

Hispanic Heritage Month (HHM)

Description	SEL Areas Addressed	
<p>Dear Family, during Hispanic Heritage Month (HHM), student advisories are focused on the following topics and objectives:</p> <p>Week 1: LATINX DIASPORA</p> <ul style="list-style-type: none"> Students Will Be Able To (SWBAT) understand where the Latinx ethnicity comes from and how different races and communities make up the Latinx identity. <p>WEEK 2: COLORISM IN THE LATINX & HISPANIC COMMUNITIES</p> <ul style="list-style-type: none"> SWBAT explain the origin and current context of colorism in the Latinx community SWBAT share experiences of colorism in the Latinx community <p>WEEK 3: THE LATINX COMMUNITY AND RACE</p> <ul style="list-style-type: none"> SWBAT understand why LatinX is considered an ethnicity and not a race SWBAT understand why LatinX individuals can be of different races <p>WEEK 4: HOW TO BE AN EFFECTIVE LATINX ALLY</p> <ul style="list-style-type: none"> SWBAT Discuss how to be allies to BIPOC (Black, Indigenous, People of Color) 	✓	Self-Awareness
		Self-Management
	✓	Relationships
		Decision Making
	✓	Social Awareness
	Family Resources Available	
	9.18	Latinx Diaspora <video>
	9.25	Colorism in Latinx community <video>
	10.2	LatinX Community & Race <video>
	10.9	LatinX Allyship <video>
FAMILY ACTIVITIES		
<p><i>This month is Hispanic Heritage Month! We want to not only celebrate this month, but also learn more about the rich history, culture, traditions and other aspects of LatinX identity. Be sure to watch the videos linked above each week and spend some time asking your student what they explored in advisory!</i></p>		
<p>Latinx Diaspora Home Activity</p>		
<p>1) Create a family tree with your student at home. It can be very powerful for students to know where they come from and how your family came to live in Houston. When creating the family tree discuss with your children where their family members came from and family traits passed down to them.</p>	<p>2) Engage in a conversation with your children about the people that ethnic make up your hometown in comparison to the ethnic make-up of Houston and why they are different or the same.</p>	
<p>Colorism in the Latinx & Hispanic Communities Home Activity</p>		
<p>1) Look at different media mediums (magazine ads, commercials, movies, tv shows...etc.) and discuss how the people represented in those mediums could be a reflection or rejection of colorism.</p>	<p>2) Reflect with your families on famous Latinx entertainers, do they paint a picture of what a Latinx person should look like? Is that a result of colorism? Can you think of entertainers that are Latinx but do not reflect what others think Latinx people should look like?</p>	<p>3) Find Afro Latino entertainers to celebrate through movies and music.</p>
<p>LatinX Community and Race Home Activity: Explore these additional resources together</p>		
<p>If Mexican isn't a Race, then what Race are they? Race of Hispanics and Latinos – Source: Masaman on YouTube</p>	<p>On The Census, Who Checks 'Hispanic,' Who Checks 'White,' And Why - Source: NPR</p>	
<p>How to Be An Effective LatinX Ally Home Activity: Explore these additional resources together</p>		
<p>How to be an effective latinx ally – Source: LATV</p>	<p>How Latinx People Can Fight Anti-Black Racism in Our Own Culture – Source: Teen Vogue</p>	<p>The Red Summer of 1919, Explained – Source: Teen Vogue</p>