
Absent were: M. Anderson, T. Bolen, D. Haines, Honorary Member and J. Patterson, Honorary Member.


Others present: Multiple students and parents.

I. The meeting was called to order at 9:30 am by Chair, D. Ferguson followed by introductions.

D. Ferguson, Chair, motioned to adjust the meeting schedule to move the Student Welfare Committee Report/presentation on “Portrait of a Graduate” by D. Melega to 12:30pm; seconded by L. Renick-Butera.

Roll Call vote:
Passed unanimously.


- D. Pearson thanked R. Rice for all of his help with our 5 international students as they are a very important part of the school.
- D. Coit thanked J. Chalmers for all of his research in getting us to where we are with the Business Plan. He added that there were two main items that the committee were in complete agreement:
  1. Providing top quality education in a safe environment.
  2. MSSM will not be viable if we continue the same path we are on currently. We have to change.
- D. Coit stated that as a Board we need to agree on these two items.
- D. Ferguson said in March there were long discussions on budget and what funding was available to us. With the COVID-19 pandemic, our funding options from the State of Maine have changed. We need to be able to go to Legislature, Department of Education, and other
State entities and tell them why MSSM needs and deserves the funding requested. We need to have these discussions in order to make a viable argument to the State and Legislature.

- R. Rice said that MSSM is clearly delivering large swath of what is required in our Statute. But thorough review of the Statute hasn’t been explored enough with collaborative type efforts. There are very specific issues with the Statute that definitely need to be discussed in more detail. Regardless of this, he believes we have still been hugely successful with the Statute.

- D. King agreed that we still have “bragging” rights. This Business Plan began out of a Finance plan. David mentioned some Charter Schools that have recently closed/merged; Tennessee, Missouri and Texas Academy. He added that we have discussed MSSM’s need, which is important, but do we know what the State really wants to see from MSSM?

- J. Philbrick asked if there are any common threads between the charter school closures? Are we meeting our statutory obligations? What can we create as a bible to implement these steps? MSSM was ranked 2nd in the Nation. He suggests that we continue with the Educator Camp, as the statute states is a requirement, and that we should be provided the funding to do this.

- J. Chalmers responded that a common thread for the charter school closures was fiscal/financial issues. Some charter schools are still extremely successful and growing. Those that are thriving speak about the massive support they receive from their respective counties. Merging schools had partnerships with colleges and no longer needed State funding. He believes we are meeting our statute obligations with our Residential life program, though we are not meeting our Virtual and Outreach as equally to our RSL program. He recognizes that it seems they’re down on the school, but we all love MSSM and this has been a brainstorming exercise on ways to make the school viable. We have continued to keep the conversation going and we want to focus on exploring certain paths.

- L. Renick-Butera asked if the closed schools were stand alone or University affiliated?

- J. Chalmers answered that Tennessee and Missouri were both stand alone. Texas academy is University affiliated.

- M. Reagan brought up alumni testimonials. She doesn’t want this to get lost and added that MSSM alumni have said they would not be where they are today if not for MSSM. Many alumni reported that they were in a much better place going into college than students from other high schools.

- D. Pearson said that the alumni testimonials and the success they’ve achieved since graduating from MSSM point back to their experiences here; phenomenal education. Alumni state how they easily moved into Master’s Educations and more. He stated that Finance is critical. Many other schools are supported by their local towns/community. There is synchronicity about where they’re building and where they’re funding.

- D. Coit stated there is something here that is special and worth preserving. This is why we are all here. This is really driven by an economic issue. The budget was in trouble before the COVID-19 pandemic and now, we are at risk of losing State funding. We are all here to find a way to move forward. We just don’t see where the money is going to come from to sustain us.

- P. Orne said that the budget problem has been developing for a very long time. He believes this is due to a lack of understanding by the Department of Education and legislature and that
no one has been clear on how MSSM should approach the budget. Historically we get in trouble and the Executive Director goes to the State to request more funding. We have let the State off the hook for their obligation to the school as a public school. We have relied on Summer Camp, International Students, moved away from a 10-12 school to a 9-12 school in order to chase revenue to match the increases needed to sustain. How do we build our school around our financial situation? He is concerned as a parent and treasurer. He wants our revenue to meet our programming needs.

