

## Comprehensive Progress Report

**Mission:**

Mission: C = Challenging, E = Educating, L = Leaders, E = Exploring, S = S.T.E.M., T = Thriving, E = Excellence

War Cry: Let's Thrive In and Out of the Hive!

**Vision:**

Challenging and educating future leaders.

**Goals:**

STRATEGIC GOAL for A.401: Our students will increase growth by 8% or more on overall school proficiency by 2020-21 as measured by iReady [K-2] and End of Grade Assessments EOG [3-5].. TARGET GOAL: Our students will meet or exceed annual typical growth from BOY to EOY on iReady Reading and Math Universal Screeners.

STRATEGIC GOAL FOR A.406: At Celeste Henkel, student relationships will improve with each other and with staff members as evidenced by reducing the 105 ODRs (from 2016-2017 year) to 60 total ODRs and will also be evidenced by student survey data through the strengthening of character traits and relationships between students and staff. TARGET GOAL: For the 2020-2021 school year, the number of ODRs will be reduced from 140 overall to 80 ODRs [reported in Educator's Handbook] as evidenced by student survey data through the revision, implementation, and practice of monthly character traits, the building of relationships between students, staff, and families, and the creation of a RAK [Random Act of Kindness] Crew among our 4th-5th grade students.

STRATEGIC GOAL for E.106: At Celeste Henkel, our Parent Relationships will improve through revitalizing parent nights and communication and having 100% of Celeste teachers conducting face to face or virtual conferences with 90% or more of their students' parents at a minimum of twice a year as well as increasing numbers 20 & 21 on the MTSS evaluation score from Emerging/Developing to Optimizing. TARGET GOAL: During the 2020-2021 school year, teachers will implement a variety of strategies aimed at revitalizing parent participation during the RTA information night, fall and spring parent/teacher conferences, winter concert performance, and Drums Alive performance, by creating community outreach events within the low income and hard to reach communities. Through these outreaches, Celeste will increase parent face-to-face participation in parent/teacher conferences and other school-wide events. This success of these events will be measured by an increase of 10% from the first semester to the second semester and an increase in numbers 20 & 21 on the MTSS evaluation score moving our school rating from Emerging/Developing to Optimizing.



! = Past Due Objectives

KEY = Key Indicator

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>				
<b>Effective Practice:</b>		<b>Curriculum and instructional alignment</b>				
<b>KEY</b>	<b>A2.04</b>	<b>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>	

<b>Initial Assessment:</b>	Currently, we have PLC's with curriculum guides. In addition, the wiki and the grade-level planning document. Lessons are aligned to standards, just not quite in units yet throughout the school.	Limited Development 04/25/2017		
<b>How it will look when fully met:</b>				
<b>Actions</b>				
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Student support services</b>			
KEY	A4.01	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		MTSS Academic Team; Based on data students are placed in the Tier system and receive intervention during a set intervention block. For the behavior piece, the process for moving students through the Tiers are very clear. MTSS processes for Literacy are much stronger than for math in our school at this time.	Limited Development 04/25/2017		
		Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<b>How it will look when fully met:</b>		Our school will implement strong core instructional practices in Literacy and Math so that all of our students make adequate growth or higher. We will implement an intervention/enrichment block with fidelity to meet the individual instructional needs of all of our students. We will adjust our core instructional plans and students' individual plans based on universal screening and progress monitoring data.		<b>Bonnie Wilson</b>	<b>06/04/2021</b>
<b>Actions</b>			<b>82 of 107 (77%)</b>		
	<i>Notes:</i>				
	<i>Notes:</i>				
	<i>Notes:</i>				
	9/3/20	PLC Teams will review EOY Reflection and Next Steps documents	Complete 08/14/2020	Bonnie Wilson	08/14/2020
	<i>Notes:</i>				
	9/3/20	Training on new universal screeners and platforms. Designate teacher leaders to assist teams as necessary. Follow up in PLCs.	Complete 08/14/2020	Bonnie Wilson	08/14/2020

	<i>Notes:</i> Self-paced online PD; follow up in PLCs			
9/3/20	Review ISS Core Expectations and Celeste Tier 2 and Tier 3 Expectations.	Complete 08/14/2020	Bonnie Wilson	08/14/2020
	<i>Notes:</i>			
9/3/20	Create an MTSS Problem Solving Team which will meet monthly to review progress monitoring data and determine intervention needs of students.	Complete 08/14/2020	Bonnie Wilson	08/14/2020
	<i>Notes:</i> Note- Team is Wilson, Clements, Litton, Jones, Carr, Cope, Morrison, Alsop, (EC Specialist and School Psychologist when available)			
9/3/20	Guided Reading refresher PD with Mr. Saraco	Complete 08/25/2020	Bonnie Wilson	08/25/2020
	<i>Notes:</i>			
9/17/20	Review and discuss District and Leadership Expectations for Face to Face and Remote Instruction	Complete 09/16/2020	David Litton	09/16/2020
	<i>Notes:</i>			
9/3/20	Math Training for Teachers of Grades 3-4 with Adrienne Blackwelder (iLEADR) on differentiating Core Instruction; share out with other grade levels as appropriate		Crystal Harris	09/28/2020
	<i>Notes:</i>			
9/17/20	Teachers will attend iReady training on utilizing the Teacher Toolkit and the Prerequisite Report on 9/23 and 9/30. Follow up in PLCs.		Bonnie Wilson	09/30/2020
	<i>Notes:</i>			
9/3/20	In PLC Teams, review Tier list and determine which students should continue with Tier 2 and Tier 3 interventions based on class and grade level iReady Diagnostic data		Dawn Alsop	10/07/2020
	<i>Notes:</i> with the understanding that many students maybe below grade level expectations due to remote instruction last year and limited face to face instruction this year and 80% of our planning and instruction should be focused on Core.			
9/3/20	In PLCs, Analyze Reading and Math BOY universal screening data and develop Tier 1 Goals and Core Instructional Plans - BOY Window is 8/24-9/25		Crystal Harris	10/09/2020
	<i>Notes:</i>			
9/3/20	Refresher training on MTSS processes and utilizing RtI Stored. Follow up at least monthly in PLCs.		Bonnie Wilson	10/30/2020
	<i>Notes:</i> Instructional Facilitators trained on 9/3, 9/24, 10/9, 10/23			

9/3/20	In PLCs Analyze iReady Reading and Math Growth Monitoring Assessment #1 and develop next steps, including EL students. Review data with SIT - K-5 Math and 4-5 Reading - Assess by 10/23 K-3 Reading - Assess by 10/30		Tiffeny Morrison	11/04/2020
<i>Notes:</i>				
9/3/20	In PLCs Analyze K-5 Math and 4-5 Reading MOY universal screening data and growth and update Tier 1 Core Instructional Plans with next steps - MOY Window is 12/7-22		Kathy Richards	01/08/2021
<i>Notes:</i>				
9/3/20	In PLCs Analyze K-3 Reading MOY universal screening data and growth and update Tier 1 Core Instructional Plans with next steps - MOY Window is 1/5-29		Kristin Clements	02/03/2021
<i>Notes:</i>				
9/3/20	In PLCs Analyze iReady Reading and Math Growth Monitoring Assessment #2 and develop next steps, including EL students. Review with SIT - K-5 Math and 4-5 Reading - Assess by 2/17, K-3 Reading - Assess by 3/19		Tiffeny Morrison	03/24/2021
<i>Notes:</i>				
9/3/20	In PLCs Analyze NC Check In Data for Class and Grade and develop next steps for instruction. 11/6, 2/19, 4/23		Tiffeny Morrison	04/23/2021
<i>Notes:</i> NC Check In 1 - 11/6 NC Check In 2 - 2/19 NC Check In 3 - 4/23				
9/3/20	In PLCs, Chart student progress including EL students on NC Check Ins and develop next steps for instruction. 11/6, 2/19, 4/23		Tiffeny Morrison	04/23/2021
<i>Notes:</i> NC Check In 1 - 11/6 NC Check In 2 - 2/19 NC Check In 3 - 4/23				
9/3/20	MTSS Problem Solving Team will meet monthly. Teachers will be able to bring student concerns with data to support concern. Dates: 9/15, 10/20, 11/17, 12/15, 1/19, 2/16, 3/23, 4/27, 5/18		Dawn Alsop	05/21/2021
<i>Notes:</i> Wilson, Clements, Litton, Jones, Carr, Cope, Morrison, Alsop, EC Specialist, School Psychologist				
9/3/20	Classroom teachers will provide interventions for identified Tier 2 and Tier 3 students and monitor progress weekly. Start by 10/12		Elaina Jones	05/28/2021

