



Planning for the Future

2020/21 Boundary Team Meeting #2 (October 1, 2020)



Discussion Points

- Process Overview (Part One)
 - Presentation Goals
 - Conduct/Ground Rules
 - Consensus
 - Parking Lot
 - Boundary Process, Roles and ACE
- Boundary Team Information (Part Two)
 - Guiding Principles
 - Boundary Criteria Overview and Prioritizing
 - Enrollment Information
 - Previous Meeting Information
- Boundary Team Discussion (Part Three)
 - Capacity Update
 - Concept One to Option 1A
 - Concept One to Option 1B
 - Future Concept Discussion
- Moving Forward (Part Four)
 - Homework
 - Public Input
 - Next Steps

Part One: Process Overview

Presentation Goals

1. Provide information that will help guide a Boundary discussion for the Elementary and Middle School Attendance area realignment:
 - Meeting 1 Review
 - Homework Activity
 - Preliminary Concept Review
 - Boundary Option Discussion
2. Provide a transparent dialogue between RSP, Administration, School Board, and Boundary Team so the public will better understand the timing for proposed changes and reasons why adjustments to current boundary lines will need to occur in the future

Conduct/Ground Rules

Ideas to make the committee meeting successful:

- ☐ RSP Facilitator will lead the meeting and provide opportunities for the committee members discussion on agenda topics
- ☐ Stay open minded
- ☐ Remain thoughtful and respectful
- ☐ Everyone will have the opportunity to provide their input
- ☐ Make your points in a timely fashion to allow others the opportunity to speak
- ☐ Be an active listener – provide complete thoughts – no personal agenda
- ☐ Always come to the meeting prepared for the agenda discussion
- ☐ Remain engaged during the meeting
- ☐ Utilize mute and/or chat features when needed (ZOOM participants)
- ☐ Any changes to the process, the role, ACE, Guiding Principles and/or Boundary Criteria will require the Board to vote on that change.

Consensus Definition

Successful discussion and committee progress relies on achieving consensus.

Consensus Definition:

1. Consensus implies that you understand the reason for making the decision and can accept and support the decision.
2. While you may not like the decision, you can live with that outcome or you can/will support it.



Consensus Process

RSP has created a process for obtaining consensus to ensure all items on the agenda are adequately discussed so the committee can move forward.

Consensus Process:

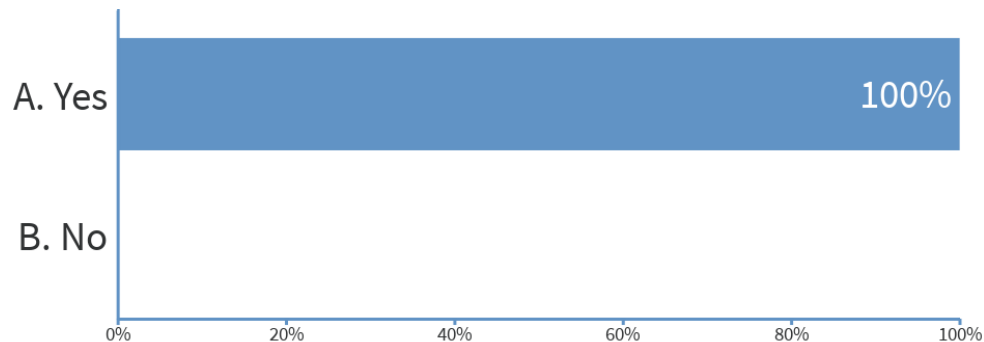
1. The committee will consider consensus when 51% of the committee shows support of an item (Goal is having >75% support)
2. Depending on the topic, there may be more time spent discussing that item for the committee to better understand different perspectives
3. After a 2nd vote, if the item remains >51% that will be considered consensus for the committee
4. Discussion comments will be noted

Committee Support

I agree with the definition of consensus.

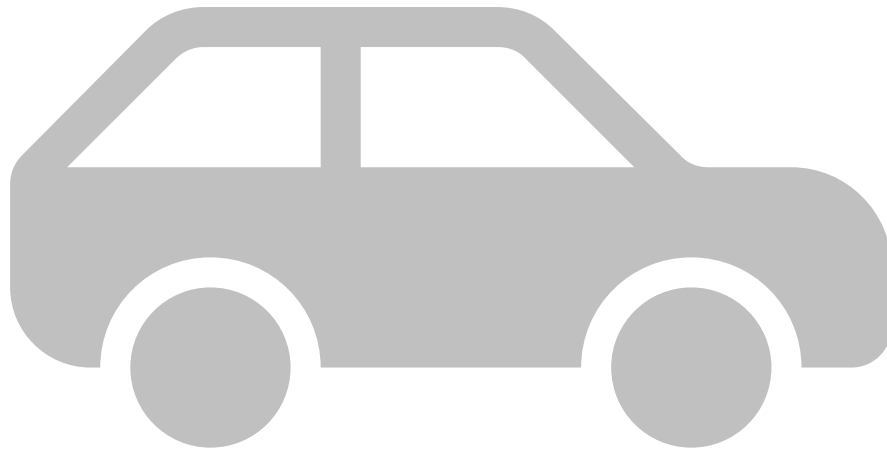


I support the proposed Conduct/Ground Rules for the Boundary Team meetings



Parking Lot

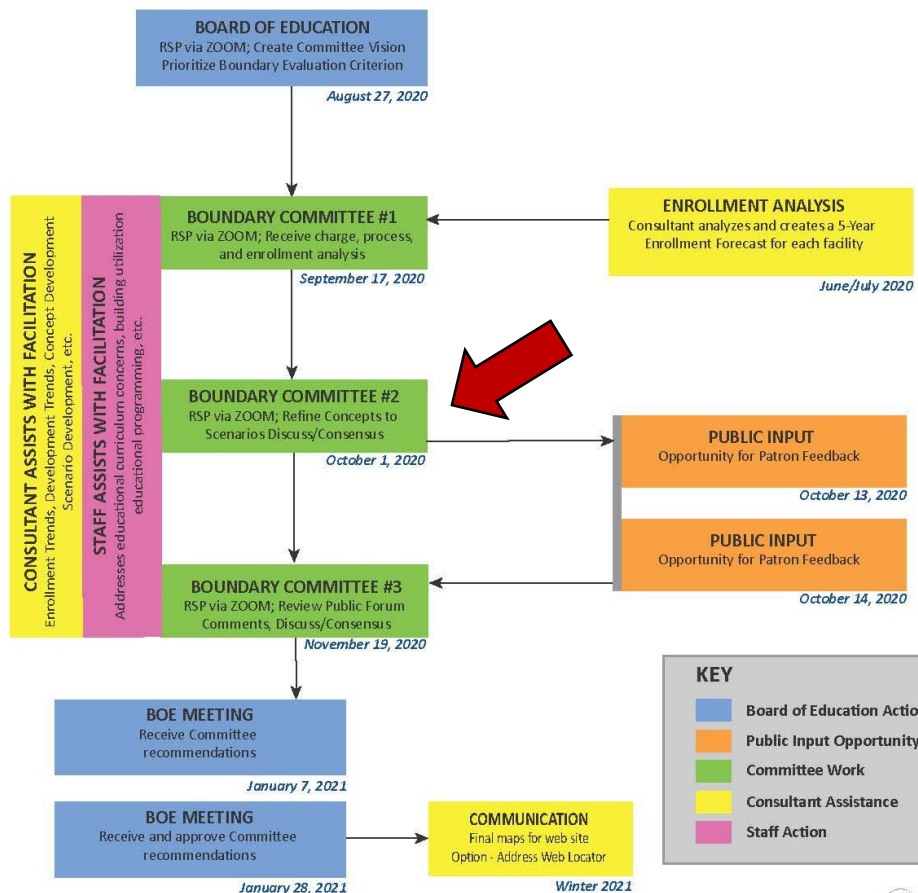
A place to put questions/comments which will be answered by either RSP or Administration at a future date because it may require additional research or is not on the meeting agenda.



Process Detail



COMPREHENSIVE BOUNDARY PROCESS



3 School Board Meetings

3 Boundary Team Meetings

September 17, 2020

October 1, 2020

November 19, 2020

2 Public Forums

Begins: June 2020

Completed: Winter 2021

Defined Process Roles

Board of Education: Provide the framework of the process, community values, prioritized boundary criteria, receive the recommendation, listen to community input, and after more discussion approve high school attendance areas for the 2021/22 school year.

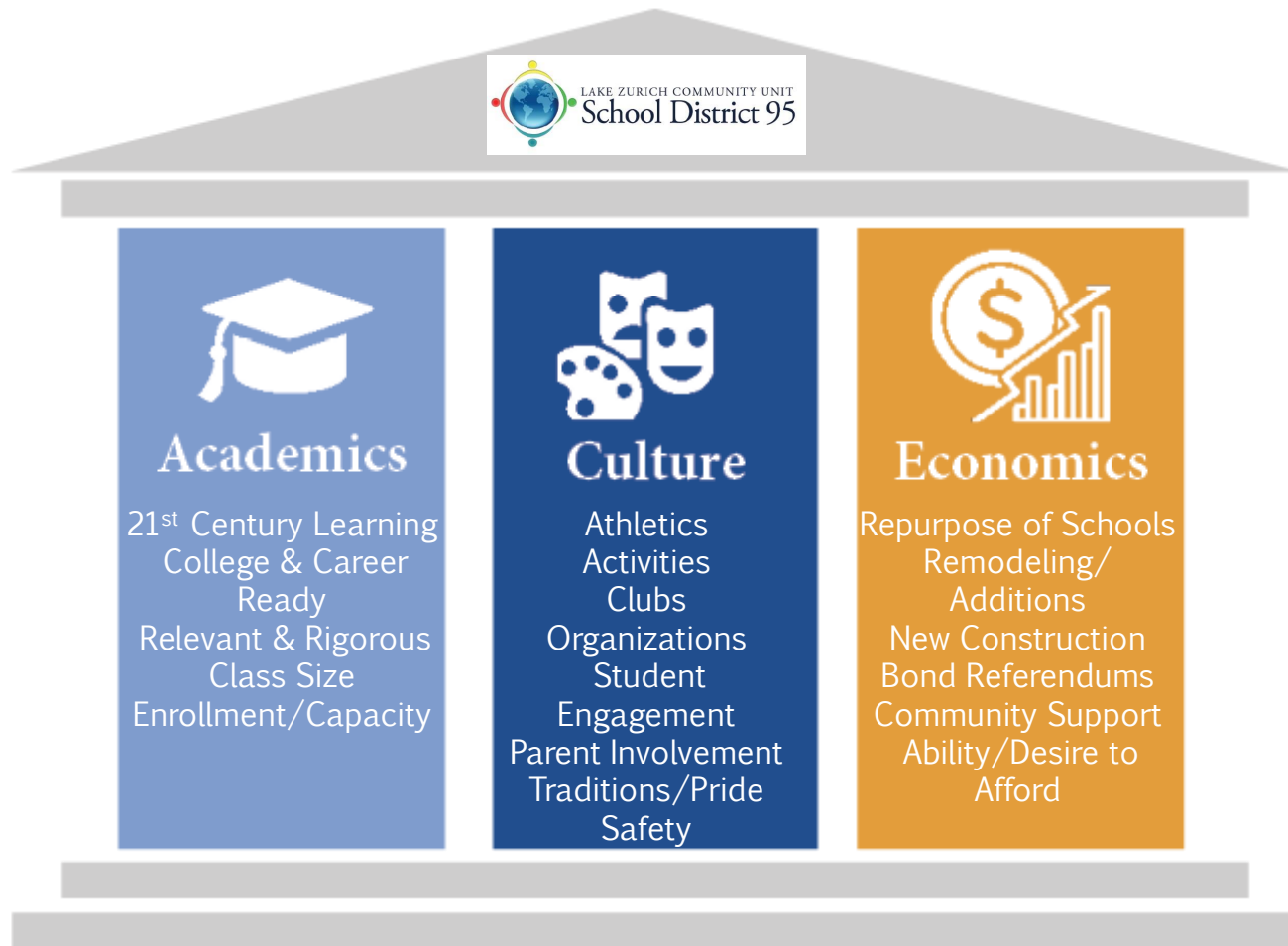
Administration: Provide guidance over the process, attend the meetings and public forums, be a resource in answering questions related to school district related topics, communicate the educational vision, and provide ongoing progress updates to the school community through a targeted communication plan.

RSP: Facilitator (Board, Boundary Committee, and Public Forums). Utilize GIS data, knowledge gained from city jurisdictions and others to create accurate enrollment projections and generate scenarios based on the feed back to the Board, community values, and prioritized boundary criteria.

Boundary Committee: Examine scenarios presented and evaluate based on the community values and prioritized boundary criteria so a recommendation can be provided to the Board of Education. Focus is not on knowing where students reside, but rather the community values and prioritized boundary criteria

Community: Review the scenarios and provide constructive feedback so the Boundary Committee and/or Board can consider how any of these ideas might benefit the boundary plan that will be implemented

Academics, Culture, Economics (ACE)



Digging Deeper:

- Relationship between all three pillars and the impact they have on each other
- It is a framework that starts the larger boundary discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: (Students, Staff, Families, and Community)

Poll Questions

RSP will use Poll Everywhere, a polling platform to ask questions and get feedback from the Committee to better understand what you may be thinking about various issues throughout the process:

- ☐ Keeping your mind engaged
- ☐ Get immediate feedback
- ☐ Answers will help with future discussions
- ☐ Uses cell phone text messages to participate
- ☐ Responses are anonymous



Poll Everywhere

Join the poll: Use code provided to join

Committee Response: I understand that boundaries have to change.

A.
Yes

100%

B.
No

Part Two:

Boundary Team Information

Boundary Guiding Principles 2020

The following are Guiding Principles to consider for the Boundary Process:

- The Board will consider this boundary work as part of district wide long-range planning
- The future boundary should provide even better educational opportunities at each school to ensure an equitable student experience at each school
- Neighborhoods are influential in how attendance areas are created and accepted by the community
 - Accessibility for families is essential (volunteering and attending school function are easier when the school is near)
- Future boundaries can anticipate future change of the neighborhood
 - Walkability may not be possible currently – some schools may start with small enrollment in anticipation of growth
- The focus of the Boundary Process is at elementary school and middle school grade levels.
- The boundary proposed should continue to effectively utilize all the available District resources
- Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are created
- Grandfathering/Transfers/Student Options are to be provided by the Board according to Board policy.

Updated to reflect Board discussion 8/27/20

BOE Supports the Process

The BOE demonstrated unanimous support for the Process, Roles, ACE and Guiding Principles:

Q1: I support the process (Timeline, Structure, Involvement, etc.)



Q2: I support the roles for each of the entities involved in the boundary discussion (School Board, Boundary Team, RSP, and Community)



Q3: I support the three foundational elements (Academics, Culture, Economics: ACE) to assist in making the best boundary realignment plan.



Q4: I agree with the proposed and discussed Boundary Guiding Principles



Any changes to the process, the role, ACE, Guiding Principles and/or Boundary Criteria will require the Board to vote on that change.

BOE Responses 8/27/20

Boundary Criteria 2020 Options

The following are always to be considered:

- Exceptional education must take place at each facility in every option
- The goal is to minimize subjective comments and rumors in order to obtain BOE goals and priorities, and yet provide for the educational need of each student

Boundary Criteria Example (Alphabetized):

1. Contiguous Attendance Areas
2. Demographic Considerations
3. Duration of Boundaries
4. Feeder System Considerations
5. Fiscal Consideration - Capital
6. Fiscal Consideration - Operational
7. Neighborhoods Intact
8. Projected Enrollment/Building Utilization
9. Students Impacted by Boundary Change
10. Transportation Considerations

All the Boundary Criteria are important; prioritization provides structure for the discussion

Boundary Criteria 2020

Boundary Criteria Prioritized:

Top
Vote

Projected Enrollment/Building Utilization 30%

Secondary
Votes

Fiscal Consideration – Capital 25%
Neighborhoods Intact 25%

Other Votes

Transportation Considerations 15%
Students Impacted by Boundary change 5%

All the Boundary Criteria are important; prioritization provides structure for the discussion

BOE Responses 8/27/20

Boundary Meeting #1 Goals

What are your goals for the Boundary Discussion?

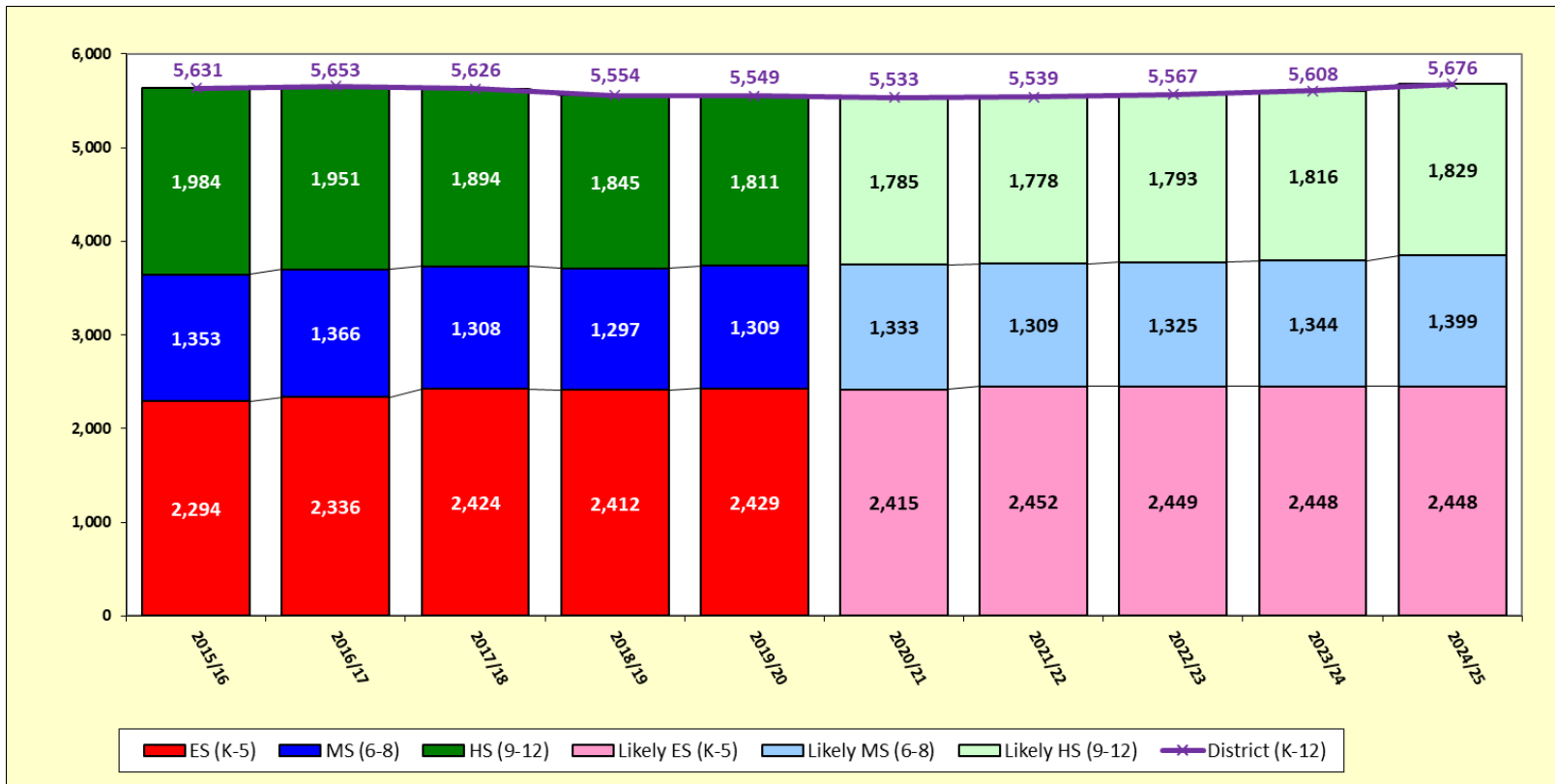
- Ensure there is equity, and all voices are heard when talking about redistricting the schools
- To make process more transparent and make district resources more effective
- Create an equity of resources
- Get a better understanding of what has been discussed and what these plans are right now that have been formulated
- Identify fair and equitable layout that serves all the families and students in the district
- Make sure we have a fair and equitable process, communicate it well, transparency, make sure the entire community is aware of what we are doing, how we are doing it, and what the end results are
- Ensure resources, staff wise and space wise, are divvied up in a way that make sense for the district and to support our families and students
- Facilitate a process where everyone feels heard, has input, and has information they need to make a good decision, find boundaries we feel confident to serve the community for a while and is equitable in resources
- Provide similar experiences across system, student have access to similar experience, boundaries last over time
- Ensure we are creating boundaries that allow all students access to an equitable education and experience
- Ensure we have a long-range plan, if you live in a community, we can give you services for the entire boundary which you reside in
- Equitable distribution of students to they have equal access to all the resources that are available
- Looking for equitable boundaries
- Fairness and equity and making sure children had access to similar education, make sure community agrees with the decisions that are made
- Equitable distribution for students and teaches so everything is very fair

Themes:

- Equity
- Transparency
- Boundary duration

Committee Responses 9/17/20

Past, Current, Future Enrollment



Source: Lake Zurich Community Unit School District 95 and RSP SFM & Demographic Models

Enrollment Future Described:

- ❑ Enrollment Change – Overall enrollment decrease forecasted to increase to 5,676 students by 2024/25
- ❑ The impact COVID-19 may have on the economy, demographics, and housing starts must be monitored
- ❑ District increases by just nearly 200 students (+3.3%) (Annual Range: +0.1% to +1.2% a year)
- ❑ Elementary increases by about 40 students (+1.5%) (Annual Range: -0.1% to +1.5% a year)
- ❑ Middle School increases by about 100 students (+8.0%) (Annual Range: -1.8% to +4.1% a year)
- ❑ High School increase by just over 40 students (+2.4%) (Annual Range: -0.4% to +1.3% a year)

Projection Notes

Projections Clarification:

☐ Past Enrollment is shown three different ways:

1. Reside (Based on where a student Resides in relation to the attendance area – includes Open Enrollment)
2. Attend (Based on what school the student is attending and includes Intra-student choice)
3. Reside/Attend (Subset of Reside to know how many of the Reside attend the school based on the attendance area they are assigned to)

☐ Projections are shown two ways:

1. Reside (Based on where a student Resides in relation to the attendance area: Includes Open Enrollment)
2. Attend (Based on where the student may likely attend – Includes Intra-student choice)

☐ Capacity

- Capacity is based on general education classroom sections (it is not the maximum capacity of the building).

