

## PE and Sports Funding 2020-2021

Intent	Implementation		Impact
<b>KI1 - Engagement of all Pupils in Regular Physical Activity</b>			
<p>Ensuring all children are exercising daily</p> <p>Improving the quality of PE offered so enjoyment is enhanced</p> <p>Increasing involvement in formal sports</p>	<p>All children have access to 2 hours of high-quality PE per week.</p> <p>Southam United Sports Coaches support the teaching of PE throughout the school</p> <p>Additional Lunch Time Supervisor to introduce sports activities at lunchtimes: Marathon Club, High Jump, Rounders.</p> <p>Intra-school competitions involving KS1 and KS2</p> <p>Virtual interschool competitions for KS2</p> <p>Young Sports Leaders appointed and trained to act as role models.</p> <p>Sports Coaches from Southam United to provide free after school netball, football, rounders and cricket clubs to all pupils.</p> <p>Playground markings installed to support physical activities (hop-scotch, jumping, netball court, etc.) during school lunchtime.</p>	<p>£1,900</p> <p>£3,500</p> <p>£350</p> <p>£3,000</p>	<p>Pupils are active every day.</p> <p>Pupils' concentration and coordination are improved</p> <p>Pupils have good mental health and enjoy learning because they have endorphins to make them feel good about themselves.</p>
<b>KI 2 - Raise the profile of PE and Sports across the school.</b>			
<p>Promote a Healthy Lifestyle</p> <p>To inspire achievement in sport at any level</p> <p>To provide pupils with self-esteem, confidence and belief</p>	<p>Phonics and spelling trail using balance bikes (Rec class)</p> <p>Reception Children are assessed at the beginning of the year and at the end of the year. A programme of activities is planned and delivered; this includes Forest Schools.</p> <p>Employed a PE specialist to deliver PE in Y3/4. Employed Sports coaches to deliver PE in KS1 and KS2.</p> <p>Healthy lifestyle themed assemblies (healthy heart; healthy eating; regular exercise) promote good health.</p> <p>Good mental health assemblies (how to cope with worries; exercise; sleep; healthy eating) promote well-being</p> <p>Science and PSHE lessons focus on drugs, alcohol and smoking. PSHE lessons focus on healthy relationships and healthy lifestyle.</p>	<p>£210</p> <p>£4,000</p>	<p>All staff are engaged with the PE vision.</p> <p>Percentage of pupils who enjoy P.E. increases.</p> <p>Pupils' self-esteem, confidence and belief improves.</p>
<b>KI 3 - Increased Staff Knowledge and Confidence</b>			
<p>Increased knowledge, confidence and skills of all staff in the teaching of PE and sport.</p>	<p><b>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.</b></p> <p><b>CPD provided to all staff</b></p> <p><b>Development of a PE Team to include:</b></p>	<p>£800</p>	<p>Staff feel satisfied that qualified sports coaches are teaching the children PE.</p>

	SLT, PE subject leader, Mid-Day Supervisor, After-school club leader and Young Sports Leaders.  PE Subject Leader to support the development of PE teaching across the school (Mentoring).		
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**Key Indicator 4 - Broaden Range of Sports and Activities Offered**

Broader experience of a range of sports and activities offered to all pupils.	House Competitions timetabled throughout the year.		Increased number of children take part in sporting activities.
	PE Subject Manager CPD to review long term plan for PE provision to ensure pupils have opportunity to participate in all elements of the curriculum.	£500	Feedback from children about what other sports they would like to take part in.
	A wide range of sports are offered: cricket, dodge ball, swimming, football, hockey, netball, rounders, taekwondo, table tennis and playground gym.  Young Sports Leaders, supported by Mid-Day Supervisors, deliver active lunchtimes which include personal challenge zones, skipping, balances, playground gym, high jump and active mile.	£3,000	Children have improved skills in balance, co-ordination and team-work.

**Key Indicator 5 - Increased Participation in Competitive Sport**

Continue to develop the children’s involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Intra-school and inter-school cross-country running competitions Netball training and interschool netball matches Football training and interschool football matches Interschool indoor athletics competition Swimming Gala	£500	A wide variety of regular and varied sports were experienced by a range of pupils.
	National Sports Week in June – inter house Competitions involving all pupils across the school		
Total allocation		<b>£17,760</b>	

<b>Key Achievements to July 2020</b>	<b>Areas for Further Improvement</b>
We continue to participate and to be successful in local sporting tournaments	Extend sports fixtures to more age groups rather than primarily upper KS2.
Continue to provide swimming lessons for all KS2 children (Covid-19 curtailed this for Upper KS2)	Work towards Sports Mark Gold Award.
Introduced Taekwondo for all to experience and then after school club.	Start Table Tennis Club after school.
Netball Club and inter-school netball matches have been started.	Find ways to maximise the range of our PE curriculum in light of Covid-19 restrictions.
Celebration Assemblies have been introduced that celebrate all achievements in and outside of school to raise awareness of clubs and sports available.	New PE Subject Manager to school. Ensure opportunities for CPD for him and other staff.
	Create more interest in staff and pupils for the Sports Ambassador Scheme.

**Meeting National Curriculum Standards for Swimming and Water Safety**

What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% in 2019
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What percentage of your Year 6 cohort use a range of stroke effectively?	87% in 2019
What percentage of Year 6 perform safe self-rescue in different water-based situation?	87% in 2019
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be before activity over and above national curriculum requirements. Have you used it in this way?	Yes