	<i>Notes:</i> Start interventions by 10/12/2020, 1st data point by 10/27/2020			
9/3/20	Update Tier 2 and Tier 3 plans in Rtl Stored Monthly Due dates are 10/30, 11/24, 12/18, 1/29, 2/26, 3/26, 4/27, 5/18		Tiffeny Morrison	05/28/2021
	<i>Notes:</i>			
9/3/20	Utilize online instruction lessons and resources on iReady for Reading and Math practice, remediation, and intervention at least 30-45 minutes weekly per subject. Start by 9/21		Crystal Harris	05/28/2021
	<i>Notes:</i> Start when diagnostic is completed. Window is August 24-September 18			
9/3/20	In PLCs, Teachers will check online lesson progress in iReady including EL students at least twice a month after diagnostic is completed. Start on 9/21		Tiffeny Morrison	05/28/2021
	<i>Notes:</i>			
9/3/20	The Leadership Team will check iReady analytics at least twice a month and provide feedback where needed. Start on 9/25		Bonnie Wilson	05/28/2021
	<i>Notes:</i>			
9/3/20	PLC Teams will utilize Vertical Bridge documents and resources in Teacher Toolkit for Core Instruction during weekly collaborative planning; weekly lesson plan check and feedback by Leadership Team. Start 8/19		David Litton	05/28/2021
	<i>Notes:</i>			
9/3/20	Pilot Bridges Math program aligned with ISS Curriculum Guides in First Grade. Start date 8/31		David Litton	05/28/2021
	<i>Notes:</i> Laurie Wilkins will train and share resources with 1st grade team.			
9/3/20	Implement Guided Reading using LLI Kits, and Fontous and Pinnell mini lessons, book sets, and assessment materials. Check fidelity and progress through observation and feedback; PLC discussions. Start by 9/21		Aubrey Carr	05/28/2021
	<i>Notes:</i>			
9/4/20	In PLCs at least once a month, review progress monitoring data of tiered students and determine next steps. Start by 10/30		Elaina Jones	05/28/2021
	<i>Notes:</i>			
9/17/20	Teachers will utilize Flocabulary, RAZ-Plus ELL Edition and Brain Pop ELL for our ELL population at least twice a month indicated by collaborative lesson plans that are checked by the Leadership Team. Start date is 8/31.		Joel Dagenhart	05/28/2021

		<i>Notes:</i>			
	9/3/20	In PLCs Analyze K-5 Math and 4-5 Reading EOY universal screening data and growth and update Tier 1 Core Instructional Plans - EOY Window is Apr 15-May 14		Kristin Clements	06/03/2021
		<i>Notes:</i>			
	9/3/20	In PLCs, Analyze K-3 Reading EOY universal screening data and growth and update Tier 1 Core Instructional Plans - EOY Window is May 3-28		David Litton	06/03/2021
		<i>Notes:</i>			
	9/3/20	Review all Tier plans in Rtl Stored to be sure they are completed with recommendations for the next year and an open cycle		Bonnie Wilson	06/03/2021
		<i>Notes:</i>			
<b>Implementation:</b>			08/24/2018		
	<b>Evidence</b>	6/11/2018			
	<b>Experience</b>	6/11/2018			
	<b>Sustainability</b>	6/11/2018			
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Currently, we are working on improving the PBIS program, MTSS Behavior Team, Morning Meetings, Mentor Program, students who are tiered for behavior and attendance, counselor's small groups, classroom guidance; and classroom expectations. We are implementing Restorative Justice this year as well.	Limited Development 04/25/2017		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
<b>How it will look when fully met:</b>		Students will have meaningful relationships with staff and peers. Staff will consider the whole child when dealing with behavior issues. Staff will uphold consistent expectations around the school and use PBIS to reward students. Overall behavior issues will be reduced. This will be evidenced by the number of ODRs being reduced from 140 overall to 80 ODRs (55 school / 25 bus) as well as evidenced by student survey data through the strengthening of character traits and relationships between students and staff.		<b>Tonya Behrendt</b>	<b>05/21/2021</b>

