

Bonnie Cone Classical Academy

2020-2021 Testing Schedule

<b>Test Name</b>	<b>Grade</b>	<b>Date</b>	<b>Purpose</b>
WIDA Screener	K-7	1 <sup>st</sup> 30 days of school	The WIDA-ACCESS Placement Test (W-APT™) is the assessment used in North Carolina for initial identification and placement of students identified as limited English proficient. Eligibility assessment on the W-APT is based on results of the Home Language Survey (HLS) process. The HLS process, identification, and subsequent placement of limited English proficient students in English as a Second Language (ESL) services are guided at the state level by the NCDPI Curriculum and Instruction Division.
BOG3	3	First 20 Days of School August 31-September 4	As part of the Read to Achieve legislation (G.S. 115C-83.1A) passed by the General Assembly in 2012, your child will be given a beginning-of-grade standardized test to establish a baseline measure of how he or she is reading.
NWEA-MAP	K-7	<u>Fall (BOY)</u> August 31-September 4  <u>Winter (MOY)</u> December 14-18  <u>Spring (EOY)</u> April 19-23	NWEA-MAP is a computer adaptive test that students take three times a year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time.  *Fall 2020-ALL 4 <sup>th</sup> Grade students are required to take a BOY SBE approved Literacy assessment. BCCA will administer the NWEA MAP assessment for 4th grade students within the first ten days for this purpose.
NC Check-Ins  4-8 Reading 3-8 Math 5 & 8 Science	3-7	<u>BOY (Oct-Nov)</u> October 12-16  <u>MOY (Jan-Feb)</u> January 4-8  <u>EOY (Mar-Apr)</u> March 15-19	NC Check-Ins are aligned with the NC Standard Course of Study in an effort to provide additional data about student performance and inform future planning; the check-ins aid in identification of students who may need intervention and inform instructional planning and decision making to move learning forward.
WIDA ACCESS	K-7	February-March	Results from the ACCESS Listening, Reading, Writing, and Speaking tests for English Language Learners (ELLs) are used to determine whether a student has exited Limited English Proficiency (LEP) identification. This is administered online.
Reading EOG	3-7	Final 10 days of school	The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.
Math EOG	3-7	Final 10 days of school	The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.
Science EOG	5 & 8	Final 10 days of school	The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.

Shaded Box denotes a State Test