☐ Other Items

- Enrollment Grade Configuration in Student Forecast Model (K-5, 6-8, 9-12)
- Open enrollment trends are assumed to follow district policy and will continue like those trends during the projection time frame
- Integrated potential outcomes as a result of COVID-19 that relate to a slowdown in new housing starts and challenges with the economy as it adapts to the “New Normal”
- New attendance areas will not include Pre-Kindergarten because the Pre-Kindergarten student forecast is not associated to planning areas like the K-12 enrollment

Elementary Projections (Building)

School	Student Location	Past School Enrollment				Enrollment Projections				
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Isaac Fox Elementary	Reside/Attend	504	569	577	570					
K to 5th	Reside	507	577	584	578	572	590	602	577	586
528	Attend	510	576	579	572	566	584	596	571	580
May Whitney Elementary	Reside/Attend	486	482	498	504					
K to 5th	Reside	497	497	509	515	508	522	507	519	496
660	Attend	492	492	513	512	509	523	508	520	497
Sarah Adams Elementary	Reside/Attend	362	360	352	352					
K to 5th	Reside	375	372	361	365	366	369	376	377	377
396	Attend	372	368	362	360	364	367	374	375	375
Seth Paine Elementary	Reside/Attend	392	378	371	362					
K to 5th	Reside	402	393	384	374	365	360	351	349	336
396	Attend	407	392	381	374	363	358	349	347	334
Spencer Loomis Elementary	Reside/Attend	516	560	547	569					
K to 5th	Reside	531	572	560	581	604	611	613	626	653
503	Attend	531	583	563	595	613	620	622	635	662
ELEMENTARY TOTAL	Reside/Attend	2,260	2,349	2,345	2,357					
K to 5th	Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
2,483	Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448

Source: RSP & Associates, LLC - July 2020 (Capacity Update August 2020)

 Exceed Target Capacity

Capacity Update October 1, 2020

School	Capacity	
	Old	New
Seth Paine	396	470
Isaac Fox	528	592
New May Whitney	660	713
Sarah Adams	396	449
Spencer Loomis	503	495
Total	2,483	2,719

- Committee meeting #1 generated discussion about capacity calculations.
- District administration revisited the capacities and provided the update

Secondary Projections (Building)

School	Student Location	Past School Enrollment				Enrollment Projections				
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Lake Zurich Middle School North	Reside/Attend	709	707	698	728					
6th to 8th	Reside	716	716	710	737	740	723	730	734	775
780	Attend	716	714	699	730	731	714	721	725	766
Lake Zurich Middle School South	Reside/Attend	634	574	577	556					
6th to 8th	Reside	641	581	578	558	593	586	595	610	624
650	Attend	641	583	589	565	602	595	604	619	633
Lake Zurich High School	Reside/Attend	1,924	1,869	1,819	1,787					
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
0	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
ELEMENTARY TOTAL	Reside/Attend	2,260	2,349	2,345	2,357					
K to 5th	Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
2,483	Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
MIDDLE TOTAL	Reside/Attend	1,343	1,281	1,275	1,284					
6th to 8th	Reside	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399
1,430	Attend	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399
HIGH TOTAL	Reside/Attend	1,924	1,869	1,819	1,787					
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
TBD	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
DISTRICT TOTALS	Reside/Attend	5,527	5,499	5,439	5,428					
K to 12th	Reside	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676
TBD	Attend	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676

Source: RSP & Associates, LLC - July 2020 (Capacity Update August 2020)

 Exceed Target Capacity

Concept Development

RSP Concept Creation:

- Utilizes numerous data sets and RSP analysis
- Integrates the following into the concepts:
 - BOE Prioritized Boundary Criteria
 - Guiding Principles
 - ACE
- Current Attendance Area Challenges:
 - Spencer Loomis Elementary too many students
 - Isaac Fox Elementary too many students
 - May Whitney opens in the 21/22 school year
 - Limited district-wide elementary capacity
 - Split middle school attendance area because different capacity for each of those two schools

Concept Goal:

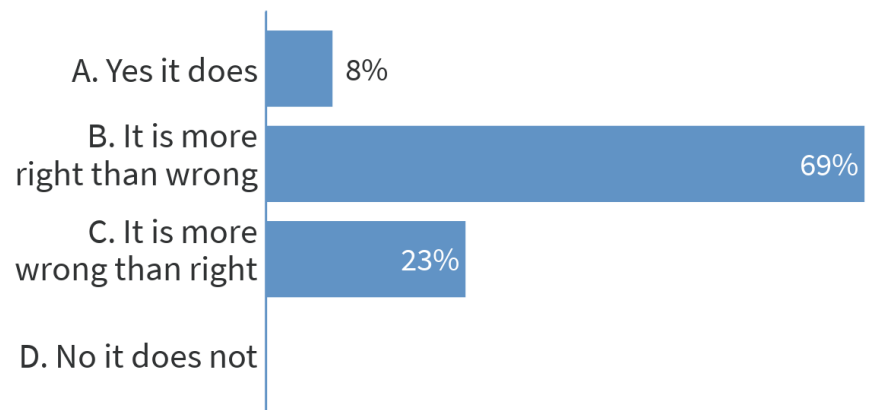
- A conceptual ***STARTING POINT*** for Committee discussion
- Evaluation of the concept must follow the BOE prioritized Boundary Criteria, Guiding Principles and ACE with community expertise of the area

Concept 1

Concept 1 Notes:

- Created a more neighborhood centric elementary attendance boundary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Concept One: This concept aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Committee Responses 9/17/20

Concept 1 Comments

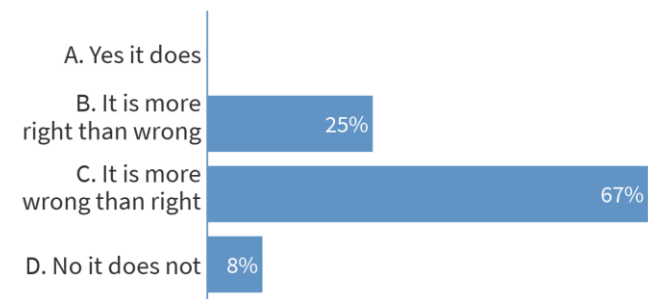
- Seems to create more issues with capacity than currently at MW & SP
- Adjusted for one and made bigger issues for others
- Seems to be more balanced
- Capacity and enrollment very close to difficult to achieve desired results
- Areas on one side of tracks challenges with transportation
- MW is perfect 5-sections building because built that way; should be utilized as such
- Positives for transportation; not fixing utilization problem
- Archiving close to 100% over time in MW & SL; consideration for additional programs
- Some kids are further away in MS than currently
- Concept 1 MS continue split feeder
- MW has SPED population that attends there
- Space benefits to SL & MS North sharing space – allows SL to take MS classrooms
- Does not change Sarah Adams – there is some available capacity for additional students
- Meet the desired Board boundary criteria
- Needs to address shared utilization and use MW appropriately

Concept 2

Concept 2 Notes:

- Created a better utilization of the elementary boundaries
- Alleviates some capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Isaac Fox Elementary follows more of the Highway and major roads
- May Whitney Elementary expand out to the NE (East of N Quentin Rd and North of Old McHenry Rd) and expand out to the NW (North of Lake Zurich)
- Created Middle School boundaries that generally follow Hwy 22, Railroad tracks, and County Hwy 60
- No elementary schools are over capacity in 2024/25
- Tried to avoid boundaries crossing highways when possible
- Continue to have a split Feeder (May Whitney Elementary)
- Likes that this uses the train as boundary in SW corner

Concept Two: This concept aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Concept 2 Comments

- SE corner west of RR tracks have issues with train crossings
- Demographic change moving Liberty Lake Apartments may change the school demographics too much
- Try to split up more the central highest density areas
- Some students live closer to MS South now go to MS North
- More disruption to ES population
- Appears that MS capacity is somewhat uneven creating challenges
- Change in South, why kids move out of MW into SA
- Likes that all ES under 100% in year 5 and MS is barely over capacity
- Southern par of RT. 12 creates long bus rides, travel time longer than distance
- What input moving SW corner to MS South, take people to 22 HIWY
- Neighborhoods changes more difficult to follow
- Is there a way to pull from SP into SL?
- Hunters Creek/Chestnut Corners not seen as two distinct neighborhoods
- Both achieve 1st prioritized criteria of building utilization and keeping many neighborhoods whole

As of today, the Concept that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



Future Discussion

- Is there any building(s) which can be allowed to be closer to or exceed the target capacity?
- Student density in central part of the district impacts building capacity and options that can be created

Part Three:

Boundary Team Discussion

Capacity Update

- ❑ To ensure each classroom is factored into the capacity of each school, administration did a room by room investigation at each school to determine how the room was utilized (Special Purpose or Core Classroom)
- ❑ The previous capacity was based on a strictly three, four, or five-section building utilization. After reviewing the impact of this decision on boundaries, it was determined to be too limiting
- ❑ Under the previous capacity calculation the district had 2,483 elementary capacity resulting in a district-wide capacity utilization of nearly 99% - limited elementary space to resolve the current capacity challenges
- ❑ Target capacity is about 93% of the maximum school capacity
- ❑ With the new capacity calculation the district has 2,719 elementary capacity resulting in a district-wide capacity utilization of about 90% - much greater flexibility in how to balance enrollment at each attendance area
- ❑ The flex/bubble classrooms must be monitored in order to not allow the building to have more students than they can serve
 - ❑ Seth Paine ES example have 20 available classrooms that is a three-section school with two additional classrooms that can serve any grade, but the building does not have enough available classrooms for it to be a four-section school

