

# Welcome to Year One!

## Presentation

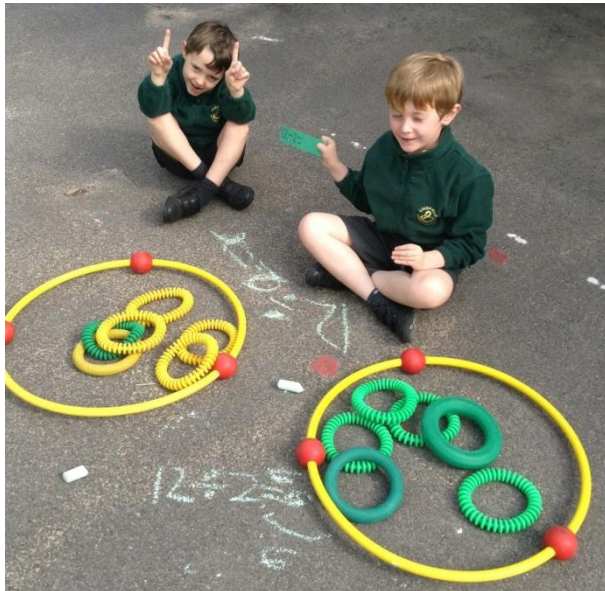
# Learning through Topics

- **Autumn Term** – Out and about with the Jolly Postman
- **Spring Term** – To Infinity and Beyond
- **Summer Term** – Woodland Wonders



# Maths

- Daily maths sessions
- Practical, fun activities using apparatus to support their learning
- Emphasis on developing deeper understanding



Mathematics Programmes of Study						
I can read and write numbers from 1 to 20 in digits and words.	I can find one more or one less of a given number.	I can solve one-step problems using subtraction.	I can count in 2s, 5s and 10s.	I can solve simple half and quarter problems.	I know and use words relating to dates such as days, weeks and months.	I can describe, problem, divisions and measurements, including shape, % and % turn.
I can count in multiples of 10.	I can add and subtract 2 digit numbers to 20.	I can solve simple multiplication problems.	I can find and name a quarter of a shape.	I can recognise and know the value of coins and notes.	I can order and arrange combinations of objects and shapes in patterns.	
I can count in multiples of 5.	I can add and subtract one digit numbers to 20.	I can complete simple number patterns.	I can find and name a quarter of an object.	I am beginning to measure and record area (hours, minutes, seconds).	I can recognise / name 2-D and 3-D shapes in different ways.	I can organise information in a simple way.
I can identify and measure numbers using objects and pictures.	I can show and use subtraction facts within 20.	I can show multiplication using arrays.	I can find and name a half of a quantity.	I am beginning to measure and record mass (weight) and length.	I can recognise and name 3-D shapes from everyday objects.	I can read simple information from a block diagram.
I can count, read and write numbers to 100.	I can show and use number bonds within 20.	I can share and group small amounts using pictorial representations.	I can find and name a half of a shape.	I can sequence events in chronological order.	I can recognise and name 3-D shapes.	I can read simple information from a tally chart.
I can count to and across 100, forwards and backwards.	I can read, write and understand calculations with +, =, and - signs.	I can double single digit numbers.	I can find and name a half of an object.	I can compare, describe and solve problems involving measures.	I can recognise and name 2-D shapes.	I can read simple information from a pictogram.
<b>Number, place value and rounding</b>	<b>Addition and Subtraction</b>	<b>Multiplication and Division</b>	<b>Fractions</b>	<b>Measures</b>	<b>Geometry</b>	<b>Statistics</b>



# English

- English skills are taught creatively through our topics
- Reading each week with an adult either individual or group
- Daily handwriting – cursive script, pick and flick

### Handwriting Checklist

*Are you...*

Sitting properly?

Holding your pencil correctly?

*Now remember to...*

Make sure your pencil is sharp.

Sit all letters on the line.

Make the ascenders and descenders clear.

*Check...*

The letters are all formed.

The shape of each letter!

