

## Comprehensive Progress Report

**Mission:** Our mission is to work together with the community to build leaders in an engaging, respectful, and safe environment.

**Vision:** To create a positive, caring environment for educating successful learners through high quality instruction.

**Goals:**  
 Strategic Goal: By 2021, NB Mills will be at 50% proficiency in reading, and 40% proficiency in math. This is an average of 10% growth each year, over two years. Target Goal A: By EOY 2021, NB Mills will increase 10% proficiency in reading and math. This goal aligns to indicators A4.01, A1.06, and A1.07  
 Strategic Goal: By 2021, NB Mills will reduce the number office disciplinary referrals from 540 to 300.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01		Implementation Status	Assigned To	Target Date
		<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	Limited Development 11/15/2016		
<i>Initial Assessment:</i>		NB Mills utilizes MTSS process that allows for the early identification of students who are not achieving academically and behaviorally. This process incorporates frequent monitoring of student progress to assist teams in making decisions about academic and behavioral goals. A solid plan and implementation of Tier 1 core commitments for reading and math (with a focus on core instruction, high quality PLC's, Weekly teacher lesson plans aligning with the curriculum and high yield instructional strategies, iReady reports) and behavior (with a focus on a comprehensive plan to support students with behavioral and social/emotional needs thru teacher recommendations, Educators Handbook, House Meetings, Morning Meetings and Second Step Curriculum). The plan for implementation			

of interventions for Tier 2 and Tier 3 are in place for Reading and Math (with a focus on pulling students for reading and math remediation, iReady reports, EC and ESL Identified and RTI Stored) and behavior (with a focus on repeat offenders in Educators Handbook, parent conferences, CICO forms for the student, universal expectations and reward system from PBIS).

***How it will look when fully met:***

All of the NB Mills teachers will implement MTSS, academic and behavior, authentically and seamlessly with fidelity. MTSS begins with solid core instruction. Grade levels will develop instructional commitments, based on district expectations and student needs, to ensure quality instruction We will analyze our core instruction to make improvements through PLC meetings, Grade Level meetings, Data meetings and Intensives. All students who are below grade level, or not making adequate growth, will receive research based interventions in a timely manner to help close gaps. Any student consistently displaying disruptive behavior will receive behavior interventions to correct behaviors to allow student to meet school expectations. All interventions will be documented in the following: RTI Stored, Educators Handbook, CICO sheets, Behavioral Contracts, Behavioral Intervention Plans, Functional Behavior Assessment (FBA), ABC checklist and alternative suspensions

**Data and Resources used:**

RTI Stored

Educators Handbook

CICO Sheets

ABC Checklist

**NB Mills Universal Data for Academics:**

[https://docs.google.com/spreadsheets/d/1XP6RFI71F-4DEnb\\_CB6vHffn\\_LrLfqXD9rx-hwn1X2k/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1XP6RFI71F-4DEnb_CB6vHffn_LrLfqXD9rx-hwn1X2k/edit?usp=sharing)

**NB Mills Unit and Fluency Data:**

[https://docs.google.com/spreadsheets/d/1lXiTzv2PsBvkN\\_USVgCO4P3X6LN3oD3DHmAxF-iA5GM/edit#gid=0](https://docs.google.com/spreadsheets/d/1lXiTzv2PsBvkN_USVgCO4P3X6LN3oD3DHmAxF-iA5GM/edit#gid=0)

