



# COMPOSITE SCHOOL PLAN

SHORELINE JR. - SY 2021

PRINCIPAL TJ BARKER

## SCHOOL PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### SCHOOL PURPOSE

Establish and maintain a climate of excellence academically, physically, and emotionally. It is also to build a growth mindset culture of creativity, communication, critical thinking and collaboration for students and faculty in which personalized learning is relevant to the 21st century learner.

# DESCRIPTION OF THE SCHOOL

## COMMUNITY

Shoreline Junior High School is in West Layton right across the street from the Kaysville Boundary. About half of our students come from Layton and the other half come from Kaysville. Both areas are growing rapidly. Our feeder elementary schools are Kay's Creek, Heritage and Ellison Park.

## STUDENT BODY

Shoreline has a population of 1071 students. Of these students, 92% identify themselves as Caucasian, 5% Hispanic/Latino, 1% African American, and the balance as Asian, Pacific Islander, Native American, and/or multiple races.

Of all the students we serve, 9% are considered economically disadvantaged, approximately 9% receive assistance for Special Education, and less than 1% are identified as students with Limited English Proficiency.

## STAFF

Shoreline's certified staff has 53 employees, comprised of 47 teachers, three counselors and three administrators. Of that group, we have 25 Masters degrees, 20 ELL endorsements, five AP endorsed, three Gifted & Talented endorsed, three Reading Endorsements, and 13 "other" specialized endorsements and/or certifications.

## SCHOOL CULTURE

The culture of Shoreline is inviting and welcoming for all students. For students to be successful, they need to feel safe, and be safe, both physically and emotionally. This climate is foundational to establishing an excellent learning environment.

To establish this culture, staff were identified and hired for their ability to care for, connect with, and expect success and achievement for all. They are also innovative thinking educators who are ready to blend technology into the curriculum to personalize the education for every student. In addition, Shoreline partners with the educational and business communities to help push beyond a 20th Century school model and have students prepared to flourish in the 21st Century.

Teachers work together, not just in the same pods, but genuinely team to personalize the educational experience for each individual. It is a healthy blend of traditional teaching methods and innovative practice which is relevant, and real world. Composite School Plan – 2019-2020 Shoreline Jr. High pg. 3 of 12 Care and attention are given to see that the physical environment is a reflection of the magic that is occurring inside the classroom.

## UNIQUE FEATURES & CHALLENGES

Features- Shoreline is the newest junior high in the district. It is the last of four model schools. The unique features include: collaborative work space in the center of each house/learning zone, flexible seating, personalized competency based grading across the school, and a looped advisory class designed to address both targeted academic achievement and social/emotional learning for each individual.

Challenges- The unique challenges of the school directly coincide with implementing its unique features as well as the tremendous growth the area is experiencing. In addition, we currently do not have a baseline for our data because of a new assessment and being a new school at the same time.

## ADDITIONAL INFORMATION

# NEEDS ANALYSIS

## NOTABLE ACHIEVEMENTS

Having three members of our staff recognized for their outstanding teaching is illustrative of our wonderful group of teachers (Nicole Deaton/ Utah Health Teacher of the year; Ryan Kemp/ UMEA Orchestra Teacher of the Year, Amy Young/ Davis District Curriculum Department Teacher of the Month)

SHARK Time class and curriculum built for all teachers and implemented in its first year

- 20 percent of 9th grade students enrolled in online classes to accelerate on 10th grade coursework
- Approximately 350 students have been able to participate in extra curricular performance/competition without missing curricular class time (i.e. NAL, music, and athletics). That number will increase to 500 when track happens (roughly half our students personalized their extra curricular experience without missing out on valuable class time)
- 100% of students have had an opportunity to get help/intervention for subjects they were behind or struggling with during Shark Time.

Band, choir, and orchestra ALL received superior ratings at the district festivals. Both band and orchestra were selected for their state festivals, where the band was accepted into Sweepstakes, and the orchestra received superior ratings.

