

## Comprehensive Progress Report

**Mission:**

Mission: Woodland Heights Elementary will challenge our students to be responsible and caring problem-solvers and life-long learners.

Motto: Soaring to New Heights

Slogan: We Help Everyone Succeed

**Vision:** Vision: Ensure exemplary K-5 education that inspires excellence and success within every learner.

**Goals:**

A1.06- All teachers provide sound instruction in a variety of modes: teacher directed whole class; teacher directed small group; independent work; computer based. STRATEGIC GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth by 2021-22 by 8% or more as evidenced through lesson plans, PLC notes, classroom observation and walkthrough data. TARGET GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth for the 2020-21 school year by 3% or more as evidenced through lesson plans, PLC notes, and classroom observation and walkthrough data.

A3.04- Unit pre-tests and post-tests results are reviewed by the instructional teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment. STRATEGIC GOAL A3.04: Students will increase growth by 8% or more on overall school proficiency by 2021-22 as measured by K-5 iReady, K-2 State Math Assessments, and 3-5 EOGs. TARGET GOAL A3.04: Students will increase growth by 3% or more on overall school proficiency in 2020-21 as measured by K-5 iReady, K-2 State Math Assessments, and 3-5 EOGs.

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by 2021-22 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations. TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by 2020-21 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.



! = Past Due Objectives

KEY = Key Indicator

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>High expectations for all staff and students</b>

	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers submit lesson plans for both Math and ELA on a weekly basis. Leadership is completing classroom walk throughs with feedback to the teachers. Leadership is completing the first round of teacher observations with pre-conference and follow up post-conference. Grade levels meet at least twice a week for planning purposes. One of the meetings is through our Wednesday PLC's and the second is a separate grade level meeting. Lesson plans are being submitted via google folders.</p>	<p>Limited Development 09/19/2018</p>		
<i>How it will look when fully met:</i>		<p>A1.06- All teachers provide sound instruction in a variety of modes: teacher directed whole class; teacher directed small group; independent work; computer based.</p> <p>STRATEGIC GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth by 2021-22 by 8% or more as evidenced through lesson plans, PLC notes, classroom observation and walkthrough data.</p> <p>TARGET GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth for the 2020-21 school year by 3% or more as evidenced through lesson plans, PLC notes, and classroom observation and walkthrough data.</p>		<p>Kristie Spenner</p>	<p>05/07/2021</p>
<b>Actions</b>			<p><b>33 of 73 (45%)</b></p>		
	<p>9/24/18</p>	<p>Grade level teachers will perform a Math BOY diagnostic to assess</p>	<p>Complete 09/11/2020</p>	<p>Smith</p>	<p>09/11/2020</p>

	growth.			
	<i>Notes:</i>			
8/27/19	Grade level teachers will perform a BOY Reading diagnostic to assess growth.	Complete 09/11/2020	Smith	09/11/2020
	<i>Notes:</i>			
9/15/20	Teacher evaluations will be conducted in a timely manner for the first round of observations.		Coggins	10/09/2020
	<i>Notes:</i>			
9/17/19	The 1st grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via the WHES Lesson Plan shared drive for the 1st quarter.		Lewis	10/20/2020
	<i>Notes:</i>			
9/17/19	The Kinder team is submitting grade level lesson plans for all content areas. These are turned in weekly via WHES Lesson Plan shared drive for the 1st quarter.		Keith	10/20/2020
	<i>Notes:</i>			
9/15/20	The Math Goal Team will analyze iReady Math Diagnostic 1 data to identify strengths and opportunities for growth.		Coggins	10/20/2020
	<i>Notes:</i>			
9/15/20	The Reading Goal Team will review the essential standards and see how they progress through the grade levels.		Keith	10/20/2020
	<i>Notes:</i>			
9/15/20	The Math Goal Team will look at the essential standards and see how they progress through the grade levels.		Coggins	10/20/2020
	<i>Notes:</i>			
9/15/20	The MTSS Goal Team will ensure that classroom teachers need to review the tracking sheet to see if they have students in tiers. They also need to look at the student's BOY data, CFAs & classroom performance to see if they need to be moved to a different tier.		Wagner	10/20/2020
	<i>Notes:</i>			
9/15/20	The updated 2020 CWT will be shared with teachers.		Wagner	10/20/2020
	<i>Notes:</i>			
9/17/19	The 4th grade team is submitting grade level lesson plans for all		Constantine	10/20/2020

