

CHASKA HIGH SCHOOL



EXCELLENCE • TRADITION • COMMUNITY

**Student & Parent/Guardian
Rights & Responsibility
Handbook, 2020-2021**

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Principal

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Assistant Principal

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Assistant Principal/Athletic Director

Jim Swearingen
Assistant Principal/Activities Director

545 Pioneer Trail
Chaska, Minnesota

Preparing Each Learner for Success

Dear Students, Parents, and Guardians,

The Staff of Chaska High School welcomes you to the 2020-2021 school year!

The rules in the Rights & Responsibilities Handbook are designed to keep students safe and to uphold the integrity of all in our building and at all school activities. If students do not adhere to CHS handbook, the school may issue consequences for offenses occurring on campus or off campus and for behavior described or not described in this handbook. Some rules are condensed in this handbook; however, complete policies are available in the CHS main office and at www.district112.org.

Our goal is to help you achieve your personal best! We invite you to contact us with any questions, comments or ideas.

Commonly Used Phone Numbers (area code 952)

James Bach, Principal	556-7110
Kathy Fontes, Asst. Principal	556-7106
Jon Summer, Asst. Principal/Athletics	556-7135
Jim Swearingen, Asst. Principal/Activities	556-3512
Main Office	556-7100
Athletic Office	556-7130
Green House	556-7140
Blue House	556-7120
Purple Office	556-7180

**It is the policy of Independent School District
#112 not to discriminate on the basis of race,
color, national origin, sex or physical handicap in
its educational programs, activities or
employment policies.**

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I. INTRODUCTION

2020-21 CHS Calendar



2020-2021 School Calendar

Aug. 25-27.....New Teacher Workshop
Aug. 31-Sept. 3.....Preschool Workshop
Sept. 1 -2.....Assessment Days K-5
Sept. 7.....Labor Day
Sept. 8.....School Opens (grades K-12)
Nov. 24.....Last Day of First Trimester
Jan. 22.....Last Day of First Semester
Mar. 4.....Last Day of Second Trimester
June 8.....Last Day of School K-5
June 10.....Last Day of School 6-12
June 11.....Graduation
No School – Students/Staff
Sept. 7.....Labor Day
Oct. 15-16.....Education MN
Nov. 25-27.....Thanksgiving Break
Dec. 23 – Jan. 1.....Winter Break
Jan. 18.....MLK Day
Feb. 15.....President's Day
Mar. 29-April 2.....Winter Break
May 31.....Memorial Day
No School – Students
Nov. 6.....Conference/Workshop
Nov. 30.....Conference/Workshop
Jan. 25.....Conference/Workshop
Mar. 5.....Conference/Workshop
June 9 -10.....Workshop K-5
June 11.....Workshop 6-12
Late Start (2 hours late)
Oct. 8.....Late Start
Dec. 10.....Late Start
Feb. 11.....Late Start
May 13.....Late Start
Student Days/Semester (Grades 6–12)
1st Semester.....83
2nd Semester.....90
CHASKA HIGH SCHOOL
*September 2.....Student Orientation
*October 22.....PT Conference Night
*November 5.....PT Conference Night
*November 6.....PT Conference 8-10 / PD 10-3
*November 12.....Prospective Parent Night
*February 4.....Registration Night
*February 25.....PT Conference Night
*March 11.....PT Conference Night
June 8, 9, 10.....Final Tests
*June 11.....GRADUATION
*Total 34 hours for comp time:
4 nights of PT conference – 14 hours
Orientation night – 2 hours
Graduation – 2 hours
Parent preview OR reg night – 2 hours
Flex time for parent/guardian outreach – 4 hours
TESTING
September.....Fall MAP (9)
October 14.....PSAT (10, 11)
November 3.....PreACT (10)
April.....Spring MAP (9)
April.....Practice ACT (10)
April.....ACT (11)
April.....MCA Reading (10)
April.....MCA Math (11)
April.....MCA Science (Bio)
May 3-14.....AP Tests
No School – Students/Staff
No School – Students
+ Last Day of Semester (Grades 6–12)
LS First Day of School (grades)
LS Late Start (2 hours late)
6-12 Last Day of School 6-12
W/NTW Workshop / New Teacher Workshop
ODD DAY
EVEN DAY

July					August				
M	T	W	Th	F	M	T	W	Th	F
		1	2	3	3	4	5	6	7
6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	17	18	19	20	21
20	21	22	23	24	24	25NTW	26NTW	--	28
27	28	29	30	31	31W				

September					October				
M	T	W	Th	F	M	T	W	Th	F
	1W	2W	3W	4				1	2
7	8LS	9	10	11	5	6	7	8LS	9
14	15	16	17	18	12	13	14	15	16
21	22	23	24	25	19	20	21	22	23
28	29	30			26	27	28	29	30

November					December				
M	T	W	Th	F	M	T	W	Th	F
2	3	4	5	6	1	2	3		4
9	10	11	12	13	7	8	9	10LS	11
16	17	18	19	20	14	15	16	17	18
23	24	25	26	27	21	22	23	24	25
30					28	29	30	31	

January					February				
M	T	W	Th	F	M	T	W	Th	F
				1	1	2	3	4	5
4	5	6	7	8	8	9	10	11LS	12
11	12	13	14	15	15	16	17	18	19
18	19	20	21	22+	22	23	24	25	26
25	26	27	28	29					

March					April				
M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5				1	2
8	9	10	11	12	5	6	7	8	9
15	16	17	18	19	12	13	14	15	16
22	23	24	25	26	19	20	21	22	23
29	30	31			26	27	28	29	30

May					June				
M	T	W	Th	F	M	T	W	Th	F
3	4	5	6	7		1	2	3	4
10	11	12	13LS	14	7	8	9	10	11
17	18	19	20	21	14	15	16	17	18
24	25	26	27	28	21	22	23	24	25
31					28	29	30	31	

173 Student Days



185 Teacher Days

Teacher Compensation Days for Evening Conferences: Nov. 25, Jan. 18 and Feb. 15

3/31/20



CHASKA HIGH SCHOOL Daily Schedule 2020-21 HYBRID & DISTANCE LEARNING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DISTANCE LEARNING MODEL FOR ALL STUDENTS				
1st 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	2nd 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	DISTANCE LEARNING ASYNCHRONOUS 1:00 ADVISORY 1:30 WIN 2:00 WIN 	1st 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	2nd 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN
3rd 9:50 – 11:50 9:50-11:20 > Class 11:20 > WIN	4th 9:50 – 11:50 9:50-11:20 > Class 11:20 > WIN		3rd 9:50 – 11:50 9:50-11:20 > Class 11:20 > WIN	4th 9:50 – 11:50 9:50-11:20 > Class 11:20 > WIN
5th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN	6th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN		5th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN	6th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN
HYBRID MODEL WITH A AND B DAYS				
A: IS (in school) B: AH (at home)		A & B: AH (at home)	A: AH (at home) B: IS (in school)	
1st 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	2nd 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	DISTANCE LEARNING ASYNCHRONOUS 1:00 ADVISORY 1:30 WIN 2:00 WIN 	1st 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN	2nd 7:45 – 9:45 7:45-9:15 > Class 9:15 > WIN
3rd/LUNCH 9:50 – 12:30 1 st : 9:45-10:15 2 nd : 10:20-10:50 3 rd : 10:55-11:25 4 th : 11:30-12:00 WIN: 12:00-12:30	4th/LUNCH 9:50 – 12:30 1 st : 9:45-10:15 2 nd : 10:20-10:50 3 rd : 10:55-11:25 4 th : 11:30-12:00 WIN: 12:00-12:30		3rd/LUNCH 9:50 – 12:30 1 st : 9:45-10:15 2 nd : 10:20-10:50 3 rd : 10:55-11:25 4 th : 11:30-12:00 WIN: 12:00-12:30	4th/LUNCH 9:50 – 12:30 1 st : 9:45-10:15 2 nd : 10:20-10:50 3 rd : 10:55-11:25 4 th : 11:30-12:00 WIN: 12:00-12:30
5th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN	6th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN		5th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN	6th 12:35 – 2:35 12:35-2:05 > Class 2:05 > WIN

6 PERIOD DAY**1**

7:45 – 8:45

2

8:50 – 9:47

3

9:52 – 10:49

4**DISTANCE LEARNING**

10:54-11:46

HYBRID w/ Lunch

10:49 – 12:36

5

12:36 – 1:33

6

1:38 – 2:35

Hawk P.R.I.D.E

As students at Chaska High School, we expect the best from ourselves.
We are responsible for getting great results and creating a great experience for others and ourselves.

WE ARE RESPONSIBLE for creating safety and a sense of belonging:

- We do Job 1: Help Others Succeed.
 - We motivate each other to do our best.
 - We encourage our classmates to get involved.
 - We make things better and look for the positive.
- We communicate "You Matter."
 - We include others.
 - We Honor the Absent by speaking well of people when they are not present.

WE ARE RESPONSIBLE for learning:

- We keep an open mind with people we don't know.
- We engage in each class and connect what we are learning to our lives.
- We eliminate apathy.
- We move outside our Comfort Zone.
 - We try new things.
 - We make mistakes and learn from them.





WE ARE RESPONSIBLE for solving problems:

- We see the problem and we own the problem.
- We look at things differently when we are not getting the results we want.
- We ask for help.



Hawk P.R.I.D.E

Hawks are Prepared and Respectful while demonstrating Integrity, Dependability, and Excellence

		All Settings	Classroom	Hallways and Common Areas	Lunchroom Commons	Restrooms and Locker rooms	Activities / Athletics / Assemblies	Parking Lots	Bus
Pride in Self		<ul style="list-style-type: none"> - Represent yourself well - Dress Appropriately - Positive Attitude - Be safe 	<ul style="list-style-type: none"> - Be prepared - Try your best - Focus on learning - Be on time - Participate 	<ul style="list-style-type: none"> - Walk - Use a pass - Get back to class - Be kind to others - Good language 	<ul style="list-style-type: none"> - Make healthy choices - Pick up after yourself - Be on time - Participate 	<ul style="list-style-type: none"> - Wash your hands - Be timely - Chemical free - Flush 	<ul style="list-style-type: none"> - Chemical free - Appropriate language - Have fun - Present your "best self" - Follow activity rules - Stay in one spot 	<ul style="list-style-type: none"> - Follow vehicle safety - Chemical free - Buckle up - Be safe 	<ul style="list-style-type: none"> - Follow bus rules - Respect bus driver - Keep voice level down
Pride in Others		<ul style="list-style-type: none"> - Be polite - Cooperate with adults and peers - Use appropriate language 	<ul style="list-style-type: none"> - Respect and encourage others - Listen - Follow directions - Wait your turn 	<ul style="list-style-type: none"> - Hands off others - Greet others - Keep hallways passable (stay right) - Be kind - Quiet voice - Include others 	<ul style="list-style-type: none"> - Include others - Wait your turn - Respect lunch staff - Practice good manners - Maintain personal space 	<ul style="list-style-type: none"> - Respect people's privacy - Respect property and belongings of others 	<ul style="list-style-type: none"> - Positive participation - Positive interaction - Good sportsmanship - Be safe - Good listener 	<ul style="list-style-type: none"> - Watch for pedestrians - Be patient - Be alert - Turn down music - Hang up phone - Be courteous 	<ul style="list-style-type: none"> - Keep aisles clear - Show pass when needed - Be courteous to driver and other bus riders
Pride in Property		<ul style="list-style-type: none"> - Respect facilities - Respect materials - Recycle - Manage your own possessions 	<ul style="list-style-type: none"> - Be kind to books, desks, and learning materials - Keep classroom clean 	<ul style="list-style-type: none"> - Pick up trash - Shut lockers gently - Respect walls and halls - Admin art work - Respect facilities and materials 	<ul style="list-style-type: none"> - Keep lunch area clean - Pay for lunch items - Recycle - Pick up trays 	<ul style="list-style-type: none"> - Clean up after yourself - Report problems - Use facilities appropriately - Respect walls and stalls 	<ul style="list-style-type: none"> - Clean up after self - Recycle - Show respect to facilities and materials 	<ul style="list-style-type: none"> - Lock your vehicle - Drive at posted speed - No tapping or budging - Keep parking lot clean 	<ul style="list-style-type: none"> - Keep bus clean - Keep items and self inside bus

Chaska High School

PRIDE Norms



Respectful Language

1. Keep verbal and nonverbal communication positive
2. Do not use offensive language – insults, slurs: sexuality, race, gender
3. Seek to understand, listen and respect everyone's opinions and beliefs
4. Use social media as tool for positivity and not for hate and drama
5. If you don't have anything nice to say, don't say anything at all

Civil Discourse

1. To truly understand you have to listen and be open-minded
2. Respectfully agree to disagree on one's stance and opinions
3. Know when to draw the line when it comes to your opinion
4. Follow PRIDE in discussion

Conflict Resolution

1. Debate the topic not the person, and stay mature
2. Find understanding in your differences in order to satisfy both sides
3. Be cautious with your words
4. Don't push people's limits. Assume good intentions
5. When you see something, say something
 - a. Don't be a bystander. Let an adult know
 - b. Stand up for someone experiencing disrespect
6. Come to a conflict with the mindset of resolution



Annual Notification of Rights

A. Contents of Notice

1. Parent/Guardian or eligible student has a right to inspect and review the student's education records and the procedure for inspecting and reviewing education records;
2. Parent/Guardian or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights and the procedure for requesting amendment of records;
3. Parent/Guardian or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosure without consent;
4. Parent/Guardian or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of FERPA and the rules promulgated thereunder;

II. ACADEMICS

Academic Honors

Academic Honors at Graduation: Class of 2013+

Graduates are recognized at graduation for the following achievements:

- *Summa Cum Laude (with highest honor)* > Graduates who have earned a 3.950 - 4.000 cumulative G.P.A. through the first semester of senior year. Students qualify for an Honors Medallion.
- *Magna Cum Laude (with great honor)* > Graduates who have earned a 3.667 – 3.949 cumulative G.P.A. through the first semester of senior year.
- *Cum Laude (with honor)* > Graduates who have earned a 3.000 – 3.666 cumulative G.P.A. through the first semester of senior year.

Graduates qualify for an Honors Medallion with a cumulative GPA of 3.95 or higher.

Deans' List

The Deans' List is calculated 10 school days after the end of a semester, except after semester 2.

Deans' List I

Student must have a 3.667 average or higher.

Deans' List II

Students must have a 3.000 – 3.666 average.

