

Comprehensive Progress Report

Mission: Northview School is committed to developing internationally minded lifelong learners by fostering a safe environment that promotes inquiry through holistic learning.

Vision: Northview School is committed to uniting with our community in empowering students to be the innovative, global thinkers of the 21st century.

- Goals:**
- 20-21 School year - A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)
 - 20-21 School year - A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)
 - 20 - 21 School Year - E2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)

 Activity in the last 3 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will use pre and post tests to measure students' learning throughout the school year. These may be teacher made formative assessments or district/state provided.	Limited Development 10/05/2020		
<i>How it will look when fully met:</i>		<p>Each week, teachers will facilitate formative assessments to check student learning. This can be done through teacher and content specific formats.</p> <p>PLCs/content teams will look at content learning data each 9 weeks to assess areas of growth for our students.</p> <p>Teachers will consistently track data usage of student learning throughout the school year as measured by IB rubrics, grades, NC check ins, iReady, and teacher made assessments.</p>		Allison Wilson	06/04/2021
Actions			0 of 3 (0%)		
10/5/20	Weekly, formative assessments to check student learning. This can be done through teacher and content specific formats.			All teachers	06/02/2020
<i>Notes:</i>					
10/5/20	PLCs/content teams will look at content learning data each 9 weeks to assess areas of growth for our students.			PLC	06/02/2020
<i>Notes:</i>					
10/5/20	Teachers will consistently track data usage of student learning throughout the school year as measured by IB rubrics, grades, NC check ins, iReady, and teacher made assessments.			Teachers	06/02/2020

Notes: This will happen when data is available from NC Check-ins, iReady, etc.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		This is something we have been working on in our school and as a district and it is ongoing. We have incorporated the Say Something app district-wide and have had suicide awareness training. We have a shortened Advisory time but we are still sharing resources to assist every teacher in building relationships with our students.	Limited Development 06/06/2017		
<i>How it will look when fully met:</i>		<p>Provide students opportunities to build relationships among each other to increase connection and engagement with PROTECTED time from 8:35-8:45 each morning in 1st block (resources will be available in google drive or teachers can choose own activities).</p> <p>Employ the school social/sunshine committee for teachers to ensure they feel emotionally healthy and safe (walking group, yoga group, teacher treat cart, coffee, faculty fun friday, popcorn, snowcone machine).</p>		Allison Wilson	06/04/2021
Actions			0 of 3 (0%)		
10/5/20	Ensure that the school is kept clean with proper enhanced cleaning protocols so that both students and staff feel safe in attending during the pandemic.			Carrie Tulbert	06/02/2020
<i>Notes:</i> Google form on cleaning filled out by staff weekly.					
10/5/20	Provide students opportunities to build relationships among each other to increase connection and engagement with PROTECTED time from 8:35-8:45 each morning in 1st block (resources will be available in google drive or teachers can choose own activities).			Teachers	10/20/2020
<i>Notes:</i> Teachers will do this in our extra time for first block.					

10/5/20 Employ the school social/sunshine committee for teachers to ensure they feel emotionally healthy and safe (walking group, yoga group, teacher treat cart, coffee, faculty fun friday, popcorn, snowcone machine).

Johanna Carrion

12/20/2020

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Principal will send weekly emails to students, parents, and staff.</p> <p>Topics of parent communication will include: Plan B and Plan C expectations and tips for success; IB education and how we are different; Immersion classes and how that impacts NVIB's growth; Transition to Oakwood Middle School; ATL skill monthly focus area/recognitions; cyberbullying to help parents understand their role in digital citizenship</p> <p>Offer a parent zoom opportunity each 9 weeks to help improve communication and expectations and education (admin/student support)</p>	Limited Development 10/05/2020		
<i>How it will look when fully met:</i>		<p>Social media presence and postings and engagements (Weekly by admin).</p> <p>Newsletter to inform parents of curriculums and other grade level needs (leveled teachers).</p> <p>Canvas utilized as a parent communication tool from teachers to parents/students.</p>		Carrie Tulbert	06/04/2021
Actions			0 of 4 (0%)		
	10/5/20	Social media posts of school engagement, announcements, etc.		Carrie Tulbert	06/02/2020
<i>Notes:</i>					
	10/5/20	Updated website.		Allison Wilson	06/02/2020

Notes: On a regular basis, some times of the year are more frequent than others.

10/5/20 Principal will send weekly emails to students, parents, and staff.

Carrie Tulbert

06/02/2020

Notes:

10/5/20 Offer a parent zoom opportunity each 9 weeks to help improve communication and expectations and education (admin/student support)

Student Support
Team

06/02/2020

Notes: