

King's

1502



JUNIOR GUIDELINES
Entrance Assessments
2020/2021

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Junior Assessment Dates

Saturday 3 October 2020 : Mid-Year Entry

Saturday 21 November 2020 : Mid-Year Entry

Friday 15 January 2020 : Mid-Year & September 2021 Entry



Introduction

We recognise that an Assessment Day can make some children feel nervous and we would like to reassure you that we do all we can to help make sure that this is a positive experience.

During their visit, pupils complete age appropriate assessments to gauge standards in literacy, numeracy and reasoning power.

It is hoped that your child will be familiar with most of the ideas presented, but where these may not have been covered staff will support them and potential will be looked for, as will the ability to grasp new ideas.

Our aim is to determine a child's current level of ability as well as to assess potential for future academic development. When assessing your child, we are looking to ensure that they will be able to cope with the academic demands of our school curriculum and therefore be happy at King's.

All assessments are based upon the New National Curriculum Programmes of Study and fit with age related expectations.

Children are age assessed as at 31st August of the year of admission.

Details regarding the content of the main assessments are given in the sections which follow. Please note that past papers are not available.

As part of our Admission Process, we will request a school reference, but in the interim we will ask you to provide us with a copy of your child's most recent school report(s).

School Aims

Our aims are:

- To challenge our pupils to **aspire, work hard and achieve**
- To develop **lively and enquiring minds**
- To foster a **friendly, polite and caring community**
- To **support you as parents** in raising ambitious and well-rounded individuals.

7+ Entrance Assessment

During the 2 day assessment children will be expected to be capable of working independently and to concentrate quietly for periods of 30 minutes (maximum).

English

It is recommended that your child should have read a wide variety of books appropriate to the age group. We request that they bring any current reading diaries or books on both assessment days.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their time in class.

Mathematics

The assessments will cover the following topics:

- Number, place value using tens and units, and rounding.
- Addition, subtraction and simple multiplication and division.
- Simple fractions, including halves, thirds and quarters.
- Measures, including time, money, length, weight and capacity.
- Geometry: shapes, position and direction.
- Simple data handling.

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning

Simple problem solving tasks are used to assess ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats - oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

8+ Entrance Assessment

During the 2 day assessment children will be expected to be capable of working independently and to concentrate quietly for periods of 40 minutes (maximum).

English

It is recommended that your child should have read a wide variety of books appropriate to the age group. We request that they bring any current reading diaries or books on both assessment days.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their time in class.

Mathematics

The assessments will cover the following topics:

- Number, rounding and place value to hundreds, tens and units.
- Addition, subtraction, multiplication and division, algebra.
- Fractions including simple decimals and percentages.
- Measures, including time, money, weight, length and capacity.
- Geometry: shapes, position, direction and movement.
- Data handling in bar charts and tables.

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats - oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

9+ Entrance Assessment

During the 2 day assessment children will be expected to be capable of working independently and to concentrate quietly for periods of 45 minutes (maximum).

English

It is recommended that your child should have read a wide variety of books appropriate to the age group. We request that they bring any current reading diaries or books on both assessment days.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their time in class.

Mathematics

The assessments will cover the following topics:

- Number, rounding and place value to thousands, hundreds, tens and units.
- Addition, subtraction, multiplication and division, and algebra.
- Fractions including simple decimals and percentages.
- Measures, including time, money, weight, length and capacity.
- Geometry: shapes, position, direction and motion, and simple angles and perimeters.
- Data handling and interpretations.

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats - oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

10+ Entrance Assessment

During the 2 day assessment children will be expected to be capable of working independently and to concentrate quietly for periods of 50 minutes (maximum).

English

It is recommended that your child should have read a wide variety of books appropriate to the age group. We request that they bring any current reading diaries or books on both assessment days.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their time in class.

Mathematics

The assessments will cover the following topics:

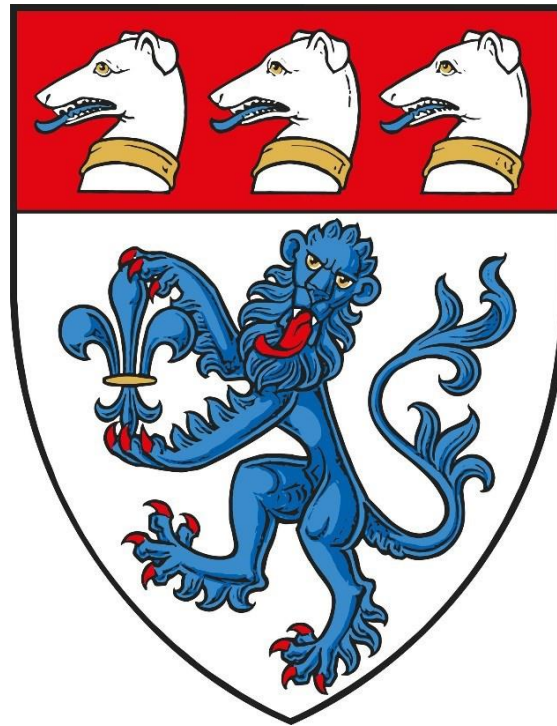
- Number, place value and rounding including tens of thousands, hundreds, tens and units.
- Addition, subtraction, multiplication and division, and algebra.
- Fractions including equivalence in decimals and percentages, ratio and proportion.
- Measure, including time (analogue and digital), money, weight, length and capacity.
- Geometry: shapes, position, direction, motion, angles and area.
- Statistics and data handling.

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning



Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats - oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.



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