**Jonathan  
Nicastro**

**05/28/2021**

<b>Actions</b>		<b>19 of 33 (58%)</b>		
<i>Notes:</i>				
9/4/20	Review Reading Online Supports for Reading and Math to purchase for the upcoming year	Complete 08/19/2020	SIT Team	08/19/2020
<i>Notes:</i>				
9/4/20	Hold MTSS Tier 2 & 3 PLC share students plans with new teachers and make adjustments to align with the students gaps.	Complete 08/28/2020	Cierra Ferguson	08/28/2020
<i>Notes:</i>				
9/22/20	Bar Model Training for teachers to have a uniform process to solve word problems. To provide a consistent problem solving model to support our African American, EDS and SWD subgroups.	Complete 09/08/2020	Cierra Ferguson	09/08/2020
<i>Notes:</i>				
9/22/20	MTSS Tier 1 Data Analyses from diagnostic 1.	Complete 09/28/2020	Ally Myers	09/28/2020
<i>Notes:</i>				
9/22/20	Intervention block begins to address gaps in phonics (K-5). To provide an additional tiers of support our African American, EDS and SWD subgroups.		Jonathan Nicaastro	10/05/2020
<i>Notes:</i>				
9/22/20	Grade Level Monthly Newsletters to update parents on the upcoming standards and possible supports at home.		Dimishi Long	10/05/2020
<i>Notes:</i>				
9/22/20	Teacher PD for guided reading and tiered vocabulary. To provide a consistent instructional strategies and appropriate methods to support our African American, EDS and SWD subgroups.		Donna Grant	10/06/2020
<i>Notes:</i>				
9/16/20	Title 1 night		SIT	10/07/2020
<i>Notes:</i>				
9/22/20	NB Mills Science Fair		Michael Culbreth	10/21/2020
<i>Notes:</i>				
9/22/20	MTSS Tier 1 Data Analyses from diagnostic 2.		Ally Myers	02/12/2021
<i>Notes:</i>				
9/22/20	MTSS Tier 1 Data Analyses from diagnostic 3 and/or NC Check-in 3.		Ally Myers	04/23/2021
<i>Notes:</i>				

9/18/19	MTSS Tier 1,2 and 3 Reflection and Review		Cierria Ferguson and Donna Grant	05/22/2021	
<i>Notes:</i>					
9/8/20	Weekly Grade Level PLC Meetings		Administration and Ally Myers	05/22/2021	
<i>Notes:</i>					
9/8/20	Tier 3 Behavior Recommendations for BIPs		ISS Behavior Coaches	05/22/2021	
<i>Notes:</i>					
9/8/20	Teacher Lesson Plan Review and Feedback		Administration	05/22/2021	
<i>Notes:</i>					
9/8/20	MTSS cycle update meetings for students. (Progress Monitoring-Behavioral and Academically)		Cierria Ferguson, Donna Grant, Ally Myers	05/22/2021	
<i>Notes:</i>					
9/8/20	MTSS Behavioral CICO sheets for Tier 2 & 3 students		Maura Ciasulli	05/22/2021	
<i>Notes:</i>					
9/18/19	Weekly Leadership Meetings (Administration) Data Analysis		Jonathan Nicastro	05/22/2021	
<i>Notes:</i>					
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>	Teachers have awareness of students' emotional needs of students. Our resources are limited compared to the needs of this school. Teachers continually need training.		Limited Development 11/15/2016		
<i>How it will look when fully met:</i>	By May 2020, we will decrease our disciplinary referrals by 12%. As result of the improvement in this indicator, our goals for this year will be reached			<b>James Mabry</b>	<b>05/28/2021</b>
<b>Actions</b>			<b>5 of 15 (33%)</b>		
<i>Notes:</i>					
9/22/20	Behavior MTSS PD to discuss the process of addressing behavior management throughout the school.		Complete 09/28/2020	Michael Culbreth	09/28/2020
<i>Notes:</i>					
9/22/20	Meet with HDC to map out Family and House Meetings			Cierra Ferguson	09/30/2020

	<i>Notes:</i>			
9/22/20	Mid-year ODR data review		Maura Ciasulli	02/12/2021
	<i>Notes:</i>			
9/16/20	MTSS Behavior meetings		Michael Culbreth	05/21/2021
	<i>Notes:</i> This will be assessed through Ed. handbook Majors and Minors to move students through the MTSS process.			
9/8/19	Quarterly reward celebrations will be given for students who have met behavioral expectations		Emily McCord	05/22/2021
	<i>Notes:</i>			
9/4/20	Every staff member will facilitate daily morning meetings		Joleen Linney	05/22/2021
	<i>Notes:</i>			
9/8/20	Morning meetings, twice a week, will incorporate Second Step curriculum		Joleen Linney	05/22/2021
	<i>Notes:</i>			
9/8/20	The Houses of NB Mills will continue to be an initiative to support relationships between student to student, student to staff, and staff to staff through the House point system.		HDC House Committee	05/22/2021
	<i>Notes:</i>			
9/16/20	Houses Scoreboard- Students can see their House points located on the House Scoreboard outside the Cafeteria.		Jonathan Nicasro	05/22/2021
	<i>Notes:</i>			
9/16/20	Students in Tier 2 and Tier 3 will receive research-based interventions with fidelity		Michael Culbreth	05/22/2021
	<i>Notes:</i>			
9/22/20	Analyze ODR data to address next steps in the behavior management process.		Maura Ciasulli	05/22/2021
	<i>Notes:</i>			