


**Mrs. Ochinero's First Grade**  
**Parent Lesson Plans**  
(October 5-9, 2020)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)	
✓	<p style="text-align: center;">ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction) <b>MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.</b></p> <p>*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.</p>
✓	<div style="text-align: center;"> CLASS <i>Seesaw</i></div> <p><b>MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION</b></p> <p><b><u>Monday</u></b> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><b><u>Tuesday:</u></b> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><b><u>Wednesday</u></b> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><b><u>Thursday</u></b> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><b><u>Friday</u></b> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><b>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 11:31 a.m. M-Th and at 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY</b></p> <p>(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to <i>Mrs. O's Outstanding First Graders</i> for the detailed instructions.)</p>



## MUST DOS~ASYNCHRONOUS INSTRUCTION

**Activities to work on using pages found in your curriculum packets:**  
(Templates in sheet protectors are found in your **red** folder)

### Monday:

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try it using the eraser side of your UNSHARPENED pencil

ELA/ELD:

Read your mini phonics decodable “**Big Bus**” (found in your **red** folder).

Record yourself reading the first page on Seesaw.

Try to SHOUT the high frequency words you find in the story:

“come” & “here”

### Tuesday:

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

- + Add a \$1,000,000 sentence to My Shared Readings “Nan and Blue” and illustrate it

ELA/ELD:

Read your mini phonics decodable “**Big Bus**”( found in your **red** folder).

Record yourself reading the short /u/ words found on the inside back cover of your mini-decodable page on Seesaw.

The words are: *Bug, bus, but, Cub, Gus, huff, mud, puff, run, Russ, sun, tug, & up*

### Wednesday:

ELD/Oral Language Development [Conjunctions]

Sentence structure conjunctions:( and, but, or, nor) as used in fairy tales and fables to combine simple sentences.

Record in yourself in your Seesaw Journal

(Sentence frame for response to “The Tortoise and the Hare”)

Say:

“I think the \_\_\_\_\_ is fast, \_\_\_\_\_ (insert *and/but*), I think the \_\_\_\_\_ is slow.”

### Thursday:

ELD/Oral Language Development [*compare and contrast/opinion of characters*]

Say:

“I like the \_\_\_\_\_. \_\_\_\_\_ is better than \_\_\_\_\_ because \_\_\_\_\_.” \*

Character choices from this week’s stories include: Tortoise, Hare, Prince, Princess

\*You will be writing your opinion in your journal tomorrow.

+ Add a \$1,000,000 sentence to My Shared Readings “The Tortoise and the Hare” and illustrate it

**Friday:**

**ELA/ELD Activities\*:**

ELD/Oral Language Development [Chronological order]

Retell The Princess and the Pea using the pictures from our story/See Activity in and record yourself on Seesaw

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**Journal Time:** Compare and contrast two characters

(Please use your black and red writing journal)

Reflect on this question:

**Which character do you like best?**

Write:

*I like the \_\_\_\_\_.*

**Now compare that character to another one.**

Write:

\_\_\_\_\_ (same character) is better than \_\_\_\_\_ (a different character) because \_\_\_\_\_.

Sample Sentence Frame for journals:

I like \_\_\_\_\_ best.

\_\_\_\_\_ (same character) is better than \_\_\_\_\_ (a different character) because \_\_\_\_\_.

Sample response (you may use this or try coming up with your own ideas):

*I like the Princess.*

*The Princess is better than the Prince because she was telling the truth about being a princess, but he did not believe her.*

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**ELA/ELD:**

Read your mini phonics decodable “**Big Bus**” (found in your red folder).

Record yourself reading your favorite page on Seesaw.

Look for proper nouns while you read. The characters who are proper nouns and whose names with a capital letter include: Big Bus, Gus, Cub, Russ, Ann, and Bug.

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In your manilla envelope, please take out the six reading reflection sheets (they are stapled together) that alternate pages with two different templates.

Think about a story we read this week and use **Template** in your packet to illustrate and write about what you loved reading about in class or at home this week. Please remember to provide the title of the story too. Thank you.

**Template**

*I loved reading about*  
\_\_\_\_\_.

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~**ALL ABOUT ME Project continued**~

\*Please go to Seesaw for detailed instructions for items to complete that go with your *All About Me* project (items found in your red folder). You will be working on the following today:

\***My Little Book of Favorites**

Use your rough draft page with your favorite: ice cream, color, toy, book, friend (and more!) to publish your very own book about you! Continue writing your favorite things then illustrate it in the space on the bottom to complete your book.

