

Comprehensive Progress Report


Mission: Our mission at WIMS is to grow the entire student academically and socially in a safe environment. We will achieve this goal by maintaining high expectations and preparing our students to productively contribute to society. We believe in respect for others, learning, all differences, and ourselves.

Vision: One Team, One Goal, No Excuses.

Goals:

By the end of 2020-2021, students will show 6 points growth from 43% to 49% grade level proficient in math as measured by NC EOG and students will show 10 points growth from 43% to 53% grade level proficient in iReady. By the end of 2020-2021, students will show 6 points growth from 53% to 59% grade level proficient in Reading as measured by the NC EOG and students will show 15 points growth from 39% to 54% grade level proficient in iReady. All grade levels and subject areas will be utilizing WICOR strategies in lesson planning, All Math classes will be utilizing Ready Curriculum in the Math classroom All ELA classes will be utilizing Ready Curriculum in the ELA classroom All assessments will be developed by PLCs as common assessments. Math: Interventions to improve math scale score on NC EOG and iReady include Mustang Time interventions with iReady. Strategies will be to continue professional development on differentiated instruction and best practices as well as WICOR strategies. Reading: Interventions to improve reading scale score on NC EOG and iReady include Phonics, focus on WICOR strategies, AVID classroom Strategies will be to continue professional development on differentiated instruction and best practices and WICOR strategies.

By the end of the 2020-2021 school year, student office referrals will be reduced by following MTSS guidelines, AVID classrooms and WICOR strategies to meet students academic and behavioral needs.

 Activity in the last 3 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		WIMS is implementing AVID strategies to apply rigor and relevance into the lesson planning. PLC teams determine essential learning components and collaboratively design lessons. Professional Development will be offered through the year to assist teachers in rigor and relevance.	Limited Development 10/25/2016		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		By the end of 2020-2021, students will show 10 points growth from 45% to 55% grade level proficient in iReady. By the end of 2020-2021, students will show 15 points growth from 32% to 47% grade level proficient in iReady. All grade levels and subject areas will be utilizing WICOR strategies. All Math classes will be utilizing Ready Curriculum in the Math classroom. All ELA classes will be utilizing Ready Curriculum in the ELA classroom. All assessments will be developed by PLCs as common assessments. Math: Interventions to improve math scale score on NC EOG and iReady include Mustang math 2.0 and iReady as well as AVID classroom. Strategies will be to continue professional development on differentiated instruction and best practices as well as WICOR strategies. Reading: Interventions to improve reading scale score on NC EOG and iReady include Phonics, AVID classrooms and iReady. Strategies will be to continue professional development on differentiated instruction and best practices and WICOR strategies.		Angel Dalton	06/01/2021
<i>Actions</i>			8 of 11 (73%)		
	10/28/16	Goal team meeting to discuss the strategies of SIP to analyze data	Complete 09/04/2018	David Ivey	09/14/2018

Notes: Use of Ready in Classrooms: Team is voicing concerns about the students being bored with it. Book has been used in math. Math is seeing some gains and like it better. 8th grade ELA: using it in stations (independent and guided).

I-ready: It is there for you to use, intervention times must use it in the class. There is some confusion lessons as they get to on grade level in math. Be cautious of the high flyers.

Interventions teachers are going to have to realize when their students are locked out and teacher help is needed.

Need to have profiles to group students, small group instruction.

Use of extra assignments in Core Classrooms:
Core teachers should not aim to meet the 45 mins per week. If you use it make sure you preview it.

Needs for Intervention Teachers with iReady: If you do not teach or you need materials contact your core teachers.

Make sure you are making a list of what you need when you get into your classes.

Fluidity of Mustang Time and Discovery Time: We are hoping their will be fluid movement of students between levels.

Rigor with classroom assignments and grading: If we want to increase the levels and continue our growth, we need to increase our rigor. A student should not be receiving an "A" but not showing proficiency on testing. Mr Ivey will have your back when issues with grading occur.

