

## Comprehensive Progress Report

**Mission:** LNE provides a rigorous student-focused learning community devoted to growth and achievement.

**Vision:** Commitment, Innovation, Excellence

**Goals:**

School Indicator: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Long Term Goal: LNE will become an “A+” school as determined by the NC Performance Grade system by the 2020-2021 school year. Short Term Goal: Our students will increase growth by 5% or more in 2019-2020 as measured by K-2 IStation/math tasks and 3-5 EOGs. (Each grade level has set a Target Goal for the year that aligns to this overall school goal.)

School Indicator: All teachers are attentive to student's emotional states, guide students in managing their emotions, and arranges for supports and interventions when necessary. (5360) Long Term Goal: 95% of students will agree that "There are adults in my school with whom I can discuss personal issues that are bothering me" on the 2020-2021 School Climate Survey. (This will be an increase from 85% on the 2018-2019 School Climate Survey). Short Term Goal: 90% of students will agree that "There are adults in my school with whom I can discuss personal issues that are bothering me" on a school made end of year school-based climate survey given to the students. (This will be an increase from 85% on the 2018-2019 School Climate Survey).

School Indicator: The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) Long Term Goal: On the 2018-2019 School Climate Survey, 100% of LNE Parents felt that "The school communicates with parents and guardians.". Due to our increased enrollment, our long term goal is to maintain 100% on this question on the 2020-20212 School Climate Survey. Short Term Goal: 100% of LNE Parents will continue to agree that "the school communicate with parents and guardians" on a school made end of year school-based climate survey given to the parents



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are familiar with the tier process and documenting that work within Rtl Stored. Understand expected percentages for each tier of intervention. Know how to identify evidence based strategies and to make adjustments based on student data.	Limited Development 05/30/2017		

<b>How it will look when fully met:</b>	This objective will be fully met when there is fidelity in the process we use and student data reflects growth as evident by students progress through the tiers. Fidelity of the process would mean a Plan, Do, Study, Act approach would be applied to tiered instructional system. The use of a universal screening would begin the process, followed by “Data Day” to develop a plan for the cycle. Documentation of this plan, as well as pertinent data, would be documented using the Rtl Stored online platform. Interventions would occur, uninterrupted and in accordance to what is listed in the plan. Decisions would be solely based on data. There would be compliance for all district expectations for cycle time, duration of intervention, size of intervention groups, frequency of interventions and type of intervention strategy. Because of this level of fidelity, student data would respond accordingly. There would be evidence of adequate growth for all students, fluidity of students between tiers, and positive overall school growth data such as EVAAS exceeding +2.0.		<b>Molly Ford</b>	<b>06/11/2021</b>
<b>Actions</b>		<b>133 of 146 (91%)</b>		
<i>Notes:</i>				
8/30/20	Administer 4th grade iReady Math Diagnostic	Complete 08/24/2020	Bethany Orr	08/24/2020
<i>Notes:</i>				
8/30/20	Administer 4th/5th grade Math EOG to ensure Advance math placements are accurate	Complete 09/02/2020	Jayne Sprinkle	09/02/2020
<i>Notes:</i>				
8/30/20	Administer 3rd grade BOG	Complete 09/11/2020	Tammy Boone	09/11/2020
<i>Notes:</i>				
9/14/20	Create and administer CFA#1	Complete 09/18/2020	Nichole Tilley	09/18/2020
<i>Notes:</i>				
9/14/20	Remote Learning Day/ERPD- conduct PD based on need and gap areas with staff	Complete 09/28/2020	Nichole Tilley	09/28/2020
<i>Notes:</i>				
8/30/20	Administer K-3 iReady Reading Diagnostic		Sherry Morris, Tonya Ledford, Brie Cagle and Tammy	09/29/2020
<i>Notes:</i>				
9/14/20	Review CFA #1 data		Nichole Tilley	09/30/2020
<i>Notes:</i>				

	9/14/20	Create Tier 1 Core Plan		Nichole Tilley	09/30/2020
	<i>Notes:</i>				
	9/14/20	Create a plan for intervention/enrichment groups		Nichole Tilley	10/07/2020
	<i>Notes:</i>				
	9/14/20	Review iReady Data during PLCs		Nichole Tilley	10/07/2020
	<i>Notes:</i>				
	8/30/20	Review 4th grade data from the iReady Math Diagnostic- help determine groups and next steps		Bethany Orr	10/07/2020
	<i>Notes:</i>				
	9/28/20	LNE Science Fair		Erica Flittner	10/23/2020
	<i>Notes:</i>				
	9/14/20	Data Day during PLCs		Nichole Tilley	10/28/2020
	<i>Notes:</i>				
	9/14/20	Administer Check #1		Nichole Tilley	10/30/2020
	<i>Notes:</i>				
	9/28/20	Work with differentiation specialist to update DEPs		Lori Seabolt	10/30/2020
	<i>Notes:</i>				
	9/28/20	Create and administer CFA #2		Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	12/04/2020
	<i>Notes:</i>				
	9/28/20	Analyze CFA #2		Molly Ford	12/18/2020
	<i>Notes:</i>				
	9/28/20	Administer MOY iReady Math and ELA (K-5)		Molly Ford	12/22/2020
	<i>Notes:</i>				
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		We have a counseling program. On year 3 of utilizing Second Step program K-3 and looking at utilizing other methods to meet the needs of our children. Continuing to establish Tier 1 expectations school-wide along with continuing monthly meetings focusing on attending to the social-emotional needs of our students. These monthly meetings focus	No Development 10/16/2018		