School	Capacity	
	Old	New
Seth Paine	396	470
Isaac Fox	528	592
New May Whitney	660	713
Sarah Adams	396	449
Spencer Loomis	503	495
Total	2,483	2,719

Boundary Option 1A (ES)

Option 1A Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (ES)

School	Projections					Target Capacity		New Capacity Percentage with Projections					FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1A
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	699	676	689	666	660	713	71.2%	98.0%	94.8%	96.6%	93.4%	22%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	81.5%	82.2%	83.7%	84.0%	84.0%	23%
4. Seth Paine Elementary	365	404	398	400	391	396	470	77.7%	86.0%	84.7%	85.1%	83.2%	23%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	122.0%	87.3%	88.1%	89.5%	93.7%	5%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	88.8%	90.3%	90.1%	90.1%	89.8%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (ES Map)

- ❑ The Elementary Option 1A attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



ES Option 1A

School	Projections					Target Capacity		2024/25 Capacity %	
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	699	676	689	666	660	713	100.9%	93.4%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	95.2%	84.0%
4. Seth Paine Elementary	365	404	398	400	391	396	470	98.7%	83.2%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	92.2%	93.7%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	98.6%	89.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
A	Meadow Wood Townhomes	Spencer Loomis	Seth Paine
B	Brierwoods Estates	Spencer Loomis	Seth Paine
C	Shagbark Acres 1st Addition	Spencer Loomis	Seth Paine
D	The Sanctuary Club	Spencer Loomis	May Whitney
E	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

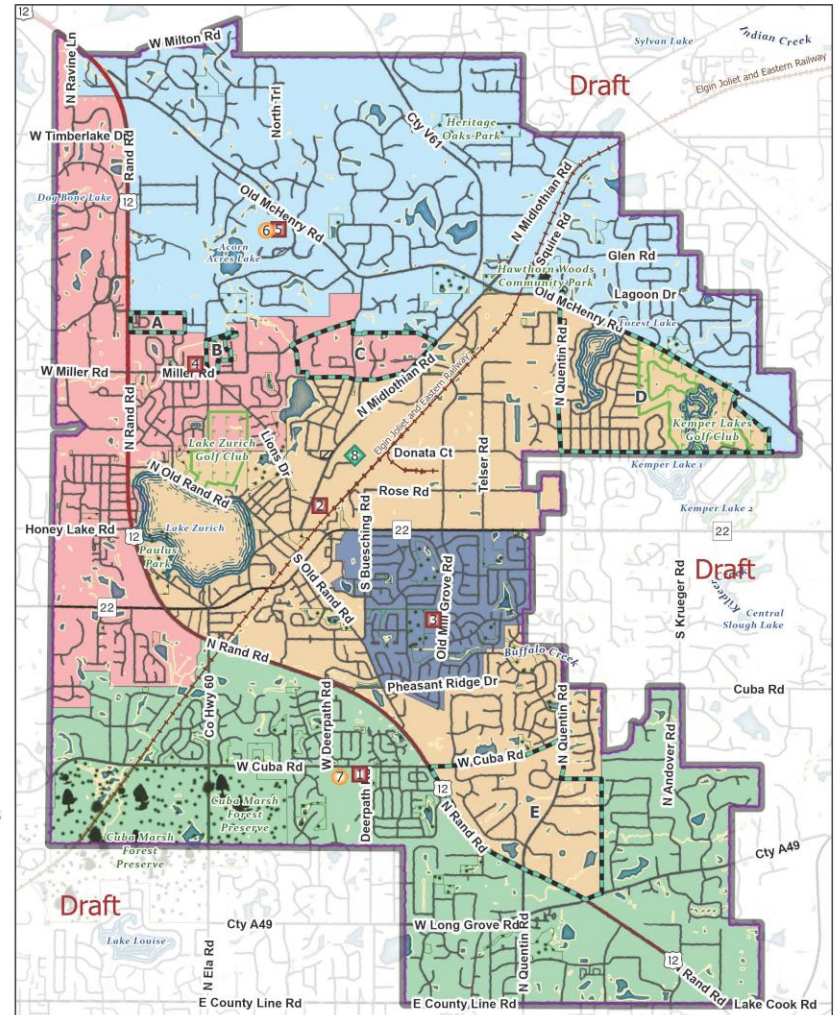
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
- County Boundary
- ES
- MS
- HS
- Cemetery
- Golf Course
- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington/USGS, IDOT, and ESRI. Map created September 2020.

0 0.5 1 Miles



Elementary Option 1A: General Feedback

“How to keep section E at Isaac Fox ”

“Meadow Wood town homes only exit and enter while traveling north on route 12 ”

“In option 1A, we have achieved the enrollment and utilization goals again and have improved transportation concerns voiced with previous options; all mid ”

“Old McHenry Road used to divide section D ”

“Quentin Road should be a division in section E ”

“Region E is what I meant to type, not Option E ”

“I think it meets the board's first goal. I worry about the neighborhood split at A, B, C...a secondary goal ”

“SE corner of region E breaks 3 roads into neighborhoods up. Using Quentin Road as barrier makes more sense. ”

“Section E will present transportation issues with Quentin and Route 12. ”

“Dividing Boschome does not keep goal of keeping neighborhood intact ”

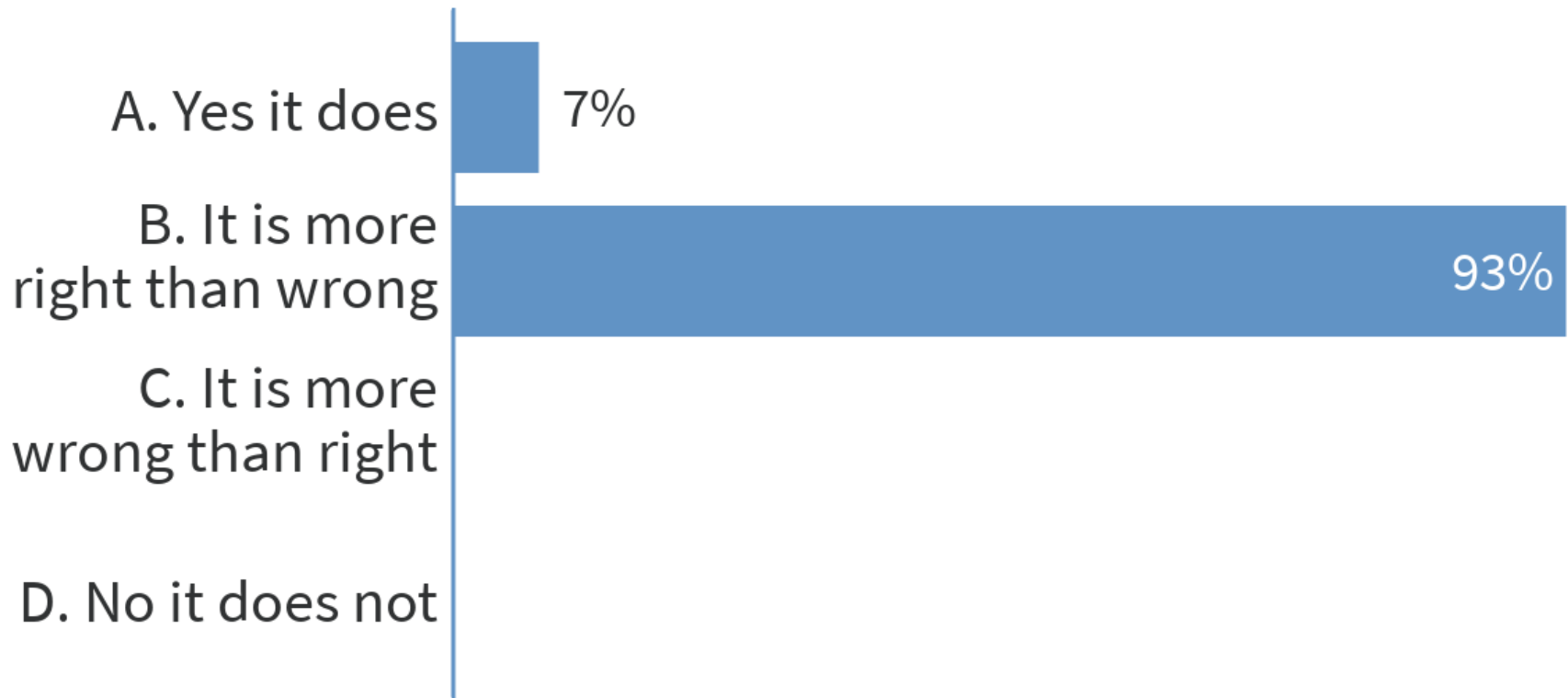
“Option 1A is evenly placing students in 2 schools that can hold the shift in numbers. What about Option E and students will be driving by Sarah Adams, wh ”

“I still am not sure that it is worth sending a small neighborhood- Hidden Valley to another school. I would really like to see the difference in numbers ”

“Travel concern with forest lake kemper lakes region. Easier/faster to go up old mchenry vs quentin? ”

“Concern dividing boschome dr ”

Elementary Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Boundary Option 1B (ES)

Option 1B Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- New capacity allows Sarah Adams boundary to expand
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Middle School Boundary stays the same as current

Option 1B (ES)

School	Projections					Target Capacity		New Capacity Percentage with Projections					FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1B
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	654	631	648	630	660	713	71.2%	91.7%	88.5%	90.9%	88.4%	23%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	81.5%	93.1%	94.7%	95.1%	94.7%	21%
4. Seth Paine Elementary	365	414	400	400	384	396	470	77.7%	88.1%	85.1%	85.1%	81.7%	22%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	122.0%	84.8%	86.5%	87.7%	93.1%	6%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	88.8%	90.4%	90.0%	90.1%	89.9%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1B (ES Map)

- ❑ The Elementary Option 1B attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



ES Option 1B

School	Projections					Target Capacity		2024/25 Capacity %	
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	654	631	648	630	660	713	95.5%	88.4%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	107.3%	94.7%
4. Seth Paine Elementary	365	414	400	400	384	396	470	97.0%	81.7%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	91.7%	93.1%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	98.6%	89.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
A	Acorn Acres	Spencer Loomis	Seth Paine
B	Wentworth of Kildeer	Spencer Loomis	May Whitney
C	Hunters Creek	May Whitney	Sarah Adams
D	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

