

MPJH Community Council Meeting Agenda  
May 28, 2020  
10:00 AM  
Virtual Zoom Meeting

- Welcome (Council Chair, 1 min)
- Approve April minutes (Secretary, 2 min)
- School safety, current issues? (Principal, 5 min)
- Review Current year Goals & LAND trust appropriations (Principal, 10 min)
- School End of Year / Closure Update (Principal, 5 min)
- Going forward: Review next year funding and goals (Principal, 10 min)
- Summit for 7<sup>th</sup> grade update
- Year End Council meeting, next years Council members
- Counselor Update (Sunny, 2 min)
- PTO Update (Kristin, 2 min)
- Next meeting??
- Adjourn

**2019-2020 Goals, Revised**

Goal #1 Student Reading Inventory lexile scores will increase 2% from the baseline test in the fall of 2019 to the post test in spring 2020.

Goal #2 In the area of whole school growth in Mathematics, the 7<sup>th</sup> and 8<sup>th</sup> grade median statewide student growth percentile (MGP) rank will be increased by 3 points.

Goal #3 In the area of whole school growth in Science, the 7<sup>th</sup> and 8<sup>th</sup> grade median statewide student growth percentile (MGP) rank will be increased by 3 points.

Goal #4 80% of students enrolled in Chinese Dual Language Immersion courses will show proficiency of Intermediate Low for 7<sup>th</sup> grade and Intermediate Mid for 8<sup>th</sup> grade.

Goal #5 Increase participation and achievement in district-wide and state-wide music festivals.

### **2020-2021 Goals, Revised**

**Goal #1** 7<sup>th</sup> grade students will increase their math proficiency as demonstrated by an average score increase of 2% from a pre-test common assessment given at the beginning of the school year to a post-test common assessment given at the end of first semester.

**Goal #2** 8th grade students will increase their math proficiency as demonstrated by an average score increase of 2% from a pre-test common assessment given at the beginning of the school year to a post-test common assessment given at the end of first semester.

**Goal #3** Students identified as English Language Learners (ELL) in grades 7, 8, & 9 will increase their reading proficiency by an average of 2% as demonstrated by their Lexile scores from a baseline test administered at the beginning of the year to the same test given midyear.

**Goal #4** 75% of 8th grade students enrolled in Chinese Dual Language Immersion courses will show proficiency of Intermediate Mid in all areas (Reading, Speaking, and Writing) of the AAPPL test.

**Goal #5** Improve sense of community and safety for students and staff by implementing SEL strategies as measured by the SEL Walkthrough Tool and a school-created survey.