	content areas. These are turned in weekly via the WHES Lesson Plan shared drive for the 1st quarter.			
<i>Notes:</i>				
9/17/19	The 3rd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via the WHES Lesson Plan shared drive for the 1st quarter		Phelps	10/20/2020
<i>Notes:</i>				
9/17/19	The 5th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via the WHES Lesson Plan shared drive for the 1st quarter.		Cornell	10/20/2020
<i>Notes:</i>				
9/17/19	Lesson plan feedback will be provided by Leadership Team for the 1st quarter.		Spenner	10/20/2020
<i>Notes:</i>				
9/17/19	Lesson plan feedback will be provided by Leadership Team for the 2nd quarter.		Spenner	10/20/2020
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week September 1-October 20 using the WHE CWT tool.		Wagner	10/20/2020
<i>Notes:</i>				
9/17/19	The 2nd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via the WHES Lesson Plan shared drive for the 1st quarter.		Sharpley	10/20/2020
<i>Notes:</i>				
9/17/19	Lesson plans are out and visible during classroom visits as measured by weekly walkthrough checklist.		Spenner	10/20/2020
<i>Notes:</i>				
9/15/20	The Reading Goal Team will analyze iReady Reading Diagnostic 1 data to identify strengths and opportunities for growth.		Spenner	10/30/2020
<i>Notes:</i>				

9/15/20	Teacher evaluations will be conducted in a timely manner for the second round of observations.		Coggins	12/18/2020
<i>Notes:</i>				
9/15/20	Each grade level and Enhancement Team will submit weekly lesson plans via the Shared Drive for the 2nd quarter.		Gwen Devlin	12/22/2020
<i>Notes:</i>				
9/15/20	Grade level teachers will perform a Math MOY diagnostic to assess growth.		Smith	12/22/2020
<i>Notes:</i>				
9/15/20	The Reading Goal Team will analyze iReady Reading Diagnostic 2 data to identify strengths and opportunities for growth.		Spenner	12/22/2020
<i>Notes:</i>				
9/15/20	Grade level teachers will perform a MOY Reading diagnostic to assess growth.		Smith	12/22/2020
<i>Notes:</i>				
9/15/20	The Math Goal Team will analyze iReady Math Diagnostic 2 data to identify strengths and opportunities for growth.		Coggins	12/22/2020
<i>Notes:</i>				
9/17/19	Leadership Team will provide feedback from CWT's.		Coggins	12/22/2020
<i>Notes:</i>				
9/14/20	Grade level teachers will perform a Reading MOY diagnostic to assess Reading levels and area of focus.		Smith	12/22/2020
<i>Notes:</i>				
9/15/20	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week October 20-December 22 using the WHE CWT tool.		Wagner	12/22/2020
<i>Notes:</i>				
9/15/20	Teacher evaluations will be conducted in a timely manner for the peer round of observations.		Coggins	02/19/2021
<i>Notes:</i>				
9/15/20	Each grade level and Enhancement Team will submit weekly lesson plans via the Shared Drive for the 3rd quarter.		Gwen Devlin	03/18/2021
<i>Notes:</i>				

9/15/20	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week January 5-March 18 using the WHE CWT tool.		Wagner	03/18/2021
<i>Notes:</i>				
9/15/20	Lesson plan feedback will be provided by Leadership Team for the 3rd quarter.		Spenner	03/18/2021
<i>Notes:</i>				
9/15/20	Lesson plan feedback will be provided by Leadership Team for the 4th quarter.		Spenner	05/07/2021
<i>Notes:</i>				
9/17/19	Teacher Evaluations will be conducted in a timely manner prior to district deadlines.		Spenner	05/07/2021
<i>Notes:</i>				
9/17/19	Each Leadership Team Member will plan weekly with grade levels as measured by weekly planning log. Spenner- 1,4 Coggins- 3,5 Wagner- K,2		Coggins	05/07/2021
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week March 19-May 28 using the WHE CWT tool.		Wagner	05/07/2021
<i>Notes:</i>				
9/15/20	Each grade level and Enhancement Team will submit weekly lesson plans via the Shared Drive for the 4th quarter.		Gwen Devlin	05/07/2021
<i>Notes:</i>				
9/15/20	Grade level teachers will perform a Math EOY diagnostic to assess growth.		Smith	05/14/2021
<i>Notes:</i>				
9/15/20	Teacher evaluations will be conducted in a timely manner for the last round of observations.		Coggins	05/14/2021
<i>Notes:</i>				
9/15/20	The Math Goal Team will analyze iReady Math Diagnostic 3 data to identify strengths and opportunities for growth.		Coggins	05/14/2021

<i>Notes:</i>				
9/15/20	Grade level teachers will perform a EOY Reading diagnostic to assess growth.		Smith	05/14/2021
<i>Notes:</i>				
9/15/20	The Reading Goal Team will analyze iReady Reading Diagnostic 3 data to identify strengths and opportunities for growth.		Spenner	05/14/2021
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Data analysis and instructional planning</b>			
	<b>A3.04</b>	<b>Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Teachers utilize PLC planning to review data and plan accordingly to help guide instruction. Classroom teachers utilize small groups and individualized instruction for both intervention and enrichment. K-5 teachers utilize iReady Reading and Math. Grade levels utilize pretest to help guide instruction and creating of small groups. Grade levels utilize posttests to check for understanding.	Limited Development 09/19/2018		
<b>How it will look when fully met:</b>		<p>A3.04- Unit pre-tests and post-tests results are reviewed by the instructional teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.</p> <p>STRATEGIC GOAL A3.04: Students will increase growth by 8% or more on overall school proficiency by 2020-21 as measured by K-5 iReady, K-2 State Math Assessments, and 3-5 EOGs.</p> <p>TARGET GOAL A3.04: Students will increase growth by 3% or more on overall school proficiency in 2020-21 as measured by K-5 iReady, K-2 State Math Assessments, and 3-5 EOGs.</p>		<b>Kristie Spenner</b>	<b>05/07/2021</b>

<b>Actions</b>		<b>13 of 25 (52%)</b>		
<i>Notes:</i>				
9/15/20	Teachers will be trained in the updated PLC process for WHES.		Spenner	08/28/2020
<i>Notes:</i>				
9/15/20	Grade level teams will identify 10-12 essential standards for student mastery.		Wagner	08/28/2020
<i>Notes:</i>				
9/15/20	Grade levels will create pacing guides for ELA and Math (K-5) and Science (5)		Coggins	08/28/2020
<i>Notes:</i>				
9/15/20	Grade levels will utilize the curriculum guides in their weekly planning for Quarter 1.		Wagner	10/20/2020
<i>Notes:</i>				
9/17/19	Students will participate in Number Talks 3-4 times a week as measured by lesson plans.		Coggins	12/22/2020
<i>Notes:</i>				
9/15/20	Grade levels will utilize the curriculum guides in their weekly planning in Quarter 3.		Wagner	03/18/2021
<i>Notes:</i>				
9/15/20	Grade levels will utilize the curriculum guides in their weekly planning in Quarter 2.		Wagner	05/07/2021
<i>Notes:</i>				
9/15/20	Grade levels will utilize the curriculum guides in their weekly planning for Quarter 4.		Wagner	05/07/2021
<i>Notes:</i>				
9/17/19	Grade levels will utilize walk to read/march to math to differentiate and meet individual student needs as measured by weekly lesson plans.		Wagner	05/07/2021
<i>Notes:</i>				
9/15/20	K-2 grade level teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by PLC notes and the essential standards tracking		Sharpley	05/07/2021



