chehalem ES) as voted on in March
2. Consideration but no majority approval of changes to preliminarily approved boundaries
3. Request for options for location of Aloha-Huber Park: (Highland Park, Meadow Park or Mountain View)
4. Request for information regarding dual language feeders at Meadow Park



Dual Language Students at Meadow Park

Using SY 2019-20 Data:

- Meadow Park had 121 Dual Language students
 - 88 were Barnes ES residents
 - 36 SUN feeder
 - 52 BHS feeder
 - 4 are Oak Hills Residents (all in WHS feeder)
 - 29 are from a variety of other schools (1 in SUN)
- Dual Language students have core classes together, and electives with other students (including SUMMA)

SY 2020-21 Enrollment Update

The enrollment summary provided to the committee and posted online.

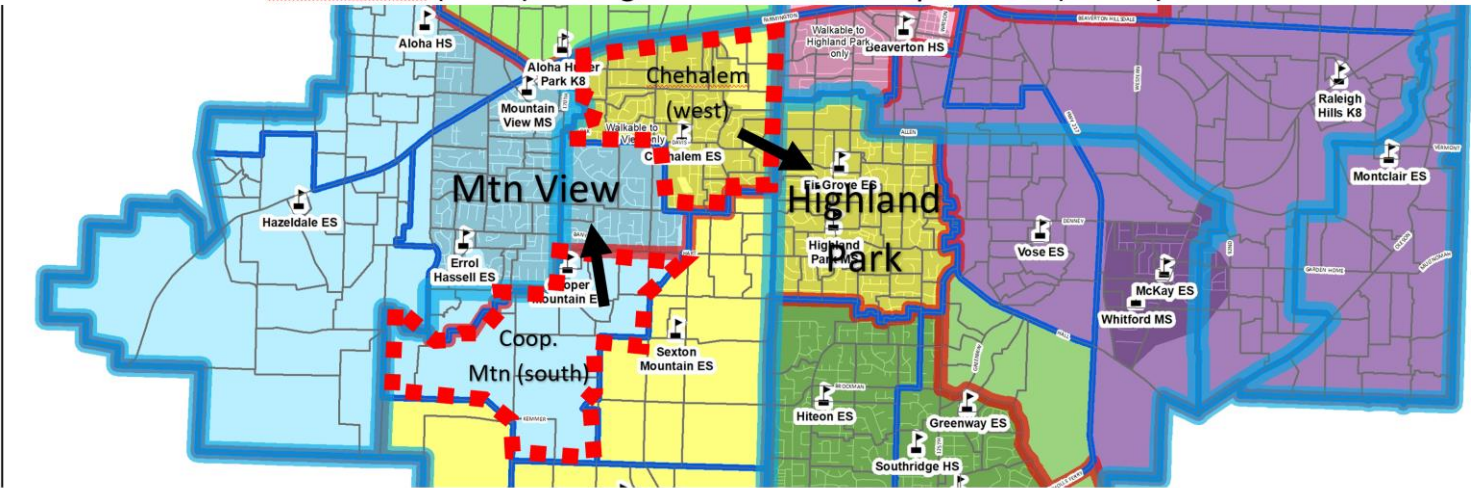
School / Program	Previous Year Enrollment (SY 2019-20)	Actual Enrollment (SY 2020-21)	Actual Change #	Actual Change %
Elementary	17,627	16,317	(1,310)	-7.43%
Middle School	9,347	9,019	(328)	-3.51%
High School	12,113	12,166	53	0.44%
K-12 General Education*	39,087	37,502	(1,585)	-4.06%
Early College (EC)	278	288	10	3.60%
Alternative Programs (AP)	140	102	(38)	-27.14%
Special Education Outside Placement (SP)	84	86	2	2.38%
Self Contained Special Education (SPED)	1,040	961	(79)	-7.60%
Charter Schools	745	772	27	3.62%
District Grand Total	41,374	39,711	(1,663)	-4.02%

**General Education includes FLEX Online, with an enrollment of 1,214 total students*

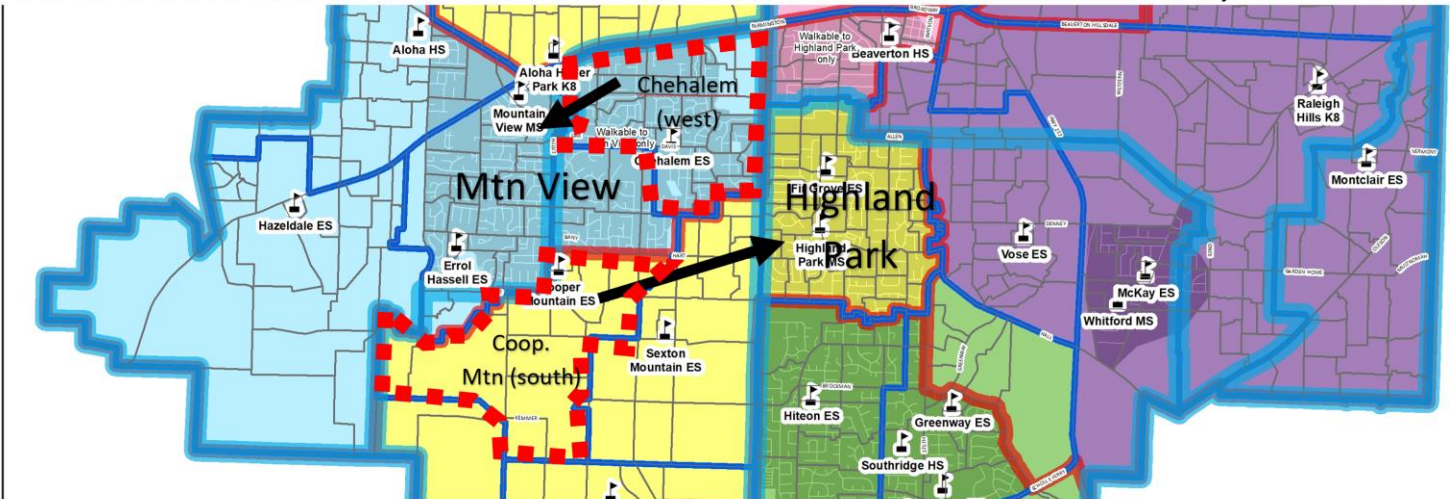
Topic for Resolution #1: Mountain View & Highland Park: Location of Cooper Mountain & Chehalem

Maps presented tonight have returned Cooper Mountain & Chehalem (west) to their current boundary configuration (Highland Park & Mountain View, respectively)

March 12 Vote #7: Chehalem (west) to Highland Park & Cooper Mtn (south) to Mountain View

