

## LITERACY AND NUMERACY CATCH UP PREMIUM FUNDING: 2020/21

What is the Catch Up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and/or maths at the end of Key Stage 2.

Our school receives up to £500 per student to ensure we can provide resources that support these students in catching up to the expected level in both literacy and numeracy. In 2019/2020 we received £14,601.

<b>Spending</b>	<b>Strategy</b>
£4059	Additional Tutor Group costs
£2872	Literacy co-ordinator TLR
£800	Payment for reading tests programme (Literacy Assessment Online)
Estimate: TMS6 teacher with on-costs = £2670	Payment for overstaffing in Maths lessons.
Estimate: TMS6 teacher with on-costs = £2670	Payment for overstaffing in English lessons.
£3500	Training for 'the Key' Literacy programme. Purchase of additional/specific resources (reading books/classroom environment)
£16.30 per hour x 2 x 38 = £1238.80	Librarian additional costs for small group peer reading intervention programme (including purchase of engaging texts with low reading ages)

### **Impact from 2019/20**

The reading ages of all Year 7 and 8's were tested in October using Literacy Assessment Online. Following this students who were identified as being three or more years below their chronological age were tested using a paper based NGRT and then a "probe test" to identify if their low reading age was due to decoding and if they would be eligible for our school based programme called "The Key", which supports students development of phonics and decoding and is an intensive programme in which a student can increase their reading age by a year every month. The Key was a new initiative that was planned to run from April to July with Key Stage 3 students to bring students reading ages in line with their chronological age.

students the Year 7 also took part in peer reading with Year 12 students once a week. Library lessons were planned by the Literacy Co-ordinator and were delivered to all Year 7 students once a week in lesson time to allow students to hone their comprehension skills and enrich their vocabulary.

Unfortunately, students reading ages were not re-tested prior to lockdown, as tests were scheduled for May 2020. However, the improvement in student's literacy levels is evidenced by an increase in their progress in English, as shown in the table below

### Year 7 English Progress Data 2019-2020

	Below target	On or above target
<b>Autumn term 1</b>	53 (33.125%)	107 (66.875%)
<b>Spring term 1</b>	17 (10.625%)	143 (89.375%)

#### **From Sept 2020**

Reading tests will be completed by mid-October which will allow us to identify which tier of support will be required by each student. Students with reading ages three or more years below their chronological age will be screened for their eligibility for “The Key”, with students beginning this programme from October onwards. Due to current staffing restraints this will begin on a small scale, but it is likely that capacity will increase throughout the year.

Students with reading ages one to two years below their chronological reading age will take part in small group intervention with the Librarian, and will take part in peer reading with Year 12 students once bubbles are allowed to mix. All Year 7 and 8 students will take part in a school devised “library lesson” on a weekly basis, which supports their development of comprehension and vocabulary.

Numeracy intervention will take place for students who were identified as working towards at the end of Key Stage 2 and this is likely to be delivered using PiXL diagnostic tests, followed by targeted teaching of specific skills in a small group format.

The Literacy and Numeracy intervention teams work in collaboration with the English, Maths and Science departments to ensure the intervention work completed by students is complimentary to each department’s curriculum, assessment data is standardised and students’ individual needs are addressed by both intervention tutor and class teacher alike. The SEND Team are also an integral part of this process.

It is currently unclear if schools will receive Literacy and Numeracy specific catch-up funding after March 2021