9/21/18	WIMS will develop intentional actions to be implemented in each classroom throughout the school based on grade level, department and SIT review and jigsaw on High Expectation: What to look for article shared by district personnel.	Complete 11/06/2018	Joe Robertson	10/26/2018
<i>Notes:</i> WIMS SIT voted to use SLANT model within the school to focus on High Expectations after jigsaw of article shared by the district: What to look for				
9/21/18	Leadership Team will collect data and monitor implementation of school specific strategies to improve rigor with input from grade level teams and SIT	Complete 08/01/2019	Angela Hines	06/07/2019
<i>Notes:</i>				
9/21/18	Content specific PLC teams will utilize district Content Coaches to gather resources, classroom management strategies and instructional strategies.	Complete 06/01/2020	David Ivey	06/07/2019
<i>Notes:</i>				
9/21/18	ELA and Math departments will analyze NC Check In data to determine learning gaps and develop classroom specific strategies to close identified gaps.	Complete 06/01/2020	Howard Joiner, Anna Totherow	06/07/2019
<i>Notes:</i>				
10/28/16	PLC Meetings used to discuss lesson planning, collaboration, design and common assessments	Complete 08/01/2019	David Ivey	06/07/2019
<i>Notes:</i> Each PLC will meet weekly (grade level), as well as monthly for departments (school level). In these meetings collaborative discussions will take place focusing on backwards design and lesson planning incorporating Ready materials. PLCs will plan to meet weekly or bi weekly with Content Coaches.				
9/21/18	iReady diagnostic results will be analyzed by grade level teams and remediation courses and classroom instruction will be adjusted to promote sustained growth in all students.	Complete 06/01/2020	Anne Jordan, Rhonda Waugh, Rebecca Johnson, Sara H	06/01/2020
<i>Notes:</i> Due to COVID-19 school closure, the Spring iReady assessment was not given or analyzed.				

9/26/19	Each grade level will choose a WICOR strategy to focus on all year. 6th grade teachers and students will work on organization, 7th grade teachers and students will incorporate 2 column notes and 8th grade teachers and students will work on organization. Along with these year long WICOR strategies, classroom teachers will focus on high order questioning by incorporation of Costa's and Bloom's questioning levels; focus on writing by including short answer questioning as well as using the part 5 of Ready lessons to focus on writing skills; Gear Up week will focus on college and career ready skills such as writing letters to colleges across the state; Science classes will be focusing on Inquiry as they include hands on lessons and labs; all classrooms will be incorporating Newsela to reinforce standards being taught in ELA classes; all classrooms will be focusing on basic math skills to reinforce math standards.	Complete 06/08/2020	David Ivey	06/08/2020
<i>Notes:</i>				
9/14/20	PLC Meetings used to discuss lesson planning, collaboration, design and common assessments		Angel Dalton	06/01/2021
<i>Notes:</i> Each PLC will meet weekly (subject by grade level), as well as monthly for departments (school level). In these meetings collaborative discussions will take place focusing on lesson planning and incorporating Ready materials. PLCs will plan to meet weekly or bi weekly with Content Coaches.				
9/14/20	School focus on a WICOR strategy to focus on each quarter of the school year. 1st Qtr is focus note taking - Cornell & Two Column, 2nd organization - Canvas, 3rd quarter reading - critical reading skills, 4th qtr collaboration - Kagan strategies.		Angel Dalton	06/01/2021
<i>Notes:</i> Along with these year long WICOR strategies, Gear Up week will focus on college and career ready skills such as goal setting, career exploration and virtual college tours; Science classes will be focusing on Inquiry as they include hands on lessons and labs; all classrooms will be incorporating Newsela to reinforce standards being taught in ELA classes; all classrooms will be focusing on basic math skills.				
9/14/20	iReady diagnostic results will be analyzed by grade level teams and remediation courses and classroom instruction will be adjusted to promote sustained growth in all students.		Angel Dalton	06/01/2021
<i>Notes:</i> MTSS				
Implementation:		09/14/2017		
Evidence		9/14/2017		