- R. Rice said that key points, is to understand how our funding works. State Representatives and legislature need to understand how this works and he doesn’t believe they do. The Business Plan can be critical in how to lobby for sustaining funds. There is potential for more students with distance learning. We need to know how to strategically position a narrative of the school and get that out there. We should form partnerships with other schools in order to sell MSSM to the Department of Education, legislature and the Governor.

- D. Chuhta stated that from the DOE’s perspective, funding for MSSM is simple. It goes to the Department of Education, then the legislature. Ultimately the amount of funding is in the hands of the legislature. He adds that MSSM has not provided its Annual Report to the governor’s office, appropriation department and legislature. If these offices heard from the school on a regular basis, this would be different. He said that the Maine Ocean School (new magnet school in Maine) presented its Annual Report to the Department of Education, which led to a whole conversation on their future. Based on this, they were able to revise their statute. Because of the perceived silence of the school, there is some mystery surrounding us for those that make decisions in legislature.

- Scott said we need a regular drumbeat and message. US News articles, etc. showing that “yes they are doing great things again.”

- D. Coit recognizes we failed on this. When we go back for the first time now, we need to have answers because the world is much different now than it was 25 years ago when the school was founded. Which paths do we want to work on going forward in the next 3 months?

- J. Chalmers said we want to invite someone from the appropriate DOE offices so we could share concerns and learns.

- D. Coit suggested Hannah Pingree, from the Office of Policy Innovation.

- D. Chuhta stated that the DOE is working on the behest of the Governor. He suggested that Commissioner Heather Johnson, Dept. of Economic Community Development may have the resources and information that the school needs in how the school fits into the strategic plan (before COVID happened).

- D. Ferguson - Direction Community – who should take up this committee? What are the slots we would like to have filled? This group would need to provide a time frame for doing this work.

- D. Coit stated if we don’t do anything, we will not succeed. We need to agree on this today.

- L. Renick-Butera thanked everyone for putting these out on the table clearly. She is beginning to feel a bit of excitement at the prospects and the seriousness is an opportunity. Other schools celebrate their connections and partnerships with other institutions in their state. They are really front and center in what they celebrate. We still feel like a stand-alone
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school. MSSM has begun to make some great partnerships with UMPI, but this seems like a great opportunity to explore this further.

- M. Reagan stated it would be great if the State could send kudos to sending schools for bringing students to MSSM instead of MSSM being viewed as a competitor that is taking away their “best” students. The way we are set up now is adversarial to other schools.
- J. Chalmers said that this jumped out to him as well. Discussions need to shift towards dual-enrollment and operating more like a college.
- J. Philbrick said the most pertinent thing we can do right now is Outreach. If we get 9th graders that need Algebra I or remedial, this would be a perfect opportunity to reach out to sending schools on what they should provide for high achieving students. If we provide this information and a curriculum, this would place us in a perfect position to create a relationship.
- L. Renick-Butera agreed, but believes that kind of outreach takes financial capital. If we commit to that and are successful, something else would have to go.
- D. Ferguson stated that it can be added to the Business Plan “if we receive additional revenue this is what we can do, etc.”
- D. Coit said we need another $3 million a year to continue what we need to. Where is that going to come from?
- J. Pike asked Dan Chuhta for clarification on whether an Annual Report/Audit has ever been filed from MSSM?
- D. Ferguson answered that Dan is correct. We have not filed Annual Reports.
- J. Pike asked if there is a time this should be done?
- D. Chuhta answered that there aren’t specific time frames. As an example, the Maine Ocean School added a longer list of items of what should be included in their report and had this put into their statute, which mirrors a charter school. MSSM would need to coordinate with DOE Committee Chairs sometime in the Spring.
- D. Pearson asked for clarification regarding whether the Annual Report to the Governor is different from the online Board of Trustees report that he files.
- D. Chuhta answered that it is #16 in the Statute, Section 8205.
- D. Ferguson would like this new committee to explore the possibility of virtual 9th graders and dorm capacity.
- R. Rice added to also include middle schoolers.
- K. Brackett stated that budget issues of not having a grade on campus could be explored. Deep analysis could be done as to why 9th graders were brought in to begin with. If 9th grade is eliminated is our pipeline reduced?
- J. McGreevey said the State was very deliberate with the Charter schools. Are we thinking stand alone? We are having a hard time with our pipeline because we are unable to get students that are ready for MSSM. In the public sector, they have a hard time getting teachers that are able to teach Algebra I and it is hard to find high school Math teachers at all right now. How can we help get people into this pipeline ahead of time?
- D. Coit asked how do other schools build their pipeline? We need to find this out.
- M. Reagan stated that the State needs to give the Kudos to get this pipeline. We could change our Summer Camp program for older kids to get them ready to enter MSSM.
D. Coit stated that this also plays into Room & Board. The new committee needs to determine a $ amount needed for Room & Board, (other STEM schools receive $1million), $ amount for health/mental health. We also need to work on the ability to talk to other institutions. We need to get to that question.

J. Chalmers said that this new committee would not be tasked with taking action, but to come up with recommendations. To go further we really do need to start contacting outside organizations and will need BOT approval to do so.

D. Pearson said that we need a new committee to do research over the summer, which includes input from legislators and the DOE. The end result would be the report that is sent to the governor. By statute, we are required to provide outreach to other schools. Part of the STEM Educator camp was to build these relationships. We need definition on who should be on this committee; absolutely must have faculty.

D. King asked if not having 9th graders puts us ahead of the curve?

J. Chalmers said we’ve talked in depth regarding 9th graders. To embrace them we may need to raise the level of support to them.

D. Ferguson asked if we can get a motion?

J. Philbrick motioned to task the Executive Committee to form a new committee to pursue the work begun by the Ad-Hoc Committee exploring pathways to implement the Strategic Plan. This will include membership and leadership as well as include drafting a charge for the new committee, seconded by D. Coit.

Roll Call vote:
Passed unanimously.

After a short break for lunch, D. Ferguson, Chair reconvened the meeting at 12:35pm.

Based on the prior motion to amend the schedule, the meeting began with the Committee Report/presentation from the Student Welfare Committee.

III. Based on the prior motion to amend the schedule, D. Ferguson, Chair, opened the meeting with the Student Welfare Committee Report/presentation.

Student Welfare Committee:  D. Coit thanked A. Whittemore for an outstanding job with the creation of a Mission Appropriate Student (located on Google Sites: https://sites.google.com/a/mssm.org/mssm-bot/home/board-meetings/2019-2020/may-22-2020). The Student Welfare Committee also created a library that includes books, videos and articles. He encouraged the BOT to pick out a book from the library. D. Coit also thanked everyone involved in creating the Portrait of a Graduate. He stated that great conversations and debates were held which resulted in the creation of an exceptional, thoughtful portrait. He added that J. Patterson, Honorary Board member, also reviewed the final product and gave it a “thumbs up.”
D. Melega, History and Social Science Instructor, gave a presentation for the Portrait of a Graduate (located on Google Sites: https://sites.google.com/a/mssm.org/mssm-bot/home/board-meetings/2019-2020/may-22-2020). Members of the committee were spectacular to work with. Thanks all these members (Philbrick, Frost, Pearson, Coit, Reagan, Delutio). He considers this a book end to the Mission Appropriate Student. Surveys were sent out for input.

Mastery
Resilience
Engagement
Purpose

He stated that the sequencing and order of these items is very important. We worked from the individual, you will be self-aware, engaged with others, what brings you purpose/drives you.

D. Coit motioned to approve the Portrait of Graduate, seconded by J. Philbrick.

D. Coit added that Mission Appropriate Student and Portrait of a Graduate should be included in the presentation that is made to the legislature and State.

K. Brackett suggested a change in language regarding “purpose” to read “you will graduate” instead. D. Melega and D. Coit agreed.

D. Ferguson moved to amend the purpose section to read “you will graduate…..”, seconded by D. Coit.

Roll Call Vote:
Passed unanimously.

J. McGreevey asked if we want to do the same with the “engagement” section.

J. McGreevey motioned for friendly amendment to say “you will” at the top as a preamble to all sections, seconded by J. Havu.

Roll Call Vote:
Passed unanimously.