Alphabet: Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn

### Writing Checklist

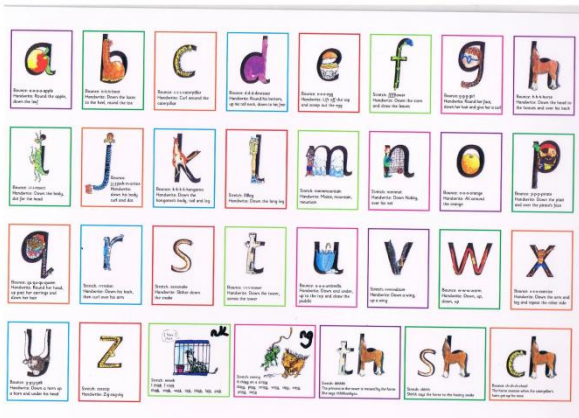
- ★ I know what I have done well.
- abc I can write my letters correctly and sit them on the line.
- ✋ I can use finger spaces.
- I can use full stops.
- ABC I can use capital letters.
- The I can write red words correctly.
- ✋ I can use Fred fingers for spelling.
- adj I can use adjectives.
- ? ! I can use a range of punctuation.
- I can read my writing aloud.
- I can use conjunctions e.g. 'and', 'but', 'so'.
- I can listen carefully to the sounds in words.





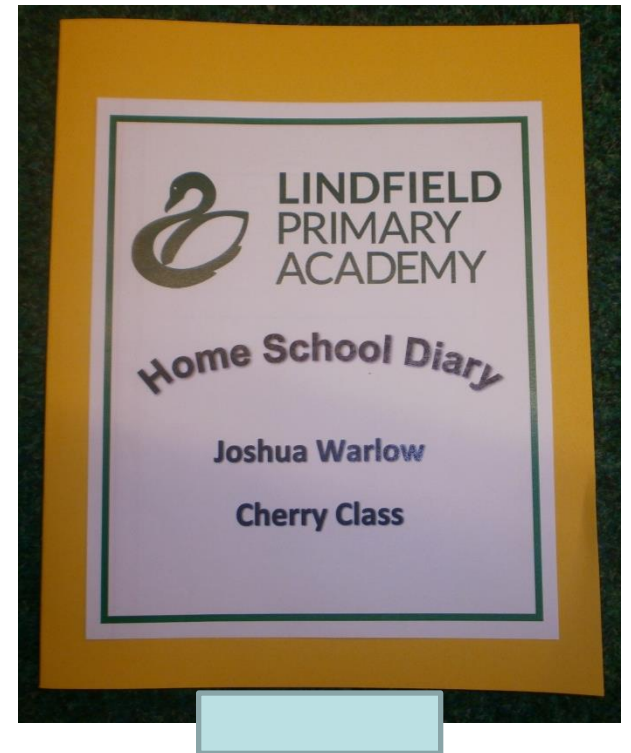
# Phonics

- RWI begins early September
- Additional phonics as a class.
- Phonic Screening wk commencing 8<sup>th</sup> June (we will have a meeting nearer the time).
- Try to pronounce sounds correctly – link in Helping Your Child at Home for a video clip



# Home School Diaries

- These contain lots of useful information including passwords to PurpleMash
- They are a means of communication between home and school and will be checked once a week.
- Please record your reading at home in these diaries.



# Helping at Home

- There are many ways you can help your child at home and we have put together a document suggesting some activities
- Ensure your child hold their pencil correctly when writing and colouring
- Listen to your child read for 10 minutes everyday.
- Practise counting and number recognition.



# Computing

- Our computing curriculum is taught through PurpleMash.
- The children have individual logins which can be found in their Home School diaries.
- The children are able to access this from home. The children find it really tricky to log in independently and it is a great thing to practise doing at home.
- Please feel free to explore the website with your child; they will also be able to show you work they have saved at school.





# Hints and Tips

- Please label all clothes!
- PE kits everyday including trainers or plimsolls
- Named water bottles with sports lid.
- Spellings on Fridays
- PE bags / rucksacks
- Pioneer



# Pupil Premium

- Universal Credit
- Income Support
- Job Seekers Allowance
- Employment and support Allowance
- Pension Credit
- Child Tax Credit
- Working Tax Credit.



# Home and Academy Partnership

- Our door is always open
- **We welcome parent helpers**
- Please talk to us about any concerns you may have.
- Thank you!