<i>Experience</i>	9/14/2017			
<i>Sustainability</i>	9/14/2017			

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Teachers use differentiated activities and lessons to provide access to the curriculum on a regular basis. Tier 2 students are provided additional support through remediation and intervention programs/classes. Enrichment classes are available (through student choice) for students who do not need intervention (Tier 1). AVID classes have been initiated to offer extra support to students to prepare as college and career ready. WIMS will also be focusing on the social and emotional needs of our students as we initiate Mustang Moment (Morning Meetings) using 2nd Step Curriculum.	Limited Development 10/25/2016		
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	Priority Score: 2	Opportunity Score: 3	Index Score: 6	
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<i>How it will look when fully met:</i>	By the end of 2020-2021, students will show 10 points growth from 45% to 55% grade level proficient in iReady. By the end of 2020-2021, students will show 15 points growth from 32% to 47% grade level proficient in iReady. All grade levels and subject areas will be utilizing WICOR strategies in lesson planning. All Math classes will be utilizing Ready Curriculum in the Math classroom. All ELA classes will be utilizing Ready Curriculum in the ELA classroom. All assessments will be developed by PLCs as common assessments. Math: Interventions to improve math scale score on NC EOG and iReady include Mustang math 2.0 and iReady as well as AVID classroom. Strategies will be to continue professional development on differentiated instruction and best practices as well as WICOR strategies. Reading: Interventions to improve reading scale score on NC EOG and iReady include Phonics, AVID classrooms and iReady. Strategies will be to continue professional development on differentiated instruction and best practices and WICOR strategies.		Nissa Ziglar	06/01/2022
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Actions		3 of 9 (33%)		
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10/28/16	iReady diagnostic will be administered to all students.	Complete 09/13/2018	Angela Hines	09/13/2018
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Notes: District sets testing windows

10/28/16	All students grouped in Reading and Math according to ability and screening results.	Complete 09/28/2018	David Ivey	09/27/2018
<i>Notes:</i> Once all students are tested, student results will be analyzed and students will be placed in correct level of reading or math for intervention.				
9/26/19	Schoolwide, we will continue to focus on growing the abilities of our students to write, develop strategies to ask and answer higher level questions, collaborate and encourage reading within our interdisciplinary teams to reinforce ELA and Math standards by using Newsela	Complete 06/01/2020	Angela Hines	06/01/2020
<i>Notes:</i>				
10/28/16	All Reading and Math intervention groups will progress monitor bi-weekly		Rebecca Wilbur	06/01/2021
<i>Notes:</i> Data from iReady will be used to discuss continuous improvement with individual students as well as track performance and advancement.				
10/28/16	Spreadsheet will be created to track student performance, growth and progress throughout the year to include, BAs, CAs, iReady and Standards Mastery		Angel Dalton	06/01/2021
<i>Notes:</i> Spreadsheet is created and updated with information from diagnostics, standards masteries, CAs and BAs.				
9/21/18	Reading and Math department will report out to SIT on progress by sharing celebrations, OFIs and next steps		Henry Hall and Patrick Cline	06/01/2021
<i>Notes:</i>				
9/26/19	AVID classrooms have been created to help students organize and prepare to be career and college ready		Angel Dalton	06/01/2021
<i>Notes:</i>				
9/26/19	WICOR strategies have been introduced schoolwide as each grade level is focusing on a large area.		Rebecca Wilbur	06/01/2021
<i>Notes:</i>				
9/26/19	Mustang Moment will be one day a week used to focus on the social and emotional needs of our students here at WIMS. There will be focused activities offered throughout the year as well as informal opportunities for the adults and students in the building to build relationships based solely on the needs of the student. 2nd Step curriculum will be used for Mustang Moment.		Nissa Ziglar	06/01/2021
<i>Notes:</i>				

Implementation:		09/14/2017		
<i>Evidence</i>	9/14/2017			
<i>Experience</i>	9/14/2017			
<i>Sustainability</i>	9/14/2017			