D. Ferguson motioned to return to the regular agenda, seconded by R. Rice.

D. Ferguson informed the community that all public comments that were submitted to Tracy were reviewed by the full board (located on Google Sites: https://sites.google.com/a/mssm.org/mssm-bot/home/board-meetings/2019-2020/may-22-2020).
A. Reports and Consent Agenda:

L. Renick-Butera commented that student numbers provided by A. Scott was very helpful.
M. Reagan updated everyone that R. McDonald has notified all Summer Campers that the 2020 camp has been cancelled due to COVID-19.

D. Ferguson moved to approve the consent agenda items which include the minutes of the March 7, 2020 meeting and the May 22, 2020 Management Report, seconded by M. Reagan.

Roll Call Vote:
Passed unanimously.

B. Committee Reports:

Advancement Committee: M. Reagan reported that they have been working on having alumni provide M. Rhodes with opportunities for J-Term for our students. R. McDonald has requested videos of 5-10 min. from staff, parents, alumni for a virtual Summer Camp. He is asking everyone to participate in this and is working to get a repository together that everyone can access.

Governance Committee: J. Chalmers stated there is 1 BOT position (Engineering/Science/Math position) opening in August. He has reached out to someone who is very interested in joining the board. This was discussed with the Executive Committee on whether to move forward.

D. Ferguson asked D. King if this position is nominated by the Board to get the Governor’s approval.

D. King answered that in the past, we have not formally voted on a prospective board member before going to the governor. We have reviewed information re: that potential member and reported back feedback.

D. Ferguson asked J. Chalmers to relay is new member recommendation information to the BOT.

Finance and Facilities Committee: D. King asked if there were any questions not respective to the budget. He stated that the next meeting will get back into dealing more with facilities which has been pushed aside to work on the budget.
P. Orne added it was worth noting the current fiscal year budget will include payments to all employees through the COVID-19 pandemic as requested by the Governor. Room & Board is also tied into this funding and portions have been refunded to families due to students not being on campus. We took a revenue hit because of these things.

Program Committee: L. Renick-Butera reported that a Student Climate Survey was administered before the building closure. Qualitative analysis was being worked on by D. McGann and K. Brackett. This will be ready in the fall. M. Grillo felt it was important for the community to have feedback in the response of how MSSM handled the death of a student. They have set-up a subcommittee to review Title IX procedures and how they are being handled at the school. M. Beckum is on the committee for her expertise, along with student representatives. They will also look into how Title IX education comes up in other institutions and the culture at these institutions. Proposed revisions to Grad. Requirement. General course of conversation is to allow Seniors to petition ED re: 4th year of math. Online placement taking place with Fine Arts/English/Music. The schedule remains challenging to accommodate for students’ graduation requirements.

D. Coit stated that stress is very much on the minds of parents. Very important article (Washington Post – high achieving students). How can we deal with stress? How do we diffuse that?

D. Ferguson motioned to accept the Committee Reports, seconded by D. King.

Passed unanimously.

D. Coit left the meeting due to other commitments.

C. Action Agenda:

Budget Discussion and Vote:

D. King stated that everyone taking part in this budget is aware this proposal has been a long time coming. There should be no surprise to anyone that it does not have the money we would like to have. It is a balanced budget, with the exception of possibly $130k. The budget presented is balanced, based on concrete information they knew at the time.

M. Beckum reported that the revenue is based on 120 Maine students, 1 outside of Maine student and no international revenue or expenses. Last year’s budget included 145 students. We are grateful to at least have flat funding based on the 120 students. Expenses include percentages of changes for each line item. She added notes to try and mark significant changes. Note with Admissions increase. Portion of Admission and Assistant was paid out
of IDT funds. Increase for Health Services. Last year we only had a counselor for half the time. After the tragedy on 9/11, 8-hour counseling services were continued. Special Education increased as we are a public school and need to provide this. Operation of the school projection is based on a potential new lease agreement with a decrease of $130k. LCS has not agreed to this. A decrease was made in Athletics. We can no longer fund soccer this year. Decrease in faculty as state in the notes. Decrease in Trafton housing by curtailing renovations. RSL $68k change to loan and lease due to expense being paid in full last year. This puts us 13% down from last year. Multiple versions of the budget have been done at this point. A lot of time and effort has been put into balancing this.