Transcripts

Student transcripts are available through the Secure Transcript system at www.parchment.com. Transcripts requested online through Secure Transcript are sent electronically and securely to the colleges, universities or scholarship funds that you select. Student transcripts can also be obtained by contacting the school registrar. Fee for a transcript is \$5.

CHS does not rank students and class rank is not reported on transcripts.

Schedule Corrections

Students who wish to make schedule corrections should see their counselors. All schedule corrections for the ensuing semester must be made prior to the first day of that semester. However, a teacher or counselor may request a schedule change due to inappropriate placement or scheduling error during the first 2 days of the semester. Schedule changes will not be made to honor a teacher preference. Students who withdraw from a class after the first 2 school days of the class will receive a mark of "withdraw-fail" (WF), and the "WF" will be calculated in the student's grade point average as an "F".

Retaking a Class

Students who choose to retake a class will retain the report card grade for the first time the class was taken; however, honor points, points calculated to determine a student's "grade point average" (GPA), will be awarded for the new grade only if requested so by the student.

Exchange Students

International Exchange Students from another country are to register for a minimum of seven classes per semester. Upon satisfactory completion of coursework students who are seniors may participate in graduation and be issued an attendance certificate and a grade report from Chaska High School.

Exchange students from CHS attending schools in other countries will receive pass (P) grades for courses taken abroad, provided the foreign schools submit documentation of the successful completion of courses. Students and parents/guardian are expected to sign a letter of agreement accepting this policy prior to the student's departure for the new school.

Final Exams

Teachers will determine the exam schedule for each class.

Grades

Grade Point Average

Chaska High School uses letter grade symbols for academic achievement. A 4.0 grading system is used.

	A = 4.000	A- = 3.667	
B+ = 3.333	B = 3.000	B- = 2.667	
C+ = 2.333	C = 2.000	C- = 1.667	
D+ = 1.333	D = 1.000	D- = 0.667	
	F = 0.0	I = 0.0	P = 0.0

Plus (+) signs can be used for B, C, and D grades. Minus (-) signs can be used for A, B, C, and D grades.

Incomplete (I)

Incompletes are assigned by teachers when students have not met all the requirements for the course during the semester, yet may still do so. An "I" may also be given by a teacher when a student fails to complete a detention by the end of the semester. An "I" is to be made up by the last day of the next semester unless there are extenuating circumstances and prior approval is granted. If an "I" is not made up by the end of the following semester it is changed to a grade of "F". (Ex.: If a student receives an "I" 1st semester, the student must complete the work by the last day of the 2nd semester to earn a grade, or the "I" becomes an "F".)

Independent Study (IS)

Independent Study provides students with the opportunity to learn about academic topics of their interest which are not offered at our high schools. Students work with a volunteer teacher to plan and propose this personalized educational experience before the application deadline and complete the IS course during the semester. For more information, see the Independent Study policy on the school website under Academics > Registration Info.

Credit by Assessment (CBA)

Credit by Assessment is given to students who have previously mastered the content standards, knowledge, and skills presented in certain courses so that they may pursue a more academically appropriate option. Students must apply before the deadline and then pass an assessment for the course. For more information, see the Credit by Assessment policy on the school website under Academics > Registration info.

Pass (P)

A mark of "pass" (P) is not used to calculate GPA. A "P" reflects the minimum grade required to pass the course. Therefore, if the minimum passing grade for the course is 60%, the student must earn at least 60% to warrant the "P".

Pass/Fail (P/F)

Students may register for Pass/Fail within the first 20 days of the semester. Students who register for Pass-Fail classes must follow these guidelines:

- Limited to elective courses only;
- Limited to 2.00 credits throughout high school;
- Limited to one pass-fail course per semester;
- Requires written permission from the parent/guardian, instructor, and the Counselor on an application form available in the house offices;
- Form must be submitted within 20 days of the beginning of the semester;
- Is included in the GPA when an "F" is earned;
- Has same attendance requirements as a graded course;
- Pass/Fail may not be reversed once it has been chosen.

No Grade (NG)

A mark of "No Grade" (NG) indicates that no mark can be given for the course because legitimate circumstances preclude a student meeting the full requirements of the course. (Ex.: A new student enrolled at CHS late in the semester). A mark of "no grade" is not used to calculate GPA.

Loss of Credit (LC)

A mark of "Loss of Credit" (LC) indicates that a student lost credit in a class after accumulating more than nine days of unexcused absences in a semester. A "Loss of Credit" *does not* affect a student's GPA.

Weighted Grades

Students transferring to CHS from high schools with "weighted grades" will have their grades "un-weighted" to the 4.0 system at CHS.

Withdraw/Fail (WF)

No Credit. A mark of "withdraw-fail" (WF) is calculated in a student's GPA as an "F".

Chaska High School Graduation Requirements

To graduate from Chaska High School, students must successfully complete specific requirements. Students in the Class of 2021 need to earn 24.0 total credits; Class of 2022 need to earn 23.0 total credits; Class of 2023 need 22.5 total credits and Class of 2024+ need 22.0 total credits to meet the District 112 graduation requirement. Students must meet required course requirements as outlined in the Registration Guide.

Students are allowed to participate in the graduation ceremony if they meet all credit and state testing graduation requirements established by the Eastern Carver County Schools Board of Education. Determination about meeting requirements for participating in the ceremony will be completed by the end of the last student contact day of the school year.

Diplomas are distributed to students once they have met all graduation requirements including credits and state tests.

Statewide Testing Information from the Minnesota Department of Education

Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing

This information will help parents/guardians make informed decisions that benefit their children, schools and communities.

Why Statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academics standards, ensuring all students are being provided an consistent educational experience. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student's achievement, but your student's participation is important to understand how effectively the education at your student's school is aligned to the academic standards.

- In Minnesota's implementation of the federal Every Student Succeeds Act, a student not participating in the statewide assessments will be counted as "not proficient" for the purposes of school and district accountability, including opportunities for support and recognition.
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving time and money.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents/guardians and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.

Academic Standards and Assessments

What are academic standards?

The [Minnesota K-12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills MTAS)	ACCESS and Alternate ACCESS for English Learners
<ul style="list-style-type: none">• Based on the Minnesota Academic Standards; given annually in grades 3–8 and high school in reading and mathematics; given annually in grades 5, 8 and high school for science.• Majority of students take the MCA.• MTAS is an option for students with the most significant cognitive disabilities.	<ul style="list-style-type: none">• Based on the WIDA English Language Development Standards.• Given annually to English learners in grades K–12 in reading, writing, listening and speaking.• Majority of English learners take ACCESS for ELLs.• Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7-12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

Click [here](#) for Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing Form

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is less than 1 percent of instructional time in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](http://education.state.mn.us) (education.state.mn.us > Students and Families > Statewide Testing).

Home School Credits

A student who transfers into Chaska High School from an accredited home school setting and wishes to earn a Chaska High School diploma, must meet current Chaska High School graduation requirements. All grades will be accepted as "pass", "incomplete," or "no grade" with final determination for value made by the high-school administration. Proficiency tests may be given as necessary. (Ex.: A final course test, a student work portfolio, standardized tests.)

Home school students transferring to Chaska High School are expected to supply the following documents to their respective Counselors.

- Home school transcript
- Course syllabus containing each of the following: identified outcomes, materials used, course requirements, assessment methods, and documentation stating how the student has met course criteria.

Homebound Instruction

The Purpose of Homebound Instructional Services

The purpose of Homebound Instructional Services is to provide K-12 students who are unable to attend classes at a school building for health or other reasons with educational services which will allow the students to maintain academic progress and to facilitate a successful transition back to a school building as quickly as possible.

Homebound Instructional Services are educational services provided to a student in the home or other non-school building site. It is expected that homebound instructional services will be short-term and unless there are exceptional circumstances, homebound services shall not exceed 172 school days, i.e. the normal school year. While a student is receiving homebound instructional services that student remains enrolled in and the responsibility of the school site the student attended immediately before receiving homebound instructional services.

Eligibility Guidelines:

If Student is absent or predicted to be absent from school for at least 15 consecutive days (or intermittent days for a chronic condition) for health reasons, including students at home or in a hospital or day treatment program that does not have onsite educational services.

Medical documentation should include: obtain a statement from a physician, psychologist or psychiatrist verifying student's inability to attend school. The statement should include: diagnosis and treatment plan, estimated hospital release date, length of stay at home after release, estimated date of return to school.

Online Instruction

Students enrolled at CHS can register for up to 50% of their course(s) in online courses per term through an online learning provider. Students enrolled in online courses must adhere to the policies outlined in the online learning contract and the Student Rights and Responsibility Handbook. Students must see a counselor to complete required paperwork to enroll in online course(s).

Minimum Credit Load

All students must be enrolled and registered full time each semester during the school year. This may include online courses, PSEO, teaching assistant, or office assistant.

Outside Credits

Students seeking to transfer credits from Foreign Exchange Program or other educational program outside of Chaska High School must receive prior administrative approval prior to entering the program. Students must see their Counselor to initiate this process.

Report Cards

Every student may monitor his/her academic progress through their portal account in Infinite Campus. Semester report cards will be accessible in parent portal within one week of the completion of each semester.

III. STUDENT SERVICES

Counselors

The counseling system is based on the premise that a person who knows the student well and has a "total view" of the student is in the best position to aid him/her in a caring relationship. The counselors assist students in:

- planning their educational program, such as scheduling high school courses, career planning, post-secondary educational planning, applying for financial aid, and teaching decision-making skills;
- settling conflicts and dealing with personal problems, such as providing individual and group counseling as appropriate, holding student/teacher/parent/guardian conferences, referring students to outside agencies when appropriate;
- helping students to understand their responsibilities, such as regular attendance in classes, certain socially acceptable behaviors which accompany being part of the school setting.

College Entrance Requirements

Each college sets standards for entrance based upon the high school rank of the student and college entrance exam. Colleges usually request applications early in the senior year. Students and parents/guardians therefore are urged to check entrance requirements by consulting one of the high school deans as soon as possible. College applications and catalogs are available in the Career Resource Center.

High-school rank is based on the average of the grades obtained in all high school subjects. This is converted to a percentile rank based upon the student's standing in his/her senior class. The type of entrance examination depends upon the college the student wishes to attend. Three of the most common are the American College Test (ACT), Scholastic Aptitude Test (SAT), and Preliminary Scholastic Aptitude Test (PSAT).

Counseling Services

Counseling services are designed to help the student gain self-understanding, set attainable goals and provide information in meeting those goals. Counseling may take place in one-on-one situations or in groups. Counseling services provided by all Counselors include:

- Assisting students in planning high school subjects needed to meet future career goals;
- Assisting students to achieve satisfactory academic progress;
- Providing opportunities for students to investigate various post-high school possibilities;
- Participating with families regarding personal and/or educational problems;
- Counseling students in crisis situations;
- Making referrals to outside agencies when necessary;
- Administering tests and interpreting test results;
- Attending student's initial IEP conference;
- Consulting with students regarding classroom attendance;
- Acclimating students moving into the district to the high school.

Administrative Deans

The Administrative Dean system at Chaska High School is designed to support administrators, teachers, students, staff and the overall climate of the school. Maintaining a safe, supportive and constructive learning environment is essential for all students to reach their personal potential. If a student is unable to meet rules or expectations of the classroom and/or school she/he may be asked to visit a Dean. During this visit, the student and the Dean will discuss the inappropriate behavior, possible consequences and how to make restitution. The Dean's role is to assign appropriate, natural consequences to students who are unable to comply with the established expectations at Chaska High School.

When a student is directed to the Dean for a conversation or consequences, parents/guardians, teachers and other staff members may be notified. When student's behavior is unlawful or unsafe toward themselves or others, suspension or other higher level consequences may be assigned, including referral to the School Resource Officer. The Dean's primary role is to maintain a safe and

secure environment at Chaska High School. Administrative Deans also act as designees of the Principal and are responsible for handling student behavior, discipline and suspensions.

Social and Emotional Well Being

The social and emotional services provided at CHS are intended to aid students who have health issues preventing their full participation in the high school program. Whether the presenting issues are chemical, mental health, or physical impairment, the student services staff attempts to help students find solutions and be ready to learn.

Parent/Guardian Involvement

A core belief of District 112 centers around parent/guardian involvement. We know that student achievement is increased when parents/guardians/families are involved in the educational process of their child. We encourage parents/guardians to be involved in our school. Each fall, invitations for a variety of ways to be involved in your child's learning are available. We welcome your participation in an educational partnership. This includes all areas of instruction and specialized services (special education, Title I, etc.). Each school plans, implements, and assesses parent/guardian involvement opportunities that meet the needs of staff and families. All elementary and middle level buildings have a Parent Involvement Coordinator who plans Parents as Partners activities within the school.

IV. ATTENDANCE

Philosophy

Chaska High School recognizes that daily attendance is critical to academic achievement and therefore expects every student to attend school and class on time, every day. Chaska High School has set, as a minimum standard, 95% attendance. This means that a student would not miss more than four days of school in a semester. Students with 7 full or partial days of unauthorized cumulative absences from school are in violation of state compulsory education law and are considered truant.

Because students who have good attendance records are more likely to achieve higher grades and enjoy school life to a greater degree, it is extremely important for students to be in attendance each day. Therefore, the school recommends that doctor and dental appointments, family vacations, etc. be scheduled after school or on days when school is not in session. Parents/guardians who choose to have their son/daughter absent from school for an extended period of time for a family vacation should realize that their child's grades may suffer due to missing the interactions, discussions, labs, cooperative group work etc. that go on in each classroom. Some missed activities are not possible to make up.

The Chaska High School attendance policy and procedures are guided by the following set of values. In some instances, these values may compete with each other. The Chaska High School attendance policy and procedures attempt to balance these values in the best interests of students and the school community.

- Student academic excellence is the primary goal of Chaska High School. Although learning occurs in a variety of settings, time in class is essential to learning so that students can receive instruction and contribute as members of the community of learners.
- School staff, students, families and the community share responsibility for student attendance. To assure student safety and accountability, families need to know daily if their students are absent from school. When making decisions about their students' schooling, families have the responsibility for notifying the school about their students' attendance.

18 year-old students who are independent students as defined by section 152 of the Internal Revenue Code are required to abide by CHS attendance rules and regulations.

