


Comprehensive Progress Report

Mission: Together Mastering Success.

Vision: Together, we will provide a safe, innovative environment and will develop motivated, 21st century learners.

- Goals:**
- Increase i-Ready reading growth
 - Increase i-Ready math growth

 Activity in the last 3 months

! = Past Due Objectives KEY = Key Indicator					
Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We will be using data from classroom assessments, iReady diagnostic testing, and NC Check-In's to assess student progress. Teachers will be sharing data with students and students will be tracking their own progress/growth.	Limited Development 09/15/2020		
<i>How it will look when fully met:</i>		Data will be displayed in classrooms		Nikole Gaines	10/30/2020
Actions			0 of 4 (0%)		
	9/15/20	Data will be posted in classrooms		Nikole Gaines	10/20/2020
<i>Notes:</i>					
	9/15/20	Data be shared with the students to track individual progress and growth		Nikole Gaines	10/20/2020

<i>Notes:</i>				
9/15/20	Meetings with Content Coaches or LEA's during PLC's to analyze data and implement changes		Nikole Gaines	10/20/2020
<i>Notes:</i>				
9/15/20	Administer assessments (iReady diagnostic, NC Check-In's, classroom assessments)		Nikole Gaines	12/22/2020
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Curriculum and instructional alignment			
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A2.01		Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Math, ELA, Science, and Social Studies teachers are currently meeting weekly with their Content Coach.</p> <p>Not all teachers are analyzing classroom and school data with 100% fidelity.</p>	Limited Development 09/15/2020		
<i>How it will look when fully met:</i>		Teachers will more effectively use the data from testing to guide instruction. In addition, teachers will be more aligned across content areas in regard to best practices and instructional delivery.		Nikole Gaines	12/22/2020
Actions			1 of 2 (50%)		
9/15/20	Weekly PLC meetings		Complete 09/15/2020	Nikole Gaines	09/15/2020
<i>Notes:</i>					
9/15/20	Implement the instructional strategies and activities presented in weekly PLC's			Nikole Gaines	12/22/2020
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers are grouping students into Bobcat time classes based on I-Ready diagnostic data.</p> <p>Green students (at or above grade level) will be receiving enrichment.</p> <p>Yellow students (one grade level below) will be receiving targeted interventions from math and ELA teachers.</p> <p>Red students (two or more grade levels below) will be focusing on I-Ready lessons to close achievement gaps.</p>	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>		All students at TMS will receive tiered instruction based on individual student needs.		Nikole Gaines	05/27/2021
<i>Actions</i>			2 of 10 (20%)		
	9/6/19	Additional teachers will attend the AVID training in order to create additional AVID classes (one for 7th and one for 8th).	Complete 07/03/2020	Nikole Gaines	07/03/2020
		<i>Notes:</i> This is a district initiative.			
	9/6/19	Create and select students for an AVID class to close the achievement gap by preparing all students for college and career readiness.	Complete 09/21/2020	Nikole Gaines	09/30/2020
		<i>Notes:</i>			
	9/6/19	Teachers will receive professional development of AVID strategies, including focused note taking.		Nikole Gaines	01/29/2021
		<i>Notes:</i> Will be addressed in weekly newsletter			
	9/20/17	Teachers will assign students to Bobcat time based on iReady data.		Nikole Gaines	03/19/2021
		<i>Notes:</i> Review and change classes as needed at the end of each nine weeks grading period.			
	9/20/17	Teachers will administer Ready diagnostics in ELA and Math.		Nikole Gaines	04/16/2021
		<i>Notes:</i>			
	9/15/20	Math and ELA teachers will meet with Content Coaches and LEA following each I-Ready diagnostic to analyze data, progress check tiers, and make changes based on the new data.		Nikole Gaines	04/16/2021

<i>Notes:</i>			
9/6/19	We will monitor progress of the students in the AVID class using the AVID strategies to become college and career ready. Their progress will be monitored throughout all subject areas.		Nikole Gaines 05/28/2021
<i>Notes:</i> Notebook checks, class grades, check-in scores, and diagnostic scores will be monitored for fidelity of AVID strategies.			
9/20/17	Teachers will use the NC Standard Course of Study and ISS Curriculum guides to teach the curriculum.		Nikole Gaines 05/28/2021
<i>Notes:</i>			
9/20/17	ELA and Math teachers will participate in ongoing iReady professional development.		Nikole Gaines 05/28/2021
<i>Notes:</i>			
9/20/17	Math, ELA, Science, and Social Studies teachers meet weekly with their Content Coach to create lesson plans to increase student learning.		Nikole Gaines 05/28/2021
<i>Notes:</i>			