D. Pearson added a quick summation. He appreciates and values all those who have attended the budget meetings. All Finance & Facilities meetings are public. He notes that $830k had to be cut from this budget for next year. A grant that paid for the additional counseling services ends this year. We have made cuts in all areas. Cutting soccer was discussed in the last BOT meeting. This was not done lightly. The former Athletic Director position was not replaced; duties were dispersed among current staff. The part-time Chemistry instructor was not replaced. The Math Department has been reduced to 3 teachers. A new Math teacher was hired to replace Dr. Rhodes and the hiring of a new Spanish teacher to replace Ms. Hong is in progress. The Administrative Assistant/Receptionist contract was not renewed and duties will be absorbed by T. Moore, C. Farley and J. Scott. The Nurse will now be a live-in position and will also provide nursing to Summer Camp. Chinese classes will be phased out, but not entirely. Salary reductions are taking place all across the board (very hard and last decision we took). We are currently at 120 students and we continue to enroll but these numbers have increased based on the possibility of potentially losing students who decide not to stay. Salary is a very high portion of our budget. LCS lease payments are a large portion as well. Food is also a large amount. LCS and MSSM need to come together to find a mutual agreement. If we have to cut another $130k, this will lead to even deeper cuts. All of our reserves are being utilized and there is still a deficit.

After a short break, D. Ferguson, Chair, reconvened the meeting at 2:30pm.

- M. Reagan asked if there are State funds to offset the Special Ed increase?
- M. Beckum answered no.
- M. Reagan asked if all subaccounts are balanced as well?
- M. Beckum answered that the 6100 account is not balanced, but we have 130 students actually enrolled vs. the 120 that was budgeted, so there is additional revenue in this account that wasn’t expected. There is only so much that can be cut without going into the safety of students.
- M. Reagan asked what if LCS does not agree to reduction in rent?
- M. Beckum answered if they don’t, we will have some potential international student revenue. We do not have any contingency to pull from.
- M. Reagan stated she thought that any possible international revenue would go back into salary cuts.
M. Beckum said she is hopeful we can come to some sort of agreement with LCS before we run the contracts.

King stated that the LCS Board is aware that we are requesting a reduction and that we want to enter into Board to Board negotiations concerning the lease pmt. If we are unable to reach an agreement, it will then go to the DOE for arbitration.

Ferguson confirmed that this is what our lease specifies.

Whittemore referenced D. Pearson mentioned fluidity of numbers, which he appreciates but notes that enrollment numbers include 3 students of employees for which tuition is waived. He also added that the first check received for International students is cut for expenses related to the I-20.

Scott stated that equality of faculty cuts are not equal. Is there going to be a procedure for funds to be reinstated for staff?

King had discussions early on to work down paying the deficit that perhaps we will take into July. Unless there are any changes, we are still looking at a deficit this year.

K. Beaulieu provided a cost analysis from LCS with her Public Comment. It appears that RSU39 had summed up the costs for all the buildings. Expenses to the building are actually higher. Boiler debt was included in the budget. It also shows an increase to square footage. She is aware that P. Orne has worked with C. Kilcollins and B. Lothrop to get the information they needed. LCS has held several conversations with their own budget and discussed bringing high school students back. LCS is asking for $300k more from the town of Limestone this year. She believes there is a bit of resentment due to RSU39 and she sympathizes with both sides.

P. Orne stated that every month we don’t charge room and board, there is another $80k in lost revenue. This doesn’t even take into account any financial crisis that families may be going through and their ability to pay $9,300 room and board. Revenue is a moving target. It is more likely that our revenue will be reduced. Summer Camp currently subsidizes the school. Correlation from revenue and expense for Summer Camp. If we lose all revenue from Summer Camp this season, we won’t expend the same as well. In the context about specific expenditures, there is a big cloud hanging over us that we don’t have the answers to.

K. Brackett asked if the Summer Camp budget was based on last year.

M. Beckum answered it was based on this year, but we typically break even. Refunds are currently being issued now that Summer Camp has been cancelled. As an example, last year revenue was lost on Summer Camp.

R. Rice stated that lost revenue from the Dorm is big. This could be a huge change 2 mos from now. Too much fluidity.

M. Reagan asked if something can be put in the LCS lease agreement that if students aren’t in the dorms can we get reductions?

P. Orne answered these are fixed costs.

J. Philbrick stated that people are asking about whether public comments will be read.

Ferguson answered not this time, but will re-word for next time.

