



Join our team at SF Day!

At San Francisco Day School...

We believe that when intellect and imagination are intertwined, our students delight in the discovery of connection: in their academic and creative pursuits, in their relationships, and in all that they experience here. Every day we help our students emerge as flexible and resourceful learners. Because when we do, our students light up with the call and capacity to take on the complexities of their day and of a diverse world.

Ready to Join SF Day?

SF Day celebrates and welcomes faculty, staff, and administrators who reflect the broad range of diversity in the Bay Area. We encourage people of color and LGBTQ+ persons to apply. SF Day offers excellent benefits and a competitive salary.

Please apply online with your resume, salary expectations, and a thoughtful cover letter explaining why your experience is appropriate for this position. Please, no phone calls.

Upper School Math Teacher

80% of Full-time • 2020-21 School Year

We are seeking an experienced and enthusiastic math teacher and advisor to work with our upper school ("US") teaching teams and students in grades 5-8.

Are you...

- A curious and creative teacher excited to bridge intellect and imagination in your classroom?
- A compassionate and collaborative educator and role model for students and adults?
- An enthusiastic community member eager to collaborate and build relationships?

Yes? Then read on!

Successful candidates will have strong experience in the classroom teaching middle school math including pre-algebra, algebra 1 and geometry. Students in grades 5-8 utilize digital tools, conceptual and inquiry opportunities, and benefit from a one-to-one iPad program in grades 6-8.

Qualifications

- BA or MA degree in mathematics, math education, or relevant field
- Minimum of 3-5 years of classroom teaching experience in an elementary/middle school setting
- Experience in design-thinking, STEM, coding preferred
- Curriculum development and writing experience required; experience developing Understanding by Design or similar curriculum writing structure preferred
- Experience working with a wide range of students, teachers, and families with diverse backgrounds such as race, ethnicity, sexual orientation, learning abilities, class, language, and nationality

Competencies

- Strong knowledge of course subject matter and instructional methodologies; ability to develop curricula, lesson plans, and assessment tools
- Strong analytical, problem-solving, and computational skills
- Strong verbal, written, and interpersonal communication skills
- Ability to work independently and as part of a team; work on multiple projects simultaneously, set priorities, and meet deadlines

Primary Responsibilities

- Collaborate with individual teachers and teaching teams, including co-planning, co-teaching, and thinking deeply about math and math instruction
- Lead targeted small-group math instruction, for deeper instruction and enrichment purposes, when necessary
- Communicate with teachers and parents regarding specific math tools and resources that support best-practices in mathematical learning
- Research, teach, model, and facilitate teachers' use of best practices to address the needs of diverse learners including students ready for challenges
- Provide strategies and resources for supporting range of learners (Universal Design for Learning)
- Attend grade-level, departmental, division, and school-wide meetings
- Attend professional development conferences
- Responsibilities include teaching in-person