

## Comprehensive Progress Report


**Mission:** The Brawley School exists to inspire its students to become compassionate, lifelong learners who are responsible, global citizens. Our students will use various modes of communication in order to promote peace by learning to accept cultural differences and to respect our world.

**Vision:** The Brawley School exists to inspire its students to become compassionate, lifelong learners who are responsible, global citizens. Our students will use various modes of communication in order to promote peace by learning to accept cultural differences and to respect our world.

**Goals:**

Goal 1: Indicator A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) Overall goal: By the end of the 2020-21 school year, all students will receive instruction through fully developed MYP Unit Planners as measured by IBO guidelines and direction. Target Goal: During the 2020-2021 school year, students in returning teacher’s classes will receive 75% (students in new teachers receive at least 25%) of their instruction through an IB MYP unit planner which incorporates all components of the Inquiry and Action phases of the unit planner as measured by documentation of IB Unit planning and instruction included in all NCEES observations.

Goal 2: Indicator Goal: A4.01The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Overall Goal: Over the course of the next two years, identified students will receive appropriate tiered support, based on the results of the administered assessments. Staff will be trained on MTSS and will begin implementation of the tiered MTSS model. Staff will know how to access RTI Stored and will identify gaps and provide interventions for identified needs. Target Goal: By end of 2020-2021 school year 100% of staff will know how to access RTIStored and provide Tier 2 interventions for their students. The success of this process will be measured with the NC FAM-S.

 Activity in the last 3 months

! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Curriculum and instructional alignment</b>			
<b>KEY</b>	<b>A2.04</b>	<b>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

<b>Initial Assessment:</b>	<p>Our teachers use the IB Middle Year Programme unit planner template. Staff have received training on the development of the unit plan. Many but not all staff have created at least one plan. Currently most teachers are not operating under an IB Unit Plan for most lessons. Unit Plan Goal Team has made teachers ritually compliant, but IB Unit Plans are not being authentically used across the continuum. All teachers will be teaching all instruction through the IB Unit planner. We will monitor unit planners through the NCEES evaluation system. Administration will document use of IB Unit Planner within each observation. A school specific question regarding IB unit planners will be included on the CWT for Mt. Mourne School.</p>	Limited Development 03/13/2017		
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<p><b>How it will look when fully met:</b></p> <p>All students will receive 50% of their instruction through an IB MYP unit planner which incorporates all components of the Inquiry and Action phases of the unit planner as measured by documentation of IB Unit planning and instruction included in all NCEES observations during the 2017-2018 school year.</p> <p>During the 2018-2019 school year all students will receive 75% of their instruction through an IB MYP unit planner which incorporates all components of the Inquiry and Action phases of the unit planner as measured by documentation of IB Unit planning and instruction included in all NCEES observations.</p> <p>During the 2019-2020 school year, students in returning teacher's classes will receive 75% (students in new teachers receive at least 25%) of their instruction through an IB MYP unit planner which incorporates all components of the Inquiry and Action phases of the unit planner as measured by documentation of IB Unit planning and instruction included in all NCEES observations.</p> <p>During the 2020-2021 school year, students in returning teacher's classes will receive 75% (students in new teachers receive at least 25%) of their instruction through an IB MYP unit planner which incorporates all components of the Inquiry and Action phases of the unit planner as measured by documentation of IB Unit planning and instruction included in all NCEES observations.</p>			<p>Elisabeth White</p>	<p>05/28/2021</p>
<p><b>Actions</b></p>		<p><b>28 of 33 (85%)</b></p>		
<p>5/23/17</p>	<p>Assessment: Uniform creation for grade sharing</p>	<p>Complete 08/21/2017</p>	<p>John Hieb</p>	<p>08/22/2017</p>

Notes: Canvas setup to convert grades into PowerSchool.  
 Setup PowerSchool for Criterion Based Scoring.  
 IB scoring expectations every strand 2x's.  
 What is a summative 0-8 task?  
 What should not be converted to 0-8 score?  
 Uniformed Canvas setup.  
 Will be monitored though subject level meeting minutes.

