



Implementation of the North Carolina Read to Achieve Program Parent Guide 2020-21



North Carolina Read to Achieve

Goal of Legislation



- All students proficient readers by the end of third grade.
- Gives students multiple opportunities to show proficiency
- Gives extra support to third and fourth grade students

Why?



- Early identification and early intervention for struggling students
- Reduce need for remedial classes in middle and high schools
- Increase graduation rate
- All students college and career ready at graduation
- Proactive and offer multiple and intensive opportunities

Reading in K-3



- Core of all instruction
- Foundational reading skills build deeper comprehension skills and success in other content areas

iReady Reading Diagnostic



- Helps teachers understand reading skill development, strengths and weaknesses of students
- Measures an overall grade level placement, and also breaks down performance over the following areas:
 - Phonics, High Frequency Words, Vocabulary, Comprehension of Literature, Comprehension of Informational Texts

Beginning-of-Grade (BOG) End-of-Grade (EOG)



- BOG for reading only
- Indication if student on track
- Scores range Level 1 (the lowest) to Level 5 (the highest).
- EOG – reading and math
- Multiple-choice tests
- Read selections and answer questions

Ways to Demonstrate Proficiency



- Score at Level 3, 4, or 5 on the Reading BOG, EOG, or Read to Achieve Test
- Score a level 537 on the iReady Reading Diagnostic Assessment
- Demonstrate proficiency on the Reading Portfolio, a collection of 36 reading passages on 12 separate standards

Non-Promotion



- Score at Level 1 or 2 in **reading**
- Power School placement vs. actual class placement in 4th grade class with specialized instruction
- Good cause exemption – identified in law
- Notification in writing

Reading Camps



- Provided by local school district
- No cost to parents
- After camps
 - Read to Achieve test and/or local alternative
 - completed reading portfolio
- Year-round schools follow different timeline
- Parent/guardian decides student attendance

Ways to Help at Home



- Build reading stamina by ensuring your child reads as much as possible.
- Talk with your child about what they are reading.
- Help build your child's vocabulary with conversations about what they are learning, what they see around their world, and what they are curious about.