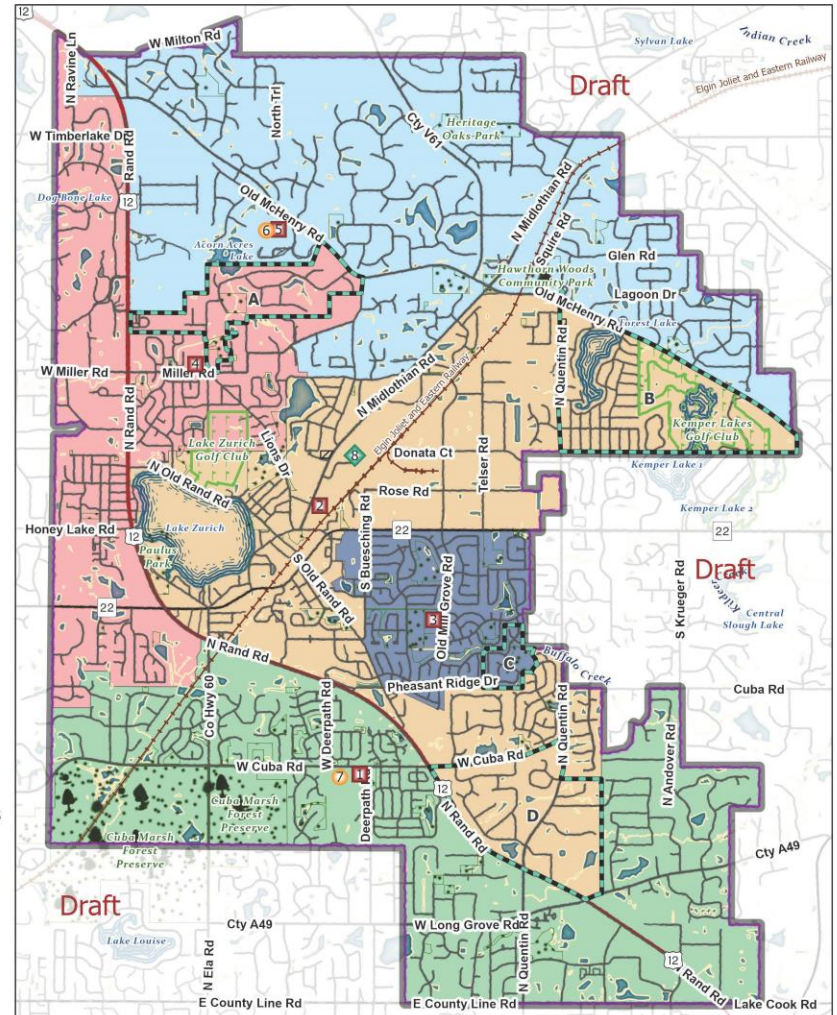
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
- County Boundary
- ES
- MS
- HS
- Cemetery
- Golf Course
- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington/USGS, IDOT, and ESRI. Map created September 2020.

0 0.5 1 Miles



Elementary Option 1B: General Feedback

“Would Acorn Acres be moved from a close school to a school much further away?”

“Section C would be walkers only. Students have to pay to take a bus to Sarah Adams. That is a time and cost concern for working parents who rely on the bus.”

“Breaks up Hunters Creek and Chestnut Corners which blend together.”

“I like that middle schools would stay the same”

“In all 3 options in tonight's packet (and both from last meeting) a section of IF is proposed as moving in order to address capacity issues”

“Does not do goal 1 as well as 1A but is still good. Completes the secondary goal better than 1A”

“Moving Region C to Sarah Adams is a perfect idea! The school can hold the students and you are reducing transportation costs for the district because of”

“Seems more disruptive when compared to option 1A and neighborhoods become more chopped up”

“Consider revisit the section A region of ES 1B, and keep the closest SL areas intact.”

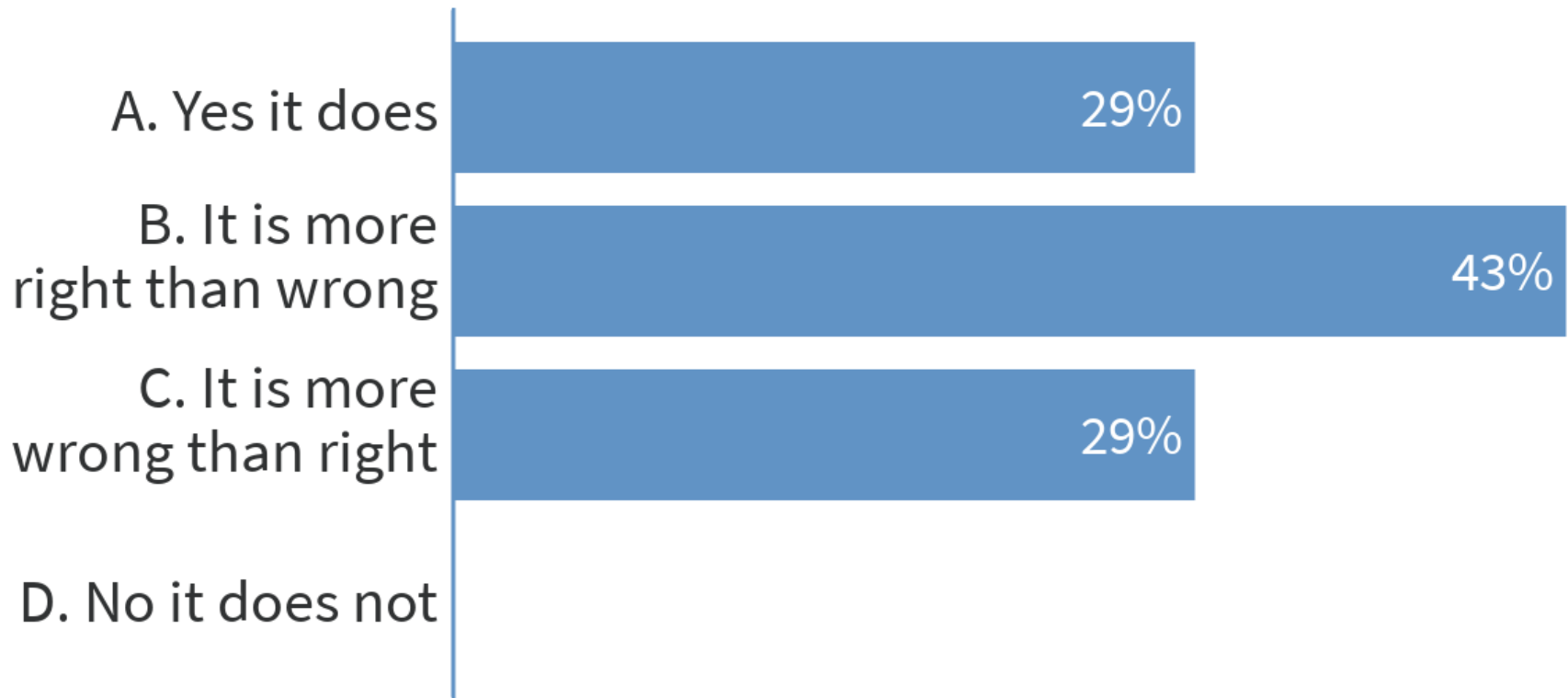
“1B and 1A both keep all students status quo for middle school building - an improvement from moving for elementary and middle school”

“Region A far western edge move to SL and pick up west of Echo Lake that currently skated to go to SL move to SP”

“Causes those who were bussed to MW to now become walkers.”

“Region D - use Quentin Road as boundary you the East and leave in IF”

Elementary Option 1B: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Boundary Option 1C (ES)

Option 1C Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Have Seth Paine expand to the North
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Middle School Boundary stays the same as current

Option 1C (ES)

School	Projections					Target Capacity		2024/25 Capacity %		FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New	Option 1C
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%	8%
2. May Whitney Elementary	508	630	618	636	611	660	713	92.6%	85.7%	21%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	95.2%	84.0%	23%
4. Seth Paine Elementary	365	440	422	419	409	396	470	103.3%	87.0%	21%
5. Spencer Loomis Elementary	604	466	470	476	503	503	495	100.0%	101.6%	9%
Total	2,415	2,456	2,449	2,448	2,445	2,483	2,719	98.5%	89.9%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1C (ES Map)

- ❑ The Elementary Option 1C attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



ES Option 1C

School	Projections					Target Capacity		2024/25 Capacity %	
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	630	618	636	611	660	713	92.6%	85.7%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	95.2%	84.0%
4. Seth Paine Elementary	365	440	422	419	409	396	470	103.3%	87.0%
5. Spencer Loomis Elementary	604	466	470	476	503	503	495	100.0%	101.6%
Total	2,415	2,456	2,449	2,448	2,445	2,483	2,719	98.5%	89.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
A	Northwest Corner of District	Spencer Loomis	Seth Paine
B	Shagbark Acres 1st Addition	Spencer Loomis	May Whitney
C	The Orchards	Seth Paine	May Whitney
D	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

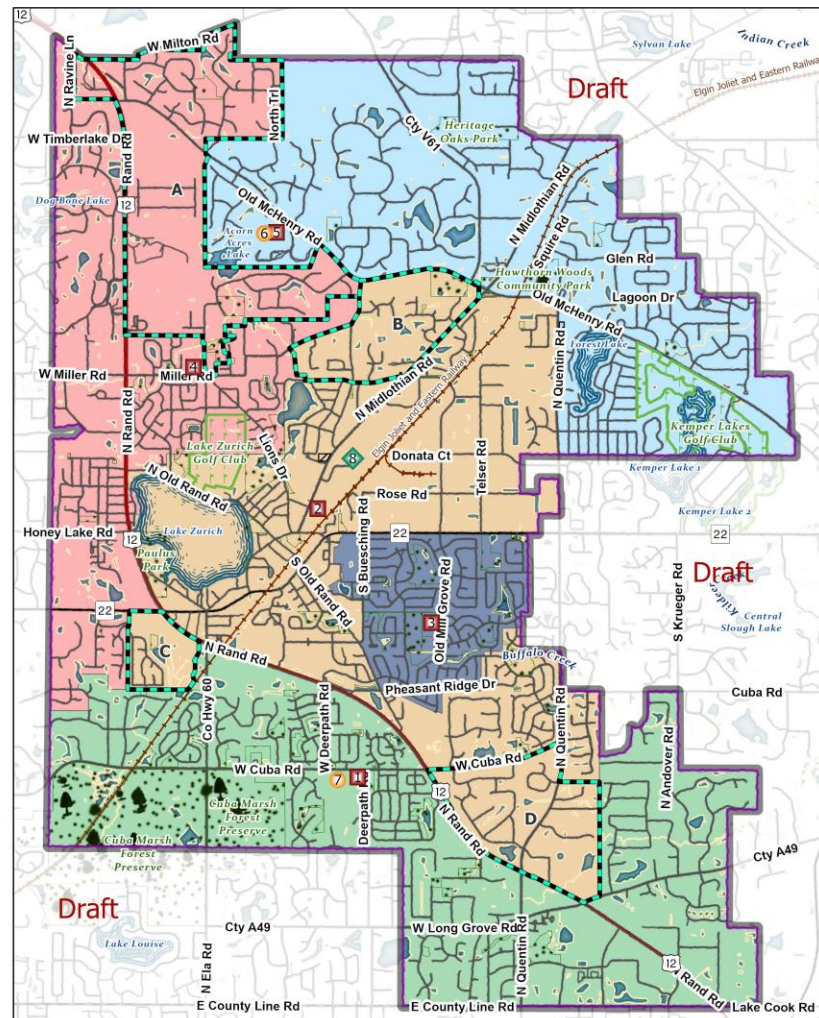
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

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Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington, USGS, IDOT, and ESRI. Map created September 2020.

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Elementary Option 1C: General Feedback

"Section C of 1C needs to be revisited."

"Overall too much change."

"Agree that there's more change with this option than A and B"

"A lot of movement here and spencer loomis' capacity does not look good"

"Region C is splitting neighbors, complicating transportation. Region A is too much."

"It's seems to be more disruptive"

"I like Region C but wish you would take boundary all the way to the west and use 22 as Northern boundary."

"Expand C to west to keep 1 route"

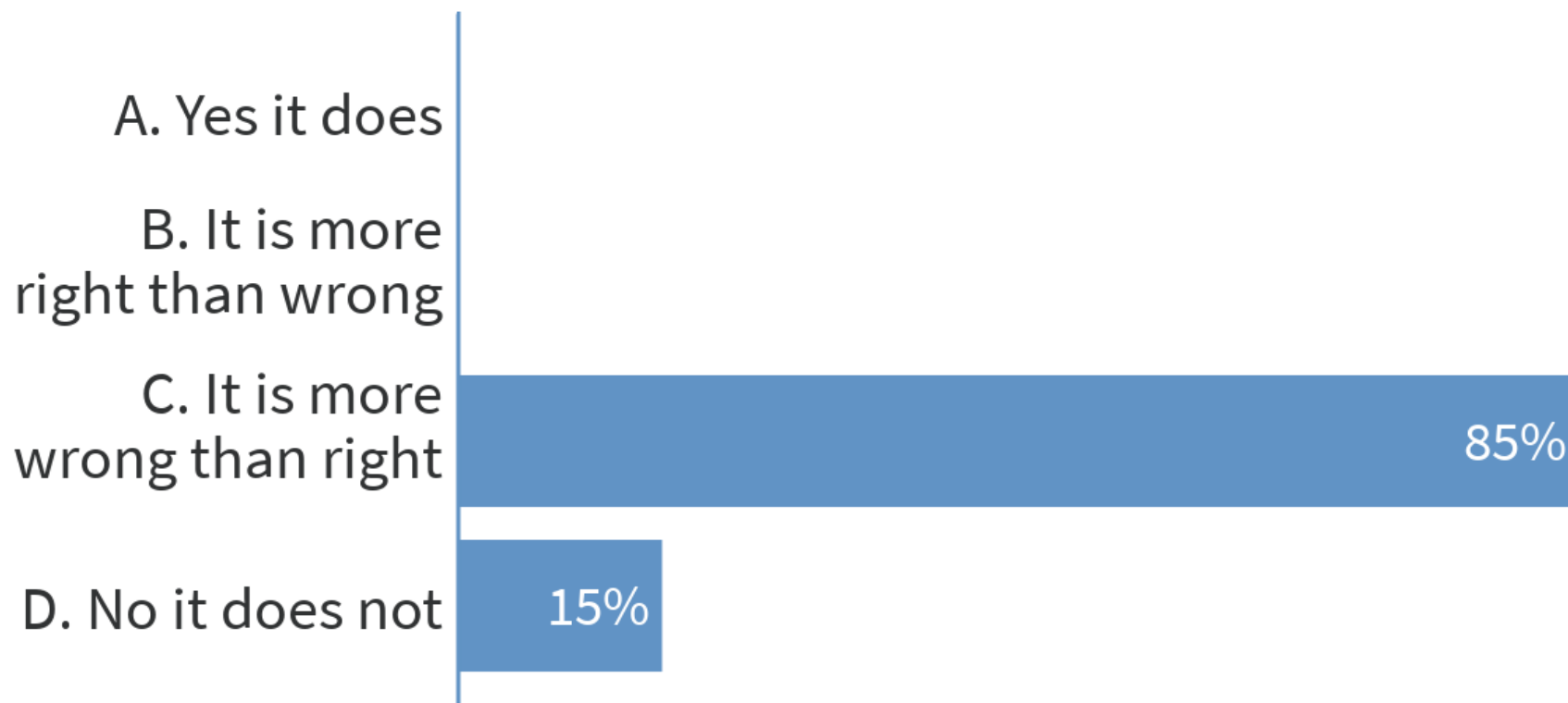
"Region D use Quentin Rd as boundary."

"Option 1C does not address the capacity issues that the other options addressed more evenly"

"Lots of change and SL is over, which we are trying to correct."

"It seems to be a long bus ride from the north end of the map to Seth Paine"

Elementary Option 1C: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



FRL Option Comparison (ES)

School	FRL %			
	Current	Option 1A	Option 1B	Option 1C
1. Isaac Fox Elementary	8%	8%	8%	8%
2. May Whitney Elementary	23%	22%	23%	21%
3. Sarah Adams Elementary	23%	23%	21%	23%
4. Seth Paine Elementary	24%	23%	22%	21%
5. Spencer Loomis Elementary	9%	5%	6%	9%
6. Lake Zurich North Middle	17%	17%	17%	17%
7. Lake Zurich South Middle	12%	12%	12%	12%

Source: RSP & Associates, LLC 2019/20 Projection Model and Lake Zurich Community School District 95

Some General Comments about FRL Information:

- The Free Reduced Lunch (FRL) is calculated using the 2019/20 student data and applying the proposed change for any option to determine the proposed FRL percentage
- Currently Isaac Fox and Spencer Loomis are < 10% FRL
- Currently May Whitney, Sarah Adams, and Seth Paine are > 20% FRL
- Option 1A and 1B decrease Spencer Loomis FRL resulting in a greater difference between them and May Whitney, Sarah Adams and Seth Paine
- Option 1A, 1B, and 1C May Whitney, Sarah Adams, and Seth Paine remain > 20% FRL
- Option 1C has similar percentage of FRL as the current attendance areas

SIBC Option Comparison (ES)

ELEMENTARY SIBC OPTION 1A

Current Reside	Option 1A Reside					SIBC
	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney						0
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		25		115
Total	0	115	0	25	0	140

ELEMENTARY SIBC OPTION 1C

Current Reside	Option 1C Reside					SIBC
	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney						0
3. Sarah Adams						0
4. Seth Paine		22				22
5. Spencer Loomis		22		70		92
Total	0	69	0	70	0	139

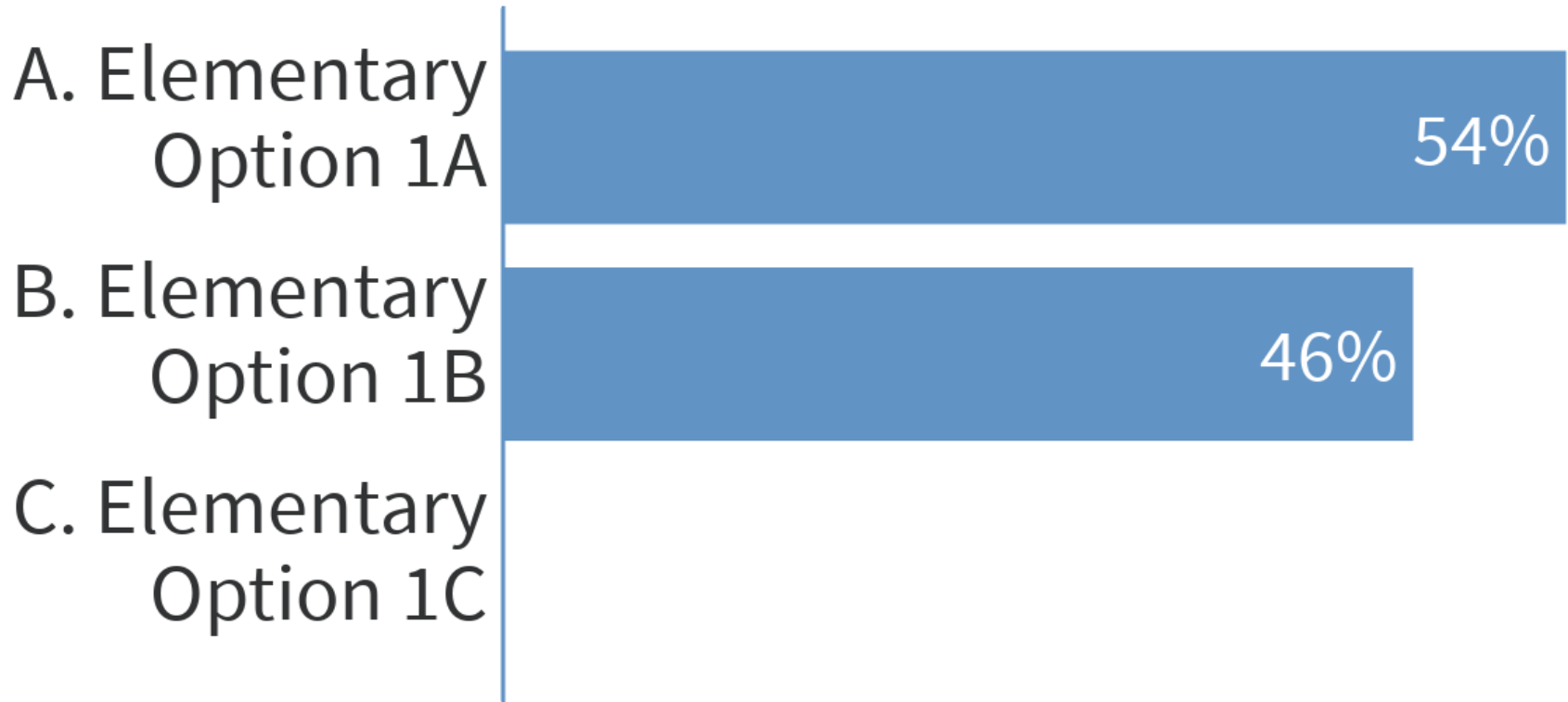
ELEMENTARY SIBC OPTION 1B

Current Reside	Option 1B Reside					SIBC
	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		33		123
Total	0	115	30	33	0	178