King asked if Summer Camp will break even?

M. Beckum answered there will still be a loss, but we won’t need to hire Summer Camp staff, pay for food, etc. The only expense would be for the Summer Camp Director. We did cut
the Administrative Assistant/Receptionist which was ½ funded by Summer Camp, so there is only 1 expense at this point.

- J. Pike asked what happens to funding that is donated to Summer Camp.
- T. Moore answered that donations are sent directly through the Foundation, not MSSM.
- Pearson stated that the Foundation will also want their money back from Summer Camp. We need to get some resolution re: LCS. If another $130k cut is needed, we will need to decide if it will even be safe to open the school.
- Scott stated that the Faculty would like an explanation about staffing and administration cuts. There is a sense that we have a large Administrative staff. Desire for explanation.
- Pearson answered that 1 Administrative staff member was not replaced after their departure and the Dean of Faculty has been cut to part time.
- J. Philbrick said people asked if the Foundation can help fund soccer or if outside fundraising by parents can be done?
- D. Pearson answered he has been speaking to families about this. He would like to see full-time athletics. There are Title IX issues if we have a Boys’ soccer team and not a Girls’. Last year we did not have enough players for the Girls’ team. The Foundation has clearly defined buckets and they are not willing to fund items they deem should be funded by the school. All of this may be mute.
- J. Pike stated that in 206, section 4 it says participation in all LCS. He wants to make sure there are no problems with this.
- D. Pearson answered we are still offering Cross Country, Nordic skiing.
- D. King added that what J. Pike just read went back to before RSU39, legally it’s a mute point.
- J. Chalmers said that is one of the changes to the statute that has been brought up.
- J. McGreevey asked what would we pay out for Athletics in April?
- M. Beckum answered it would be payroll expenses as mandated by the Governor to pay all salaries. The departure of S. Stackhouse caused the $35k decrease.
- J. McGreevey said that Soccer is $30k and she feels it is important that we listen to the community. What would it cost for a co-ed soccer team?
- M. Beckum answered that we don’t qualify for the CARES act or payroll relief. We are trying to follow the Governor’s mandate, but we don’t have the streamline funding to do this. Although there is a decrease in expenses, there are many increases as well.
- J. McGreevey asked about the Flik contract for food.
- M. Beckum answered that Flik has furloughed staff, which has helped us pay room and board fees back. We have 1 contract that covers all students/staff/summer camp and this year LCS.
- J. McGreevey asked if Special Education is contracted out.
- M. Beckum answered yes, most of the outsourced is counseling. N. O’Keefe is in-house for other special education.
- J. McGreevey asked if there is a chance of losing state subsidy?
- Ferguson answered the statute requirement is that we have a balanced budget. We have no guarantees.
- R. Rice said there is no plan to bring legislature into session, but there is a deep concern that there will be cuts to K-12.
P. Orne stated economists will be coming back in July or August. His school board is planning curtailment for those 2 months, which was almost 2% of their state subsidy. There are too many unknowns.

Pearson stated that he needs to give faculty contracts. We can’t wait until July to do this. We have cut staff, line items and adjusted our program. We need a BOT approved budget even with the unknowns.

M. Reagan asked if the staff that took on additional duties received pay increases?

Pearson answered No. Only 1 staff member received an increase because it was a significant change in job duties.

M. Reagan asked Marie how she is paid for sports stipends plus her role as Business Mgr/HR.

J. McGreevey stated she is worried about cancelling soccer. She said we need to really be careful about cuts to this.

K. Brackett asked about faculty housing on Trafton. Is there a time limit? We should look differently at what is in these contracts.

J. Philbrick stated there is inequity for staff. He suggests that maybe those living on Trafton can do hours in the dorm.

J. Pike thinks we need to talk about Summer Camp more.

P. Orne stated that the meeting is open to the public but they are not public meetings. He wants to be sensitive to D. Pearson’s need to give out contracts.

Pearson stated this Budget is Version 9. Meetings were held weekly and we came up with this budget. 40 employees are waiting for contracts for next year.

D. Ferguson moved that the budget be approved by the Board with a friendly amendment to reinstate staff salaries as written in D. Pearson’s Community Update, seconded by R. Rice.