5/23/17	Unit Planner Expectations Meeting	Complete 08/21/2017	John Hieb	08/22/2017
	Notes: Expectations: Everything taught expressed in unit planner Every box of unit plan has worked  Next step- by first day of school: Plan out Content: link state objectives to assessed strands			
5/23/17	Unit Planner Statement of Inquiry PD	Complete 09/12/2017	John Hieb	09/12/2017
	Notes: Expectations: Teachers will Identify Global Content with exploration, Key Concept, Related Concept Teacher will focus on developing Statement of Inquiry Differentiated based on creation and selection.			
8/30/17	Inquiry Questions PD	Complete 10/10/2017	Cindy Farmer	10/10/2017
	Notes:			
8/30/17	Summative Assessment PD	Complete 11/28/2017	Cindy Farmer	11/14/2017
	Notes:			
5/23/17	Planned Content Due (vertical alignment document updated)	Complete 11/28/2017	Cindy Farmer	12/01/2017
	Notes: Plan out Content: link state objectives to assessed strands Teacher responsible for having content shared with Star Team on Google Drive.			
8/30/17	ATL PD	Complete 12/12/2017	Cindy Farmer	12/12/2017
	Notes:			
9/28/17	Leadership team will do a fidelity check of IB Unit Planners as submitted in NCEES.	Complete 12/15/2017	Boen Nutting	12/15/2017
	Notes:			
8/30/17	Teaching Methods PD	Complete 02/16/2018	Cindy Farmer	01/16/2018

<i>Notes:</i>				
8/30/17	Formative Assessment PD	Complete 03/13/2018	Cindy Farmer	03/13/2018
<i>Notes:</i>				
9/28/17	Leadership team will do a fidelity check of IB Unit Planners as submitted in NCEES.	Complete 04/15/2018	Boen Nutting	04/15/2018
<i>Notes:</i>				
8/30/17	Differentiation PD	Complete 04/24/2018	Cindy Farmer	04/24/2018
<i>Notes:</i>				
8/30/17	Resources PD	Complete 08/22/2018	Cindy Farmer	05/08/2018
<i>Notes:</i>				
6/11/18	Set Expectations For 2018-19 School Year.	Complete 08/23/2018	Mark Shinkaruk	08/16/2018
<i>Notes:</i> Attach unit planner to NCEES Develop 1 new unit plan per year				
9/20/18	Provide specialized IB training with other MYP programs	Complete 10/29/2018	Mark Shinkaruk	10/29/2018
<i>Notes:</i>				
6/11/18	Meet in PLC with IB Coordinator/Amy Bice to complete Unit Planner.	Complete 05/28/2019	Mark Shinkaruk	05/28/2019
<i>Notes:</i>				
9/20/18	Provide Category 1 training for staff members as needed.	Complete 06/07/2019	Mark Shinkaruk	06/07/2019
<i>Notes:</i>				
9/20/18	Provide Head of School Training and a Category 2 training for principal	Complete 06/07/2019	Mark Shinkaruk	06/07/2019
<i>Notes:</i> Mark has already completed the Head of School training as of 9/12/18				
9/20/18	Leadership team will do a fidelity check of IB Unit Planners as submitted through Drive.	Complete 06/12/2019	John Hieb	06/12/2019
<i>Notes:</i>				
9/3/19	Sept. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 09/10/2019	Elisabeth White	09/10/2019
<i>Notes:</i>				
9/3/19	Oct. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 10/08/2019	Elisabeth White	10/08/2019
<i>Notes:</i>				
9/3/19	Fidelity and Feedback Check Q1: Teacher submitted IB units	Complete 10/18/2019	Elisabeth White	10/18/2019
<i>Notes:</i>				
9/3/19	Nov. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 11/12/2019	Elisabeth White	11/12/2019