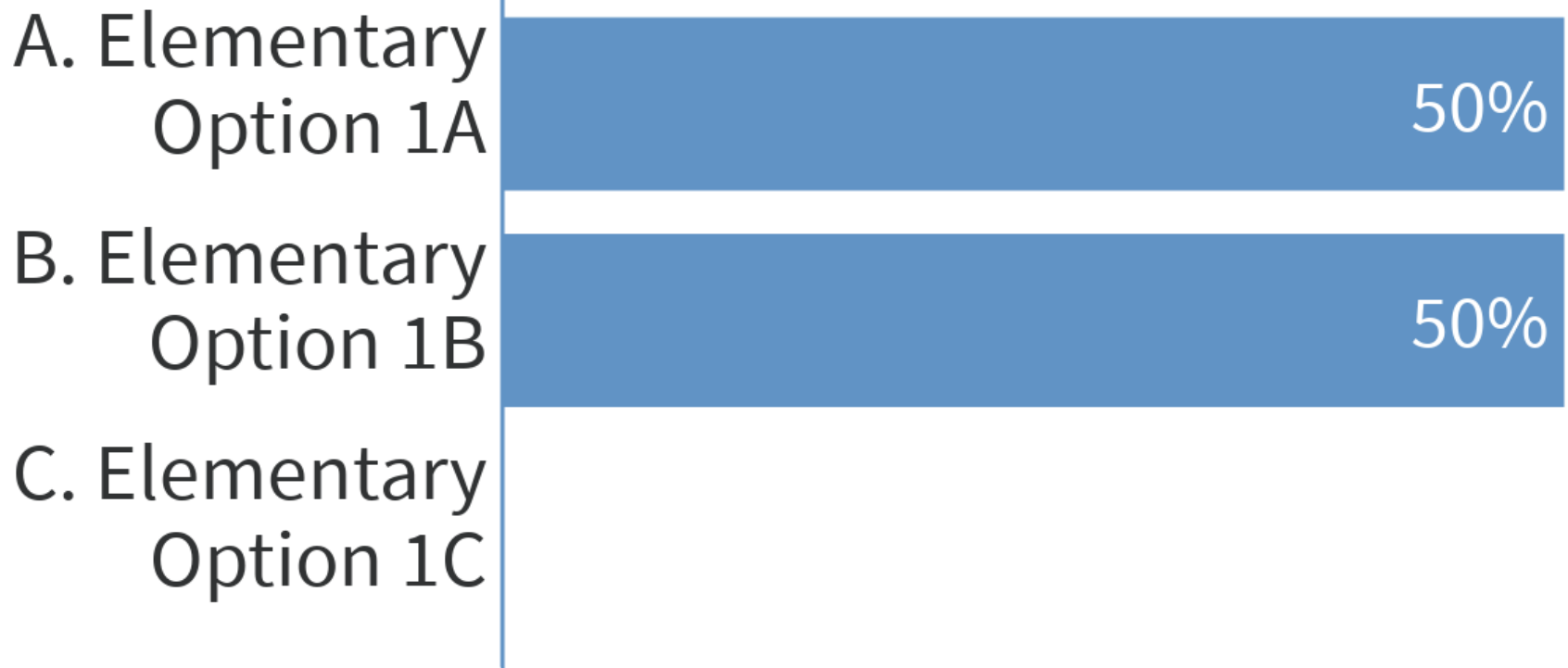
Some General Comments SIBC:

- SIBC = Students Impacted Boundary Change
- Utilizes the K-3 students from the 2019/20 student data and based on the student residence determines how many K-3 students would potentially be relocated to another attendance area
- 1st column is the school the student currently resides within while the columns to its right are the number of K-3 students who will attend a different school in that option
- Option 1A and 1C are similar in their impact
- Option 1B has the greatest SIBC
- All options have Spencer Loomis Elementary with the greatest SIBC

As of today, the Elementary Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



The Elementary Option/s that should be presented to the community for public feedback is...



Boundary Option 1A (MS)

Option 1A (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (MS)

School	Projections					Capacity		FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1A
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%	17%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%	12%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (MS Map)

- ❑ The Middle Option 1A attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



MS Option 1A

School	Projections					Capacity	
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Region	Name	Current	Proposed
A	Mohawk Point Townhomes	Lake Zurich North	Lake Zurich South

Names for Regions are general and may include other neighborhood areas by another name

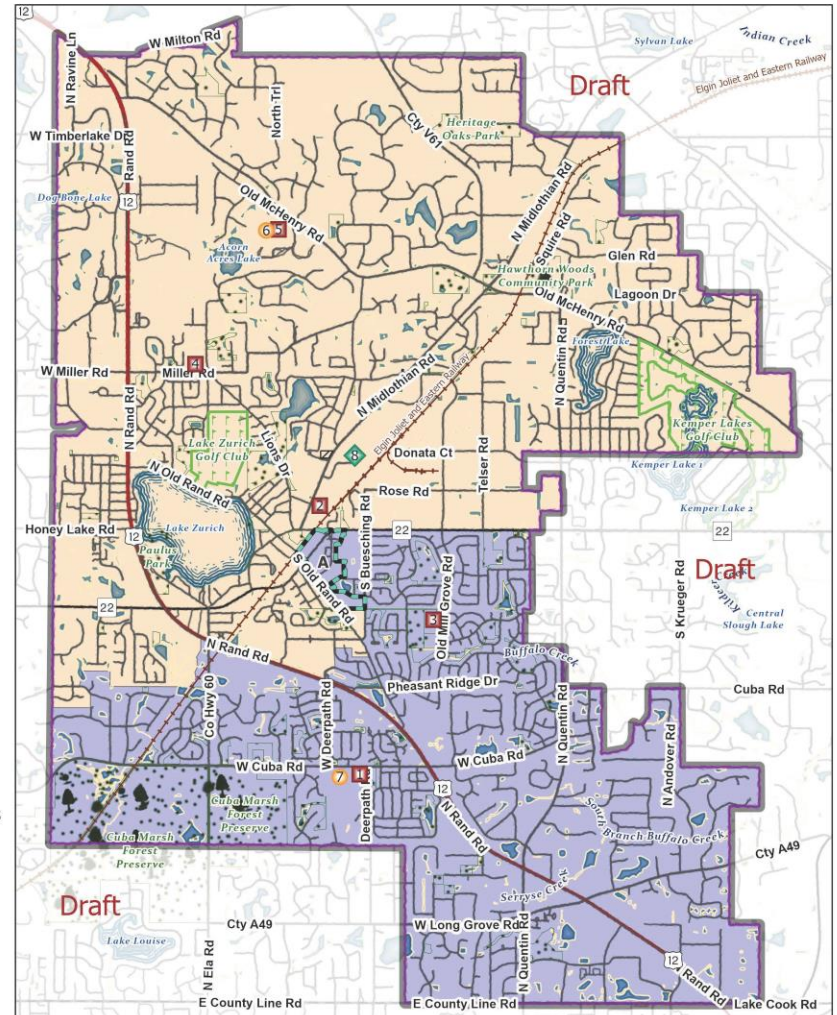
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
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- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington, USGS, IDOT, and ESRI. Map created September 2020.

0 0.5 1 Miles



Middle School Option 1A: General Feedback

“We shouldn't shift boundaries to move 7 kids.”

“No change.”

“Leave as is if there are no transportation issues”

“No change needed”

“Keep it the same for all 3 elementary options. Moving region A for option 1A serves no purpose”

“There is nothing compelling enough to make a change”

“Such a small group and no improvement in travel times. So let it be”

“If the change will impact a handful of students it's not worth it. It would be great if MW was not split between two schools”

“There is no reason to change it; the other changes solves the issue”

“Keep boundary the same”

“I see no reason to change the current boundaries for MS. The district and its families know where they are and like where they are”

“What are the benefits of the change?”

“Let the boundaries remain for middle school students.”

“Not enough students to be material”

Middle School Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Total Results: 1

Boundary Option 1B/1C (MS)

Option 1B/1C (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Have Seth Paine expand to the North
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Middle School Boundary stays the same as current

Option 1B/1C (MS)

School	Projections					Capacity		FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1B
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%	17%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%	12%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1B/1C (MS Map)

- ❑ The Middle Options 1C attendance boundaries are the solid color blocks
- ❑ Middle School Boundary stays the same as current



MS Option 1C

School	Projections					Capacity	
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