Procedures for Absences

Please call your child's house office (Green 556-7140; Blue 556-7120) by 10:30 a.m. on the first day of the absence(s) with the reason for the absence(s)

The student who was authorized by a parent/guardian's phone message on the day of the absence may report directly to his/her first period class upon return to school. The student who is authorized by

written message upon his/her return to school must report to his/her house office for an admit slip before going to class.

Prearranged absences should be communicated to the teacher for college visits, family trips, court appearances, and other absences for which the student has prior knowledge. It would be best if a parent or guardian could notify the school at least three school days in advance of the scheduled absence so that the school is aware of the absence. Students will be expected to find out what work will be missed and to make arrangements with their teachers for making up missed assignments.

If a student needs to leave the building for a scheduled appointment, the parent or guardian should call the house office, or send a note with the student, indicating the time for the student's release. The student should then pick up a pass to leave the building from the house office. When a student returns to school, he/she must report back to the house office for an admit slip to class.

Suspensions are excused absences and students will be permitted to complete make-up work for missed classes.

Students will be released through the activities office for athletic and extracurricular activities.

Types of Absences:

Parent/Guardian AUTHORIZED ABSENCES
<ul style="list-style-type: none">• Illness - undocumented• Illness in student's family• Professional appointments that cannot be scheduled outside of the school day• College visits/college fair• Car trouble• Family matters necessitating absence from school with advance notice• Absences outside of the student's control
UNAUTHORIZED ABSENCES Note: These count towards truancy
<ul style="list-style-type: none">• Missing more than 10 unauthorized minutes of class time.• Running late (to class or to school – over 10 minutes)• Missing ride/bus• Truancy/skipping school• Oversleeping/sleeping in• Senior skip day• Unverified by parent/guardian• Other illegitimate excuses• Reason for absence denied by school. (Attendance Contract)
SCHOOL EXCUSED ABSENCES Note: These DO NOT count toward truancy
<ul style="list-style-type: none">• School sponsored curriculum and co-curricular activities• Special talent/club activities-prior approval by Counselor required• Suspension• Authorized appointments with school personnel• Death in student's immediate family or of a close relative or friend• Illness – original documentation required by medical personnel• Illness – H1N1 and influenza-like symptoms• Illness in student's immediate family – original documentation required from medical personnel• Legal/court appearances – original documentation required from court system• Religious instruction (up to 3 hours/week)• Religious holidays• Physical emergency conditions such as fire, flood, or storm

Notifications/Interventions for Attendance Policy:

Students are expected to be aware of their own status in regard to tardiness and absences in classes each semester. They will receive the following information to assist them in this expectation:

- If a student is absent from class 6 times (excluding school excused absences) during a semester, notice from the Counselor will notify the parent/guardian. A staff intervention will also take place with the student and / or parent / guardian.
- If a student is absent from class 8 times (excluding school excused absences) during a semester, a meeting between the student and their counselor will take place. During this meeting an attempt to contact the student's parents / guardian will be made to gather more information regarding attendance.
- Student name and attendance information will be discussed at the CHS Intervention Team (I-Team) to determine next steps.
 - Next steps may include:
 - Continued counselor/administrative support
 - Request of doctor's note for illness

Attendance Contract which may include future absences not being approved by school and will begin to count toward county truancy.

Prearranged Absence

Prearranged absences still count toward the maximum nine-day attendance policy. However, prearranged absences should be communicated to the teacher for college visits, family trips, court appearances, and other absences for which the student has prior knowledge. A parent or guardian should notify the school **at least three school days in advance** of the scheduled absence. A prearranged absence form will then be initiated by the **house office** for students to have signed by their teachers and Counselor. Students will be expected to find out what work will be missed and to make arrangements with their teachers for making up missed assignments. Make-up work may not be available for students prior to their absence if their teachers have not been given at least three days' notice through the prearranged absence form.

Truancy: 7 Unauthorized Absences in Carver County

An unauthorized absence is one in which the student is absent from class/es without the knowledge and consent of his/her parent or guardian and/or without the approval of school officials. No graded credit will be granted for work missed when an absence is unauthorized, although teachers may still require making up missed work as a requirement of the course. Also, a student leaving the building for any reason during the day without getting a pass from the nurse or house office is unauthorized.

Minnesota Statute (MS260.015, subdivision 19) states that a high school student who is absent from school without lawful excuse for 7 partial or full cumulative school days (nonconsecutive) is considered to be truant. It may be necessary for school authorities to file truancy with the Carver County Attorney's Office in these cases.

- If a student has been absent 3 or more class periods on three school days without valid excuse, if student is available a meeting will take place to discuss absences and a mail notification from the School will inform the parent/guardian.
- If a student has been absent 5 or more class periods on five school days without valid excuse, student will meet with School and County Truancy Officer for a pre-diversion truancy meeting and a written notice will be sent home.
- If a student has been absent 7 or more class periods on seven school days without valid excuse, truancy will be filed with Carver County Social Services with a required follow-up meeting with student, parents/guardians, truancy worker, and school.

Absences counting toward truancy are **cumulative** throughout the school year and are not restricted to a particular semester.

Tardy Policy

Chaska High School is deeply committed to student promptness as being educationally sound and as an important aspect of successful school and living. Promptness in appearing for class is one indication of the student's commitment and attitude towards his/her academic experiences. Therefore, Chaska High School expects every student to be in class on time and will make every effort to see that each student meets his/her responsibility.

In case of inclement weather, the school may exercise discretion in admitting tardy students to class. Teachers will also maintain a complete record of tardiness, similar to absences, in the grade book which can be used by the administration in dealing with students and parents/guardians. A student tardy due to unavoidable circumstances, as determined by the administrator, may be given consideration on an individual basis.

Tardy to Class (TTC)

Tardies to class (not being in classroom by bell) are dealt at the teacher level. After continued teacher interventions without improvement in student tardiness, a behavior referral will be made to Dean for follow-up and possible additional consequences. If student does not follow through on teacher assigned consequence a behavior referral to the Dean should be expected. Teachers reserve the right to assign lunch detentions for tardiness. Such detentions should be served within 24 hours.

Any student 10 or more minutes tardy will be marked as absence unexcused.

NOTE: Administration reserves the right to suspend or revoke parking permits, assign detention, assign ISS (in school suspension) and/or OSS (out of school suspension) for chronic offenders.

Leaving the Building during the School Day

A student leaving the building for any reason during the day without permission or getting a pass from the nurse or house office is unexcused.

Illness

If a student should become ill during the school day, he or she must report to the nurse's office. A parent/guardian will be contacted if a pass is issued to leave the building.

Appointments

If a student needs to leave the building for a scheduled appointment, the parent or guardian should call the **house office** or send a note with the student indicating the time for the student's release.

Next, the student should pick up a pass to leave the building from the **house office**. When a student returns to school, he/she must report to the **house office** for an admit slip to class.

V. STUDENT ACTIVITIES AND ATHLETICS

Activities

Students participating in Arts & Activities co-curricular programming should be aware that Chaska High School Arts & Activities follow the Minnesota State High School League Student Code of Responsibilities and Bylaws for Student Eligibility.

(available at: www.mshsl.org/mshsl/Publications/code/handbook/Bylaws)

The MSHSL code of responsibilities and Penalties will be used as parameters for student eligibility and participation for all activities whether or not that activity is governed by the MSHSL.

Our school offers a wide variety of student activities that have been organized to meet the needs and interests of all students. The following activities and competitions are chartered for the purpose of encouraging participation in activities not possible in the classroom. Fees are required for participation in which the school offers a paid advisor. Students who receive free or reduced lunch will also receive free or reduced fees.

Academic Competitions

Knowledge Bowl, Quiz Bowl, Science Bowl

These teams are open to all students. Teams are chosen in the fall. Competition is with other metropolitan, state, and national teams in academic contests.

Band – Pep Band, Jazz Band, Marching Band

These programs are open to students wanting to expand their band experience. There is a separate fee for participation in each band.

Choir – Select Choir/Chamber 1 and 2/Cantare

Students audition for the Select Choir and Bel Canto choir. There is a separate fee for participation in each choir.

DECA

This is an organization whose program of leadership is designed specifically for students enrolled in the distributive education program.

Drama-Musical/One Act Play

The Drama Department will present a musical, a play, and one act plays during the school year. All students are invited to try out for these performances. Actors, Musicians and Tech Crew are required to pay an activity fee.

International Club

The membership of this club includes foreign exchange students as well as those students interested in world languages, cultures, and customs.

Key Club

This is a service-oriented organization co-sponsored by the Chaska Kiwanis Club.

National Honor Society

The Chaska Honor Society recognizes student academic achievement and participation in school and/or community activities. Membership is open to juniors and seniors who have a cumulative grade point average of 3.7 or higher, and can verify participation in two or more school or community based activities. Announcements are made when students may pick up an application.

Speech

These activities are under sponsorship of the Minnesota State High School League and are open to all students for competition. The debate season runs from October to March. The speech season runs from January to April.

Student Council

The student council organizes school-wide activities that encourage student participation and school spirit. It is made up of representatives from each class with elections for sophomores, juniors and seniors occurring in May, and freshmen elections held in September. At-large membership is open in the fall of the year to any students who wish to apply.

Additional Clubs, activities, and volunteer opportunities are available for participation throughout the year. Announcements will be made.

Athletics

Chaska High School is a member of the Minnesota State High School League (www.mshsl.org) and Metro West Conference. Students who would like information about Chaska Hawks athletics can visit our athletics website at: chs.district112.org/our-school/athletics/ or contact the Athletics Office. All students, grades 9-12, are eligible to participate (unless noted below). Fees are charged for participation. Students who receive free or reduced lunches also receive free or reduced athletic fees.

Fall

Boys' & Girls' Cross Country, Football, Boys' & Girls' Soccer, Girls' Swim & Dive, Girls' Tennis, Girls' Volleyball, Cheerleading, Adapted Soccer, Strength & Conditioning.

Winter

Boys' & Girls' Basketball, Dance Team, Gymnastics, Boys' & Girls' Hockey, Boys' & Girls' Alpine Ski, Boys' & Girls' Nordic Ski, Boys' Swim & Dive, Wrestling, Strength & Conditioning, Intramural Basketball.

Spring

Baseball, Boys' & Girls' Golf, Boys' & Girls' Lacrosse, Girls' Softball, Boys' Tennis, Boys' & Girls' Track & Field, Adapted Softball, Strength & Conditioning.

Activity/Athletic Fee Refunds

A commitment to a team, teammates, and coaches/advisors is made when the required registration forms are completed and the athletics fee is paid. A decision to withdraw must be given a great deal of thought. That decision affects not only the student, but also the team, teammates, and coaches/advisors. Refunds will only be given the first two weeks of an activity.

If a student withdraws from an athletic activity and seeks a registration refund, the following criteria will apply:

- The student must return all uniform/equipment issued by the coach.
- Refund amount will either be credited or a check will be processed. The amount of refund will depend on multiple factors.

If a student withdraws from a student activity and seeks a registration refund, the following rule will apply:

- A full refund will only be mailed home within two weeks of the start of the activity.

If a student is cut from a student or athletic activity, refunds will be credited, reapplied, or check will be processed.

Eligibility Requirements

Academic Eligibility

A student must be making satisfactory progress toward graduation. Chaska High School defines academic progress within the following framework:

- A student must be enrolled in at least 6 credit producing classes each semester.
- A student must be making satisfactory progress toward graduation to be eligible for Minnesota State High School League activities and athletics.

A student may be ineligible if the total number of credits at the end of each semester is less than the number listed below. Eligibility will be determined after each marking period. If this minimum number is not met, a student must meet with their academic counselor and the athletic director to determine a plan to earn satisfactory credits toward graduation. Pending enrollment in the requisite courses and the determination of a plan to get back on track for graduation, eligibility may be reinstated.

	End of 1 st Semester	End of 2 nd Semester
9 th Grade (Class of 2024)	2.5	5.0
10 th Grade (Class of 2023)	8.0	10.5
11 th Grade (Class of 2022)	14.5	17.5
12 th Grade (Class of 2021)	21.5	24.0

If unsatisfactory progress is determined, the coach/advisor and Counselor will decide the length of ineligibility. Any student not earning enough credits for grade promotion will be declared academically ineligible. Counselors shall inform the co-curricular staff of a student deficiency.

Attendance Eligibility

In order to participate in a MSHSL sponsored practice/competition students MUST be in school 'ALL DAY'. The exceptions are: school sponsored field trips, doctor appointment (with note from the

physician, time and date stamped), dentist appointment (with a note from the dentist, time and date stamped), or a funeral. Exceptions to this policy will be:

1. Administratively approved absence
2. Previous administrative permission to miss school.

Any other exceptions to this policy shall be considered only upon the advice and consent of the high school principal and the athletic director.

Citizenship Eligibility

Students participating in any co-curricular activity are expected to comply with all school policies and to conduct themselves in a responsible manner. This is especially important for students who are in the building at the close of the academic day, waiting for practice to begin or a team bus to depart. Students may wait in the commons and must follow the requests of the after-school supervisor. If a student commits an infraction of a school rule during any time outside of school, it shall be at the discretion of the principal to determine the consequences.

Although the Assistant Principal for Athletics will be notified of the infraction, **it is the student's responsibility to inform the coach/advisor that a rule has been violated, and that she/he is suspended from participation.** Failure by the student to inform the coach/advisor may result in additional disciplinary action by the Assistant Principal for Athletics.

Dual Interscholastic Athletic Participation

Participation on dual athletic teams during the same season is rare, and cannot occur without permission from the Assistant Principal for Athletic and the coaches involved. Students considering such an undertaking must:

- Discuss dual interscholastic participation with both coaches and present a written application to the Assistant Principal for Athletics.
- Upon receipt of the application, the Assistant Principal for Athletics will meet with the coaches involved to determine the feasibility of dual participation. The outcome will be conveyed to the student as soon as possible.
- If such an undertaking is deemed workable, the student will be given a schedule outlining all attendance expectations for the entire season.

Interscholastic Code of Conduct

Students who participate in co-curricular activities represent the school in a very public manner. Thus, these students' behavior is under sharp scrutiny. When participating in interscholastic events, students are subject to the code of conduct and consequences for violating that code as outlined in this handbook. As representatives of District 112, students are expected to conform to socially acceptable norms of behavior and civility.

Prerequisites for Athletic Participation

To participate in athletic program offerings, every student must have the following documents on file in the Athletics Office:

- proof of physical examination performed by a physician within the last two years (three years for 2020-21 school year)
- current District 112 and Minnesota State High School League Forms for any sanctioned MSHSL activity;
- payment of the appropriate registration fees recommended by District 112. Students who qualify for free and reduced lunch program also qualify for a free or reduced activity fee.

Sportsmanship

Good Sportsmanship involves the appreciation and recognition of the performance of others, whether they are a participant from Chaska High School or one of our opponents. Coaches, team members, parents/guardians, and fans should cheer enthusiastically for good performance by their team, rather than cheering against the opponent and/or the officials. Persons unwilling or unable to follow this request will be asked to leave.

If a student is asked to leave for inappropriate behavior, a conference with the student, his/her dean and / or the Assistant Principal for Athletics will be held. The student could be suspended from attending that activity for the next three (3) home contests and the parents/guardians will be informed.

At all athletic events the following statement will be read:

Please join us in a cooperative effort to practice good sportsmanship by cheering enthusiastically for good performance by your team while refraining from cheering against your opponent and or the officials. Persons unwilling or unable to follow this request will be asked to leave. Thank you.

Transportation

All transportation shall be arranged in the Athletics Office. School buses will be used on all trips unless otherwise decided by the Assistant Principal for Athletics.

All team members, managers, coaches, advisors, directors, and cheerleaders are to ride the bus both to and from the event. If a student wishes to arrange alternate transportation for an activity, they shall fill out a release at least 24 hours in advance of event. A travel release form is available in the athletics office and online at Chaska Hawks athletics website.

VI. CITIZENSHIP

Bus Safety Policy

School Bus Safety Expectations and Responsibilities

A. Bus Safety & Student Conduct Expectations

1. The bus driver is the responsible authority on the bus.
2. Students will board and leave the buses only at designated stops.
3. Students will remain at a safe distance from buses that are arriving or departing from their stops.
4. Pick-up times are established; students will be waiting 5 minutes before pick up time at designated stops.
5. Students will go directly to their seats and stay seated when the bus is moving.
6. Backpacks, musical instruments, and other large items must be handled by students so as to not come into contact with other students or obstruct the aisles.
7. For safety and cleanliness, gum, food, and drink are not allowed.
8. Only authorized students may ride the buses. Non-regular riders must secure written permission to ride a specific bus.
9. Drivers will assign seats to all elementary students and may assign seats to middle school or high school students when necessary. Students will remain seated at all times. Drivers and administrators may make specific seat assignments.
10. When crossing a road, whether boarding or leaving a bus, students will walk in front of the bus after the driver signals it is safe to cross.
11. Students will not engage in noisy or boisterous conduct that might distract the driver.
12. Students will not use profane or indecent language.

B. Student Bus Behavior Responsibilities

1. Students will not tamper with emergency doors or safety devices.
2. Students will not throw, shoot, or spit objects out of, inside, or at the bus.
3. Students will not damage or deface the buses in any manner.
4. Students will not possess or use alcohol, tobacco, or any other type of illicit substance on the bus.
5. Students will not transport dangerous, objectionable, or offensive items on the bus. Transportation of animals is prohibited.
6. Students will not fight, push, shove, or engage in any other type of physically aggressive behavior on the bus.
7. Students will not engage in noisy or boisterous conduct that may distract the driver.
8. Students will not use profane or indecent language.
9. Students will not harass others physically, racially, religiously, sexually or in any other manner.

A student who violates either the Bus Safety & Student Conduct Expectations or the Student Behavior Responsibilities will be assigned appropriate consequences by the School Bus Driver and School Principal.

C. Consequences for Student Misbehavior

Consequences will be assigned to students who misbehave in order to provide an opportunity for them to learn to behave appropriately. Students are expected to learn quickly because the school bus is a safety sensitive environment where their actions can affect the safety of others. Students who repeatedly misbehave will be assigned consequences that are progressively more severe. Students will immediately be assigned the most severe consequence when their behavior is seriously harmful or destructive. The most severe consequence is the loss of the privilege to ride the bus.

Parent/Guardians are both initially and finally responsible for transporting their children to and from school unless those children demonstrate safe and responsible behavior on and around the school bus. All parent/guardians are asked to work cooperatively with school and bus company officials to ensure that their children behave safely and responsibly. Your participation and support is critical for teaching students the basic skills that will help them navigate safely in the real world.

- **Minimum Consequences:** Minor misbehaviors will result first in a warning, and then in the progressive assignment of no more than (5) five warnings. On the fifth warning, the student loses his/her privilege to ride the bus for the remainder of the year.
- **Maximum Consequences:** Major misbehaviors will result in immediate loss of the privilege to ride the bus.

Discipline Policy for District 112 ([Link to Full Board Policy 506](#))

District 112 is committed to maintaining a learning environment that ensures no interference with the educational process. Order and discipline are keys to the creation of such an environment. District 112 recognizes that a positive approach to discipline and that early intervention are most effective in dealing with student behavior. Parents are an important resource in this effort.

Student Rights

All students have the right to an education and the right to learn.

Student Responsibilities

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

Code of Student Conduct

The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
2. The use of profanity or obscene language, or the possession of obscene materials;
3. Gambling, including, but not limited to, playing a game of chance for stakes;
4. Violation of the school district's Hazing Prohibition Policy;
5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
6. Violation of the school district's Student Attendance Policy;
7. Opposition to authority using physical force or violence;
8. Using, possessing, or distributing tobacco, tobacco paraphernalia, tobacco related devices or electronic cigarettes is in violation of the district's Tobacco-Free Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances, or look-alike substances, except as prescribed by a physician, including one student sharing prescription medication with another student;
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Without teacher permission use of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, smartphones, Bluetooth headphones, radios, and phones.

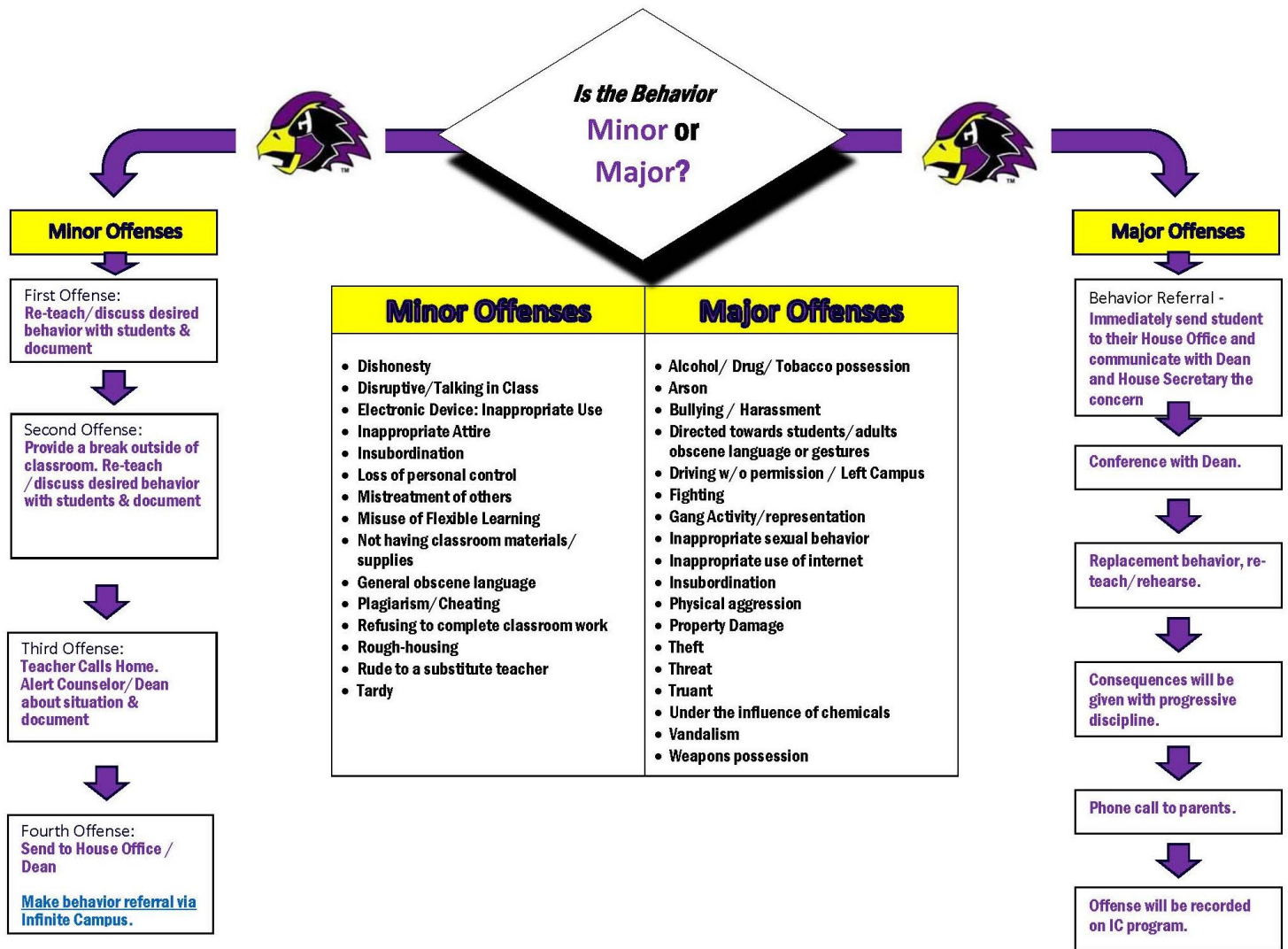
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district's Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written that is discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violations of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interfere with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

Disciplinary Action Options

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning; Restorative Practice
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent/guardian contact;
- D. Parent/guardian conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

PRIDE Flowchart for Behavior Intervention



Prohibited Behavior: Additional Examples

In addition to the rights, responsibilities, and consequences as outlined in the District 112 Discipline Summary, as well as other District policies enumerated in this handbook, the following acts are additional examples of prohibited behavior. *All students must abide by the rules in this Rights & Responsibilities Handbook and follow all district policies. Also, the school may issue consequences for offenses not described in this handbook.*

The school may take disciplinary action resulting from: Violation of any school rules, policies, procedures on and off school property; Violation of any federal, state, or local law on and off school property; other. Schools are authorized to discipline students for off-campus behavior. The general requirement is there must be some connection between the behavior and the school.

Students may receive disciplinary action from participating in card playing, disrespectful language, detaching another student, disorderly conduct, disruptive behavior, distribution or possession of pornography, exposing the body inappropriately, false fire alarms/tampering with fire safety, gambling, igniting stink bombs, insubordination, littering, not picking up trash on/under/around lunch table or sitting area, obscene gestures, possessing or operating laser lights, playing hacky sack inside the building, public displays of affection, self-inflicted injury, twirling crystal sticks or any sticks inside the building, record/identification falsification, robbery/extortion, slander/libel, telling a lie, theft, possessing stolen property, trespassing, unauthorized distribution of literature, unauthorized use of electronic devices, unauthorized use of school property, vandalism, and violations of student dress code.

Adult Authority

Each person, regardless of position or role at Chaska High School, has the right to be treated with respect. The deliberate refusal to obey the reasonable request or directive of a school staff member or employee will be considered insubordination. (Ex.: Any student who refuses to give his/her proper name or present his/her student ID card to a district employee or go to the office when directed to do so will be considered insubordinate.)

Bullying Prohibition Policy ([Link to Full Board Policy 514](#))

A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. School administrators, faculty, staff, contracted service providers (bus drivers, food service workers, etc.), and volunteers should demonstrate appropriate behavior, treat others with civility and respect, and respond to incidences of bullying. District 112 believes that positive behavioral expectations must be set, and requires the development of a Bullying Prevention Program and its implementation at all schools.

"Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

Bullying behavior includes, but is not limited to:

- Verbal, written, or electronic; such as insulting someone or making threats.
- Psychological; such as spreading rumors or shunning the individual inappropriate physical behavior; such as gestures, pushing, or hitting the person.
- Inappropriate physical behavior, such as gestures, pushing, or hitting the person.

Consequences and appropriate remedial actions for students who commit an act of bullying range from positive behavioral interventions up to and including suspension and expulsion.

District 112 prohibits reprisal or retaliation against any person or group who reports an act of bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the building administrator and/or designee after consideration of the nature and circumstances of the act, in accordance with district policies and procedures.

District 112 prohibits false accusations of bullying. Should false accusations be made, appropriate consequences will be assigned.

School principals or their designees are responsible for receiving complaints alleging violations of this policy. All school employees and contracted service providers (bus drivers, food service workers, etc.) are required to report alleged violations of this policy to the principal or the principal's designee. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

A complete copy of the Bullying Prohibition Policy is available in the school office. We welcome your comments and questions.

Phones/iPods/Electronic Devices

Students must silence and conceal electronic devices such as radios, personal gaming devices, MP3 players, iPods, PDAs, blackberries, cell phones, smart phones, etc. during instructional time unless authorized by the classroom teacher for instructional purposes. Making or receiving notification, a call or text messaging should only occur before or after school, during the individual student's assigned lunch, or during passing time. Students will not use personal or district owned devices to take pictures, make video or audio recordings, or live stream other students or staff at any time on any district

property except under the supervision of a classroom teacher, activity advisor, or building administrator and for a specific instructional or school activity related purpose ([Policy 524 Section V Part K](#)), Additionally the possession, use, or sharing of cellphones, smartphones, digital cameras, etc. in locker rooms, and physical education classes is strictly prohibited.

The removal of a memory chip or battery from a phone in the process of being confiscated is considered grounds for disciplinary action.

If in use during instructional time, the electronic device may be confiscated by the teacher and taken to the house office

First offense: Teacher discuss expected behavior and holds the phone until the end of the period.

Second offense: Teacher conferences with student and sends phone to the house office. Student may retrieve the phone at the end of the day.

Third Offense: Teacher contacts parent/guardian and makes a behavior referral. Phone is sent the house office. Student may retrieve the phone at the end of the day.

Forth & additional offense: Student must see Dean regarding electronic device and an electronic device behavior plan will be created and communicated home. Student will be able to retrieve their device at the end of the day.

Students who refuse to turn over electronic device to a staff member at the staff members request will be referred to the Dean.

Offenses to the policy are cumulative for the student during the entire school year.

Students are responsible for their own electronic devices. CHS bears no responsibility for, nor is it obligated to investigate, the theft of such devices.

Detention/ Lunch Detention

Students may be given detention by teacher or Dean when they violate the Discipline Policies as explained in this handbook. Students who are assigned detention must serve the detention by the date assigned. If the student does not attend on the date assigned, a second opportunity will be given to serve detention. If the student does not attend on the second opportunity, the student will then serve ISS (In School Suspension).

