

Comprehensive Progress Report

Mission: At Cloverleaf,
 Our minds are engaged to learn.
 Our hearts are open to love.
 Our hands are ready to help others.

Vision: Rigorously challenge; engage; teach/learn; take action

Goals:

Dimension A - Instructional Excellence and Alignment Indicator: A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088) Strategic: All students will participate in an environment free of behavioral distractions in order to learn and show growth and proficiency on summative assessments at the end of each school year. Office referrals will be analyzed throughout the school year. Target: All students will have the opportunity to learn in an environment free of interruptions from behavior issues. Academic and behavior records will be reviewed through the MTSS process monthly and all students will be given Tier I core instruction and behavior expectations. By June 2021, office referrals will decrease by 25% from last school year(around 250).

Dimension A - Instructional Excellence and Alignment Indicator: A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Strategic: Every student will show growth and increase proficiency in academic progress as measured by summative assessments at the end of each school year. Target: Every student will show an increase in reading and math proficiency and show growth in overall performance. Proficiency and growth will be measured with summative assessments at the end of the school year, June 2021.

Dimension A - Instructional Excellence and Alignment A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. - By June 2021, 100 % of classroom teachers will consistently implement Guided Reading standards-aligned units of instruction in each grade level. Evidence for full implementation of meeting this objective will include: weekly PLC attendance records; completion of the Guided Reading Book study lead by Instructional Facilitator; completed Guided Reading checklists and feedback forms for the colleague visits completed by each grade level; copies of lesson plans from each grade level team that are fully aligned with instructional strategies from Guided Reading Professional Development; the attainment of the school's Reading target goals to be on par with the I-SS District EOG Reading scores for the 2020-2021 school year.



! = Past Due Objectives KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	High expectations for all staff and students

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			To facilitate a safe and welcoming environment that focuses on diversity and global awareness while encouraging student leadership.	Limited Development 09/17/2020		
<i>How it will look when fully met:</i>			School will operate with a student governing body that openly problem solves and develops solutions.		Tracy Goodrum	06/05/2021
Actions				0 of 5 (0%)		
	9/29/20	Foster social and emotional learning by implementing Second Step curriculum.			Tracy Goodrum	10/01/2020
<i>Notes:</i>						
	9/29/20	Student news group to provide daily updates on close circuit streaming.			Jessica Emery	10/01/2020
<i>Notes:</i>						
	9/25/20	Student Leadership to begin morning news show			Jessica Emery	10/08/2020
<i>Notes:</i>						
	9/17/20	Beautification Set up campus clean up schedule -Tend to blacktop umbrellas -Fundraiser to purchase more permanent shade for the blacktop			Kim Allen	12/18/2020
<i>Notes:</i>						
	9/17/20	Meet once monthly -Grade levels will discuss to determine meeting time as well as meeting duration. -One student from M/T and one student from Th/F will be chosen from each fourth and fifth grade class			Tracy Goodrum	01/05/2021
<i>Notes:</i> Student Council						

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		limited	Limited Development 04/11/2016		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
How it will look when fully met:		By June 2021, the grade level teams will analyze and reflect on unit planners. Grade level teams will update planners to align to the new enhanced PYP. The IB team will complete walkthroughs on different classrooms ensuring a high level of IB is visible in the classroom set up.		Alison Whitaker	06/05/2021
Actions			6 of 13 (46%)		
	9/29/20	We will engage our community through media outlets while making them aware of our recent successes and areas for growth.		Alison Whitaker	10/01/2020
		<i>Notes:</i>			
	9/17/20	Monitor Full IB Action Plan		Alison Whitaker	10/01/2020
		<i>Notes:</i>			
	9/17/20	Goal #3 for 2020-21 Review 2020 Enhanced PYP Standards and Practices		Alison Whitaker	10/01/2020
		<i>Notes:</i> Create document Goal team will review entire document Divide sections - fill in Review as a group			
	9/25/20	To begin recognizing IB Leadership Leaders		Kristie Land	10/09/2020
		<i>Notes:</i>			
	9/17/20	Goal #4 for 2020-21 Review all IB policies; add new required policies		Alison Whitaker	01/05/2021