## AREAS OF RECENT IMPROVEMENT

- Established course rubrics for standards based grading/ learning throughout the school
- Implemented facets personalized learning for students schoolwide such as:
  - Teachers built curriculum on Canvas to be available for students to have 24/7 access
  - flexible seating options and design
  - Students were offered choice/ voice and options of pace of place in many curricular areas

- Our scores/grades in math improved once we offered after school tutoring, a remediation class and hired an AmeriCorps aide.

## AREAS OF NEEDED IMPROVEMENT

- A theme for an area needing improvement is definitely keeping up with our tremendous growth. Each bullet below address this overall need.
  - Full-Time Equivalent (FTE)- We are growing at a tremendous rate and need teachers to keep up with the additional students we get daily.
  - Sub coverage
  - Support staff and aides (i.e. Americorp)
  - Computer access and upkeep
- We also need to continually improve on the use of computers:
  - Ensuring the use of technology enriches, enhances or make learning more efficient
  - Better personalization for individualizing learning
  - Ongoing professional development in use of technology

# PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR 2019 COMPOSITE SCHOOL PLAN

## **PRIOR YEAR 2019 GOAL #1 :**

Not applicable because we are a brand new school.

*Met Goal (comments optional)*

Comments:

## **PRIOR YEAR 2019 GOAL #2:**

*Met Goal (comments optional)*

Comments:

# CURRENT YEAR PROGRESS REPORT

## REPORT PROGRESS ON CURRENT YEAR 2020 COMPOSITE SCHOOL PLAN

### **CURRENT YEAR 2020 GOAL #1:**

Provide teachers with the training and time necessary to implement personalized learning and Multi-Tiered Systems of Support (MTSS) (Shark Time).

*Progressing according to plan*

#### Comments:

Teachers were given a number of trainings (blended, canvas, flexible seating among others) and an additional 2 weeks over the summer to implement personalized and Shark Time (MTSS acronym for SHARK). We are still continuing to train and improve in all these areas to better personalize the education of each student.

### **CURRENT YEAR 2020 GOAL #2:**

Equip teachers and students with the tools and resources to make their education more effective and/or enriching.

*Progressing according to plan*

#### Comments:

Equipment, tools and training have been purchased and almost expended for the year according to the plan.

# LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019	\$ .00
B - Allocated new funds for current year 2020	\$ 112,708.00
C - TOTAL Budget for current year 2020	\$ 112,708.00
D - Projected spending during current year 2020	\$ 105,000.00
E - Expected carryover from current year 2020	\$ 7,708.00
F - Projected new funding for next year 2021	\$ 131,796.00
<b>G - Total projected funding for next year 2021</b>	<b>\$ 139,504.00</b>



# GOALS AND PLANNED ACTIONS / RESOURCES

## 2021 NEW GOAL #1:

Increase student achievement in all content areas (academic & SEL).

### **District Strategic Plan Area:**

Student Growth & Achievement, Empowered Employees, Fiscal Responsibility,

### **Academic area(s) addressed by the goal:**

Writing, Reading, Mathematics, Fine Arts, Health, Science, Social Studies, Technology, World Languages,

### **Measures to determine progress/successful completion of the goal:**

- We will look at improved end-of-level student test scores and department designed assessments to see the advancement made through improved teaching methods tools and technology (ratio of student to computer access at school and home).
- Survey results (SEL & Shark Time feedback)
- GPA data (competency based)
- PLC Development- Refined department norms for meetings, course curriculum maps, formative/summative assessments, and personalized competency based grading rubrics.
- The number of trainings completed by teachers to improve instruction and implementation.

