

## NORTH STRATFIELD - 2020-21 SCHOOL IMPROVEMENT PLAN

Smart Goal #1 Staff will design lessons to support student learning in alignment with a blended model that is flexible for in-school and distance learning.						
Root Cause Analysis: FPS survey results indicated a need for asynchronous and synchronous instruction in order to effectively support students.						
Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Staff will design and implement blended learning lessons in all academic areas K-5.	Teachers will follow the evolving FPS curriculum and include synchronous and asynchronous learning opportunities. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board	Principal will facilitate and join collaborative planning meetings with teachers during weekly grade level/faculty times. Student data connected to established outcomes will be reviewed as well.	Student engagement and interaction in blended learning lessons will increase leading to improved student achievement	Principal, Classroom teachers, special education teachers, EPF, LMS, LAS, and MST.	ongoing	Professional Development, coaching time between specialist and classroom teachers. Time with Library Media Specialist.
Staff will develop and utilize formative assessments in alignment with blended learning. Staff will also analyze and use information from district assessments.	Teachers will collaborate with building curriculum leaders to analyze formative assessment data including looking at student work and using appropriate technology tools to inform instruction.	Principal will support teachers in the collection and analysis of student data during weekly grade level meetings. Library Media Specialist office hours to assist staff as needed.	All students will benefit from differentiated instruction based on information gathered and student growth will be demonstrated.	Principal, Classroom teachers, special education teachers, EPF, LMS, LAS, and MST.	ongoing	Professional Development, coaching time between specialist and classroom teachers. Time with Library Media Specialist. Grade level meetings and faculty meetings.
We will work collaboratively to meet the needs of students in SRBI.	The identified needs of students in SRBI will be met through blended learning.	A monitoring system will be in place through SRBI scheduled meetings.	Identified students in SRBI will be monitored and adjustments to their programs will be implemented according to their needs.	Classroom Teachers, Paraprofessionals, LAS, MST, EPF, SPED, Principal, Social worker, School Psychologist.	ongoing	Materials, technology professional development, coaching time.
Staff will provide instruction and expectations to students through blended feedback.	Teachers will provide consistent feedback and students will respond and make adjustments to their work as needed.	Student work	Students will improve their work as a result of feedback.	Teachers, Paraprofessionals, Principal, Social worker, School Psychologist	ongoing	Professional Development, including technology usage.

## NORTH STRATFIELD - 2020-21 SCHOOL IMPROVEMENT PLAN

**SMART GOAL #2- NSS will establish and maintain a safe working and learning environment for all stakeholders**

**Root Cause Analysis: FPS survey results and current CDC guidelines indicated a need for a safe learning and working environment within a blended model of instruction.**

Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Provide explicit instruction to all community members on safe practices related to safety protocol including hand washing and social distancing	Students and staff will properly engage in all safe practices related to safety protocol including handwashing and social distancing	All NSS Community members	All community members will remain healthy	All community members	ongoing	Professional development by medical professionals and central office directors
Implement FPS district safety plan	Prioritize health and wellness for all. Monitor staff and students regarding and health and safety concerns	Regular Tools for School meetings	We maintain a healthy environment	All staff	ongoing	Support from maintenance team to follow safety and cleaning protocols daily; Professional Development from medical professionals and central office directors

**Smart Goal #3 Staff will establish a school wide community that promotes positive social and emotional learning for students while fostering connections with parents and families.**

**Root Cause Analysis: Strong social emotional learning connections and effective communication with families are essential components of successful, balanced learning program.**

Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Daily student and teacher (in person or via Google Meet/other application) interaction where all the students can engage in social/emotional learning.	Build a <b>learning community</b> where all members feel connected, supported and safe to communicate and participate. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board	Principal will collaborate with all members of the school community including but not limited to staff, parents and students.	Feedback from school community members.	Principal and all staff.	Ongoing	Professional Development on mindfulness strategies (Mind Up), Technology, classroom activities and opportunities for sharing. Colleague conversations.

## NORTH STRATFIELD - 2020-21 SCHOOL IMPROVEMENT PLAN

<p>Create monthly virtual community events to focus on social connection and to highlight learning and community spirit- by grade level or school-wide</p>	<p>Build a <b>school community</b> where all members feel connected, supported and safe through regular school events. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board</p>	<p>An ongoing schedule will be established of all school events for the year and communicated to families.</p>	<p>Monthly outreach/check ins with families</p>	<p>All staff and members of the PTA and school community.</p>	<p>ongoing</p>	<p>Effective ways to perform outreach (google meets, newsletters, PTA liason, etc). Professional Development on Technology and on fostering social emotional connections</p>
<p>Identify and support students in need of additional social emotional support by utilizing Zones of Regulation/Mind Up.</p>	<p>Build a responsive <b>classroom community</b> where students feel connected, supported and safe. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board</p>	<p>Use SRBI process, parent feedback, Classroom teacher feedback following a 6 to 8 week period</p>	<p>Regular check in with teachers, families and students. Students will be able to identify Mind Up strategies to support their social/emotional learning.</p>	<p>All staff and members of the PTA and school community.</p>	<p>ongoing</p>	<p>Time to meet, review and reflect on progress.</p>
<p>Identify staff social emotional needs and provide support and avenues for connection.</p>	<p>Build a <b>professional community</b> where the staff feels supported and safe. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board</p>	<p>Grade level meetings, Tools for Schools action steps</p>	<p>Staff will develop some collaborative support models such as a buddy system, book clubs, small mentor groups of people, socially distanced gatherings- create a venue where we can feel safe and talk to one another</p>	<p>Liasons from grade levels, specialists, paras, administrative, leadership team.</p>	<p>ongoing</p>	<p>Scheduled time to plan and assess progress.</p>
<p>Provide guidance to parents with the tools and resources necessary to support the social/emotional needs of the students.</p>	<p>Build a collaborative <b>home/school community</b> where parents feel supported and safe. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board</p>	<p>Parent participation in parent academies focusing on utilizing/learning virtual resources and blended model. Parent academies focused on helping the social/emotional wellbeing of their children as they navigate the blended model.</p>	<p>Regular offerings of learning opportunities for parents to aquire skills related to virtual learning and social and emotional needs.</p>	<p>All Parents supported by LMC, counseling team, and other staff members</p>	<p>Ongoing</p>	<p>Time to create academies that will be effective and helpful to parents. Creating a database of parent resources.</p>

**NORTH STRATFIELD - 2020-21 SCHOOL IMPROVEMENT PLAN**

<p>Clear expectations/ consequences rlated to safe and appropriate use of technology will be established school wide related to classroom and digital citizenship.</p>	<p>Staff, students and parents will understand the behavior expectations and consequences related to technology use and etiquette. <b>Technology Connection:</b> Google Classroom, Padlet, Flipgrid, Jam Board</p>	<p>Teachers, parents and students will communicate in order to identify inappropriate use of technology.Challenges will be addressed as appropriate.</p>	<p>All community members will be able to articulate and model expected digital etiquette</p>	<p>All staff , students and parents</p>	<p>Ongoing</p>	<p>Written AUP (Acceptable Use Policy) and the FPS Tech Pledge to be distributed and signed by parents. Support from PTA.</p>
--	--	--	--	---	----------------	---