	on looking at individual students and the need for groups, individual counseling and/or need for a specific intervention personalized to the student's needs. Continuing to utilize Check and Connect, Check-in/Check-out, class pass and other researched based strategies to help with student's social-emotional needs.			
<b>How it will look when fully met:</b>	This objective will fully met when there is fidelity in the process we use to identify and support students who have social and emotional needs. Staff, Students, and Parents are fully aware of processes to enlist support for their child, what supports are available through the school and community and when it is appropriate to seek assistance. Our goal will be met when all stakeholders have had an opportunity to learn about social and emotional support opportunities through various means of communication. Updated 03/12/2019 - Students are equipped with the tools to problem solve and use appropriate strategies to manage their emotions. They are able to seek assistance when they need help. Teachers identify students who need extra support and are collaborating to meet those individual student needs.		Jayne Sprinkle	06/11/2021
<b>Actions</b>		<b>38 of 49 (78%)</b>		
	Notes:			
	Notes:			
8/30/20	Mrs. Sprinkle will conduct minute meetings with every child to check-in with them and to build relationships along with gauge where students are at the beginning of the year.		Jayne Sprinkle	09/29/2020
	Notes:			
9/28/20	Teachers send names of students identified as a need for groups		Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	10/16/2020
	Notes:			
9/28/20	Basic 5 observations will be conducted on every classroom and shared with teachers- aid in classroom management, student engagement, positive reinforcement		Jayne Sprinkle	10/16/2020
	Notes:			
9/28/20	Ensuring new staff are trained on Second Step		Jayne Sprinkle	10/16/2020
	Notes:			
9/28/20	Checking for Tier 1 expectations in every classroom		Jayne Sprinkle	10/29/2020

<i>Notes:</i>				
8/30/20	Request referrals for students in need of small groups counseling or internalizing behavioral support		Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Create and oversee groups based on the referrals received for small groups with counselor		Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Utilize Second Step K-2		Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Check and Connect will be added as a support for students who need support with attendance or minor behaviors.		Steve Cotton	06/11/2021
<i>Notes:</i>				
8/30/20	Each teacher will use a TUMS greeting at the door each day. T=touch (fist bump, toe tap, elbow tap, etc.) U= use their name M= make eye contact S= smile		Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Teachers will utilize morning meetings to build relationships with their students.		Jayne Sprinkle	06/11/2021
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Community Engagement</b>			
	<b>E2.02</b>	<b>The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		We currently send home grade level newsletters via email and website. As a school we communicate through social media sites (twitter, Facebook, and Instagram) along with weekly Connect Eds that can send a text, email and phone call to our parents (sometimes it is utilized more than weekly as needed). Each grade level hosts a back-to-school curriculum night to communicate the curriculum and what is specific to that grade level along with how that grade level communicates. Our teachers are a part of monthly PTO meetings. We also host family	No Development 09/08/2019		

	nights through-out the year and an annual STEAM night to display some of the strategies that are utilized in the classroom- this year these will be virtual while under Plan B.			
<b>How it will look when fully met:</b>	<p>The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)</p> <p>LNE will have 100% on the communication areas on the Parent Climate Survey (2020) along with the 90% or better on the school-based survey indicating parents feel they are well-informed through the communicate venues the school utilizes.</p>		<b>Nichole Tilley</b>	<b>06/01/2021</b>
<b>Actions</b>		<b>15 of 26 (58%)</b>		
	<i>Notes:</i>			
9/14/20	Representation at 'It's Happening Here' event		Nichole Tilley	10/08/2020
	<i>Notes:</i>			
9/28/20	Monthly PTO Meeting		Aimee Field, Beverly Bishopp and Lauren Dorman	10/12/2020
	<i>Notes:</i>			
8/30/20	K-5 curriculum nights communicating curriculum and each grade level's primary communication source.		Nichole Tilley	10/16/2020
	<i>Notes:</i>			
9/28/20	LNE's Got Talent for face-to- face and virtual- to help build community with all		Megan Mayhoff	11/01/2020
	<i>Notes:</i>			
8/30/20	Parent conferences are held to communicate student's progress- K-3 are led by the teacher, 4-5 are student led.		Bethany Orr	06/11/2021
	<i>Notes:</i>			
8/30/20	Each grade level sends home a weekly newsletter communicating standards, events, extra practice at home, needs, etc.		Molly Ford	06/11/2021
	<i>Notes:</i>			
8/30/20	Weekly Connect-Eds are sent via text, email and phone calls to all parents communicating events both in and outside of school along with important announcements.		Nichole Tilley	06/11/2021

<i>Notes:</i>			
8/30/20	Weekly use of social media accounts (Facebook and Instagram) to share pictures, happenings, and highlight events from the week.		Nichole Tilley 06/11/2021
<i>Notes:</i>			
8/30/20	Weekly updates to website to reflect school events and happenings along with important announcements.		Jordan Dixson 06/11/2021
<i>Notes:</i>			
8/30/20	Sharing with other community based social media pages school events, meetings and important announcements		Nichole Tilley 06/11/2021
<i>Notes:</i>			
8/30/20	4 scheduled Kindergarten Tours for the community and rising kindergarteners- in person and/or virtual		Nichole Tilley 06/11/2021
<i>Notes:</i>			