### **Action Plan:**

*Equip students and teachers with the tools and resources to increase student achievement.*

- Purchase the necessary tools and specified resources to assist students in achieving:
  - Tools- Choral Music, play license, Virtual Fieldtrip, Smartmusic, Finale, Heartrate monitors, 2 Ipads, Surface Pros (6), MemBeam, Headphones 180, Apple TVs, Projection stands, Mice, Headphones, Dual Screens, Refresh Cloudbooks, 2 cellos, 1 bass, & xylophone.
  - Services- Accompanist, judges, choreographer choir & drama, Orchestra & band festivals, drama director, JAC counseling, productivity
  - Transportation- Bussing for choir, orchestra, band & JAC
  - Provide training and implementation for teachers to help students achieve:

- SEL, Shark Time (personalized learning), & MTSS faculty trainings, conferences (art & UMEA)
- Hire an Americorp Aide, and 3-6 tutors as needed during the year.

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget sections)

**Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

**Explain how these efforts directly affect student achievement.**

**Planned LAND Trust Expenses for Goal #1**

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ 36,900.00	\$ .00	productivity, Americorp, tutors, trainings, implementation (includes SEL)
Professional and Technical Services (300)	\$ 7,355.00	\$ .00	Accompianist, judges, training, conferences, choreographer choir & drama, Orchestra festival, UMEA, band festival, drama director, JAC counseling, art conference
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ 3,600.00	\$ .00	Bussing for choir, orchestra, band, JAC transportation
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ 4,000.00	\$ .00	Choral Music, play license
Online Curriculum or Subscriptions (642)	\$ 2,800.00	\$ .00	Virtual Fieldtrip, Smartmusic
Library Books (644)	\$ .00	\$ .00	

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Software (670) / Technology Hardware < \$5000 (650)	\$ 71,958.00	\$ .00	Finale, Heartrate monitors, 2 Ipads, Surface Pros (6), MemBeam, Headphones 180, Apple TVs, Projection stands, Mice, Headphones, Dual Screens, Refresh Cloudbooks
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ 5,330.00	\$ .00	2 cellos, 1 bass, xylophone,
<b>Total</b>	<b>\$ 131,943.00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$131,943.00</b>		

# 2021 NEW GOAL #2:

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

## District Strategic Plan Area:

Empowered Employees, Safety & Security, Parent & Community Connections, Culture,

## Academic area(s) addressed by the goal:

Mathematics, Fine Arts, Health, Science, Social Studies, Technology, World Languages,

## Measures to determine progress/successful completion of the goal:

DSD SEL Self-Assessment and Walk-Through tool

## Action Plan:

- Utilize Shark Committee/SEL Team for planning and implementation for strengthening foundational knowledge and capacity in the school. Calendar monthly meetings.
- Provide training with school SEL Team and faculty provided by the DSD SEL Team.
- Complete **DSD SEL Self-Assessment and Walkthrough** Tool for baseline data.
- Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning.

## Will LAND Trust funds be used to support the implementation of this goal?

No (skip the budget section)

## Does this action plan include behavioral/character education/leadership efforts?

No (skip the budget section)

Explain how these efforts directly affect student achievement.

## Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Salaries & Benefits (100 and 200)	\$ .00	\$ .00	

<b>Budget Category</b>	<b>Expenditures</b> <i>Academic</i>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Description</b>
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ .00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$ .00</b>		

# ADDITIONAL LAND TRUST QUESTIONS

## SUMMARY OF PLANNED EXPENDITURES

H - Projected new funding for next year 2021	\$ 131,796.00
I - Total projected funding for next year 2021	\$ 139,504.00
J - Total planned expenditures for next year 2021	-\$ 131,943.00
K - Planned carryover into following year 2022	\$ 7,561.00
L - Is planned carryover more than 10% of projected new funds?	No

## PLAN FOR CARRYOVER IN EXCESS OF 10% (SKIP IF ANSWER TO PRIOR QUESTION WAS “No”)

We have already determined that excess funding would go toward:

- Productivity
- Technology for classroom (student computers)

## PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers, School website, School newsletter,

**If Other: Please explain**

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: Mar 12 2020

Number who approved: 11

Number who did not approve:

Number who were absent or abstained: 1