

Comprehensive Progress Report

Mission: Shepherd's Mission: We will inspire, motivate, and encourage student learning, preparing students to become life-long learners in the 21st Century and value the whole child. We will do this by communicating positively, respecting and encouraging everyone while collaborating effectively to meet the needs of our students. SIT's Vision aligns with school vision: For all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Vision: Principal Mitchell's vision is for all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Goals:

2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) STRATEGIC GOAL: Per EVAAS data by June 2021, 85% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths. TARGET GOAL: Per EVAAS data by June 2021, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.

4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117). STRATEGIC GOAL: Per EVAAS data by June 2021, 85% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions. TARGET GOAL: Per EVAAS data by June 2021, 75% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are beginning to arrange groups safely based on Iready reading and math data. We will use Iready for both math and reading. Vocabulary instruction is being covered daily in classrooms. Teachers are already using number talks for math and other foundational strategies. Fidelity measures are listed and uploaded in the additional documents	Limited Development 06/13/2017		

	folder.				
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	TARGET GOAL: Per EVAAS data by May 2021, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.			Angelica Marsh	05/31/2021
Actions			41 of 49 (84%)		
	<i>Notes:</i> Evidence in a Google document				
5/22/20	Creating class schedules that best promote learning and remediation.	Complete 08/01/2020	Kim Mitchell	08/01/2020	
	<i>Notes:</i> School schedule will be evidence				
5/22/20	Have vertical alignment PLCs to discuss gaps and discuss standards that still need to be taught.	Complete 09/30/2020	Carla Stutts	09/30/2020	
	<i>Notes:</i> PLC notes as evidence				
5/22/20	Complete SES MTSS audit.		Carla Stutts	09/30/2020	
	<i>Notes:</i>				
2/4/20	During observation conferences, teachers and Mrs. Mitchell will discuss vocabulary instruction to ensure it is being taught with fidelity.		Kim Mitchell	10/02/2020	
	<i>Notes:</i>				
2/4/20	Vocabulary observations will be held in all grade levels to insure vocabulary instruction is being taught in classes.		Carla Stutts	10/09/2020	
	<i>Notes:</i>				
5/22/20	Grade level baseline assessment will be given to help determine level students are working at gap areas.		Carla Stutts	10/09/2020	
	<i>Notes:</i> Grade level SWOTs updated throughout school year as evidence.				
5/22/20	Due to COVID 19, classroom teachers will make assignments for students to complete based on gap areas from baseline assessments.		Thesier, Sigmon, Ackley, Brown, Hahn, Chundrlek	10/16/2020	
	<i>Notes:</i> Classroom remediation/enrichment roster Excel				
5/22/20	Assess gap areas using benchmarks.		Kim Mitchell	11/02/2020	
	<i>Notes:</i> Eagle time roster Excel and Benchmark Data				
5/22/20	Students receive interventions based on grade level data.		Kim Mitchell	11/02/2020	
	<i>Notes:</i> Eagle time roster Excel				
5/22/20	Analyze benchmark assessments and adjust fluidity of remediation.		Thesier, Sigmon,	11/20/2020	

Notes: SWOT analysis & Eagle Time rosters

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>We are using evidence based strategies with students at all levels. We are documenting progress monitoring and monitoring our at risk students. We need professional development and time to enter data into RTI stored.</p> <p>Fidelity measures are listed and uploaded in the additional documents folder.</p>	Limited Development 06/14/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		TARGET GOAL: Per EVAAS data by May 2021, 75% of all students will meet or exceed expected growth based on identifying students' gaps and/or strengths by collecting and analyzing relevant and reliable data.		Patricia Goodrich	05/31/2021
Actions			25 of 36 (69%)		
<i>Notes:</i>					
9/24/20	EC teacher will use systematic programs (corrective reading, early numeracy K-2, and connecting math concepts,) and Keys to Literacy for comprehension to deliver targeted instruction towards IEP goals			Dancy	10/09/2020
<i>Notes:</i> Corrective Reading-October 9th					
Early Numeracy October 23rd					
Connecting Math concepts November 6th					
9/24/20	Based on data, students will be grouped into remediation and enrichment groups to help close gaps.			Bustle, Grant, Hunt, Rinehimer, Holleman, Goodrich	10/09/2020
<i>Notes:</i>					

9/24/20	Teachers will reassess student gap areas to determine if goals have been met		Jessica Platt	10/26/2020
<i>Notes:</i>				
9/24/20	Grade levels will meet in PLC to discuss student progress and input MTSS data into RTI stored		Carla Stutts	10/28/2020
<i>Notes:</i>				
9/24/20	Teachers and TAs will continue to provide small group research based instruction to meet the needs of student's learning goals.		Theiser, Sigmon, Rosbough, K. Brown, Hahn, Chundrl	10/30/2020
<i>Notes:</i>				
9/24/20	EC teacher will collaborate with regular education teachers by sharing a weekly progress of EC students.		Dancy	11/20/2020
<i>Notes:</i>				
1/3/20	Teachers will schedule with parents student-led conferences for students on Tier 2 and Tier 1 "watchlist kids".		Kim Mitchell	12/01/2020
<i>Notes:</i>				
1/3/20	Teachers will continue to hold conferences with students to discuss data each month		Kim Mitchell	12/18/2020
<i>Notes:</i>				
1/3/20	Students will continue to update their personal Data Folders to reflect current data and to make goals and plans for improvement.		Kim Mitchell	12/18/2020
<i>Notes:</i>				