Responsibilities

Students assigned detention are to follow *Detention Room Rules*.

- Students are to bring enough study materials or reading materials to keep them busy for the full period.
- Students who are not in the detention room with study or reading materials by beginning time will not be admitted for that day.
- Students may not leave early or be excused to leave the detention center for any reason.
- No food or beverage is allowed in the detention room.
- Appropriate and non-disruptive behavior is expected at all times in the detention room. Use of electronic devices is prohibited.

Violations

Failure to serve detention within the allotted time may result in a referral to the student's dean and additional consequences may be issued. Students who are uncooperative, disrespectful, or disruptive will forfeit the time spent in detention and must leave when asked to by the supervisor.

Due Process

In any action taken against a student of CHS resulting from a student's breach of established rules and regulation, the student will be entitled to due process as defined under the various Minnesota statues. The following basic procedures will be adhered to:

- students shall be informed of policies, rules, and regulations dealing with students' rights and responsibilities;
- parents/Guardians shall have the opportunity to be informed of policies, rules, and regulations dealing with students' rights and responsibilities;

- prior to implementation of corrective measures, students must be informed of the reason for such corrective measures either orally or in writing, depending on the severity of the case;
- students should be given the right to explain their version of an incident;
- parents/guardians will be informed of any behavior by the student that may result in formal disciplinary action and shall be informed of any corrective or disciplinary measures taken in accordance with state statutes, rules, and regulations;
- the extent of involvement of parents/guardians in a conference will depend on the severity of the individual infraction and shall be decided by the principal;
- any action taken and the date it occurred will be documented;
- alternative measures will be considered as a possible means of bringing about behavioral change.

Decisions for disciplinary action may be based on one incident or may be based on several related incidents.

Dress Code

The appearance of a student is primarily the responsibility of the individual and the parent/guardian. District 112 students are expected to maintain an appearance that is not distracting to teachers or other students, disrespectful to others, or disruptive to the educational process. In addition, student attire must comply with standards of health and safety. (For example, state law requires that shoes must be worn in public buildings.)

Symbols, emblems, badges, signs, words, objects or pictures on clothing, jewelry or personal items that represent gangs, tobacco, drugs, alcohol, or discriminatory references to sex, race, or religion, or that are lewd, vulgar, or obscene, are not permitted. (See District 112 policies on Sexual, Racial and Religious Harassment.) It is not the intention of this Dress Code to interfere with a student's right to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages usually are acceptable as long as they are not lewd, vulgar, obscene, defamatory, or profane; do not advocate violence or harassment against others, and do not promote products or activities that are illegal for use by minors.

Examples of prohibited attire include, but are not limited to, the following:

- Clothing or hairstyles depicting gang symbols, look-alike gang symbols or gang hand gestures
- Tattoos depicting gang symbols or gang messages;
- Confederate flags, swastikas, Nazi symbols, or portions thereof;
- Clothing using language that is vulgar, sexually suggestive, or demeaning of others;
- Items referring to or suggestive of alcohol, drugs, gangs, tobacco, sex, and references to male/female body parts;
- Roller blades, shoes with rollerblades or skateboards;
- Spikes or cleats;

When a student's appearance violates the Dress Code, the student will be required to change his/her attire and additional consequences may be imposed, at the discretion of school officials, including sending the student home to change clothes. In exercising discretion to discipline and/or impose other consequences on students violating this Dress Code, school officials shall take into account the age of the student, District 112's student discipline policy, and whether the violation occurred during the instructional day while school was in session or in connection with a school related activity. Students sent home for inappropriate attire will be considered unexcused during their absence from school.

Drug-Free School and Chemical Use Prevention & Intervention ([Link to Full Board Policy 418](#))

ECCS will not tolerate the consumption, use, misuse, distribution, or possession of illicit drugs or alcohol in school, on school property/school buses, or during any ECCS school-related activity anywhere, or consumed away from school with the student returning to school.

Alcohol is defined as any intoxicating liquor including but not limited to any alcoholic beverage, malt beverage, fortified wine, or other liquor. Drugs are defined as controlled substances including but not limited to narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, medical cannabis, marijuana, anabolic steroids, and inhalants.

To re-enter school following a violation of this policy:

The dean will meet with the student and/or parent. The ECCS Chemical Health Specialist will be invited to the meeting to provide support for the student.

Students involved in distribution or sale of alcohol or an illegal or controlled substance in school, on school property/school buses, during any ECCS school-related activity anywhere, or who are involved in the sale of these substances away from school grounds that lead to dangerous or harmful activities on school grounds, are subject to consequences up to and including expulsion. After meeting with the principal, the school will contact the student's parent/guardian, the police liaison officer, and the chemical health specialist. The District's policy and consequences of violating the policy will be reviewed with the student and parents/guardians. Referral will be made to the police department.

Consequences for violating this policy may include but are not limited to:

- student/parent conferences
- suspension from co-curricular activities
- referral to community services or outside agency
- assignment to an alternative educational program
- suspension or expulsion from school
- completion of an appropriate rehabilitation program
- transfer to another school building or school program
- referral to appropriate law enforcement agency for criminal action
- referral to juvenile authorities
- schedule adjustments
- mandated attendance at student support group meetings.

Expulsion/Exclusion

The board of education is the only authority that may exclude or expel a pupil.

Firearms and Weapons Prohibition Policy

It is the policy of District 112 to maintain a positive, safe learning and working environment. Thus, the District maintains no tolerance for firearms or weapons in the possession of students on school grounds.

All weapons or instruments which have the appearance of a weapon are prohibited within all school environments and school zones, except for educational purposes as authorized in advance by the building principal or designee. This prohibition applies to all buildings and grounds (leased or owned), all school vehicles (leased or owned), and at other buildings or premises where District 112 students are present in connection with a school activity.

This prohibition specifically applies to school-sponsored activities such as field trips or co-curricular activities, wherever they occur.

Weapons are defined as any device or instrument designed as a weapon, or through its use capable of producing bodily harm or death, or any device or instrument that is used to threaten bodily harm. Some examples of weapons are: pellet guns, look-alike guns, knives of any size, clubs, metal knuckles, numchucks, throwing stars, splat guns, stun-guns, rockets, ammunition, fireworks and mace.

Firearms are defined as any gun (loaded or unloaded, workable or not), explosives, rockets, bomb, grenades, as defined by Section 921 of U.S. code.

Consequences for violation of this policy may include a suspension or an expulsion for a period of up to one calendar year. In addition, violations of this policy will be reported to the appropriate law enforcement agency and any weapon will be confiscated.

A student who finds a weapon or firearm on the way to school, in the school building, or realizes she/he is in possession of a weapon or firearm and takes the weapon/firearm immediately to the principal's office or reports the location of the weapon/firearm to the principal, shall not be considered in possession of a weapon.

District 112 learners with and without disabilities are subject to the consequences of this policy. The District will adhere to all applicable statutes and rules relating to students with disabilities in the enforcement of this policy.

A complete copy of the Firearms and Weapons Prohibition Policy is available in all school offices.

Food and Drink

At a teacher's discretion, food and beverage may be consumed in a classroom. **Students in the lunchroom are responsible for leaving the tables and floor around and under that table clean, even if they were not eating or drinking while they were at that table.** In like manner students in the halls are responsible for leaving the area clean.

Students are to stay on campus for lunch. Lunch is to be eaten in the commons and, as weather permits, on the patio outside (except during construction periods). District 112 provides, through Food Services, a school lunch program.

Students may purchase Type A lunch on a daily or pay-ahead basis and/or purchase a la carte items on a daily basis. The computerized lunch system may be used for any lunch line or a la carte items. One check per family may be sent to District 112 Food Service, 11 Peavey Rd., Chaska, MN 55318. Free and reduced lunch programs are available to those who qualify. Applications are available in the main office. Please feel free to call the Food Service Office at 556-6150 with any questions or concerns you may have about the Food Service Program.

Food and Drink Theft

Any food or drink items concealed prior to payment are considered stolen and the student will be subject to school consequences as well as referral to law enforcement

Foodfights/Throwing Food

The throwing of food in the lunchroom, or anywhere in the school building, will not be tolerated. Any student who throws food is subject to the school discipline policy including loss of cafeteria privileges. While an offender will not be deprived of the right to eat lunch, she/he may be restricted to the purchase of a bag lunch and/or restricted to eating in a separate room. An offender is not entitled to a choice of food items or particular eating space.

Gangs

Any gang activity, show of colors, hand signs, writing, and verbal or non-verbal representation of gang affiliation is prohibited at Chaska High School.

- Students may not draw or write gang-related words, pictures, or symbols at school, at school events, or bring them onto school property.
- Students may not have visible gang-related tattoos. Any such tattoos must be covered at all times while on school property or during high school events.
- Students may not wear gang-affiliated clothing, accessories, or gang colors on high school property or during school events.

"Gang" as defined in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. "Pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.

Harassment

Chaska High School prohibits any type of harassment at school events or non-school events, on school property or off school property.

Harassment/Violence Prohibition

District 112 will not tolerate any act or form of harassment or violence. The policy of the school district is to maintain a learning and working environment that is free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with

regard to public assistance, sexual orientation including gender identity or expression, or disability. The school district prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation including gender identity, or disability.

A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation including gender identity or expression, or disability, as defined by this policy.

Violations of the harassment or violence policy may include, but are not limited to:

- unwelcome verbal harassment or abuse, including teasing, joking, or making derogatory or dehumanizing remarks about a person's sex, race, or religion;
- subtle pressure for sexual activity;
- physical violence or abuse including leering, inappropriate patting or pinching, other forms of unwelcome touching, attempted rape, and rape;
- intentional brushing against a student's or an employee's body;
- displaying of offensive pictures, posters, T-shirts, or other graphics;
- demanding sexual favors accompanied by implied or overt threats concerning an individual's educational or employment status;
- demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to an individual's educational or employment status;
- threats or actions related to an individual's race, religion, or ethnic heritage.

Students and employees of District 112 are responsible for conducting themselves in a manner consistent with the spirit and intent of the Harassment and Violence Policy. Officials of District 112 will investigate all complaints, either formal or informal, verbal or written, of violations of this policy. Appropriate disciplinary action will be taken with any student or employee who is found to have violated this policy.

Any student or employee who believes he/she has experienced sexual, racial, religious, or other harassment during the school day or while participating in District 112 activities or programs should report the incident so action can be taken. Complaints will be kept as confidential as possible. All students involved in a complaint may have a parent/guardian or other trusted adult with them in meetings. For information about the complaint procedure, or to file a report of a policy violation, you may contact the building principal, our District Human Rights Officer, Dr. Jim O'Connell (556-6251) oconnellj@district112.org or Erin Rathke (556-6114) rathkee@district112.org or our Title IX Coordinator, David Brecht (556-6141) brechtd@district112.org. Our Human Rights Officer and Title IX Coordinator are located at the District Education Center, 11 Peavey Road, Chaska, Minnesota 55318.

Consequences of a violation of this policy may result in any or all of the following:

- assignments designed to increase awareness and sensitivity to the issues of sexual, racial, religious harassment;
- administrative conference with student or parent/guardian and student;
- detention;
- referral to outside agency;
- assignment to an alternative educational program;
- \$25.00 donation to the Carver County Sexual Violence Center;
- suspension, in or out of school;
- exclusion/expulsion;
- referral to police or other law enforcement agencies for criminal action;
- disciplinary actions consistent with Minnesota Statutes and collective bargaining agreements.

State law gives you the right to file a charge of discrimination with the Minnesota Department of Human Rights, Sibley Street and Mears Park, 190 East 5th Street, Suite 700, St. Paul, Minnesota, 55101, telephone: 651-296-5663. Questions relating to sex based harassment or violence may also be referred to the Assistant Secretary for Civil Rights of the United States Department of Education.

Both the School District's policy and state law prohibit reprisals or retaliation against you for reporting sexual, racial, or religious harassment.

[A complete copy of the sexual, racial, religious harassment/violence policy \(413\) is available from your school office and can be located at the district website:](#)

We welcome your comments and questions

Hazing Prohibition Policy

Hazing activities of any kind are inconsistent with the educational goals of District 112 and are prohibited at all times. Hazing means committing an act against a student, or coercing a student into committing an act, that creates a risk of harm to a person, in order for the student to be initiated or affiliated with a student organization or for any other purpose. The term hazing includes, but is not limited to:

- Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.
- Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation; that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
- Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

School principals are the persons responsible for receiving reports at the building level. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school who is found to have violated school policy or law. This policy applies to behaviors that occur on or off school property and before, during, and after school hours.

Immunization Requirements

District 112 requires that all students receive the proper immunizations as mandated by law to ensure the health and safety of all students. No student may be enrolled or remain enrolled, on a full-time, part-time, or shared-time basis, in any elementary or secondary school within the school district until the student or the student's parent or guardian has submitted to the designated school district administrator the required proof of immunization.

The school district will develop and implement a procedure to:

- notify parents/guardians and students of the immunization requirements and the consequences for failure to provide the required documentation;
- review student health records to determine whether the required information has been provided; and
- make reasonable arrangements to send a student home when the immunization requirements have not been met and advise the student and/or the student's parent or guardian of the conditions for re-enrollment.

The notice provided shall contain written information describing the exemptions from immunization as permitted by law.

Laser Lights

The possession and use of laser lights is prohibited.

Parking and Driving

Driving a vehicle to school is considered a privilege, not a right. Student parking of a vehicle on campus without a permit is prohibited. CHS reserves the right to search/immobilize/tow any vehicle, and/or suspend or revoke student-driving privileges. Drivers are expected to know the CHS Parking

Rules, adhere to the CHS Parking Rules, and accept the consequences for the violation of CHS Parking Rules. Furthermore, Chaska High School reserves the right to modify these rules at any time. ALL PERSONS AND VEHICLES ON THE CHS PARKING LOTS MUST ADHERE TO THE POLICIES PRESENTED IN THE CHASKA HIGH SCHOOL PARKING RULES 2020-2021 WHICH ARE EXPLAINED FULLY IN THIS STUDENT HANDBOOK AND ON OUR WEBSITE. ABBREVIATED RULES ARE LISTED ON THE PARKING APPLICATION WHICH IS AVAILABLE IN THE PURPLE OFFICE AND ON THE CHS WEBSITE.

Parking Expectations

- All student vehicles parked on campus must have a daily pass or an annual permit. Parking permits are sold in the Purple office. Annual permits must be hung from the rearview mirror of the vehicle registered to the student, and/or parent/guardian/s listed on the permit application form.
- Motor vehicles driven on school grounds must conform to the regulations of the State of Minnesota, City of Chaska, Chaska High School, and District 112.
- **Students must sign affidavit agreeing to abide by all parking policies before receiving an annual or daily permit.**
- Students are to maintain accurate vehicle registration and are responsible for advising the Purple Office staff of new vehicle information and/or new car license plate number if there are any changes to the original permit application.
- Students are to be respectful to parking supervisors and to other staff and students. Students must not engage in verbal or physical harassment with other drivers.
- Students are to park only in their assigned lots on the west side of the building, centering their car in only one designated parking spot. A vehicle may be immobilized or towed if it is parked in a location other than a STUDENT space. Parking is prohibited in the staff lots and visitor parking areas at all times.
- Students are expected to drive at a safe speed according to the weather conditions.
- Drivers must wear a seatbelt and ensure all passengers also wear their seatbelts.
- Exhibition and reckless driving is prohibited.
- Students will not damage or deface other students' cars or property.
- Students will not engage in distracted driving, including use of cell phone while driving.
- Students are not to move cars during the school day from arrival time until dismissal of school for the day, unless the student has special permission or a Permit to Leave Building Pass or "Driving Pass".
- Students are not to transport other students to or from campus during the school day.
- The school district may use canine units in the parking lot as a means to deter the use and possession of illegal/dangerous substances. Signing the permit application gives consent for vehicle to be searched or impounded if deemed suspicious by school officials.
- Parking Permits are NON-TRANSFERABLE. Students caught illegally buying or selling parking permits will have the permit revoked and will also face disciplinary action. Permits will not be refunded when illegally bought or sold. Students who receive a permit from another student will have the permit revoked and will not be allowed to purchase another permit for the balance of the school year.
- Lost Parking Permits need to be replaced at FULL PRICE – NO EXCEPTIONS.
- Forging a parent or guardian's signature on a parking application will VOID the parking permit.

Bus Transportation

Students holding CHS parking permits are disqualified from District 112 bus transportation. Should a student choose to return his/her permit, he/she will again be eligible to ride the bus after having submitted a signed transportation form.

Staff Permits

Students are not allowed to drive/park using permits of relatives employed by CHS/ District 112 unless accompanied by the relative. Students employed by the district are not allowed to park as staff and must have a CHS student permit to park at CHS.

Driving Another Student's Vehicle

If another student drives and parks a student's permitted vehicle and violates the parking regulations, parking consequences will be issued to the permit holder, as well as to the person who drove and parked the vehicle.

One-Day Passes

Students without annual permits may purchase One-Day Passes in the Purple Office at a cost of \$5.00 per day. These passes are good for one day. Fine for parking without pass is \$10.00 per day.

Carpooling

Two or more students may share the cost of one parking permit. One hang tag will be issued and only one car may park at CHS on any one day. Each student must fill out their own parking application and all applications must be presented together at the time of purchase.

Refunds

Students who purchase a permit and then discontinue driving to school may bring their permit to the Purple Office for a pro-rated refund according to the quarterly payment schedule.

Transporting Another Student Off Campus

Students are not allowed to drive or transport other students to field trips or other school outings during the school day. However, students may transport other students to school-sponsored, supervised events during the school day for which CHS does not provide transportation including certain Capstone Situations. **To drive or ride to these events each driver and each passenger must secure a CHS permission slip from his/her teacher and present the permission slip, which has been signed by the student's parent/guardian, to the House Secretary 24 hours prior to the event for verification.** No handwritten notes or phone calls will be accepted. Students driving in the above situations without authorization will be considered leaving campus unexcused and transporting other students off campus without permission with regard to parking rules. An exception to this would be siblings traveling to an appointment together after a parent/guardian advises their house office of the appointment. Non-siblings may never ride to an appointment together, to a class at the COOP or Chanhassen High School, etc. even if both sets of parents/guardians give permission. This is a school district policy.

No Parking/No Driving Zones

Students are to park only in their assigned lots, using only one parking space. Motorcycles are to be parked two per space. Students are not allowed to park in staff, visitor, lined, or handicapped spaces. The school may immobilize or tow a vehicle parked in a handicapped or visitor space. The owner of a vehicle parked in the handicapped space will be cited and fined by the Chaska Police. By ordinance of the City of Chaska, there is no parking any time on Pioneer Trail, Hawk Pkwy., Purple Brick Rd., Oriole Ln., or Hundertmark Drive. There is no parking, Monday through Friday, 7:00 am to 3:00 pm on Acorn Road, Christian Parkway, Luisa Court, Nightingale Court, Oriole Lane, and on Manuela Dr. (7 a.m. to 10 a.m. only) or in the residential town house area adjacent to the school. Violators will be tagged/towed by the police. Students are also not allowed to park at Pioneer Ridge Freshman Center. **Parents/Guardians: Students are to be dropped off or picked up in the EAST (VISITORS) ENTRANCE (DOOR #1) ONLY, NOT THE WEST (ACTIVITIES) ENTRANCE (DOOR #23).**

Search of a Vehicle

Any vehicle on campus is subject to search by a school administrator. In instances where the school official determines there is reasonable suspicion that a school regulation, a city law, or a state law has been violated she/he may be assisted by a law enforcement officer. Anything in a student's vehicle is presumed to belong to that student. All contraband (including, but not limited to weapons, look-alike weapons, paint ball and pellet guns, ammunition, alcohol, controlled substances, drug paraphernalia, fireworks, cigarettes, lighters, toilet paper rolls, eggs, paint, animals (dead or alive)) will be confiscated. Students with inappropriate items in their vehicles may be subject to additional school consequences.

Theft/Vandalism

District 112 and Chaska High School are not responsible for vandalism, injury, theft (including stolen parking permits), or damage to vehicles or items therein in the school parking lot. **Vehicles should be locked and valuables should not be brought to school.**

Violations of Parking Policies

Students who violate the parking policies may receive parking fines, immobilization of their vehicle, towing of their vehicle and/or loss of parking privileges on the CHS campus. If a student ignores written violations (tickets) left on the windshield of their vehicle, additional consequences may be imposed including revocation of their parking permit. Students who receive and ignore parking

violations (tickets) for parking without a permit will be charged the full cost of a parking permit, in addition to the accumulated fines. Unpaid fines will be entered on the student's portal account.

Immobilization of Vehicle

Vehicles found to be in violation of Chaska High School Parking rules may be immobilized using a car boot. Attempting to drive a vehicle which has been immobilized may result in damage to the vehicle. Eastern Carver County Schools and Chaska High School are not responsible for damages as a result of a car boot being applied to a vehicle. Student removal of, or damage of car boot will result in further consequences; for example: restitution, police referral or suspension/expulsion.

Towing

Chaska High School reserves the right to call a service to tow vehicles from school parking lots if found to be in violation of school parking policy. A surcharge may be assessed by the towing company for disrespectful behavior to the towing company staff. We will attempt to tow the vehicle to the location closest to the student's home.

Plagiarism and Cheating

Academic honesty on the part of all students is basic to the individual growth and development realized through Chaska High School coursework. When cheating or plagiarism occurs, the teaching/learning process and school climate are seriously undermined and student growth and development is compromised. Cheating and/or plagiarism also prevent the teacher from truly evaluating the student's level of mastery. Consequences for cheating and plagiarism are subject to individual teacher policies and school discipline.

Definitions

Cheating occurs when you present as your own the work of another. Some examples of cheating include, but are not limited to:

- altering teacher records;
- copying and/or providing for another an examination, assignment or other work to be graded;
- using of unauthorized "cheating sheets";
- buying/selling examinations;
- having another student take an exam, write a paper or assignment;
- using a cell phone to give or receive questions or answers;
- receiving and/or providing test questions/answers prior to taking an examination.

Plagiarism is a form of cheating and is the taking of another's word, thoughts or ideas and representing them as their own. Some examples of plagiarism include, but are not limited to:

- using all or part of another's speech, paper or ideas as your own;
- using a direct quote without citing the source;
- copying a passage word for word and not using quotation marks;
- substituting words or rearranging the phrasing of a passage without indicating that changes have been made;
- rearranging the order of sentences or ideas from the original passage and presenting it as your own;
- not acknowledging or documenting sources;
- using translations, including online translation sources and native/advanced speakers in second language composition.

Dual Submission It is the expectation of every course that all work submitted to it will have been done solely for the assessment assigned to that course. A student who submits the same or similar written work to more than one course needs to make sure that the work submitted meets the requirements of that particular assignment. According to the standards set by turnitin.com, at least 75% of a student's work should be original work. Students are expected to document all outside support used (e.g. use in text citations to document all paraphrased and direct quote sources used).

Responsibilities

Students have the responsibility: to not participate, either directly or indirectly, in cheating or plagiarism; to actively discourage cheating or plagiarism by others; and to report any known incidents of plagiarism or cheating.

Teachers have the responsibility: to inform students of the Chaska High School cheating/plagiarism policy and of any specific interpretation of the policy unique to a given course; to actively discourage cheating and plagiarism by students; to contact parents/guardians of a student involved in cheating and/or plagiarism.

Consequences

Consequences for violating this policy may include, but are not limited to:

- Students may receive a "no credit" (0) on the test/paper/assignment in question.
- Students may receive a "no credit" (0) and be required to retake the test and/or resubmit the paper or assignment to be eligible to successfully pass the course.
- Students involved may be required to submit additional assignments to be eligible to meet District 112 graduation requirements.
- Students may be subject to school consequences as outlined in the Discipline Policy.

Ponds

Students are not allowed to enter into, dive in, jump in, wade in, swim in, fish in, float on, walk on, skate on, or otherwise come into contact with the ponds at the school.

Rollerblades, Roller-shoes, Skateboards, Scooters

Rollerblades, roller-shoes, skateboards, and scooters are not to be used inside the building or on school sidewalks.

Search and Seizure

If school officials have reason to believe that an illegal act or violation of school rules has been committed or is about to be committed, they are authorized to reasonably search the student, the student's property (i.e., backpacks, vehicle), or any school district property used by the student. Items believed to be stolen, injurious, or detrimental to the safety and welfare of the students may be seized by school officials.

Suspension

Minnesota Statutes 127.27, subd. 10. "Suspension" means an action taken by the school administration, under rules promulgated by the school board, prohibiting a pupil from attending school for a period of no more than 15 school days. If a suspension is longer than five days, the suspending administrator must provide the superintendent with a reason for the longer suspension.

In the event of a suspension, written notice will be personally served upon the student at or before the time of suspension when reasonable possible. A copy of the notice will be sent to the parent/guardian by mail within 48 hours of the conference for suspensions of two or more days. In the event that a suspension is over five (5) days the student shall receive an appropriate alternative program during the term of suspension.

A student who has been suspended may not participate in or attend any school activities or functions on the day/s of suspension or on non-school days, such as weekends, during the suspension. If the student is suspended one day only, make-up work, including tests, is due the following day. Students suspended more than one day will receive an equal number of days to make up missed work. **It is the student's responsibility to contact the teacher and request the make-up work.**

Tennessen Warning

A Tennessen Warning may be used when the school is investigating a potential violation of school policy. The information will be used to determine if a violation occurred and if discipline is warranted. A student may refuse to answer questions about the matter, but the school will make its decision without the student's input. Information provided will only be shared with district employees, board members, and possibly law enforcement with a need to know.

Theft/Property Damage

On occasion, property belonging to students, staff, visitors, or District 112 buildings is stolen or damaged. Any individual implicated in a theft or destruction of property is subject to questioning by school officials. Anyone found to be involved in a theft, in possession of stolen property, or involved in property damage is subject to school consequences and referral to the Chaska Police Department.

Tobacco/ Electronic Cigarette (E-cig) Policy

District 112 is proud to encourage and support a tobacco-free environment.

A violation of this policy occurs when any student smokes, uses, or possesses tobacco, tobacco-related devices, or electronic cigarettes in school, on school property, on a school bus, or at a school sponsored activity including off campus events sponsored by the school district.

Students in violation of the tobacco policy will be encouraged to see the school nurse to seek assistance to quit smoking and/or using tobacco products.

Any student using or possessing tobacco in violation of this policy will be subject to the following action:

First Violation:

The student will be assigned an in-school suspension during which the student will complete an educational program on the hazards of using tobacco. A parent/guardian contact will be made. A referral to the police liaison officer is also made.

Second Violation:

The student will be suspended from classes for one day and will not be reinstated to classes until there is a conference at school involving the student.

Third Violation:

The student will be suspended from classes for three days and will not be reinstated to classes until there is a conference at school involving the student, parent/guardian, and school official. A third violation results in a referral to the police liaison officer for a citation and a court referral.

Fourth Violation and Subsequent Violations:

The student will be suspended from classes for up to five days and will not be reinstated to classes until there is a conference at school involving the student, parent/guardian, and school official. Fourth and subsequent violations result in a referral to the police liaison officer for a citation and a court referral.

VII. SCHOOL LIFE

Backpacks and Book Bags

Teachers will be communicating individual classroom policies regarding backpacks in the classroom. These policies will be made in accordance to space and safety issues as determined by each teacher. Student will be required to follow classroom expectations and may be subject to consequences for not following classroom policies.

Balloons

Balloons are not allowed inside Chaska High School.

Building Upkeep/Halls

Students are expected to accept their responsibility for maintaining the building and keeping it clean.

Also, occasions will occur when students will be expected to cooperate by picking up litter in the cafeteria or other parts of the building even though they may not have been the ones directly responsible for the litter or mess. We are fortunate to have a beautiful facility in which to work and learn; therefore, everyone needs to work together to keep Chaska High School beautiful.

Care of School Equipment and Materials

Each student has the right to use school equipment and materials in an appropriate manner. All students have the responsibility to take care of the equipment and materials they are using, and to follow the proper procedures for checking out materials. Students will have to reimburse the school district for any lost or damaged equipment, texts or materials.

Closing of School

When school is closed or delayed due to inclement weather, an announcement will be made at approximately 5:30 a.m. on Channels 4, 5, 9, 11, and over WCCO radio (830 AM). School closings are also available on the District 112 website www.district112.org.

Construction

Students are not to be in construction zones nor are students to be in prohibited areas of the campus at any time.

Copy Machines

Students are not allowed to use the staff, office or House copy machines at any time. Students may be sent to deliver or pick up materials.