	document.			
<i>Notes:</i>				
9/15/20	3-5 grade level teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the weekly PLC questions and Mastery Connect.		Pletcher	05/07/2021
<i>Notes:</i>				
9/15/20	K-5 grade level teachers and Enhancement teachers will work with students during Hawks intervention time.		Phelps	05/07/2021
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Student support services</b>			
<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>	<p>4.01 Teachers utilize MTSS Tier system to pinpoint deficits and strategies to improve student learning and use the RTI stored platform to develop a research-based intervention plan for students in the tiered process. PLC meetings focus on instructional practices and student data to improve student learning and mastery of standards. One PLC a month is dedicated to reviewing student's progress in the MTSS process. Appropriate data and progress monitoring is updated in Rtl:Stored. Data is readily available on mClass and i-Ready and is updated as progress monitoring is completed. Data is used to create small instructional groups, iReady data is used to drive reading instruction and iReady is used to drive Math instruction and close gaps. CWTs, administrative observations, and PDP discussions are used to improve teacher planning, delivery of lessons, and ensure curriculum is aligned to the CCSS.</p> <p>STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by 2021-2022 by providing individualized interventions as evidenced through Rtl Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.</p> <p>TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by 2020-21 by providing</p>		Limited Development 03/13/2017		

	individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.			
<b>How it will look when fully met:</b>	4.01 Differentiation in the core subject areas will be evident in all classrooms. Students would be placed in appropriate tiers based on comprehensive data about the needs of the student and goals created that are measurable and observable. Research based-interventions would be conducted in the identified area of weakness and monitored on a weekly or bi-weekly basis and progress towards goals assessed. All progress monitoring data would be maintained in a central location or platform such as RtIStored. Student's would be moved within Tiers based on the outcomes of the interventions. A minimum of six data points would be captured per goal prior to a decision of movement within the Tiers. All decisions should be based on data and documentation. Ensure that each teacher is implementing effective teaching practices aligned to standards. The instructional facilitator will coach teachers on providing appropriate level interventions and progress monitoring tools for deficit skills in both reading and math.		<b>Cristy Wagner</b>	<b>05/07/2021</b>
<b>Actions</b>		<b>20 of 41 (49%)</b>		
9/17/19	Hawks Time/whole school intervention time will be reflected in the Master Schedule.	Complete 08/10/2019	Spenner	08/10/2019
<i>Notes:</i>				
9/18/19	Teachers will be trained on AIG identification and best practices.	Complete 08/27/2019	W. Lewis	08/27/2019
<i>Notes:</i>				
9/13/17	Master schedule will include an intervention block for K-5 classrooms.	Complete 08/08/2019	Administration	08/30/2019
<i>Notes:</i> Master schedule was created for the 2019-20 school year. A school-wide intervention block is included in the master schedule. The following times are utilized for intervention throughout the school day. 7:45-8:30 daily				
9/6/19	PBIS Goal Team will be created.	Complete 08/27/2019	Stephanie Coggins	08/30/2019
<i>Notes:</i>				
9/17/19	Train staff of MTSS updates for 2019-20.	Complete 09/25/2019	Wagner	09/17/2019
<i>Notes:</i>				
9/13/17	PLC's will identify 10-12 grade level essential standards in ELA and	Complete 10/31/2019	K-5 Teachers	09/30/2019

	Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.			
	<i>Notes:</i> All grade levels pre- and post- tests and CFA's identified essential skills for both ELA and Math.			
9/17/19	Intervention crates are being compiled for each teacher with research-based Math and ELA intervention strategies.	Complete 09/18/2019	Smith	10/01/2019
	<i>Notes:</i>			
9/17/19	Staff will attend Defined STEM training on October 23, 2019 ERPD	Complete 10/23/2019	Spenner	10/23/2019
	<i>Notes:</i>			
9/17/19	Grade level teams will be trained on progress monitoring processes and tools.	Complete 10/30/2019	Wagner	10/30/2019
	<i>Notes:</i>			
9/17/19	Teachers will be trained on MTSS Attendance and Truancy Process Checklist.	Complete 10/29/2019	Botkins	11/01/2019
	<i>Notes:</i>			
9/17/19	Train staff on utilizing the Reading and Math Diagnostic Flowcharts.	Complete 10/29/2019	Wagner	11/01/2019
	<i>Notes:</i>			
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.	Complete 12/19/2019	Wagner	12/20/2019
	<i>Notes:</i>			
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 2nd quarter.	Complete 12/19/2019	Wagner	12/20/2019
	<i>Notes:</i>			
9/17/19	Based on reading data, determine what type of staff development is needed to close literacy gaps.	Complete 12/19/2019	Spenner	12/20/2019
	<i>Notes:</i>			
9/17/19	Grade level teams will develop Tier 1 instructional plans for Literacy and Math based on universal screening data.	Complete 09/25/2019	Wagner	02/28/2020