<i>Notes:</i>				
9/3/19	Dec. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 12/10/2019	Elisabeth White	12/10/2019
<i>Notes:</i>				
9/3/19	Administration-1st observation cycle: Leadership team will review and give feedback for teacher will submitted units.	Complete 12/20/2019	Mark Shinkaruk	12/20/2019
<i>Notes:</i>				
9/3/19	Fidelity and Feedback Check Q2: Teacher submitted IB units	Complete 01/06/2020	Elisabeth White	01/06/2020
<i>Notes:</i>				
9/3/19	Jan. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 01/14/2020	Elisabeth White	01/14/2020
<i>Notes:</i>				
9/3/19	Feb. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD	Complete 02/11/2020	Elisabeth White	02/11/2020
<i>Notes:</i>				
9/3/19	Mar. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD		Elisabeth White	03/10/2021
<i>Notes:</i>				
9/3/19	Fidelity and Feedback Check Q3: Teacher submitted IB units		Elisabeth White	03/27/2021
<i>Notes:</i>				
9/3/19	Apr. Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD		Elisabeth White	04/14/2021
<i>Notes:</i>				
9/3/19	May Unit Planning PD (Goal Team Meeting) -AND- New Teacher Parts & Planner PD		Elisabeth White	05/12/2021
<i>Notes:</i>				
9/3/19	Fidelity and Feedback Check Q4: Teacher submitted IB units		Elisabeth White	05/20/2021
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		2019-2020: BOY iReady Diagnostic is given as a universal screener to all students to determine individual achievement related to individual state standards for math and ELA. Staff has been given historical student data to identify students with gap areas.	Limited Development 03/13/2017		
<i>How it will look when fully met:</i>		Over the course of the next two years, identified students will receive appropriate tiered support, based on the results of the administered assessments. Staff will be trained on MTSS and will begin implementation of the tiered MTSS model. Staff will know how to access RTI Stored and will identify gaps and provide interventions for identified needs.  The success of this process will be measured with the NC FAM-S.		Mark Shinkaruk	05/21/2021
<b>Actions</b>			<b>10 of 14 (71%)</b>		
	8/13/19	Preassess process with a BOY NC FAM-S assessment.	Complete 10/08/2019	Mark Shinkaruk	08/15/2019
<i>Notes:</i>					
	9/25/17	Administer I-ready diagnostic in reading and math to all students.	Complete 08/28/2019	Paul Roncone	08/28/2019
<i>Notes:</i>					
	8/30/17	MTSS PD	Complete 09/03/2019	Misty Basham	09/03/2019
<i>Notes:</i>					
	9/25/17	Grade level teams will analyze data to determine instructional plans for addressing gaps as defined by I-ready diagnostic.	Complete 09/30/2019	Misty Basham	09/30/2019
<i>Notes:</i>					
	12/5/17	Identify students who performed two grade levels below proficiency on the first administered i-Ready diagnostic.	Complete 09/30/2019	Misty Basham	09/30/2019
<i>Notes:</i>					
	8/13/19	MTSS PD	Complete 10/01/2019	Misty Basham	10/01/2019
<i>Notes:</i>					
	9/25/17	NC Check-in administered	Complete 10/30/2019	Dana Gillis	10/30/2019
<i>Notes:</i>					

8/13/19	MTSS PD	Complete 11/05/2019	Misty Basham	11/05/2019
	<i>Notes:</i>			
9/25/17	Administer I-ready diagnostic 2 for identified students.	Complete 01/05/2020	Dana Gillis	01/15/2020
	<i>Notes:</i>			
9/25/17	Teachers will analyze data from the i-ready diagnostic and NC/ISS check in. Teams to use this data to monitor progress and identify course corrections.	Complete 01/16/2020	Dana Gillis	01/16/2020
	<i>Notes:</i>			
9/25/17	Administer i-ready diagnostic 3 to identified students.		Dana Gillis	04/27/2021
	<i>Notes:</i>			
9/25/17	Administer EOG and EOC tests to all students.		Dana Gillis	05/15/2021
	<i>Notes:</i>			
8/13/19	Perform NC FAM-S assessment process.		Mark Shinkaruk	05/22/2021
	<i>Notes:</i>			
9/25/17	Analyze EOG data at ISS end-of-year review.		Dana Gillis	06/22/2021
	<i>Notes:</i>			