

Comprehensive Progress Report

Mission: We will live the 7 habits to develop and empower leaders.

Vision: Committed to developing leaders.

Goals:

A 4.01: Upon completion of this goal (target date of completion: June 2021), our school will implement a tiered instructional system that allows every student to receive evidence-based instruction, aligned to their individual needs. By the end of the 2020-21 school year, our school will strengthen our core teaching strategies, so that every student will have adequate access to the core content on their grade level.

E 1.06: Upon completion of this goal, (target date of completion: June 2021, our school will regularly communicate with the parents/guardians of all students about the importance of the curriculum, and how they can help their child/children at home. By the end of the 2020 - 2021 school year, we will increase parent/guardian communication, and share expectations of how they can help their child/children at home with the curriculum.

A.406. When this objective is fully met, our school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We have a strong foundation in the MTSS model. Teachers know to use various research-based interventions and they are implemented with fidelity in most classrooms. Classroom teachers and specialists try to intervene with academic issues early. We have a higher percentage of tier 2 and 3 students than the recommended amount. We feel that we need to look at our core instruction across the school to ensure that we are providing high quality instruction to all students. According to the indicator we need to look more closely at the instructional practices versus the students tasks.	Limited Development 06/08/2017			

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	When this objective is fully met, our school will have a strong tier system, where teachers are delivering quality core instruction that is effective for 80% of our students. This will include research-based teaching practices and quality materials to be used at the tier 1 level. If teaching at the tier 1 level is strong, then when students move to tiers 2 and 3, we can focus on implementing additional supports to help them achieve success.			Lisa Reckert	06/07/2021
Actions			139 of 160 (87%)		
9/21/20	Math Goal Team will create a tiered reward system for students that achieve various Reflex milestones. (Kinder- Math Seeds) System for both virtual and face to face students			Amy Davis	09/15/2020
<i>Notes:</i>					
9/22/20	BOY Data Day- Teachers will analyze BOY data and complete Tier 1 grade level plans in math and reading. Will also begin to plan interventions for Tier 2 and 3 students			Vonnie Auld	09/30/2020
<i>Notes:</i>					
9/22/20	Hold monthly PLC meetings with EC Teachers to review student progress toward IEP goals			Jason Humphrey	10/05/2020
<i>Notes:</i>					
9/21/20	All classroom teachers will post a scoreboard for reading and math to track and compare student progress in those areas.			Jason Humphrey	10/12/2020
<i>Notes:</i>					
9/21/20	All classroom teachers will create and display grade-level scoreboards for math.			Amy Davis	10/12/2020
<i>Notes:</i>					
9/21/20	All classroom teachers will create and display grade-level scoreboards for reading.			Vonnie Auld	10/12/2020
<i>Notes:</i>					
9/21/20	The Leader In Me goal team will create deployment plan for student leadership notebooks.			Kim Luis	10/14/2020
<i>Notes:</i>					
9/22/20	Math Goal Team will update the Reflex Math and Number Talks Fidelity Document each month to ensure that teachers are using Reflex 3 times			Amy Davis	10/14/2020