J. Philbrick mentioned that D. King suggested having a meeting to revise the budget again at a later date. Isn’t the effect of passing a provisional budget the same thing? Or do we pass this budget then have an amendment budget if we run over July 1st?

King answered that the realities are the appropriations from the State are still coming.

Pearson requested to pass this $5.2 million budget and make adjustments later.

D. King called the question to put the motion on the floor to vote on the Budget. D. Ferguson Motioned to call the question, 2nd by L. Renick-Butera.

Roll Call Vote:

Motion to bring the budget to the floor for vote passed with 10 yes, 2 no.

D. Ferguson moved to vote on the original motion to approve the budget.

Roll Call Vote:
Budget passed with 6 yes, 5 no and 1 abstain.

- Ferguson stated there will be chances for additional input at a later date.
- King added that as we get these changes, we need D. Pearson to let us know about them.
- D. Ferguson stated that we won’t know about State funding until their special session is called, possibly in September.
- D. King said that if there is cause to revisit the budget due to changes, everybody is invited to attend.

Motion for Line of Credit:

D. Ferguson motioned to amend last words for Line of Credit to be “on behalf of MSSM,” seconded by D. King.

Roll Call Vote:
Passed unanimously.

D. Ferguson motioned to approve Vision, Mission, Values Statement, seconded by R. Rice.

- D. Pearson stated we have been trying to get this item on the agenda for a long time. The Vision, Mission and Values Statements presented were meant as informational to allow us to move forward on further work on these.

D. Ferguson motioned to table approval of the Vision, Mission, Values Statement for additional work, seconded by D. King.

Roll Call Vote:
Passed Unanimously.

Policies:

J. Chalmers reported that proposed changes to policy IKF – MSSM Graduation Requirements from the Program Committee and Program Team are on the agenda for review.
D. Pearson stated this policy review is part of the Strategic plan and was a question of scheduling and graduation requirements. The Program Team looked at this in depth. Dr. M. Rhodes was very passionate about the Math requirements and advocated for those Students that have already taken calculus AB or AC and want the opportunity to take other courses in their Senior year should be able to do so. D. McGann was also a member of this team along with 2 students. There was unanimous support among the team members in favor of this and felt it should be seen as enhancing the student experience.

D. Ferguson motioned to adopt 1st reading of Policy IKF, seconded by D. King.

J. Chalmers motioned for friendly amendment to change the language to petition the Executive Director in writing, seconded by D. King.

Roll Call Vote:
Passed unanimously.

D. Ferguson motioned to approve 1st reading of Policy JICH, seconded by D. King.

Roll Call Vote:
Passed unanimously.

D. Ferguson motioned to approve 1st reading of Policy JICIA, seconded by R. Rice.

- J. Chalmers stated that the template for this policy was received from MSMA. Information that was not relevant to us was filtered out. Another thought regarding this policy is that we do not own the school property, we are tenants.
- K. Beaulieu said she will have to check on LCS’ policy and get back to the BOT.
- L. Renick-Butera stated the second to last paragraph lists notification team member of guidance counselor, which we do not have. Need to change to possibly RSL.
- J. Philbrick added that the second paragraph that reads Dean of Students should be changed to include Executive Director as well. Also located in section IV. Disciplinary Action.
- D. Ferguson stated that section IV. should say Dean of Students would make the initial recommendation and ED would respond to any appeal. First paragraph should be amended to ED or designee.
- J. Chalmers will cross reference with the handbook.

Roll Call Vote:
Election of Officers:

The following candidates are recommended for officers of the Maine School of Science and Mathematics:
Chair of the Board of Trustees – D. Ferguson
Vice Chair of the Board of Trustees – R. Rice
Treasurer of the Board of Trustees – P. Orne

D. Ferguson requested Board of Trustees members take 5 minutes to complete the Election of Officers ballot and email it to Tracy for tally of votes.

D. Ferguson read the results of the unanimous acceptance of the candidates:

D. Ferguson, Chair, BOT
R. Rice, Vice Chair, BOT
P. Orne, Treasurer, BOT

IV. Executive Session

D. Ferguson motioned to move into Executive Session to discuss the Executive Director evaluation at 5:23pm, seconded by M. Reagan.

Roll Call Vote: