

Comprehensive Progress Report

Mission: Harmony Elementary School will work as a team using STEM-Ag Education to meet and support the needs of all learners while developing curious and responsible students.

Vision: Harmony Elementary strives to exceed expected growth for all student by promoting Science, Technology, Engineering, Math and Agriculture (STEM-Ag) education through Problem Based Learning. In our classrooms, we create a nurturing environment where all students collaborate, problem solve, and innovate. We strive to produce problem solving students who aspire to be successful in their community.

Goals:
 Target Goals A4.01 - * 100% of K-3 teachers would ensure 80% of students are proficient as measured by iReady in 2021. * 100% of 3-5 grade teachers would ensure 65% of students are proficient as measured by Reading EOY assessments in 2021. * 100% of 3-5 grade teachers would ensure 75% of students are proficient as measured by EOY assessments in 2022. Overall Goal A4.01 - 100% of teachers would ensure 80% of students are proficient as measured by EOY assessments in 2022.

Target Goals- E1.06- *100% of teachers will provide online resources for students/parents on digital platforms (K-3 Seesaw and 4/5 Canvas), our school’s website and facebook page and send home monthly digital or paper newsletters for the 2020-2021 school year. *100% of teachers will conference with 100% of families twice by May 2021. Overall Goal- E1.06- * 100% of teachers will engage families monthly for the 20-21 school year to provide strategies and resources to support our curriculum.

Target Goal - A2.04 - * 100% of teachers will facilitate STEM Ag based activities on a monthly basis for the 2020 - 2021 school year. * 100% of teachers will be able to communicate our STEM Ag plan developed during the 20-21 school year. Overall Goal- A2.04 - * 100% of teachers will implement our STEM Ag plan with fidelity for the 20-21 school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
		-planning standards together -uniform -following -grade level planning -vertical planning	Limited Development 05/16/2017			

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Teams will develop Science PBL lessons that align across all grade levels. The Science goal team will meet at NCCAT to develop lessons. Teachers will identify standards in 5th grade and each grade level will build off of this to come up with a school wide theme in the standards.			April Smith	05/22/2021
Actions			37 of 45 (82%)		
	<i>Notes:</i>				
8/29/20	STEM Ag Lessons and Resources created and shared on a weekly basis with teachers to share on Seesaw and Canvas		Complete 08/24/2020	April Smith	08/24/2020
	<i>Notes:</i>				
8/29/20	STEM Home Challenge shared from STEM Ag Plan on Seesaw and Canvas		Complete 08/31/2020	Callie Johnson	08/31/2020
	<i>Notes:</i>				
8/29/20	Adopt a cow application will be completed.		Complete 08/28/2020	April Smith	08/31/2020
	<i>Notes:</i>				
8/29/20	Monitor progress with current STEM Ag Plan and provide staff updates.		Complete 08/31/2020	Grade Level Members	08/31/2020
	<i>Notes:</i>				
8/29/20	Develop plan for Science Fair to increase participation and provide families with clear direction on process this year.		Complete 09/15/2020	Jodi Witherspoon	09/15/2020
	<i>Notes:</i>				
8/29/20	Hydroponic grow wall garden girls team set up to maintain the wall.		Complete 09/25/2020	April Smith	09/15/2020
	<i>Notes:</i>				
8/29/20	STEM Ag goal team will decide on an accreditation to begin developing a plan to document our efforts as a STEM Ag school with a farm to table initiative.		Complete 09/22/2020	April Smith	09/22/2020
	<i>Notes:</i>				
9/26/20	Contact Regional Director for FFA - propose to start a junior program		Complete 09/25/2020	April Smith	09/22/2020
	<i>Notes:</i>				
9/26/20	Contact 4H representative for starting a chapter at HES.		Complete 09/25/2020	April Smith	09/22/2020
	<i>Notes:</i>				
9/26/20	Proposal to PTO to replace the Greenhouse.			April Smith	09/30/2020
	<i>Notes:</i>				

8/29/20	Hydroponic grow walls set up and running school initiative - Farm to Table.		April Smith	09/30/2020
<i>Notes:</i>				
9/26/20	Share how to get to STEM Ag plan and teach October Lesson		STEM Team Members	09/30/2020
<i>Notes:</i>				
8/29/20	Grant application completed for Career Award for Science and Mathematics Teachers recognizing outstanding STEM teachers in the North Carolina public primary and secondary schools.		April Smith	09/30/2020
<i>Notes:</i>				
8/29/20	Secure judges for Science Fair judging days.		Jodi Witherspoon	09/30/2020
<i>Notes:</i>				
8/29/20	Facilitate Science Fair Judging on 11/3 and 11/5.		Jodi Witherspoon	11/05/2020
<i>Notes:</i>				
9/26/20	Greenhouse purchased and replaced to be ready for the spring growing season.		April Smith	01/04/2021
<i>Notes:</i>				
9/26/20	Ag in the Classroom Training set up and provided to all staff.		April Smith	05/22/2021
<i>Notes:</i>				
Implementation:		06/17/2019		
Evidence	6/17/2019 All meetings documented with progress. School engaged in school-wide early release STEM days, along with added real life application experiences for students. We applied for STEM accreditation with DPI and have great feedback on improvements.			
Experience	6/17/2019 As a building, we have worked on what STEM Ag looks like in our school. Where we started the year is different than where we ended. STEM goal team researched and presented to our goal team, then to the staff on findings to determine next steps.			
Sustainability	6/17/2019 STEM Goal Team will develop a detailed STEM Ag plan to have a common understanding.			

Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		-RTI -I do/you do/we do -Tier Instruction 9/2018 - Academic Team will be planning support and trainings for teachers with the assistance of the leadership team to provide opportunities for training to learn RtI Stored to develop effective Tier 1 plans for the grade levels and Tier 2-1 and 3-2-1 for targeting students needs by providing interventions.	Limited Development 05/16/2017			
		Priority Score: 2 Opportunity Score: 2	Index Score: 4			
How it will look when fully met:		Teachers at Harmony Elementary will progress monitor with fidelity, plan targeted interventions and paperwork will be completed with or without instructional coach.		Cheryl Hathcock	05/21/2021	
Actions			49 of 58 (84%)			
<i>Notes:</i>						
8/29/20		RtIStored professional development completed to navigate through the tiers - Janna Sells with iLeadr to present.	Complete 08/13/2020	Todd Russo	08/13/2020	
<i>Notes:</i>						
8/29/20		Tier 1 PBIS System and classroom v. office managed behaviors shared and explained to staff.	Complete 08/17/2020	Kara Clouse	08/17/2020	
<i>Notes:</i>						
8/29/20		iReady Diagnostic schedule developed and communicated.	Complete 08/24/2020	Cheryl Hathcock	08/24/2020	
<i>Notes:</i>						
8/29/20		iReady reports organized and analyzed by teams.	Complete 09/15/2020	Cheryl Hathcock	09/15/2020	
<i>Notes:</i>						
8/29/20		Tier 1 Plans for Reading, Math, and Behavior completed in RtI Stored!	Complete 09/30/2020	Cheryl Hathcock	09/22/2020	
<i>Notes:</i>						
9/26/20		TSI Parent Letters Sent Home	Complete 09/22/2020	Todd Russo	09/22/2020	
<i>Notes:</i>						
8/29/20		Develop a plan to further RtIStored! professional development for staff.	Complete 09/22/2020	Taylor Cartner	09/22/2020	

<i>Notes:</i>				
8/29/20	iReady growth monitoring completed by teachers every 6 weeks.		Classroom Teachers	09/28/2020
<i>Notes:</i>				
8/29/20	Interventions developed and groups assigned to be facilitated to provide Tier 2-1 and 3-2-1 interventions.		Cheryl Hathcock	09/28/2020
<i>Notes:</i>				
8/29/20	Targeted teacher professional development on Seesaw and Canvas to increase efficiency with academic focus completed.		Cheryl Hathcock	09/28/2020
<i>Notes:</i>				
9/26/20	Letterland taught with fidelity		Cheryl Hathcock	10/05/2020
<i>Notes:</i>				
9/26/20	Guided Reading groups started with returning 5 days a week		Classroom Teachers	10/05/2020
<i>Notes:</i>				
9/26/20	MOY Review classroom owls and celebrations		Kara Clouse	12/22/2020
<i>Notes:</i>				
9/26/20	MOY iReady Data Review		Cheryl Hathcock	02/16/2021
<i>Notes:</i>				
9/26/20	EOY iReady Data Review		Cheryl Hathcock	06/01/2021
<i>Notes:</i>				
9/26/20	EOY Behavior Review		Kara Clouse	06/01/2021
<i>Notes:</i>				
Implementation:		06/17/2019		
Evidence	6/17/2019 All actions documented and products created for staff. Good PLC rotation for support provided and documented with weekly meetings.			
Experience	6/17/2019 Time was dedicated in grade level PLC meetings to train and work in RtI Stored, and we also had time to discuss student progress and intervention resources. The academic goal team worked on intervention kits with reading and math.			
Sustainability	6/17/2019 Focus area for '19-'20 will be reading - Fountas and Pinnell Guided			

Reading Training on August 6th.

Core Function: Dimension E - Families and Community

Effective Practice: Family Engagement

KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	-Standards go home -newsletters -parent/teacher conferences - curriculum night -parent contacts platform that matches -facebook		Limited Development 05/16/2017		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
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How it will look when fully met:	Harmony Elementary will be communicating with parents through Open House, Curriculum Night, Blackboard, Newsletters and Social Media. We will also utilize learning and communication platforms varying by grade level - Remind, Class Dojo, Seesaw, Canvas			Todd Russo	05/21/2021
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Actions			37 of 41 (90%)		
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Notes:

8/29/20	Grade level documentation of initial contacts and virtual open house meetings.			Classroom Teachers	08/17/2020
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Notes:

8/29/20	Partner with Logan's Steakhouse for their Terrific Kids Program.	Complete 08/28/2020		Todd Russo	08/28/2020
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Notes:

8/29/20	Create family incentives to engage students using Title 1 Parent Engagement funds.	Complete 09/22/2020		Leslie Driver	09/15/2020
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Notes:

8/29/20	Grade Levels identify the date and time of their virtual curriculum nights.			Brian Shea	09/15/2020
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Notes:

8/29/20	Each grade level provides parents with a virtual curriculum night.			Grade Levels	10/29/2020
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Notes:

8/29/20	100% of 1st semester conferences (face to face or virtual) completed.			Classroom Teachers	12/22/2020
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Notes:

Implementation:		06/17/2019		
Evidence	<p>6/17/2019</p> <p>We have developed processes and activities to engage families, but not to the extent of where we would like the team to be, so this will be a great focus for next year to continue to improve the team and it's purpose.</p>			
Experience	<p>6/17/2019</p> <p>3 Person team was formed this year to develop a plan to engage parents. We found that the team was underrepresented and the team did not have a clear direction.</p>			
Sustainability	<p>6/17/2019</p> <p>Next year, the team will be equally represented and will plan all family engagement activities. The team will also assist with Facebook and new website communication for families.</p>			