<i>Notes:</i>				
9/17/19	Individual teachers will attend Reading Foundations training.	Complete 04/30/2020	Wagner	04/30/2020
<i>Notes:</i>				
9/17/19	Individual teachers will attend Math Foundations training.	Complete 04/30/2020	Wagner	04/30/2020
<i>Notes:</i>				
9/15/20	Hawks intervention time will be reflected in the Master Schedule.	Complete 08/28/2020	Woodruff	08/28/2020
<i>Notes:</i>				
9/15/20	PLC's will identify 10-12 grade level essential standards in ELA and Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.	Complete 08/28/2020	Smith	08/28/2020
<i>Notes:</i>				
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.	Complete 09/25/2019	Wagner	09/28/2020
<i>Notes:</i>				
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.		Wagner	10/15/2020
<i>Notes:</i>				
9/17/19	Provide Number Talks professional development on Number Talks. Model for staff.		Smith	10/20/2020
<i>Notes:</i>				
9/8/20	Mission and vision statement will be developed by all stakeholders and approved.		Coggins	10/20/2020
<i>Notes:</i>				
9/15/20	Teachers will be trained on MTSS Attendance and Truancy Process Checklist.		Botkins	10/20/2020
<i>Notes:</i>				
9/15/20	Grade level teams will be trained on progress monitoring processes and tools.		Wagner	10/20/2020
<i>Notes:</i>				

9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.		Wagner	10/20/2020
<i>Notes:</i>				
9/6/19	Goal Teams, PLC's, and Leadership will research and compile intervention strategies for the Intervention crates to be utilized during Intervention blocks.		Kirsten Smith	10/28/2020
<i>Notes:</i>				
9/17/19	The PBIS Goal Team will roll out a school-wide PBIS program.		Coggins	10/30/2020
<i>Notes:</i>				
9/8/20	School-wide expectations matrix will be developed and approved by all stakeholders.		Coggins	11/02/2020
<i>Notes:</i>				
9/6/19	PBIS Goal Team will design a school-wide PBIS program (Positive Behavior Interventions and Supports) starting with school-wide expectation matrix using common language.		Cristy Wagner	11/19/2020
<i>Notes:</i>				
9/17/19	Leadership Team will conduct walkthroughs during Hawks Time twice a month. Walkthroughs will start in October.		Spenner	11/30/2020
<i>Notes:</i>				
9/17/19	Train Teacher Assistants on Math Intervention Strategies		Wagner	12/20/2020
<i>Notes:</i>				
9/17/19	Train Teacher Assistants on Reading Intervention Strategies		Wagner	12/20/2020
<i>Notes:</i>				
9/17/19	Goal Teams will compile list of intervention strategies to be shared school-wide for ELA and Math that can be utilized during MTSS.		Wagner	12/20/2020
<i>Notes:</i>				
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Cristy Wagner	12/22/2020
<i>Notes:</i>				

9/8/20	Staff and student individual and school-wide recognition program will be developed and approved.		Coggins	12/22/2020
<i>Notes:</i>				
2/3/20	Teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Cristy Wagner	12/22/2020
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 2nd quarter.		Wagner	12/22/2020
<i>Notes:</i>				
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 3rd quarter.		Wagner	03/30/2021
<i>Notes:</i>				
9/17/19	Teachers will update RtI stored monthly.		Wagner	05/01/2021
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.		Wagner	05/07/2021
<i>Notes:</i>				