Dances

All CHS students must have a current CHS ID to be admitted to any Chaska High School dance. Guests must have a current school ID or driver's license. A CHS student is permitted to bring one guest to a dance. Guests must be current 9th – 12th graders or in their first year out of high school. Guests must be registered in Student Activities by the Wednesday prior to the dance to be able to attend the dance. The following registration information is required of a guest: name of guest, parent's/guardian's names and phone numbers, high school, and the phone number of the high school. Chaska High School reserves the right to close any or all dances to guests. Once a student leaves a dance, she/he will not be readmitted. The supervisor(s) of the dance reserves the right to refuse admittance to anyone into a Chaska High School dance.

Eighteen (18) Year Olds

18 year-old students who are independent students as defined by section 152 of the Internal Revenue Code are required to abide by all CHS rules and regulations.

Food/Food Deliveries

Students are encouraged to plan ahead by bringing money to purchase a school lunch or packing a lunch from home. Parking lot supervisors will not allow the delivery of food by vendors; Student Supervisors will not receive food at the doors; and the main office will not accept food dropped off for students.

If a student is bringing food for classroom activities, District 112 requires all food brought in to be prepackaged and commercially prepared.

Field Trips

Only students currently registered for the class going on a field trip may participate in that field trip.

Gambling & Games

All gambling is strictly forbidden at CHS. Hacky-sack and similar non-instructional games where an item is tossed or kicked may not be played inside the school building. Unsupervised gymnastics, cheerleading, or dance practices in the halls or classrooms are not permitted.

Hall Passes

Students in the halls after the tardy bell rings are required to have a pass. Any students in the hall without a pass will be escorted to their class and receive a consequence.

Health Services

Illness

Students becoming ill during the school day should report to the nurse and sign in on the nurse's sign-in sheet. If it becomes necessary to go home, the nurse will inform the parent/guardian, and the pupil will be released from school. **If this procedure is not followed and the pupil leaves without properly checking out, the student will be considered truant from school, the parents/guardians will be contacted, and consequences will be assigned.** (Also see Attendance Regulations)

According to the Minnesota Department of Health guidelines, students be excluded from school for the reasons below. If your child is ill and as a parent/guardian you believe that your child needs to stay

home, we respect your decision and will work with families to make the best decision for your child. A student will not be admitted to Eastern Carver County Schools if the building nurse suspects a student may have a contagious or communicable disease that has not been treated.

- Fever of 100 degrees or more, the student needs to stay home for 24 hours after the temperature returns to normal, without fever reducers.
- Vomiting or diarrhea, the student needs to stay home until 24 hours after the last episode.
- Any undiagnosed rash at the nurse's discretion, the student needs to see the physician before admittance to school.
- Chickenpox, may return to school after the last pox have scabbed over, usually 7-10 days.
- Uncontrolled cough.
- Pertussis, may return when 5 days after antibiotic treatment begins. Suspected cases of pertussis should stay home until 5 days of antibiotic are completed, or until the laboratory test comes back negative.
- Influenza, readmit when child feels well, and fever-free for 24 hours.
- Impetigo, may return to school 24 hours after treatment.
- Pink eye, no exclusion unless the student has a fever or is not healthy enough to participate in routine activities.
- Ringworm, may return 24 hours after treatment.
- Scabies, may return 24 hours after treatment.
- Strep throat, may return 12 hours after antibiotic treatment, unless the student has a fever or is not healthy enough to participate in routine activities.
- Pinworm, may return after treatment.
- Hand, foot, and mouth disease, may return 24 hours after fever free.

Student Medication Policy

Independent School District 112 acknowledges that some students may require prescribed medication during the school day. The following provisions are necessary to provide for the safe, proper, and timely administration of non-emergency prescription medication to students in the schools.

Types of Medication Administered

Independent School District 112 will dispense only FDA approved medications as prescribed by a licensed medication prescriber. Licensed medication prescribers are:

- Physicians
- Advanced Practice RN with prescriptive authority
- Physician assistant who has direction from a physician or written protocol
- Dentist
- Podiatrist
- Osteopath
- Psychiatrist

Who will Administer Medication

Medications will be dispensed by the Registered Nurse. The RN may delegate this medical function to the Health Associate, paraprofessional/unlicensed assistive personnel.

Delegation of Medical Administration

Delegation is "the transferring to a competent individual the authority to perform a selected nursing task in a selected situation. The nurse retains accountability for the delegation." (National Council of State Boards of Nursing)

Secure Handling, Storage, and Disposal

All medications will be stored in a locked drawer/cabinet which is used exclusively for medications. All medications should be stored in the original pharmacy, or manufactured labeled container with the student's name on it.

Medications are to be kept no longer than the medication expiration date or the end of the school year. All unused, discontinued, or outdated medications shall be returned to the parent/legal guardian. If the parent/legal guardian does not pick up medication at the end of the year, it will be disposed of at school.

Lockers

Each student will be assigned a locker, and the locker will be located in his or her house. No student is to switch or share a locker with another student. Each student will be held responsible for the condition of the locker assigned to him/her and for the contents of that locker.

The State-Mandated Locker Policy

"School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. **Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant.** The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practical after the search of a student's personal possessions, the school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials."

Students should not keep money or valuables in lockers.

Lost or Damaged School Materials

The school will charge an appropriate replacement fee for textbooks, library books, etc., that are lost, damaged, or destroyed by students.

Lost and Found

Articles found in and around the school should be turned into the main office where the owners may claim his/her property by identifying it.

Media Center/Computer Labs

The Chaska High School Media Center is open before and after school for extended student use. The Media Center offers many resources, which includes an extensive collection of periodicals, reference materials, books, Internet access, and video production facilities. Leisure reading is available through magazines, hardbound books, and paperbacks. Vertical file materials such as pamphlets and newspaper clippings may be checked out for one week. There are no overdue fines, but replacement costs are charged for lost materials. Books may be checked out for three weeks. Periodicals and reference books may be checked out overnight. Photocopying is available for a minimal fee.

Video cameras, editing facilities and the video studio must be reserved prior to date of use. Only those students who have been trained by school staff members are eligible for using the video equipment. The Media Center provides a quiet comfortable place to study and read. Please feel free to make use of the many resources offered in this facility.

Rules of the Media Center/Computer Labs

- For the benefit of other students and for the maintenance of an atmosphere conducive to learning, students will remain reasonably quiet while using the Media Center/Computer Labs.
- Students are responsible for all equipment and materials used both in the Media Center and checked out of the Media Center.
- Students are responsible for maintaining furniture, equipment, and the Media Center facility in general, in clean and in good condition.
- No beverages or food may be consumed in the Media Center and Computer labs.
- Copyright: Students photocopying materials from the Media Center are subject to the U.S. copyright guidelines. These are posted in the Media Center, and a complete explanation is available from the Media Specialist.
- No backpacks are allowed in the Media Center.
- Students must create/print only appropriate materials. (Ex.: Creating/printing a submission to a "senior will" or other inappropriate work will result in an immediate two week suspension from the Media Center and computer usage.)

Student violations of the rules of the Media Center/Computer Labs will be handled in accordance with appropriate student discipline policies.

Technology and Internet Acceptable Use Policy

The use of Eastern Carver County Schools' (ECCS) technology must be in support of learning and consistent with the educational objectives of the district. Any use of technology that adversely affects learning, teaching, the operation of the district, or jeopardizes district resources is prohibited and will be dealt with in accordance with applicable laws or student policies.

ECCS has the right to place reasonable restrictions on the material accessed or posted through the system in support of providing safe Internet access for students and staff (free from visual depictions that are obscene, contain pornography, or are deemed harmful to minors). Students and staff are expected to comply with ECCS's policies, procedures, and the law in use of ECCS provided Internet access.

Privileges

1. **Privacy.** There is no privacy of personal files on the district system. An individual search will be conducted if there is reasonable suspicion that students have violated technology use guidelines, district policies, or the law.
2. **Access.** All students of ECCS will be granted appropriate access to technology services. An adult will monitor student use of technology equipment and the Internet.
3. **Safety.** To the greatest extent possible, users of ECCS technology community will be protected from harassment or unwanted or unsolicited contact. Individual users are expected to help with this undertaking. Any student who receives threatening or unwelcome communications should bring them to the attention of an administrator.
4. **Intellectual Freedom.** ECCS provides a free and open forum for expression, including viewpoints that are strange, unorthodox, or unpopular. Personal attacks or sending unwelcome or threatening email messages are not an acceptable use of the school district network. ECCS does not officially endorse any opinions stated in productions created with our technologies. Any statement of personal belief is implicitly understood to be representative of the author's individual point of view, and not that of ECCS.

User Responsibilities

It is the user's responsibility to adhere to the standards set by their technology community and the school district. Specifically:

1. Use appropriate language.
2. Respect the privacy of other users.
3. Use of technology for any illegal activities is prohibited.
4. Help avoid the spread of computer viruses.
5. Users have full responsibility for the use of their account: All violations of this policy that can be traced to an individual account name will be treated as the responsibility of the account user.
6. A fee may be charged to your account for printing or copying.
7. Under no conditions should you give your password to another user.
8. Students must not reveal personal information (address or phone number) to unknown users. Under no circumstances should students give their passwords to other students.
9. Be aware that e-mail and files are not guaranteed to be private.
10. Adhere to the rules of copyright. Copyrighted material must not be placed on any system in School District 112 without the author's permission. Only public domain files, and files in which the author has given expressed consent for on-line distribution, may be used on our technology. Any other software or videos or audio may not be uploaded to district technology systems.
11. Students may not download or install software on ECCS computers or networks without the permission of a technology staff member.

Technology Products

Materials produced with the technology of ECCS are subject to the following policies and guidelines:

- Products may only be displayed on District technology or web sites with the permission of an authorized staff member.
- School District publications (including but not limited to: web pages, video recordings, audio recordings, transcripts, brochures, newsletters, or other print media) may contain student information within the following guidelines:
 - Student photos or work may be identified by first name only, except for activity participants or award winners.

- Roster information (i.e. height, weight, grade, role, photos) for activities may be published.
- Information that could be published in a newspaper may also be published in School ECCS publications.
- If this is not acceptable, parents/guardians or staff must complete the District ***Request to Exclude Student Directory Information Form***.
- All other productions must provide a ***Standard Release Form*** signed by any talent or subjects and, if a minor, by their parent or guardian prior to any publication via video audio, transcripts or web sites.

Student violations of the District Acceptable Use Policy will be handled in accordance with appropriate student discipline policies.

Music

Student may perform music in the commons or in the halls only with administrative permission.

Nutrition Services

District 112 students have several healthy meal choices. Breakfast is available for every student each day. There is typically two breakfast entree choices and a Build-Your- Own-Breakfast. For breakfast, students are able to select an entree, fruit/ 100% fruit juice, grain and milk. Three of the four makes a meal. The best choice is to choose all four for a great start to the day.

Students are able to choose a healthy lunch by selecting an entree, vegetable, fruit, grain and milk. Three of the five makes a meal. The best choice is to choose all five for a well-balanced meal. There are a variety of line choices and each is unique with food prepared fresh for the students.

MEAL PRICES

Breakfast	\$1.70
High School Lunch	\$3.05
Milk	\$0.50
A la Carte Items	Prices Vary

All students have a Nutrition Services account. A personal check or cash can also be sent to school and given to the front office or a Nutrition Services staff for payment to the account. Please make sure your child's full name is on the envelope. To add money to the account online go through www.mypaymentsplus.com, (a 2.98% convenience service fee is charged by MyPaymentPlus for each transaction). Negative balances are not allowed and the student's Nutrition Services account number is confidential not to be used by another student.

Office Assistant/Teaching Assistant

Seniors have the option to be an office assistant to gain work experience in the house offices or with a specific teacher in a given department at the high school. Aides will be expected to fulfill requirements as outlined in the student aide contract set up with the supervising teacher.

Seniors who have passed a class with high proficiency have the opportunity to assist a teacher in that class as a teaching assistant. The responsibilities of this role would be determined and monitored by the classroom teacher. Weekly reflections and meetings with the teacher are required.

Pep Fests and Convocations

During the year there will be pep fests and assemblies that promote school spirit, recognize student accomplishments, or give students valuable information and opportunities for learning. **Attendance at Pep Fests/Convocations is mandatory.**

Photo ID

All students must have a photo taken as students must carry their photo IDs and present them upon request. Lost ID's will be replaced only once in the Media Center. Further replacements will cost \$5.00 each.

Pledge of Allegiance Policy

Per Minnesota law, students in District 112 shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation can take place either in individual classrooms or as an entire building over the intercom system. Any student or teacher may decline to participate and that decision will be respected.

Posters/Flyers/Signs/Wills

Only posters, flyers or signs, which promote school-sponsored activities, and are authorized and signed by the administration, may be displayed or distributed in the building. In addition, non-school sponsored trips, camps, tryouts, or activities may not be advertised at CHS. "Senior Wills" are not sanctioned by the school, may not be produced on school equipment, are not permitted in the school, and will be confiscated by the school. Authors of senior wills may receive consequences from the school.

Prom

Attendance at Prom is a privilege limited to Juniors and Seniors of Chaska High School. Ninth and Tenth grade CHS students and/or other guests may attend Prom only if they are escorted by a Junior or Senior of Chaska High School. (Ex.: CHS Sophomore may attend Prom if the date of a CHS Junior or Senior) Guest registration rules (See *Dances*) apply to the Prom.

School Day and Early Dismissal

State Law (EDU 44) requires that the minimum length of the school day for each secondary pupil will be six hours, exclusive of the noon intermission

School Spirit

School spirit may be described as:

- Courtesy toward all adults and fellow students;
- Pride in everything this school tries to accomplish and has accomplished;
- Sportsmanship, the ability to win and lose gracefully, whether it is in the area of academics, sports, music, forensics, or any other function of the school;
- Loyalty, supporting the school and doing the utmost to keep scholastic and activity standards at the highest possible level;
- Respect for persons and school property, whether books or building.

Spirit Rock

The Spirit Rock is to be decorated respectfully with surrounding areas remaining untouched. The purpose of the rock is for school spirit only.

Student Rights Related to Student Surveys, Physical Exams, and Marketing Policy

District 112 affords parents/guardians certain rights regarding student surveys, certain physical exams, and collection and use of information for marketing purposes. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student's parent/guardian;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents/guardians; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and

- safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use of:

1. Protected information surveys of students;
2. A survey created by a third party
3. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
4. Instructional material used as part of the educational curriculum.

Telephones

For emergencies, students may contact their Dean. A phone is also available in the activities office for students who need to call home for a ride after games or practice. **Students may use house office phones only during passing time, before school, or after school.** If a teacher sends a student to the house office with a pass to use the phone, the phone may be used. It is not possible for the office to receive phone messages for students **except in emergencies.**

Video Surveillance

Policy

Chaska High School is committed to a safe, caring, and positive environment. In order to provide for the personal safety and security of students, staff, and visitors, Chaska High School uses video surveillance on school property, including the surveillance of vehicles, in accordance with guidelines established by the school administration. The school administration will be responsible for managing and auditing the site use and security of video surveillance cameras. This policy is expected to encourage individuals to demonstrate respect for themselves, for others, and for their surroundings.

General Procedures

Video surveillance devices may monitor school buildings, vehicles, and grounds. Video surveillance may be placed in areas to monitor the safety and security of students, staff, and visitors and where surveillance has proven to be necessary as a result of threats, prior property damages, or other security incidents.

The school principal shall be responsible for managing and auditing the site use and security of video cameras, monitors, and electronic images. Only the principal or individuals designated by the principal shall be permitted access to the video monitors or be permitted to operate the video system controls. Video monitors are located in controlled access areas.

The school is not responsible for sharing video surveillance with students, parents/guardians, neighbors, or visitors.

The recording of actions of students, staff, and other may be reviewed or audited for the purpose of determining adherence to federal and state law, as well as school rules and policies. The school may use video surveillance to detect, report, and/or deter criminal offenses.

The school may monitor video surveillance and recordings from such surveillance to assure the safety and security of students, staff, and visitors. If deemed appropriate by the school administration, further actions may be taken by the school as a result of video surveillance activities including, but not limited to, disciplinary actions and reporting evidence of crimes to appropriate authorities. Disclosure of video records shall be done on a need to know basis.

Visitors

Visitors to the school will be required to sign in upon entering the building and to wear a Visitor's Pass during their visit.

To uphold the rights of all students to a safe, orderly, and uninterrupted education, students may not bring visitors to school; however, in special circumstances the student's dean may grant permission, provided that a parent/guardian has made the request. The student must then obtain written

permission from his/her dean and teachers at least one day in advance of the planned visitation. **However, no visitors will be permitted during the first or last week of the semester.**

Wellness Policy

The wellness policy is a guide to ensure students are able to form healthy, life-long nutritional and physical habits. Students will be provided appropriate education in each of these areas, as well as healthy food choices and opportunities to participate in physical activities. Nutritional value and portion size guidelines have been established for food items that are made available to students.

Schools will not use foods or beverages as rewards for academic performance or good behavior (unless written in and IEP or 504), and will not withhold food or beverages as a punishment. All foods offered or sold to students will meet USDA Smart Snacks nutrition standards. A list of Smart Snacks is found on the [district's wellness website](#). The school district will make available to teachers a list of healthy fundraising ideas. The school encourages parents/guardians to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.

VIII. District 112 Policies

Communicable Disease Policy

District 112 has the obligation to provide a healthy environment while protecting the educational rights of all students. The District also has an obligation to require that all students attend school regularly to ensure continuity of the educational process. Procedures for inclusion or exclusion from school and/or school-related activities of students with communicable diseases will consider the educational and health implications for the students and others with whom they come in contact. To that end, District 112 has adopted the most current guidelines established by the Minnesota Department of Health and with which the Minnesota Department of Education concurs.

District 112 recognizes that employees with communicable diseases may wish to continue working. As long as a physician's statement indicates that an employee's condition is not a threat to themselves or others, an employee will not be denied continued employment solely because of his or her medical condition.

Protection and Privacy of Pupil Records

District 112 complies with federal and state laws governing the release of student record information. These laws require the District to release "directory information." Directory information includes the student's name, parent/guardian name, mailing address, email address, home telephone listing, photograph, student's date of birth, gender, dates and schools of enrollment, grade level, school, special honors and achievement, participation in officially recognized activities and sports, height and weight for members of athletic teams, and photos or videotapes of a student engaged in academic, non-academic, or co-curricular activities. Directory information does not include individual grades, testing results, race, religion, or other personal facts.

Should parents/guardians choose to classify their child's directory information as private, their child's directory information (as listed above) will be excluded from official school publications and electronic media including but not limited to the yearbook, the student newspaper, graduation programs, honor roll or other recognition lists, sports programs, and drama playbills.

By law, directory information must be made available to organizations or individuals who request it. PTO fundraisers, scouts, booster clubs, photographers, drivers' training schools, and senior class party organizers are examples of groups who may request student directory data.

Parents/guardians and students of legal age may request that directory information be classified as private and therefore withheld from publications without written consent. Requests to exclude students from directory information should be made in writing to the school principal. "Request to Exclude Student Directory Information" forms are available from each school office. The exclusion will be in effect for the current school year only. A new Request to Exclude Student Directory Information must be completed for each subsequent school year.

Parents/guardians and students of legal age may also request the name, address, and home phone number of their student in 11th or 12th grade not be released to military recruiters. Requests to do so must be made in writing and sent to the school. The form "Military Recruiter Access to Student Data" is available from each high school site.

Current student privacy practices become federal law under PPRA

District 112 and parents/guardians share a commitment to protecting student privacy. A new federal act called the Protection of Pupil Rights Amendment (PPRA) puts into law many practices already in place in District 112 and adds others. Specifically, PPRA gives parents/guardians or students age 18 or older the right to:

- Give consent before students are asked for personal information on federally-funded surveys distributed through school
- Opt students out of surveys that ask for personal information if the surveys are not funded federally. Parents/guardians may request to inspect the surveys before students take them.
- Opt students out of medical examinations or screenings that don't meet federal criteria
- Inspect curriculum materials
- Deny use of personal student information for marketing, sales or other distribution.

Education records protected by FERPA

The Family Educational Rights and Privacy Act (FERPA) gives parents/guardians and students over age 18 new rights in regard to student records. Under FERPA you have the right to:

- Inspect and review student records. We will make the records available within 45 days of receiving your request. Please put your request in writing to the school principal and identify the records you want to review. We'll invite you to school to inspect the records together.
- Request an amendment of the student educational records. If you think something is inaccurate or misleading, you should submit your request for change in writing to the principal. Schools have the right to refuse the request, but must offer the opportunity for a hearing if requested. The request for a hearing must be in writing.
- Consent to the disclosure of personally identifiable student information. FERPA does allow school officials with legitimate educational interests to look at the student information. "School officials" include employees of the school district such as teachers, administrators or someone working under their direction, a school board member, or a contracted employee such as an attorney. (A complete list of school officials identified by law is available in the school office.) The information must be necessary to fulfill the school official's professional responsibility.

These laws (PPRA and FERPA) went into effect in January 2004. If you have questions about these federal laws, please contact your principal. If you believe your rights have been violated, you may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave. SW
Washington D.C. 20202-4605

District Nondiscrimination Policies:

Disability Nondiscrimination

District 112 provides equal educational opportunity to all qualified individuals. It is the policy of School District 112 to protect students with disabilities from discrimination and to identify and evaluate learners who, within the definition of Section 504 of the Rehabilitation Act of 1973, need accommodations, special services, or programs in order that such learners may receive the required free appropriate public education (FAPE).

Section 504 in the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program that receives federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities;
or
2. Has a record of such an impairment, or
3. Is regarded as having such an impairment.

Learners may be protected from disability discrimination and be eligible for services under the provisions of Section 504 even though they do not require individualized education program services pursuant to the Individuals with Disabilities Education Act.

Any student who believes he or she has been the victim of unlawful discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful discrimination toward a student should report the alleged acts immediately to a building principal and/or may file a grievance with the Section 504 District Administrator.

District 112 has adopted an internal grievance procedure providing for prompt and equitable resolution of complaint alleging discrimination on the basis of disability.

Principals and designated Section 504 building contacts are responsible for assistance and support in compliance activities. Questions, comments, or concerns regarding disability discrimination issues should be directed to the person responsible for assuring that the District, its programs, and facilities comply with Section 504:

Dr. Laura Pingry-Kile, Director of Specialized Education Services
11 Peavey Road - Chaska, MN 55318
(952) 556-6170 pingry-kilel@district112.org

More information is available on the District Website under Specialized Education Services.

Equal Educational Opportunity

District 112 is committed to providing equal educational opportunities for all students regardless of sex, race, color, creed, religion or non-believer status, national origin, status with regard to public assistance, disability, age, sex, marital status, parental status, or sexual orientation. The district also makes reasonable accommodations for disabled students. Equal opportunities apply to all areas of the educational program, including academics and activities.

Any time students believe there has been a violation of this policy they should speak to a teacher or to the principal. The principal will follow up. If the policy has been violated, a report is sent to the District's Human Rights Officer, Dr. Jim O'Connell. Parents/guardians are involved as appropriate as the principal follows up. All students involved in a complaint may have a parent/guardian or other trusted adult with them in meetings. For information about the complaint procedure or to review/receive a copy of this policy, contact your building principal or a District 112 Human Rights Officer.

If you believe your child has been denied equal opportunity for one of the reasons listed above, you may contact the building principal or the District Human Rights Officer: Dr. Jim O'Connell (556-6251); District Education Center, 11 Peavey Road, Chaska, Minnesota 55318.

Student Sex Nondiscrimination Policy

All students are provided equal educational opportunities, and sexual discrimination is prohibited at all times. Sexual discrimination is the exclusion from participation in, denying the benefits of, or other discrimination from any educational program or activity, based on sex.

It is the responsibility of every school district employee to comply with this policy. The school district will act to investigate all complaints of unlawful sexual discrimination toward a student and will take appropriate action.

Students and employees of District 112 are responsible for conducting themselves in a manner consistent with the spirit and intent of the Student Sex Nondiscrimination Policy. Officials of District 112 will investigate all complaints, either formal or informal, verbal or written, of violations of this policy. Appropriate disciplinary action will be taken with any student or employee who is found to have violated this policy.

Any student or employee who believes he/she has experienced sex based discrimination during the school day or while participating in District 112 activities or programs should report the incident so action can be taken. Complaints will be kept as confidential as possible. All students involved in a complaint may have a parent/guardian or other trusted adult with them in meetings. For information

about the complaint procedure, or to file a report of a policy violation, you may contact the building principal, our District Human Rights Officer, Dr. Jim O'Connell (556-6251) oconnellj@district112.org or Erin Rathke (556-6114) rathkee@district112.org or our Title IX Coordinator, David Brecht (556-6141) brechtd@district112.org. Our Human Rights Officer and Title IX Coordinator are located at the District Education Center, 11 Peavey Road, Chaska, Minnesota 55318. The school district will also take appropriate action against any pupil, teacher, administrator, or other school personnel who retaliates against any person who reports the sexual discrimination, testifies, assists, or participates in an investigation or hearing related to such unlawful discrimination.

Consequences of a violation of this policy may result in any or all of the following:

- assignments designed to increase awareness and sensitivity to the issues of sexual based discrimination
- administrative conference with student or parent/guardian and student;
- detention;
- referral to outside agency;
- assignment to an alternative educational program;
- \$25.00 donation to the Carver County Sexual Violence Center;
- suspension, in or out of school;
- exclusion/expulsion;
- referral to police or other law enforcement agencies for criminal action;
- disciplinary actions consistent with Minnesota Statutes and collective bargaining agreements.

State law gives you the right to file a charge of discrimination with the Minnesota Department of Human Rights, Sibley Street and Mears Park, 190 East 5th Street, Suite 700, St. Paul, Minnesota, 55101, telephone: 651-296-5663. Questions relating to sex based discrimination may also be referred to the Assistant Secretary for Civil Rights of the United States Department of Education.

A complete copy of the sexual, racial, religious harassment/violence policy (522) is available from your school office and can be located at the district website:

<https://drive.google.com/drive/folders/0ByPRTHuGnk5JT3dIdEdjcEsxeDA>. We welcome your comments and questions.

Health and Safety - Integrated Pest Management Information

District 112 currently has in place an Integrated Pest Management Program for control of insects and other pests inside school buildings. The District also uses a similar strategy in controlling weeds on its grounds and athletic fields. The goal of both programs is to provide proper pest control and at the same time minimize the amount of pesticide or herbicide used inside and around buildings. At no time are any pesticides or herbicides used or applied when children are present in the building.

Legislation enacted in 2000 requires that by September 15th of each year, all schools must notify parents/guardians that an estimated schedule of applications of pesticides and/or herbicides is available for review or copying at each school office. Parents/guardians may also request to be notified prior to any unscheduled applications of these materials. Concerned parents/guardians should contact the school office after September 15th to request the noted information.

Life-Threatening Allergies

The school has a plan to provide the safest environment possible for students and staff with known and yet unidentified life-threatening allergies. Common allergens include dairy, eggs, peanuts, tree nuts, soy, fish/shellfish, wheat, insect venom, latex, and medications. Parents/guardians should notify the building nurse of their child's allergy. The nurse will work with students, parents/guardians, and physicians to develop an emergency action plan, and communicate the plan to appropriate staff. Parents/guardians are encouraged to bring non-edible items for birthdays and celebrations. Students with allergies will have the option of sitting at an allergy-safe table in the cafeteria as part of their plan. Parents/guardians should provide an epinephrine auto-injector if prescribed.

Reporting of Maltreatment of Minors Policy

School district personnel who know or have reason to believe a child is being physically or sexually abused or neglected by a caretaker are required by state law to report it to the local child protection

agency or law enforcement agency. Mandatory reporting procedures must be followed for suspected abuse or neglect that has occurred within the last three years.

School Responsibility and Authority

All employees and students of Chaska High School have the responsibility to enforce school regulations. The principals, counselors, deans, teachers, secretaries, nurses, librarians, custodians, cooks, bus drivers, student supervisors, parking lot security officers, paraprofessionals, and fellow students have the right and responsibility to correct those who violate school rules.

Waste Reduction, Reuse, Recycling Policy

District 112 will make a continuous and deliberate effort to instill in current and future citizens, the importance of protecting and maintaining the environment. The District and its staff will model stewardship of the environment by recycling the following items in all buildings: cardboard, paper, aluminum cans, plastic bottles, tin cans, and glass bottles. All students and staff will be instructed and encouraged to reuse and/or recycle all paper whenever possible. The role of all staff is to demonstrate support by modeling good recycling habits and behaviors. Every student in the school will have the opportunity to personally support the school's paper recycling program at least once each school year.