

Canyon Creek Elementary



Mission

At Canyon Creek Elementary, we are a supportive, inclusive community that values and inspires social-emotional, intellectual, and physical growth at school and beyond. We provide the knowledge and skills necessary to contribute positively in our diverse, evolving society.

Student and Parent Handbook 2020-2021

ATTENDANCE LINE

425-408-5710

ccattendance@nsd.org

Bruce Denton, Principal
Ali Airhart, Assistant Principal
Brandi Doyle, Assistant Principal
Laurie Powers, Dean
Linda Springsteen, Counselor
Sue Hanson, Office Manager
Terri Jaenson, Secretary
Lynnea Webb, Secretary

21400 35th Ave SE
Bothell, WA 98021-7832
425-408-5700

<http://canyoncreek.nsd.org>

NORTHSHORE LEARNS 3.0 - Canyon Creek Parent/Student Handbook

Schedule

MONDAY/TUESDAY/THURSDAY/FRIDAY

8:00 - 9:00 a.m.	Special Services Optional Flex Time
8:30 a.m.	Log In Times Begin <ul style="list-style-type: none">• 10 minute staggered intervals for grade levels in school
9:00 - 11:00 a.m.	<ul style="list-style-type: none">• Synchronous (Real-Time) Learning• Asynchronous (Flexible-Time) Learning• Work Time• Small Group Support• Independent and Supported Reading/Writing• Movement Breaks
11:00 a.m. - 1:00 p.m.	Lunch, Recess and Social Emotional Activity
1:00 - 3:30 p.m.	<ul style="list-style-type: none">• Synchronous (Real-Time) Learning• Asynchronous (Flexible-Time) Learning• Work Time• Small Group Support• Independent and Supported Reading/Writing• Movement Breaks
3:30 - 4:30 p.m.	Special Services Optional Flex Time

WEDNESDAY

8:00 - 9:00 a.m.	Special Services Optional Flex Time
9:00 - 11:00 a.m.	<ul style="list-style-type: none">• Asynchronous (Flexible-Time) Learning• Teacher Office Hours• Small Group Instruction
11:00 a.m. - 1:00 p.m.	Lunch, Recess and Social Emotional Activity
1:00 - 3:30 p.m.	<ul style="list-style-type: none">• Asynchronous (Flexible-Time) Learning• Teacher Office Hours• Small Group Instruction
2:00 p.m.	Early Release Begins
3:30 - 4:30 p.m.	Special Services Optional Flex Time




Attendance

Attendance will be taken daily. Attendance will be based on participation, engagement, and completion of assignments and tasks.

Our Pillars

We are Kind. We are Safe. We are LEARNERS.

Canyon Creek Expectations NSL 3.0

	ATTENDANCE	ZOOM MEETINGS	INDEPENDENT WORK	COMPUTER AND SCHOOL MATERIAL USE	CHAT/ COMMENTS/ EMAILS
<p><i>I am kind.</i></p> 	<p>Greet teacher and classmates in a friendly way</p> <p>Use kind words and faces</p> <p>Listen for instruction, stay on task, and get started right away</p>	<p>Listen to understand</p> <p>Take turns talking (stay muted until called on)</p> <p>Actively participate</p> <p>Give positive feedback to peers</p>	<p>Show patience if technology isn't working right</p> <p>Share devices and materials with family</p> <p>Try my best and use positive self talk</p>	<p>Share computers and devices with others in my home</p> <p>Use kind words wherever I "go" online</p>	<p>Show kindness with my posts</p> <p>Respect others' thoughts and ideas</p> <p>Keep chat kind, clean and organized</p>
<p><i>I am safe.</i></p> 	<p>Follow daily schedule and check communication</p> <p>Use my real name</p> <p>Use appropriate background and wear appropriate clothing</p>	<p>Respect others' cultures, opinions and viewpoints</p> <p>Use appropriate language</p> <p>Focus on lesson or discussion</p>	<p>Choose a space to work where I can focus</p> <p>Stay on task</p> <p>Email/contact my teacher if I need help</p>	<p>Use online tools for respectful, school appropriate purposes</p> <p>Keep food and water away from computer and materials</p>	<p>I am careful with my language</p> <p>THINK before posting: Is it True, Helpful, Inspiring, Necessary, Kind</p>
<p><i>I am a learner.</i></p> 	<p>Use a distraction free space</p> <p>Charge & plug in my device</p> <p>Show up on time, stay present, have material ready</p>	<p>Ask questions and stay open to new ideas (raise hand button)</p> <p>Show patience and help others learn</p>	<p>Create a routine for doing my work</p> <p>Follow directions</p> <p>Complete all work</p>	<p>Follow district rules for using district devices and online tools</p> <p>Contact my teacher or the NSD Technology Hotline 425-408-7669 if I need help with technology</p>	<p>Use chat and audio to stay on task and topic</p> <p>Encourage others to stay on task</p> <p>Avoid distractions</p>

Digital Citizenship

Northshore students must follow the Responsible Use Procedures that are included in the Student Rights and Responsibilities documents that everyone gets at the beginning of the year. And it's not just students who have to follow those procedures, the adults do as well. As a quick reminder, when you're online, be sure to:

- Use respectful behavior and language.
- Stick to appropriate topic discussions.
- Send only appropriate video transmissions.
- Use only appropriate icon, emoji, and avatar submissions.
- Wear school appropriate clothing if you are attending meetings via video.
- Be honest and do not plagiarize or copy others' work -- in other words, use academic integrity.
- Not falsify information about yourself or impersonate others online.

When everyone remembers to act kindly, show consideration for others, and treat one another online as you wish to be treated in person, we'll all be able to focus on learning.

If you want to read through the actual policies and expectations [information regarding “digital citizenship” and “responsible use”](#) can be found on our website.

[Following Netiquette](#)

[Digital Citizenship Family Resources](#)

[Stay Informed with Gmail](#)

[Establishing a Routine](#)

[Building a Daily Schedule](#)

[Being an Active Learner and Advocating for Your Needs](#)

[Sharing Your Learning](#)

Dress Code:

At Canyon Creek we strive to create a community that is safe, conducive for teaching and learning, and promotes the dignity of all students. Student dress should be compatible with an educational setting. Any pictures or messaging on clothing should be of content that is appropriate and respectful for students in K-5. We trust that students and parents will work together to develop a workable and comfortable standard that is appropriate for a school environment.