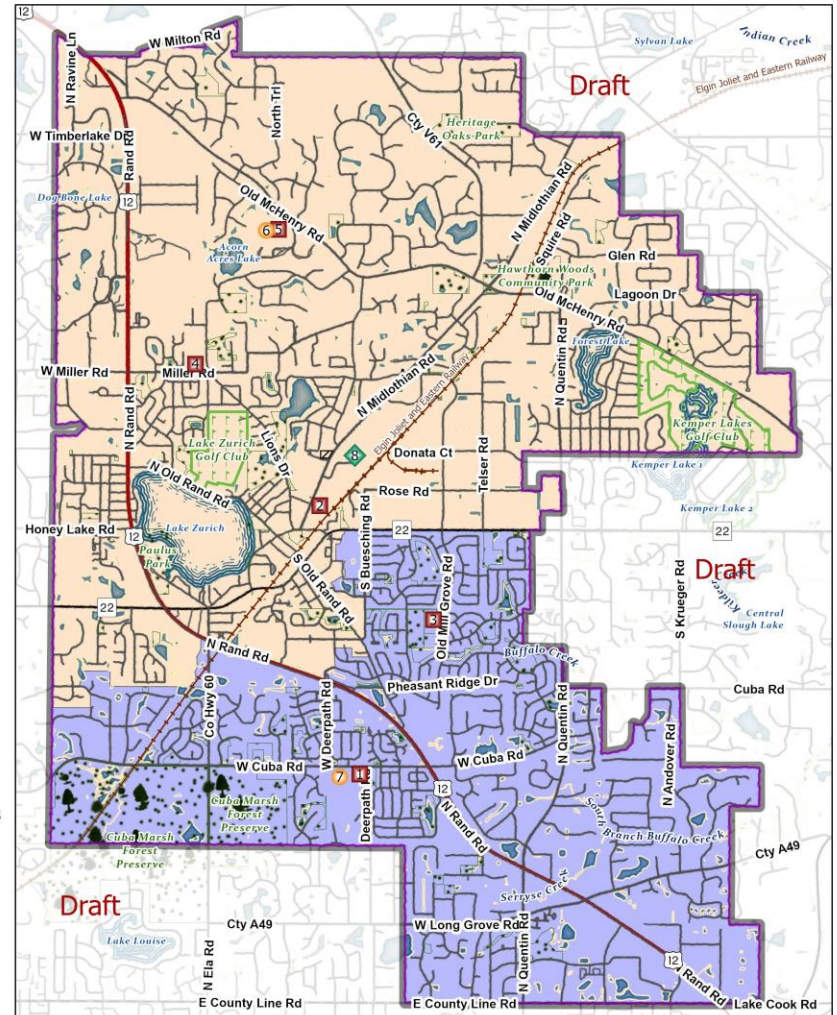
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
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- District Boundary
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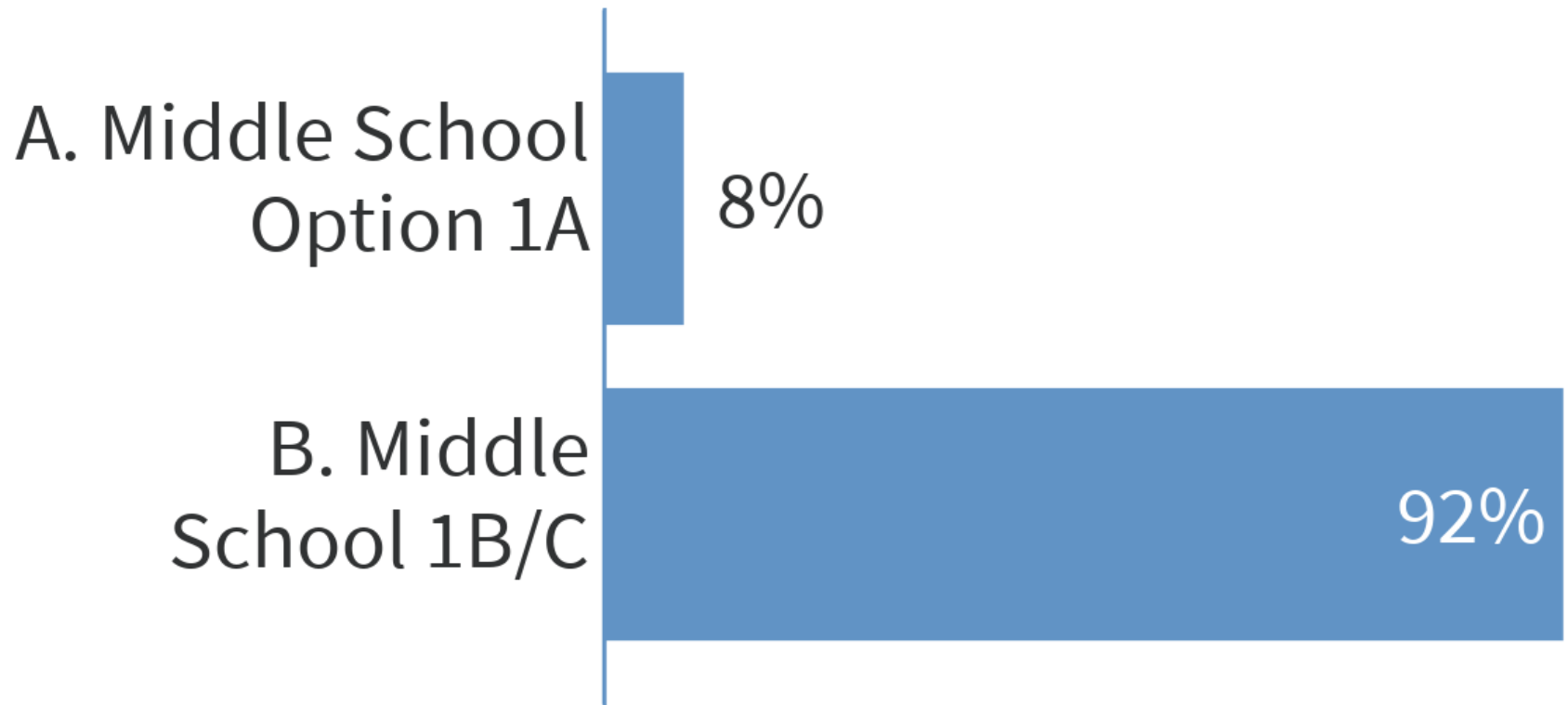


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0 0.5 1 Miles



As of today, the Middle School Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



The Middle School Option/s that should be presented to the community for public feedback is...

A. Middle School
Option 1A

B. Middle School
Option 1B/C

100%

A horizontal bar chart with a blue bar representing 100% for Option 1B/C. The bar is positioned to the right of the text 'B. Middle School Option 1B/C'. The percentage '100%' is written in white text at the end of the bar.

Activity: Future Option Discussion

This purpose of this activity get feedback from the Committee on how the two options presented could be adjusted for future discussion

Questions for Discussion:

- ❑ What are your thoughts and ideas to further these options?





Share your thoughts and ideas for future options.

“What is the drive time for Option 1B, Region B if the students move from SL to MW. How do we address the Hidden Valley concern moving to May Whitney on”

Part Four: Moving Forward

Next Steps

Boundary Process:

- ❑ **Public Input**; October 13 & 14 2020
 - › Community provides feedback
- ❑ Next **Boundary Meeting**; November 19, 2020
 - › Review Preliminary Boundary Options

Boundary Team Homework:

- ❑ Reflect on what you have learned to this point, drive through the community, examine what that attendance area change might be for those families who will be impacted and be ready to talk about them when the Boundary Team reconvenes in November

Communication

- ❑ **Utilizing all media formats** (newspaper, social media, district website, newsletters) to inform the community of the process and charge to the committee so they can follow what happens and prepare for the possible boundary changes that are being discussed.

Community Input

RSP has partnered with **thoughtexchange** to facilitate online community discussion of the proposed boundary

- ❑ Online conversation where people share their thoughts, rate the thoughts of others, and learn what matters to the group
- ❑ Users can click a link to see the proposed boundary and select a preferred language option
- ❑ Users Share, Star, and Discover different thoughts and ideas
 - **Share** - share your thoughts, questions, or comments in response to open-ended question, independently and confidentially
 - **Star** - read thoughts shared by you and other participants, and rate each one out of 5 stars
 - **Discover** - learn what matters to the group by exploring the thoughts and how they were rated
 - Users can revisit the conversation as many times as they want through the closing date



Community Input



< INTRODUCTION

English ▾

Kansas City Kansas Public Schools Boundary Discussion Public Input: Considering the challenges and benefits of each, what are your thoughts and questions about the proposed New Chelsea Boundary?

RSP Public Input Exchange - RSP Associates

RSP & Associates, in conjunction with Kansas City Kansas Public Schools developed a proposed Elementary attendance boundary for New Chelsea Elementary School. The proposed boundary has been developed and now we need your help!

[CLICK HERE for proposed New Chelsea boundary](#)

We want to get your feedback because you are most affected by the potential change. We will be using your thoughts to assist the district in ensuring the proposed boundary is the best fit for the community and the District.

We are using Thought Exchange so everyone has a chance to share their perspectives and understand what's most important to the Community. Click the Participate button to share your thoughts and then rate at least 20-30 of the thoughts that others have shared. Your participation is confidential, so no one will know who shared or rated which thoughts.

Please come back often until **June 21 at 12:00 am** to rate new ideas.

OK

Start here

< Star Discover

RSP Public Input Exchange
RSP Associates Jun 2, 2020
5 days left

Kansas City Kansas Public Schools Boundary Discussion Public Input:
Considering the challenges and benefits of each, what are your thoughts...

[Read more](#)

New Chelsea still too many students
Class sizes too large

Great! Share additional thoughts below

What about a fifth grader?
do they get to stay

Thought shared

Share your next thought here 150

Say why it's important here 150

Star

Share a
thought
here

Rate other
thoughts

< Share Star

love it
safety 3.6 ★★★★★ (2) Not enough ratings to rank

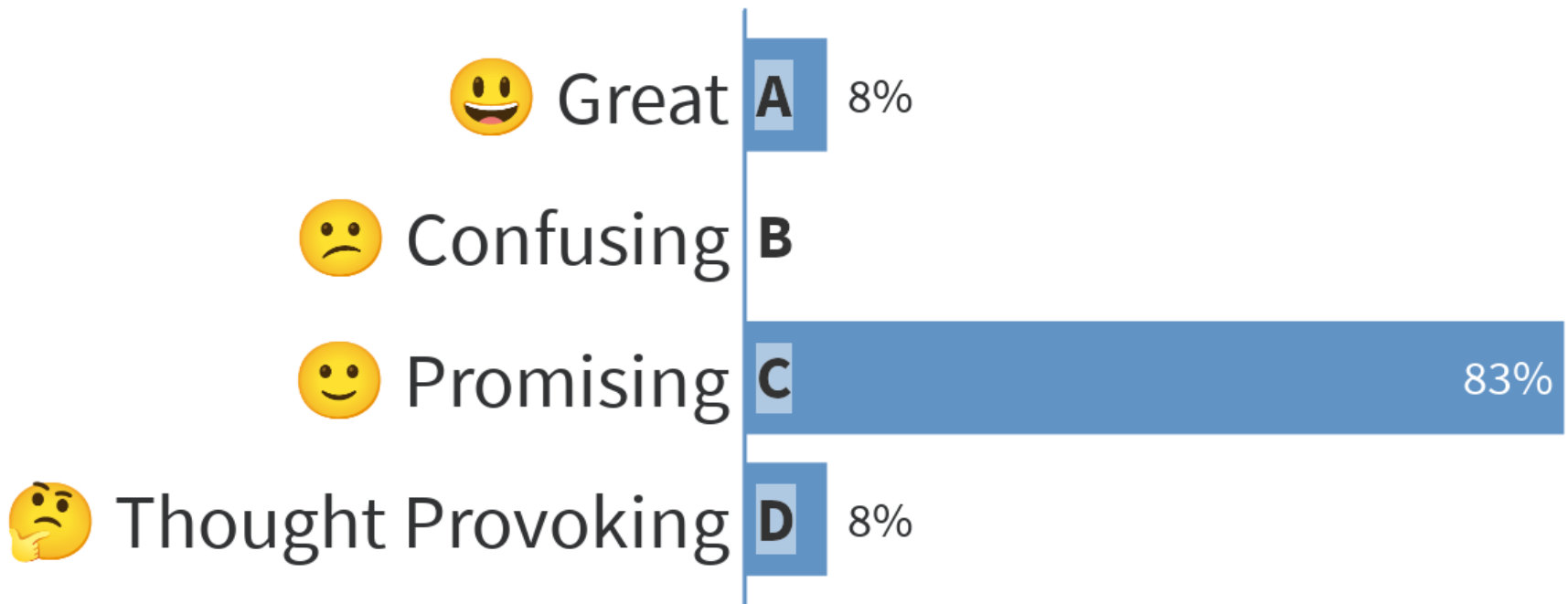
I like it 3.2 ★★★★★ (1) Not enough ratings to rank

this is way overdue
overcrowding 3.8 ★★★★★ (3) Not enough ratings to rank

What about a fifth grader?
do they get to stay 3.4 ★★★★★ (3) Not enough ratings to rank

Star Exchange

I feel this committee meeting was...



The image shows a presentation slide with a blue header bar at the top containing the word "Notes" in white. The main body of the slide is light blue and contains 20 horizontal lines for writing. On the left side, there is a vertical blue bar. At the bottom left corner, the number "65" is displayed.