Option: You may wish to add another favorite answer from your ABOUT ME! Pennant writing from previous weeks.

\***Please submit a video of you reading your personal My Little Book of Favorites on Seesaw** (Completed project due: Friday, October 16)

**Mathematics/Matemáticas**  
(una vez al día)  
(once a day)



**MUST DOS~ASYNCHRONOUS INSTRUCTION**

**Activities to work on using pages found in your curriculum packets:  
(Green folder)**

**\*Note that in Seesaw, you will see instructions for your enVision Math topic pages (Independent Practice inside section) and the corresponding Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook\***

**This week's lessons are 2-2, 2-3, 2-4, and 2-5.**

**Wednesday:**

**Use your 120 Chart.** Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

**Thursday:**

**Use your BLANK 120 Chart.** (Template is inside the sheet protector)

	<p>Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes.</p> <p><b>Friday:</b>  <b>Use your MATH JOURNAL to <i>Make Ten</i> (10)</b>          (This is similar to last week's Making Ten with the rainbow on Seesaw)          Use the template in your math journal with the blank ten train of cubes.          Color the cubes using 2 crayons. Make sure each train is colored differently.          When you are finished, cut along the dotted line and glue into your journal.          (Please use the scissors and glue stick in your supply bag.)          Next to each ten train, write a matching number sentence.</p>
	<p>ZOOM CLASS MORNING MEETINGS begin every day, MONDAY-FRIDAY, at 9 A.M.</p>

P.E/Art	
✓	<p><b>PE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> GoNoodle or Play outside/Juega afuera 20 mins.</li> <li><input type="checkbox"/> Help with chores inside</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Illustrate your My Shared Reading responses (Tuesday: “Nan and Blue”/Thursday: “The Tortoise and the Hare”)</li> </ul>
	<p>Please note: Our <b>Little Hero PE</b> time is on <b>Mondays at 11:00</b>. Coach D will be joining our Zoom class directly. <u>Please bring a water bottle with you.</u>          Asynchronous PE at home could include some of Coach D’s fun warm up exercises such as “Catch, Dribble, Throw” using an imaginary ball! Or you can throw your web like Spiderman can! Don’t forget to “Walk it out”!</p>

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS          MONDAY-FRIDAY* at 9 A.M. -11:30 A.M.          (*Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><b>Science (MUST DO)</b>  <b>Seesaw Activities for Life and Physical science extensions from Benchmark lessons</b></p>

✓	<p><b><u>Social Studies/Ciencias Sociales (MUST DO)</u></b>  Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i>  Review Zoom Guidelines and Meeting Manners under Seesaw Assignments</p> <p>Please have STUDENTS practice logging into *ZOOM <b>DAILY</b> so that they can eventually do this independently. 😊  *See Mrs. Ochinero's ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>
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<b>All Online Programs/Programas en línea</b>	
	<p><b><u>Seesaw</u></b>-Messages and Announcements  as well as <b><u>Student Work and Online Activities</u></b> found here  <b><u>Class Dojo</u></b>-Messages and Announcements  <b><u>Parent Square</u></b>-Messages and Announcements  ***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO  IN: SEESAW under Student Announcements,  PARENT SQUARE classroom message  &amp;  CLASS DOJO in Class Story and Parent Messages,  FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m. )***</p>

<b>Office Hours/Horas de oficina</b>	
✓	<p>If you have any questions, contact me between 12 - 2 pm /Si tiene alguna pregunta, contácteme entre las 12 y las 2 p.m.  Mrs. Sinead Ochinero: cell (408) 775-0714  Email: <a href="mailto:sinead.ochinero@arUSD.org">sinead.ochinero@arUSD.org</a></p>

Smiles/Sonrisas,  
Mrs. O/Sra. O

Please watch our class **Seesaw** account  
for video lessons, links, and activities (past and current)  
to help with and to enhance  
your child's distance learning.  
Thank you for all you are doing to support and facilitate learning at home!

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Por favor, mire nuestra **Seesaw**  
para lecciones en video, enlaces y actividades  
para ayudar y mejorar  
el aprendizaje a distancia de su hijo.  
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

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Vui lòng xem của chúng tôi **Seesaw**  
cho các bài học video, liên kết và các hoạt động  
để trợ giúp và tăng cường  
học tập từ xa của con bạn.  
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!

