

**Parent Lesson plans: Berry, Korten, & McCray 2nd Grade**  
**(10/5 through 10/9)**

<b>English Language Arts</b>	
Mon.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Tues.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Wed.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz
Thurs.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.

<b>Mathematics</b>	
Mon.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 4.1 Practice/Reteach</li> <li><b>Seesaw</b>- Math (Arrays) / Reading (Details story of Stripes)</li> </ol>
Tues.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 4.2 Practice/Reteach</li> <li><b>Seesaw</b>- Math (Arrays) / Reading (Main Idea and Key Details)</li> </ol>
Wed.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 4.3 Practice/Reteach</li> <li><b>Seesaw</b>- Math (Arrays) / Reading (Narrative Picture Story)</li> </ol>
Thurs.	<ol style="list-style-type: none"> <li><b>Math Practice book</b>–Topic 4.4 Practice/Reteach</li> <li><b>Seesaw</b>- Math (4 step problem using arrays) / Reading (Character Description)</li> </ol>

<b>Online Daily Activities</b>	
Daily (Mon-Fri.)	<b>Hearbuilder (20 minutes daily) Monday-Friday (Phonemic Awareness)</b> <ol style="list-style-type: none"> <li>Rhyming first...(When complete all 22 levels go to Phoneme Addition and so on...</li> <li>Phoneme Addition</li> <li>Phoneme Deletion</li> <li>Phoneme Blending</li> </ol>
Daily (Mon - Fri)	<b>MobyMax (20 minutes daily reading)</b> <b>(20 minutes daily math)</b>

<b>Social Studies/Science</b>	
Friday	<b>Seesaw: Science...Animal Habitats assignment</b>

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