<i>Notes:</i> Entire goal team will be aware of policies/requirements Whitaker will gather policies and send to 3-4 team members for feedback				
9/17/20	Goal #5 for 2020-21 Monitor needed PD Enhanced PYP Training - all staff Newbie Teacher Cat. 1 PYP Exhibition -5th & Emery District-School Paid Official IB Training (Cat. 2 & 3) Ongoing PD Needs for all staff - monthly		Alison Whitaker	01/05/2021
<i>Notes:</i> Develop plan/schedule for PD				
9/17/20	Goal #2 for 2020-21 School-wide Action (Service) School recognition of individual student action Continue recognition for Learner Profile		Alison Whitaker	01/05/2021
<i>Notes:</i> School wide Action (Service) each semester? Socktober? Jump a Thon? Plan for Student Action Recognition ?				
Implementation:		06/04/2020		
Evidence	6/4/2020			
Experience	6/4/2020			
Sustainability	6/4/2020			

Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		limited	Limited Development 05/02/2016		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>Mrs. Goodrum, will meet one on one with students to address social/emotional needs based on teacher referrals. She will also provide small groups based on referrals and tiered students. The counselors will collaborate with teachers on interventions to use in the classroom to meet the students emotional needs. The counselors will demonstrate evidence of these interventions by using RTI stored, check in check out, behavior plans, notes, and data records. Mrs. Goodrum will work with grade levels on Tier II interventions and develop interventions for these students.</p> <p>Mrs. Moorefield, MTSS Coordinator, will work with students and teachers. She will assist with paperwork and align interventions with the deficits of the student.</p>		Carla Moorefield	05/31/2021
Actions			10 of 21 (48%)		
<i>Notes:</i>					
10/3/18	Teachers will analyze data to determine students needs.		Complete 05/29/2020	Alison Whitaker	06/08/2020
<i>Notes:</i>					
10/3/18	Meeting with teachers monthly to discuss Tier II students.		Complete 05/29/2020	Alison Whitaker	06/08/2020
<i>Notes:</i>					
10/3/18	Meet with EC PLC to discuss students that are not successful in Tier III		Complete 05/29/2020	Andrew Mehall	06/08/2020
<i>Notes:</i>					
9/29/20	Using the ISS tier 2 and tier 3 matrix implement interventions with student groups.			Carla Moorefield	10/01/2020
<i>Notes:</i>					
9/29/20	As a TSI school we will cross check members of subgroups to identify their intervention needs.			Kristie Land	10/01/2020
<i>Notes:</i>					

9/29/20	We will engage our community through media outlets while making them aware of our recent successes and areas for growth.		Andrew Mehall	10/01/2020
<i>Notes:</i>				
9/29/20	As an IB school we will foster a community of culturally sensitive learners by integrating culturally responsive curriculum that is relevant to students lives.		Alison Whitaker	10/01/2020
<i>Notes:</i>				
9/29/20	Identify students who need to move to different tiers and begin implementing interventions to meet their needs. Teacher will provide tier 2 interventions while MTSS coordinator will provide Tier 3 interventions.		Alison Whitaker	10/30/2020
<i>Notes:</i>				
9/29/20	Provide research based explicit instruction consistently to determine gaps and successes while implementing a process to check (walkthroughs)		Carla Moorefield	10/30/2020
<i>Notes:</i>				
9/17/20	Analyze student data to compare against the district and compare against previous test results		Carla Moorefield	12/15/2020
<i>Notes:</i> Will compare iReady D1 to district in Oct.				
9/29/20	Work with data goal team and Grade Level PLC's to identify strengths and weaknesses across grade levels.		Alison Whitaker	12/18/2020
<i>Notes:</i>				
9/29/20	Implement grade level iReady competition among grade levels.		Carla Moorefield	12/18/2020
<i>Notes:</i>				
9/29/20	Use data from iReady Diagnostic 1 to develop Tier 1 core instructional plans for each grade level core in RTI stored in ELA and Math.		Carla Moorefield	12/18/2020
<i>Notes:</i>				
9/17/20	Analyze grade level data.		Wesley McSwain	06/01/2021
<i>Notes:</i> iReady D1 - Looked at data in grade level groups K-1, 2-3, 4-5				
Implementation:		06/04/2020		
Evidence	6/4/2020			

<i>Experience</i>	6/4/2020			
<i>Sustainability</i>	6/4/2020			