	per week and holding Number Talks 4 times per week.			
	<i>Notes:</i>			
9/22/20	Leadership will create and share a walkthrough template which includes Guided Reading components fidelity check		Jason Humphrey	10/14/2020
	<i>Notes:</i>			
9/22/20	Reading Goal Team will analyze monthly CWT data on Guided Reading		Kent Wansley	10/14/2020
	<i>Notes:</i>			
9/22/20	Look into sending a few more staff for Orton-Gillingham training this year.		Jason Humphrey	10/14/2020
	<i>Notes:</i>			
9/21/20	The Math Goal Team will gather, track and display student Reflex progress on the "milestone name wall"		Melanie McLendon	10/15/2020
	<i>Notes:</i>			
9/22/20	Monthly MTSS Grade Level PLCs- Analyze student classroom performance, analyze progress monitoring data, update interventions, move students in tiers if needed, update RTI Stored		Vonnie Auld	10/30/2020
	<i>Notes:</i>			
9/22/20	Monthly PLC meeting with EC Teachers to review student progress toward IEP goals		Jason Humphrey	11/02/2020
	<i>Notes:</i>			
9/22/20	Math Goal Team will update the Reflex Math and Number Talks Fidelity Document each month to ensure that teachers are using Reflex 3 times per week and holding Number Talks 4 times per week.		Mr. G	11/12/2020
	<i>Notes:</i>			
9/22/20	Reading Goal Team will analyze monthly CWT data on Guided Reading		Kent Wansley	11/18/2020
	<i>Notes:</i>			
9/22/20	Monthly MTSS Grade Level PLCs- Analyze student classroom performance, analyze progress monitoring data, update interventions, move students in tiers if needed, update RTI Stored		Vonnie Auld	11/30/2020
	<i>Notes:</i>			
9/22/20	Hold monthly PLC meetings with EC Teachers to review student progress toward IEP goals		Jason Humphrey	12/07/2020
	<i>Notes:</i>			

9/22/20	Reading Goal Team will analyze monthly CWT data on Guided Reading			Kent Wansley	12/09/2020	
<i>Notes:</i>						
9/22/20	Monthly MTSS Grade Level PLCs- Analyze student classroom performance, analyze progress monitoring data, update interventions, move students in tiers if needed, update RTI Stored			Vonnie Auld	12/20/2020	
<i>Notes:</i>						
9/22/20	Math Goal Team will update the Reflex Math and Number Talks Fidelity Document each month to ensure that teachers are using Reflex 3 times per week and holding Number Talks 4 times per week.			Mr. G	12/20/2020	
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently school is good with Tier 1 strategies. Teachers have individual classroom management systems in place. School wide PBIS expectations are in place. Individual and Classroom incentives are also in place. Tier 2 behavior interventions are in place. Sometimes they aren't always followed through. More reactive to then proactive with Tier 3.	Limited Development 08/26/2020		
			Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>			The school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.		Jennifer Dalton	06/01/2022
Actions				8 of 22 (36%)		
9/21/20	LiM Team will create and share "Habit of Month" document with staff to use for Morning Meetings.		Complete 09/01/2020	Me-Shell Payne	09/01/2020	
<i>Notes:</i>						
9/21/20	Leadership Team sets exception for Face to Face Morning Meeting expectation		Complete 09/01/2020	Jason Humphrey	09/01/2020	
<i>Notes:</i> 2 x for each student (Mon/Tue) and (Thu/Fri)						
9/21/20	LiM Team will create process for classroom teachers to share students who have demonstrated the Habit of the Month to be recognized		Complete 09/01/2020	Kim Luis	09/07/2020	

	<i>Notes:</i>			
9/21/20	Behavior Goal Team will determine the expectations for number of morning meetings for virtual classrooms	Complete 09/09/2020	Jennifer Dalton	09/09/2020
	<i>Notes:</i> Expectation is at least three times per week			
8/26/20	Behavior Goal Team created	Complete 09/09/2020	Jennifer Dalton	09/09/2020
	<i>Notes:</i>			
9/9/20	Determine class level motivational process, including possible rewards.	Complete 09/09/2020	Brittany Fisher	09/09/2020
	<i>Notes:</i>			
9/9/20	Determine individual student reward system.	Complete 09/09/2020	Christy Burby	09/09/2020
	<i>Notes:</i>			
9/29/20	Mrs. Paola train staff on Second Staff	Complete 09/28/2020	Jennifer Dalton	09/28/2020
	<i>Notes:</i>			
9/21/20	LIM Goal team will update the 7 habit highlight board, drawing attention to student exemplars monthly.		Kim Luis	09/30/2020
	<i>Notes:</i> 19-20 Habit Leaders will be posted at the beginning of the 20-21 School Year			
9/21/20	A google doc will be shared with teachers so they can document the names of the two students from their class who will be recognized for exhibiting traits of the habit of the month		Me-Shell Payne	09/30/2020
	<i>Notes:</i> Will occur at the end of each month			
9/21/20	Reminder to staff sent for new "Habit of Month"		Kim Luis	10/02/2020
	<i>Notes:</i>			
9/29/20	Teachers will implement Second Step program one time per week during Morning Meeting		Jennifer Dalton	10/12/2020
	<i>Notes:</i>			
9/21/20	Behavior Team will analyze monthly ODR data to determine need for any changes to school Tier I plan.		Jennifer Dalton	10/14/2020
	<i>Notes:</i>			
9/22/20	LIM Goal team will create a 7 habit highlight board, drawing attention to student exemplars monthly.		Brittany Fisher	10/19/2020
	<i>Notes:</i>			
9/21/20	A google doc will be shared with teachers so they can document the names of the two students from their class who will be recognized for		Me-Shell Payne	10/20/2020

	exhibiting traits of the habit of the month			
<i>Notes:</i>				
9/21/20	Leadership Team sets expectation for face to face Morning Meeting expectations with moving to Plan A and also expectation for using Second Step Kit		Jason Humphrey	10/23/2020
<i>Notes:</i>				
9/21/20	Reminder to staff sent for new "Habit of Month"		Kim Luis	11/02/2020
<i>Notes:</i>				
9/21/20	Behavior Team will analyze monthly ODR data to determine need for any changes to school Tier I plan.		Hanna Lefever	11/18/2020
<i>Notes:</i>				
9/21/20	A google doc will be shared with teachers so they can document the names of the two students from their class who will be recognized for exhibiting traits of the habit of the month		Me-Shell Payne	11/30/2020
<i>Notes:</i>				
9/21/20	Reminder to staff sent for new "Habit of Month"		Kim Luis	12/02/2020
<i>Notes:</i>				
9/21/20	Behavior Team will analyze monthly ODR data to determine need for any changes to school Tier I plan.		Hanna Lefever	12/09/2020
<i>Notes:</i>				
9/21/20	A google doc will be shared with teachers so they can document the names of the two students from their class who will be recognized for exhibiting traits of the habit of the month		Me-Shell Payne	12/20/2020
<i>Notes:</i>				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, we have many opportunities to involve families in our school: family nights, open house, parent-teacher conferences, Leadership day, PTO, Academic day, awards ceremonies, daily/weekly communication logs, and we send home objectives each quarter. We offer a lot of	Limited Development 06/08/2017		

	opportunities to meet with parents but not a lot of opportunities to educate parents.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	When this standard is fully met, our school will have frequent communication with the parents and guardians of all of our students. Parents/guardians will feel comfortable coming to our school for school functions, and classroom activities, and understand the important role they play at home in their child's education.		Jennifer Dalton	06/07/2020
Actions		59 of 69 (86%)		
9/22/20	Monthly grade level newsletters to communicate Habit focus, upcoming standards taught, celebrations, field trips, ideas to support the curriculum at home, and other events on the grade level.		Jason Humphrey	10/01/2020
	<i>Notes:</i>			
9/22/20	Update Community Partner list and remove any partners that are not involved with school and begin on trying to secure new partners		Toni Philemon	10/14/2020
	<i>Notes:</i>			
9/22/20	Create a Reading in October Night that can be accomplished through COVID conditions		Toni Philemon	10/14/2020
	<i>Notes:</i>			
9/22/20	Plan for quarterly or semester awards. How will that look for 1st semester?		Toni Philemon	10/14/2020
	<i>Notes:</i>			
9/29/20	Post the monthly LIM Habit on Facebook and the corresponding parent video		Toni Philemon	11/01/2020
	<i>Notes:</i>			
9/22/20	Stakeholder goal team will increase community partners this year by at least one "official" partner. Goal is to get more involvement from community partners		Larkin Kassuba	11/18/2020
	<i>Notes:</i>			
9/29/20	Post the monthly LIM Habit on Facebook and the corresponding parent video		Toni Philemon	12/01/2020
	<i>Notes:</i>			
9/22/20	Stakeholder goal team will increase community partners this year by at least one "official" partner. Goal is to get more involvement from community partners and		Larkin Kassuba	12/09/2020

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