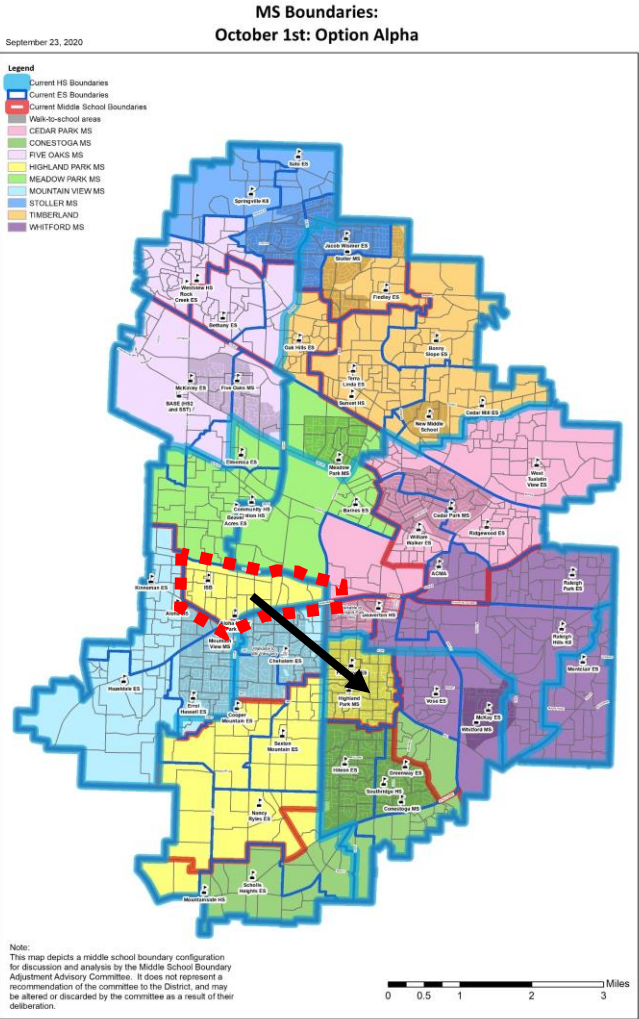


If Vote #7 were reversed: Mountain View retains its current attendance boundary

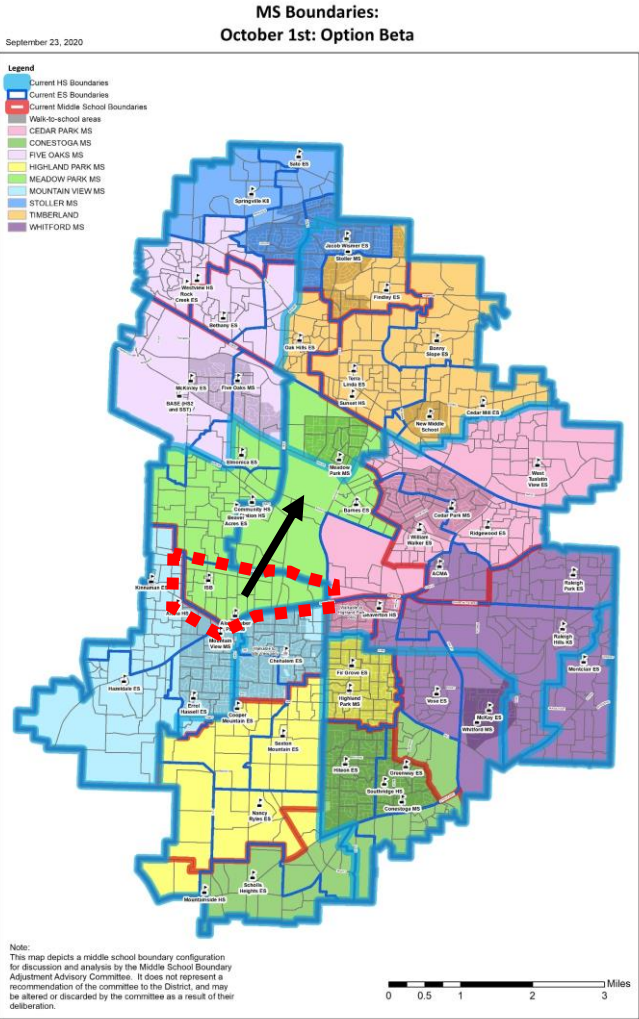


Topic for Resolution #2: The location of Aloha-Huber Park

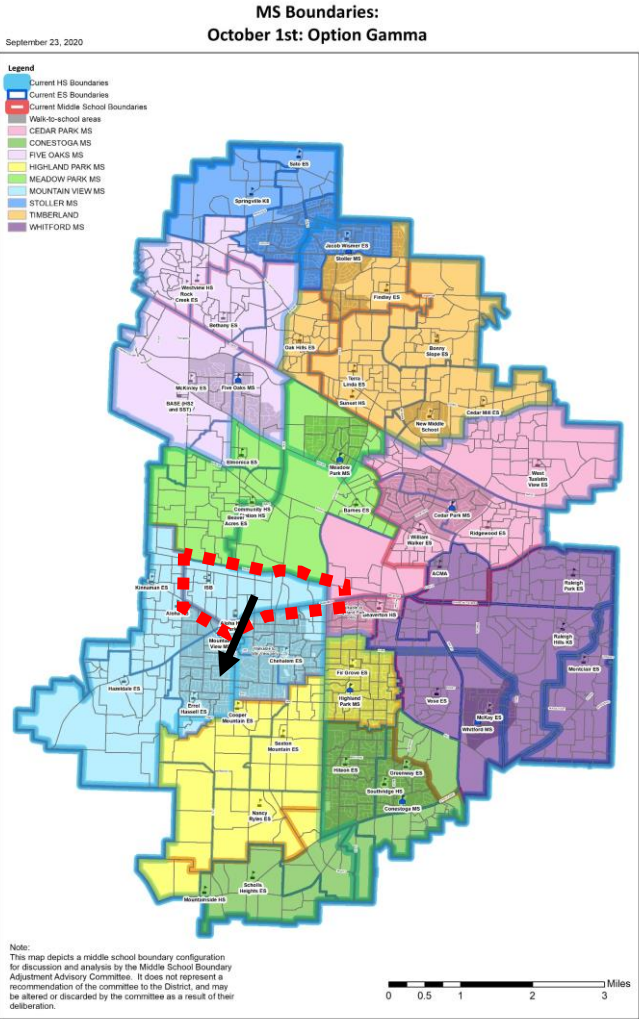
To Highland Park



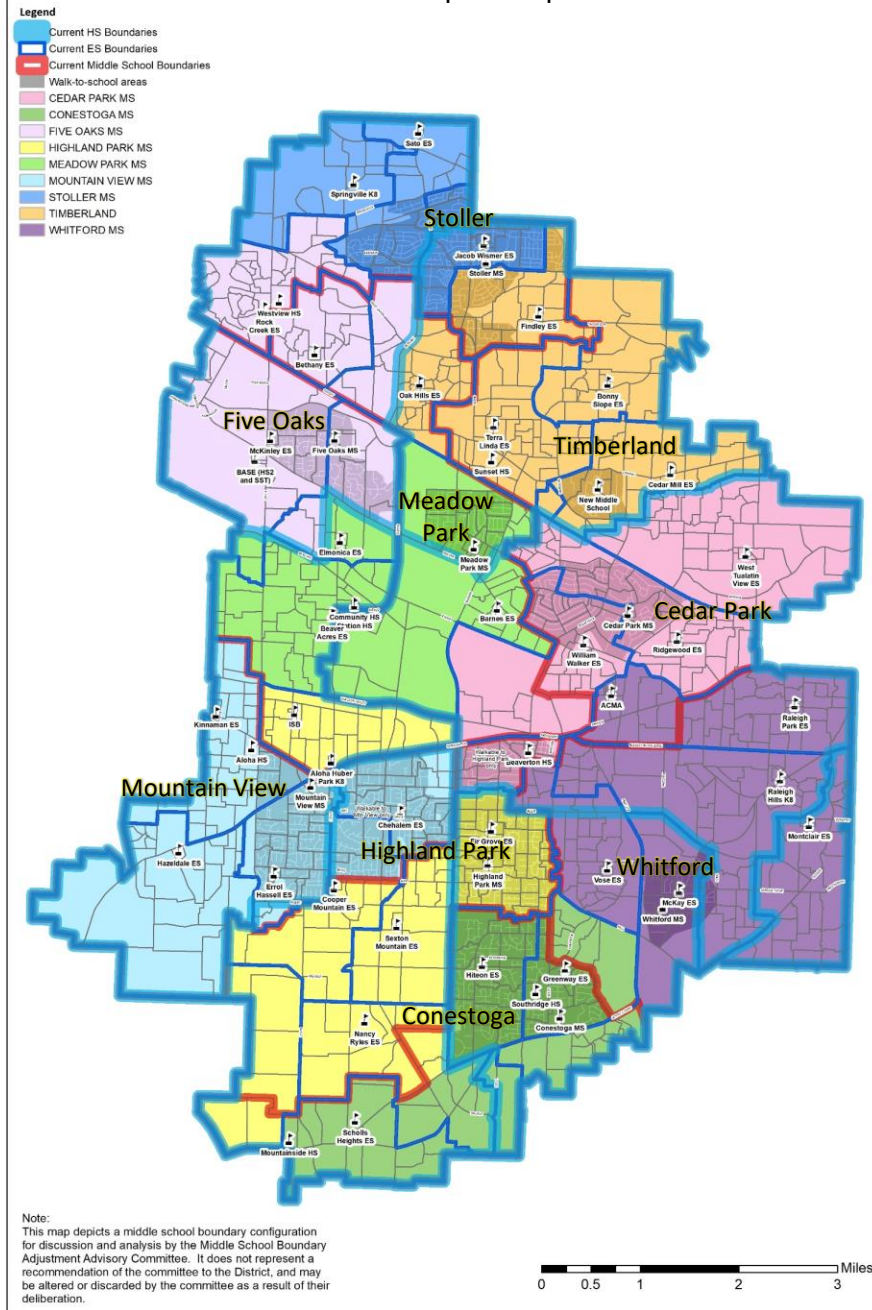
To Meadow Park



To Mountain View



MS Boundaries: Oct 1st: Option Alpha



Committee Oct 1st: Option Alpha Demographics

Current Boundaries

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	11%	12%	13%	10%	14%	8%	45%	0%	3%	17%
Black /African American	2%	3%	5%	3%	3%	3%	2%	0%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%
White	59%	56%	32%	59%	43%	46%	37%	0%	46%	46%
Hispanic / Latino	19%	19%	43%	18%	31%	33%	8%	0%	40%	25%
Multiracial	8%	10%	6%	9%	7%	8%	6%	0%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%

October 1st: Option Alpha

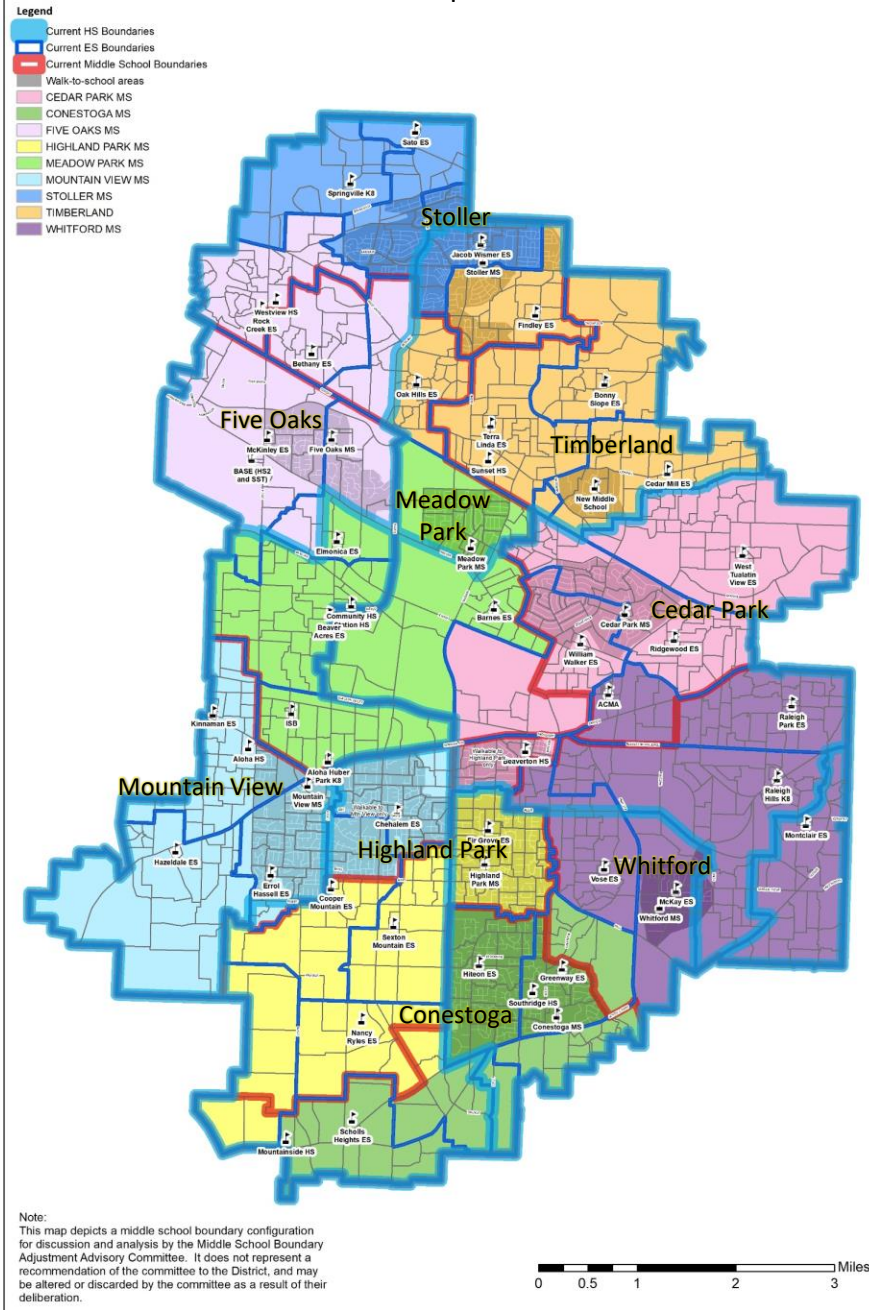
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Asian	6%	12%	18%	9%	13%	8%	50%	27%	3%	17%
Black /African American	3%	3%	3%	3%	5%	3%	2%	1%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%
White	47%	55%	46%	51%	33%	46%	32%	54%	44%	46%
Hispanic / Latino	37%	20%	24%	27%	40%	33%	9%	9%	41%	25%
Multiracial	7%	9%	7%	8%	6%	8%	6%	8%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Change

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	-5%	0%	5%	-1%	-1%	0%	4%	27%	0%	0%
Black /African American	1%	0%	-2%	1%	2%	0%	0%	1%	0%	0%
Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
White	-12%	0%	14%	-7%	-10%	0%	-5%	54%	-2%	0%
Hispanic / Latino	18%	1%	-19%	9%	9%	0%	1%	9%	2%	0%
Multiracial	-2%	0%	1%	-1%	-1%	0%	-1%	8%	0%	0%

Figures include all K-12 students as of 2019-20 school year

MS Boundaries: Oct 1st: Option Beta



Committee Oct 1st: Option Beta Demographics

Current Boundaries

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	11%	12%	13%	10%	14%	8%	45%	0%	3%	17%
Black /African American	2%	3%	5%	3%	3%	3%	2%	0%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%
White	59%	56%	32%	59%	43%	46%	37%	0%	46%	46%
Hispanic / Latino	19%	19%	43%	18%	31%	33%	8%	0%	40%	25%
Multiracial	8%	10%	6%	9%	7%	8%	6%	0%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%

October 1st: Option Beta

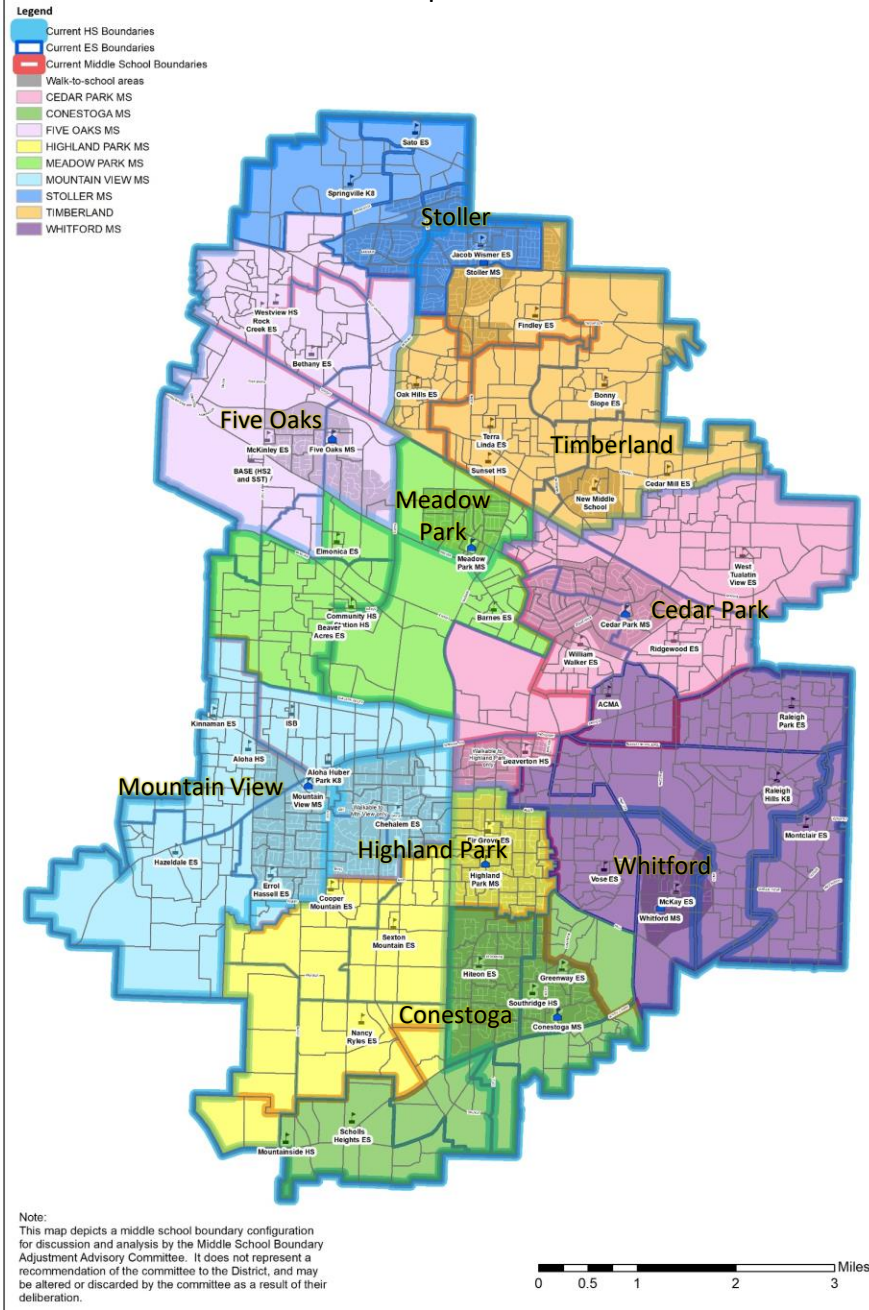
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	6%	12%	18%	10%	11%	8%	50%	27%	3%	17%
Black /African American	3%	3%	3%	3%	5%	3%	2%	1%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%
White	47%	55%	46%	61%	31%	46%	32%	54%	44%	46%
Hispanic / Latino	37%	20%	24%	15%	45%	33%	9%	9%	41%	25%
Multiracial	7%	9%	7%	10%	6%	8%	6%	8%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Change

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	-5%	0%	5%	0%	-3%	0%	4%	27%	0%	0%
Black /African American	1%	0%	-2%	0%	2%	0%	0%	1%	0%	0%
Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
White	-12%	0%	14%	3%	-12%	0%	-5%	54%	-2%	0%
Hispanic / Latino	18%	1%	-19%	-4%	14%	0%	1%	9%	2%	0%
Multiracial	-2%	0%	1%	1%	-1%	0%	-1%	8%	0%	0%

Figures include all K-12 students as of 2019-20 school year

MS Boundaries: Oct 1st: Option Gamma



Committee Oct 1st: Option Gamma Demographics

Current Boundaries

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	11%	12%	13%	10%	14%	8%	45%	0%	3%	17%
Black /African American	2%	3%	5%	3%	3%	3%	2%	0%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%
White	59%	56%	32%	59%	43%	46%	37%	0%	46%	46%
Hispanic / Latino	19%	19%	43%	18%	31%	33%	8%	0%	40%	25%
Multiracial	8%	10%	6%	9%	7%	8%	6%	0%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%

October 1st: Option Gamma

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Asian	6%	12%	18%	10%	13%	8%	50%	27%	3%	17%
Black /African American	3%	3%	3%	3%	5%	4%	2%	1%	3%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%
White	47%	55%	46%	61%	33%	41%	32%	54%	44%	46%
Hispanic / Latino	37%	20%	24%	15%	40%	39%	9%	9%	41%	25%
Multiracial	7%	9%	7%	10%	6%	7%	6%	8%	7%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

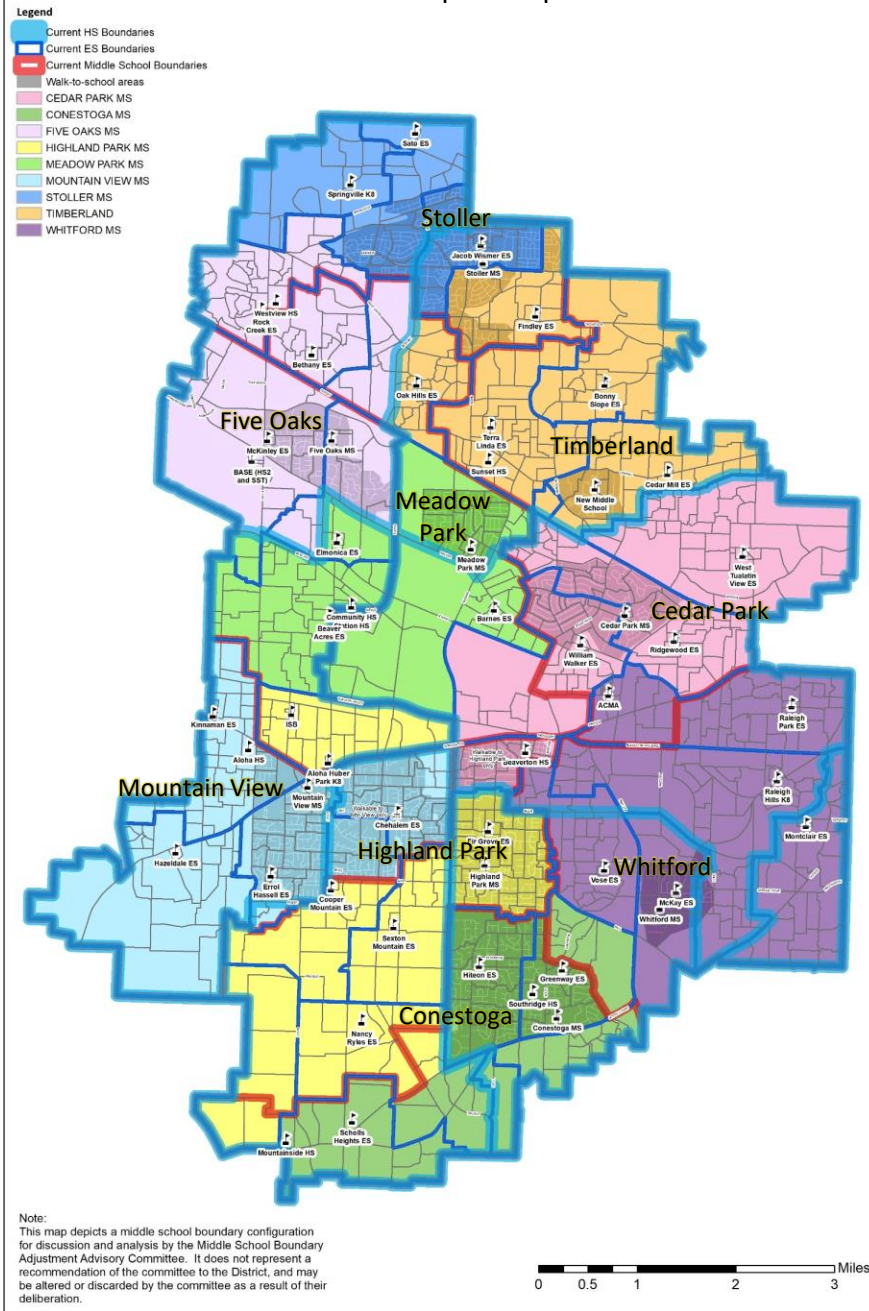
Change

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	District
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	-5%	0%	5%	0%	-1%	0%	4%	27%	0%	0%
Black /African American	1%	0%	-2%	0%	2%	1%	0%	1%	0%	0%
Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
White	-12%	0%	14%	3%	-10%	-5%	-5%	54%	-2%	0%
Hispanic / Latino	18%	1%	-19%	-4%	9%	6%	1%	9%	2%	0%
Multiracial	-2%	0%	1%	1%	-1%	-1%	-1%	8%	0%	0%

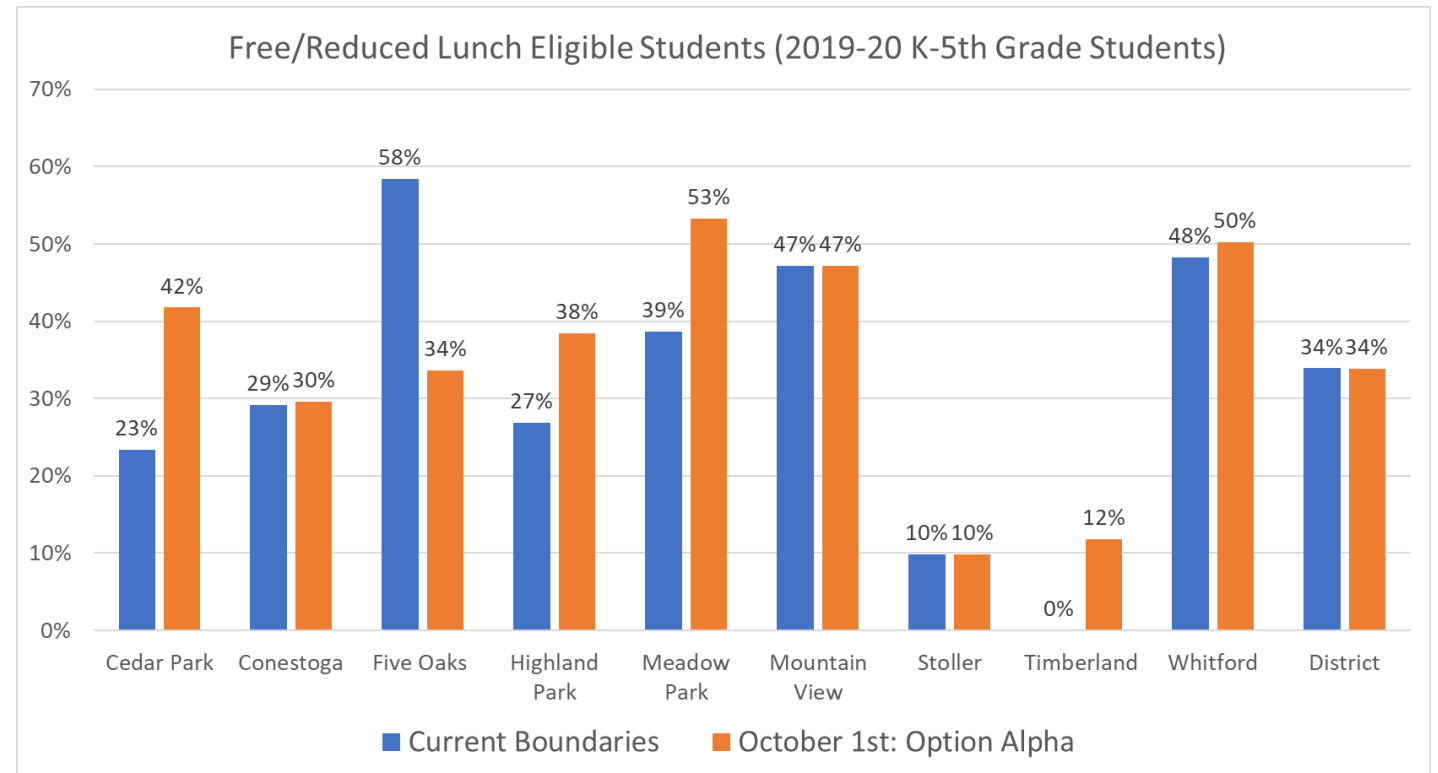
Figures include all K-12 students as of 2019-20 school year

September 23, 2020

MS Boundaries: Oct 1st: Option Alpha

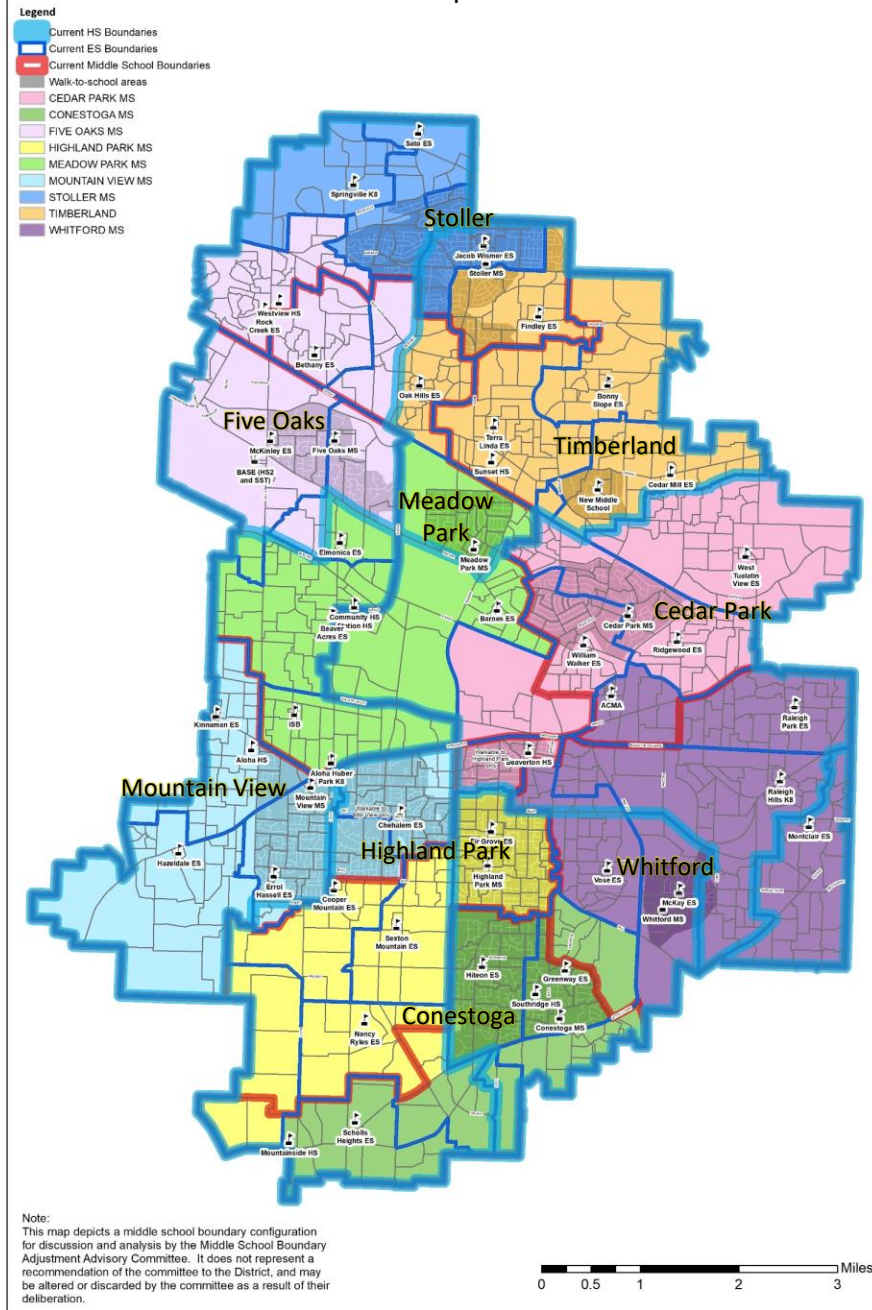


Committee Oct 1st: Option Alpha Poverty Indicator

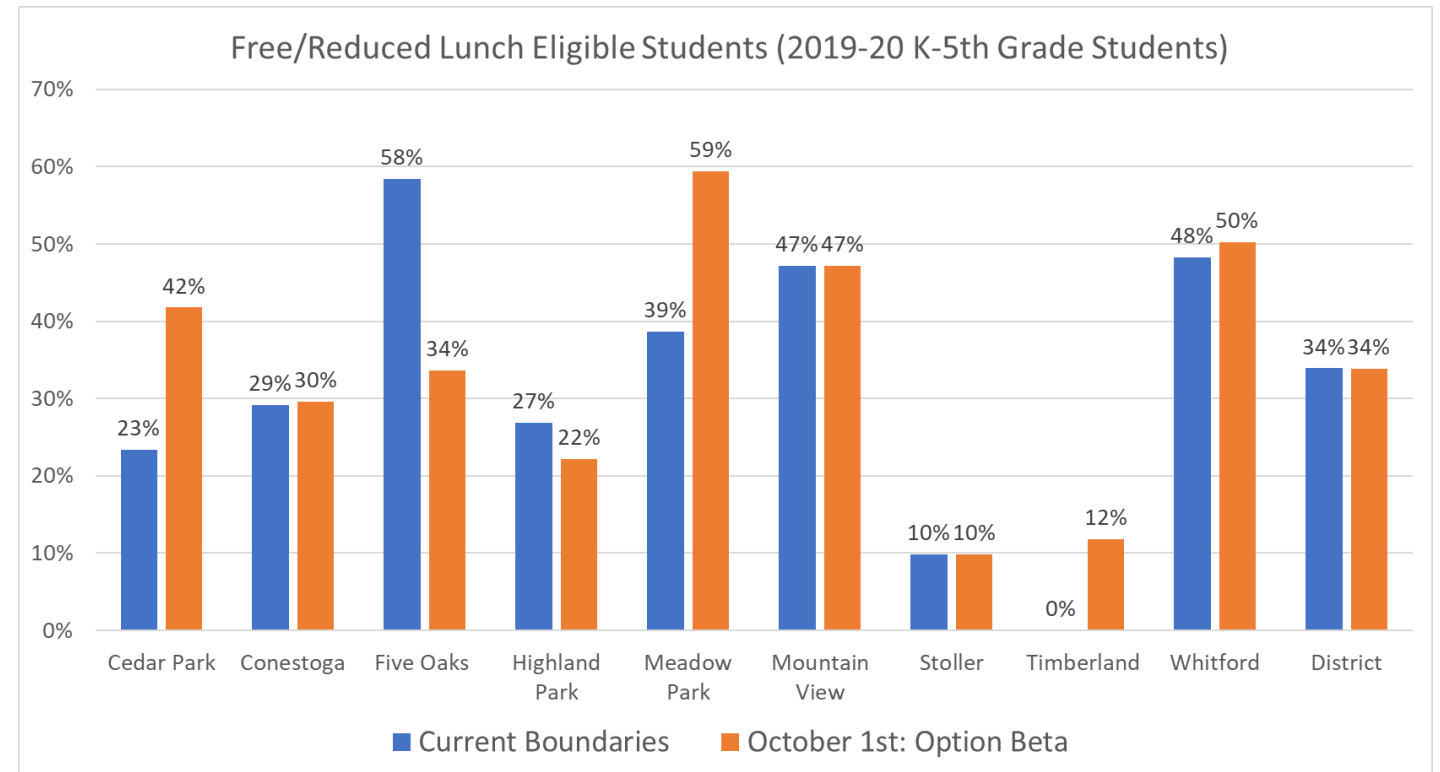


September 23, 2020

MS Boundaries: Oct 1st: Option Beta

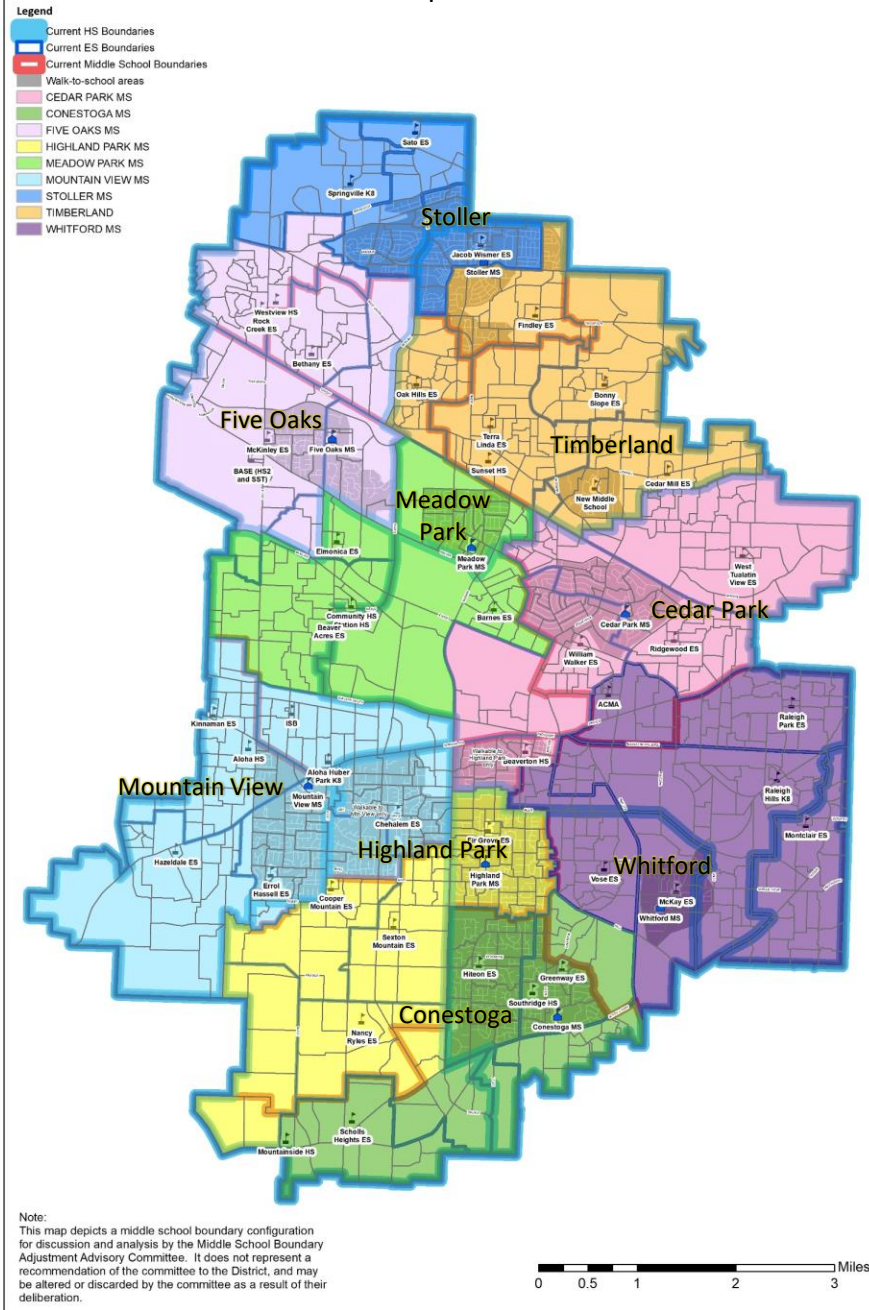


Committee Oct 1st: Option Beta Poverty Indicator

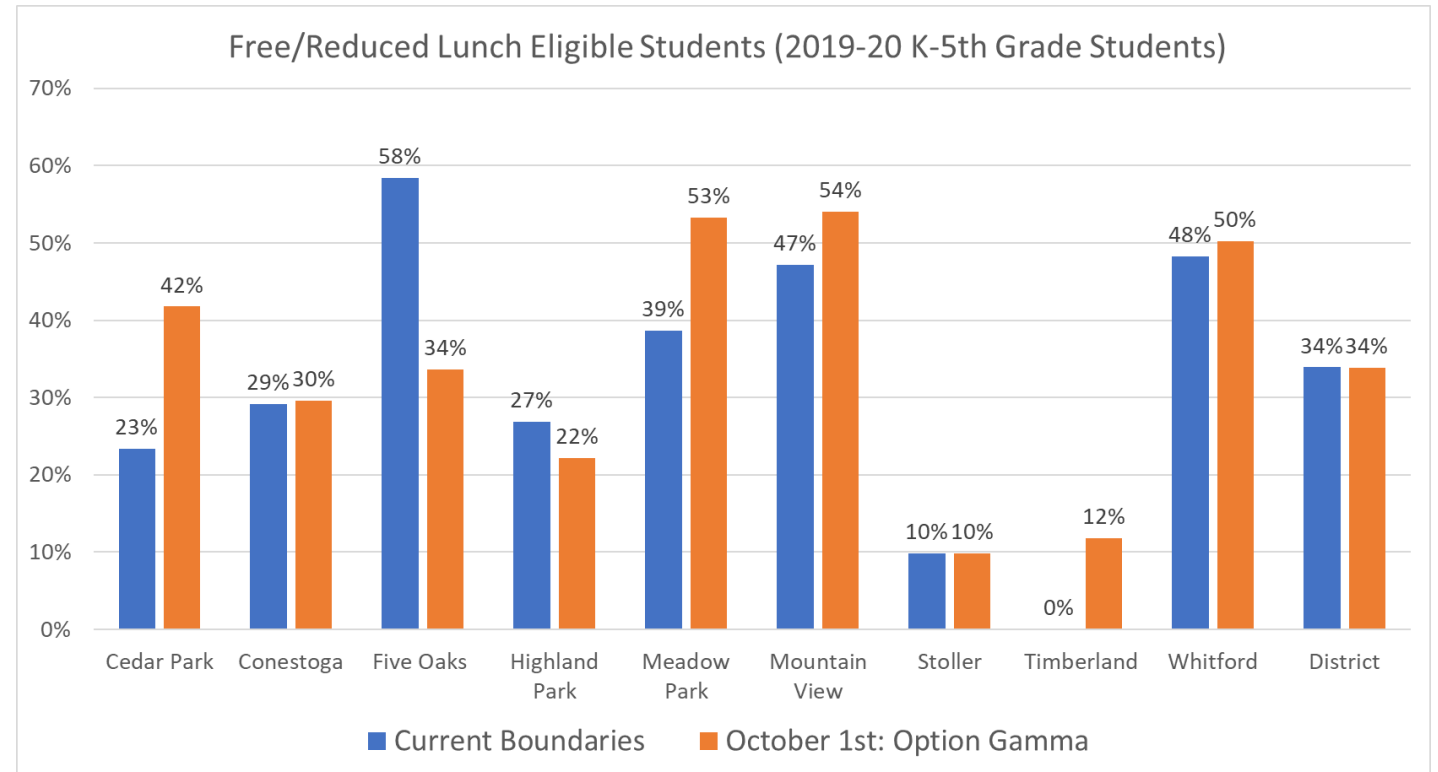


September 23, 2020

MS Boundaries: Oct 1st: Option Gamma

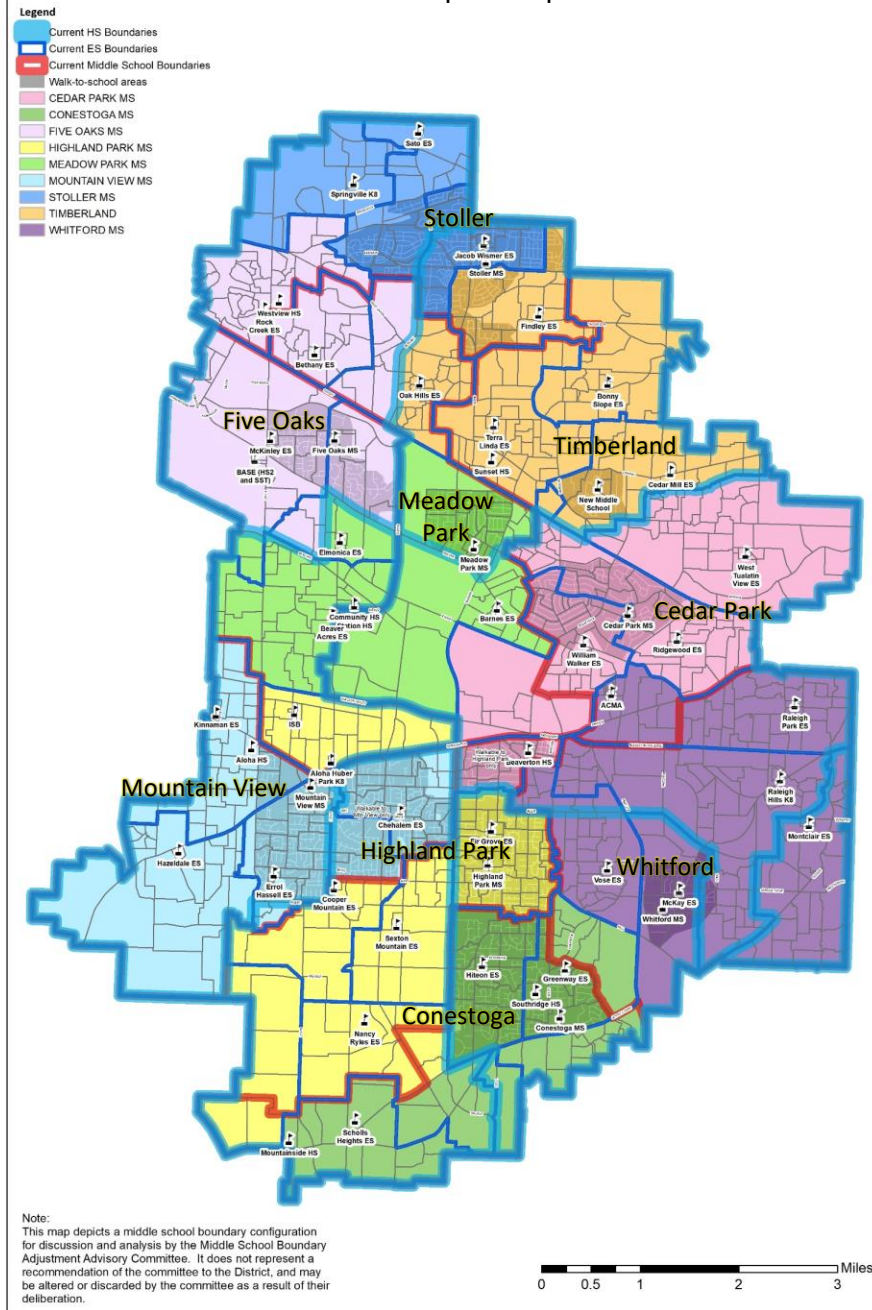


Committee Oct 1st: Option Gamma Poverty Indicator



September 23, 2020

MS Boundaries: Oct 1st: Option Alpha



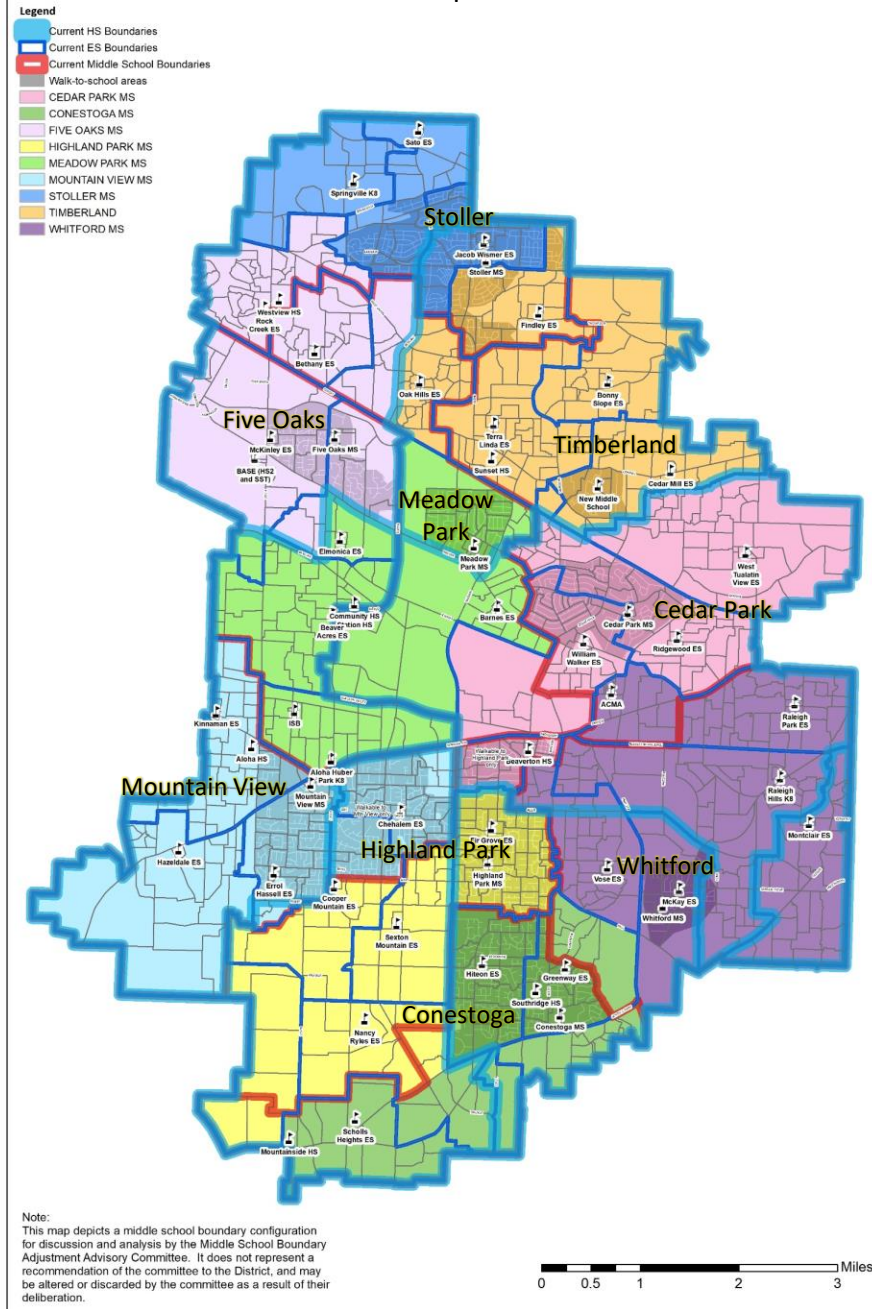
Committee Oct 1st: Option Alpha High School Feeder Patterns

	Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Existing Boundaries	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		41%			45%	
Conestoga			39%	45%		
Five Oaks	51%					24%
Highland Park		7%	43%	18%		
Meadow Park		22%			14%	23%
Mountain View	49%		18%			
Stoller					41%	53%
Timberland						
Whitford		31%		37%		
Total	100%	100%	100%	100%	100%	100%
	Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Oct 1 st Meeting Option Alpha	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		52%				
Conestoga			37%	47%		
Five Oaks						61%
Highland Park	21%		45%	18%		
Meadow Park	30%	13%			8%	
Mountain View	49%		18%			
Stoller					17%	39%
Timberland					75%	
Whitford		36%		34%		
Total	100%	100%	100%	100%	100%	100%

Note: Figures represent K-12 totals for SY 2019-20

September 23, 2020

MS Boundaries: Oct 1st: Option Beta



Committee Oct 1st: Option Beta

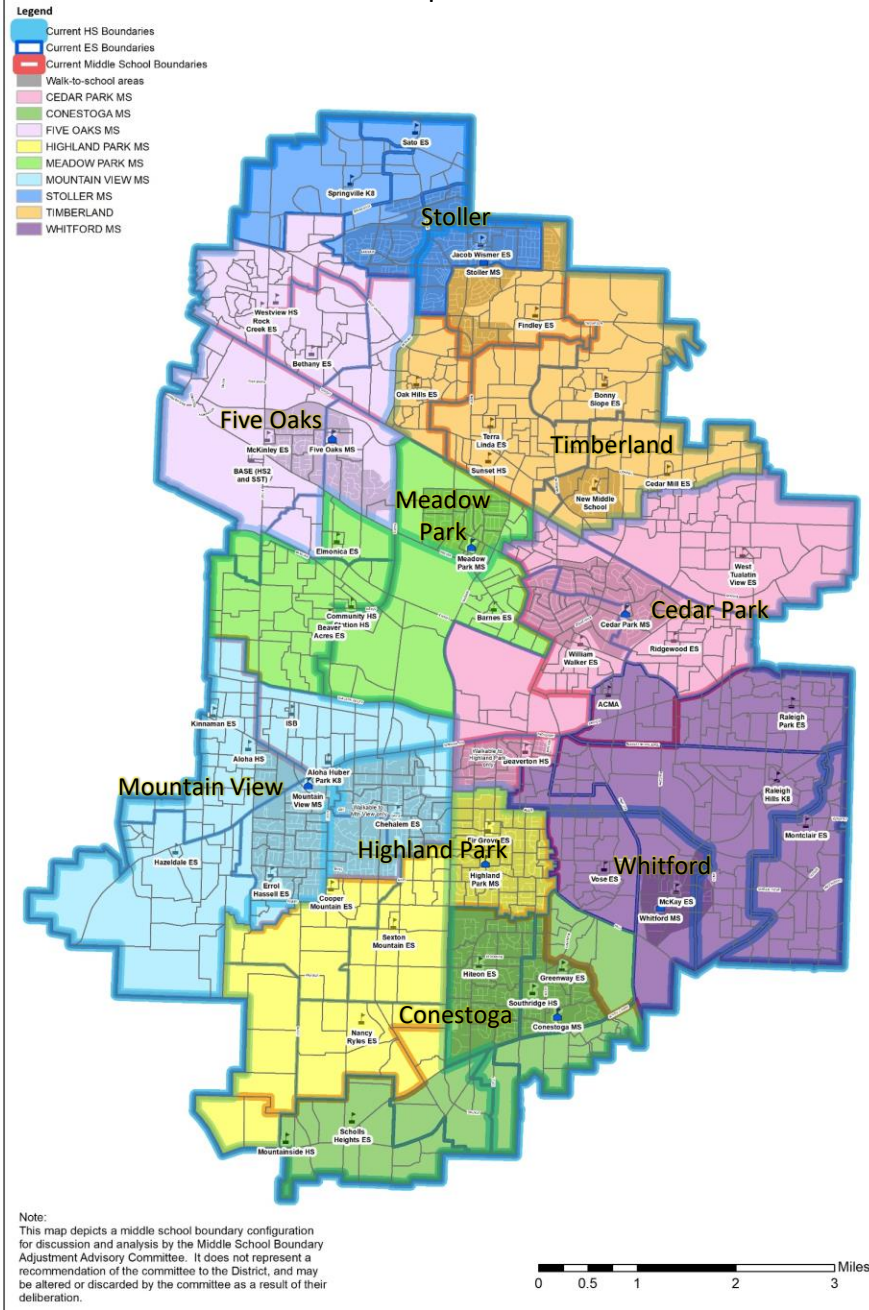
High School Feeder Patterns

	Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Existing Boundaries	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		41%			45%	
Conestoga			39%	45%		
Five Oaks	51%					24%
Highland Park		7%	43%	18%		
Meadow Park		22%			14%	23%
Mountain View	49%		18%			
Stoller					41%	53%
Timberland						
Whitford		31%		37%		
Total	100%	100%	100%	100%	100%	100%
Oct 1st Meeting Option Beta	Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		52%				
Conestoga			37%	47%		
Five Oaks						61%
Highland Park			45%	18%		
Meadow Park	51%	13%			8%	
Mountain View	49%		18%			
Stoller					17%	39%
Timberland					75%	
Whitford		36%		34%		
Total	100%	100%	100%	100%	100%	100%

Note: Figures represent K-12 totals for SY 2019-20

September 23, 2020

MS Boundaries: Oct 1st: Option Gamma



Committee Oct 1st: Option Gamma High School Feeder Patterns

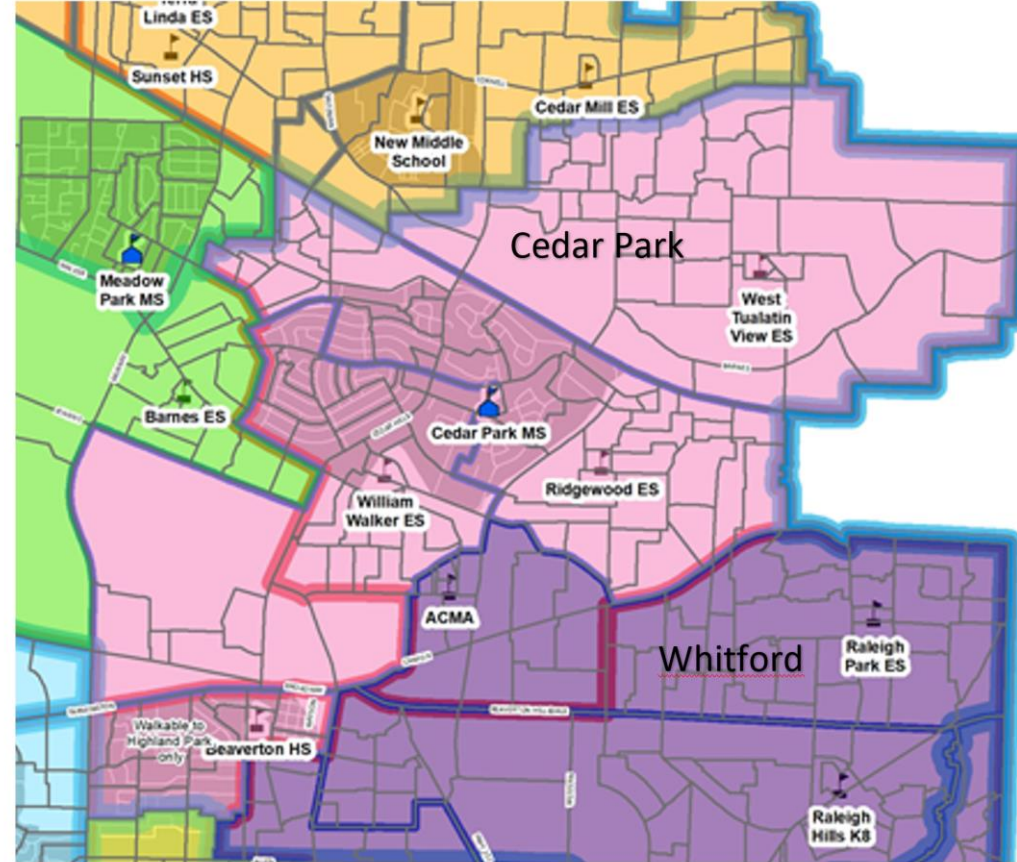
	Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Existing Boundaries	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		41%			45%	
Conestoga			39%	45%		
Five Oaks	51%					24%
Highland Park		7%	43%	18%		
Meadow Park		22%			14%	23%
Mountain View	49%		18%			
Stoller					41%	53%
Timberland						
Whitford		31%		37%		
Total	100%	100%	100%	100%	100%	100%
Oct 1st Meeting Option Gamma	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Cedar Park		52%				
Conestoga			37%	47%		
Five Oaks						61%
Highland Park			45%	18%		
Meadow Park	30%	13%			8%	
Mountain View	70%		18%			
Stoller					17%	39%
Timberland					75%	
Whitford		36%		34%		
Total	100%	100%	100%	100%	100%	100%

Note: Figures represent K-12 totals for SY 2019-20

Topic for Resolution #3: Cedar Park

- February preliminary vote on the Whitford MS attendance boundary and the March 12th votes on Timberland (Vote #4) and Meadow Park (Vote #5), the Cedar Park boundary has been defined as illustrated
- Chehalem East has been moved to Cedar Park MS so that those students will attend a Beaverton HS feeder middle school.
- Eliminated the current split of Raleigh Park ES by having all of Raleigh Park ES feed Whitford MS.

Cedar Park Boundary as preliminarily approved



Student Legacy Recommendation

If the committee were to consider recommending to the Superintendent a legacy opportunity for students to remain at the middle school they are currently attending, staff recommend the following as a legacy parameters:

- Students entering the 8th grade in SY 2021-22 may opt in to remain at their original boundary school as legacy students (the default will be for all students to go to their new boundary school).
- Legacy status is not to be offered to students entering the 6th and 7th grade in SY 2021-22.
- Legacy status is not to be offered to students that are siblings of those students who opt in to remain at their original MS.

Preliminary Recommendation

Discussion and Vote

1. Comprehensive Middle School Boundary
2. Legacy program option

**Questions
and
Committee Direction**