

Topic- All About Me

DUDLEY INFANT ACADEMY CURRICULUM DRIVERS

COMMUNITY
& LOCATION



ADVENTURE
& INTRIGUE













NURTURING
YOUNG MINDS

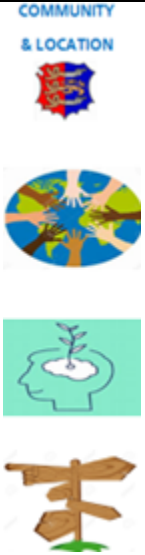
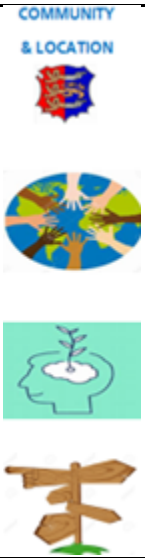


MORAL VALUES
& DIVERSITY



Week Beginning	English	Maths	PE	Wider Curriculum	Drivers
1 7.09.20	<p>INSET</p> <p>Reading/ phonics Assessments</p> <p>Handwriting focus-letter families (curly caterpillars)</p> <p>Composition- Recount- Holiday Postcard</p> <p>Label and caption ext simple sentences using a word mat about class animal.</p>	<p>INSET</p> <p>Assessments</p> <p>Number- Place Value within 10</p> <p>Small steps</p> <p>Sort count and represent objects</p> <p>Numberblocks Series 1</p> <p>Episodes 1-3</p>	<p>Multi skills</p> <p>Throwing and catching</p>	<p>PSHE</p> <p>Class Animal activities</p> <p>Being me in my world: I feel special and safe in my classroom</p> <p>Self portraits</p>	<p>COMMUNITY & LOCATION</p>   

2 14.09.20	<p>Key Text- Monkey See, Monkey Do.</p> <p>Cold task- Mischievous animal story T4W- Adults to assess and support children to compose their own story</p>	<p>Number- Place Value within 10</p> <p>Small steps Count read and write forwards and backwards from any number 0-10</p> <p>Count One more one less</p> <p>Series 1 Numberblocks Episodes – 4-8</p>	<p>Multi skills</p> <p>Throwing and catching.</p>	<p>PSHE</p> <p>Being me in my world: My class, Rights and Responsibilities, Rewards and feeling proud</p> <p>Self portraits</p>	<p>COMMUNITY & LOCATION</p>   
3 21.09.20	<p>Monkey See, Monkey Do</p> <p>Phase 1: Imitation <i>Text map, learn story orally using map, children also create own maps.</i> <i>Focus on key language such as connectives etc.</i> <i>'Book talk' to encourage discussion and questions.</i> <i>Spelling/sentence work.</i> <i>Discuss CEW's.</i> <i>'Writer talk' – boxing up, focus on language.</i></p>	<p>Number-Place Value Within 10</p> <p>Small Steps One to one correspondence to compare groups Language equal, more/greater, less/fewer (=<> symbols)</p> <p>Series 1 Numberblocks Episodes – 9-13</p>	<p>Multi skills</p> <p>Throwing and catching</p>	<p>Geography</p> <p>Our School – NC: Use simple fieldwork and observational skills to study geography of their school and its ground and key human and physical features.</p> <p>*Where is our school? *What places are there in our school? *How do we get to school?</p>	<p>COMMUNITY & LOCATION</p>    

<p>4</p> <p>28.09.20</p>	<p>Monkey See, Monkey Do</p> <p>Phase 2: Innovation <i>Model drawing new map – tell and retell new class version, work in groups or collectively make changes.</i> <i>Construct toolkit for a Traditional Tale.</i> <i>Shared writing – section by section co-construct.</i> <i>Guided Writing – teaching to specifics arising from cold task assessment</i> <i>Independent writing</i></p>	<p>Number Place Value</p> <p>Small steps Compare numbers- order groups of objects</p> <p>Order numbers, ordinal numbers (1st, 2nd, 3rd)- Number line</p> <p>Numberblocks Series 1 Episodes – 14 & 15</p> <p>Series 2 Episodes 1-3</p>	<p>Multi skills</p> <p>Throwing and catching.</p>	<p>Science</p> <p>Animals including humans – NC: Identify, name and draw human body – link to senses. Observing closely, using simple equipment.</p>	<p>COMMUNITY & LOCATION</p> 
<p>5</p> <p>5.10.20</p>	<p>Funny Bones</p> <p>Phase 1: Imitation <i>Text map, learn story orally using map, children also create own maps.</i> <i>Focus on key language such as connectives etc.</i> <i>'Book talk' to encourage discussion and questions.</i> <i>Spelling/sentence work.</i> <i>Discuss CEW's.</i> <i>'Writer talk' – boxing up, focus on language.</i></p>	<p>Number Addition and Subtraction</p> <p>Small Steps Part whole method Addition symbol Addition facts- fact families- bonds for numbers within 10- find systematic methods</p> <p>Numberblocks Series 2 Episodes 4-8</p>	<p>Multi skills</p> <p>Throwing and catching.</p>	<p>Art</p> <p>Self portraits - Picasso</p>	<p>COMMUNITY & LOCATION</p> 

<p>6 12.10.20</p>	<p>Funny Bones</p> <p>Phase 2: Innovation <i>Model drawing new map – tell and retell new class version, work in groups or collectively make changes. Construct toolkit for a Traditional Tale. Shared writing – section by section co-construct. Guided Writing – teaching to specifics arising from cold task assessment Independent writing</i></p>	<p>Number addition and subtraction</p> <p>Small steps Number bonds to 10 Adding together Adding more Finding a part</p> <p>Assessments</p> <p>Numberblocks Series 2 Episodes 9-13</p>	<p>Multi skills</p> <p>Throwing and catching.</p>	<p>RE</p> <p>Believing – God/Creation – My World</p>	<p>COMMUNITY & LOCATION</p> 
<p>7 19.10.20</p>	<p>HOT TASK</p> <p>Phase 3: Invention <i>Whole/group class teaching before independent writing. Children to create and compose their own story based on one of the story genres learnt this term.</i></p>	<p>Number Addition</p> <p>Addition – adding together, adding more, using bonds, finding a part</p> <p>Numberblocks Series 2 Episodes 14 & 15 Recap</p>	<p>Multi skills</p> <p>Throwing and catching.</p>	<p>Computing</p> <p>Online Safety</p>	<p>COMMUNITY & LOCATION</p> 