<b>Actions</b>		<b>40 of 51 (78%)</b>		
<i>Notes:</i>				
9/13/20	Add Morning Meeting for all grade levels to master schedule.	Complete 08/17/2020	Frank Saraco	08/17/2020
<i>Notes:</i> Morning Meeting was added to all grade levels and expectation set.				
9/13/20	Send Second Step Curriculum, Character Trait List, and Scope and Sequence resources to all classroom teachers for use in developing meaningful morning meetings.	Complete 08/28/2020	Tonya Behrendt	08/28/2020
<i>Notes:</i>				
9/13/20	Share Classroom Managed vs. Office Managed Behavior with all teachers.	Complete 09/02/2020	Tonya Behrendt	09/02/2020
<i>Notes:</i>				
9/13/20	Update Hornet Color Teams to ensure equity considering virtual classrooms.	Complete 09/08/2020	Katie Eichler	09/08/2020
<i>Notes:</i>				
9/13/20	Share Morning Meeting PowerPoint resource incorporating four elements (greeting, share, activity, & message) with all classroom teachers.	Complete 09/09/2020	Tracey Gallyon	09/09/2020
<i>Notes:</i>				
9/13/20	Send 8.26.2020 and collect Fidelity Check: Teachers have shared classroom, virtual, and schoolwide expectations and the behavior matrix with all students. Follow-up to make certain all Fidelity Checks are collected 9.18.2020	Complete 09/16/2020	Tonya Behrendt	09/18/2020
<i>Notes:</i>				
9/13/20	Update classroom doors with correct Hornet Color Teams.		Chris Furry	09/22/2020
<i>Notes:</i>				
9/13/20	Update staff on changes to PBIS recognition/reward system.		Liam McMahon	09/28/2020
<i>Notes:</i>				
9/18/20	Revisit Mentor Program with COVID protocols in mind. We want to be particularly cognizant of our 5% most vulnerable students. Develop and implement a program to keep these students engaged with an adult.		Tracey Gallyon	10/13/2020
<i>Notes:</i>				
9/17/20	Counselor and Assistant Principal will attend Restorative Justice		Tonya	11/30/2020

	Trainings (Parts 3 & 4) in September and November.		Behrendt/Ashley Weber	
<i>Notes:</i>				
9/13/20	Share/remind expectations and fidelity measure for Morning Meetings with teachers. September 28, 2020 and January 12, 2021		Tracey Gallyon	01/12/2021
<i>Notes:</i>				
9/13/20	Modify PBiS reward system to meet COVID-19 requirements. Hornet rewards system will be discontinued as classes are strategically not in common areas at the same time. Reward system will be implemented such that classrooms and individuals will be recognized with a random draw/checkup system, awarded points for the bulletin board and announced on morning announcements. We will revisit the rewards system 01/12/2020 in the event COVID-19 restrictions change.		Liam McMahon	01/12/2021
<i>Notes:</i>				
9/16/20	Counselor and Assistant Principal will extend Restorative Justice training to school staff.		Tonyia Behrendt/Ashley Weber	02/12/2021
<i>Notes:</i>				
9/13/20	To address OFIs from the TWCS, create a survey to address questions regarding morning meetings and feeling safe at school. Survey will have similar wording as the TWCS and will be given after the first quarter (10.23.20) and third quarter end (3.24.21).		Tonyia Behrendt	03/24/2021
<i>Notes:</i>				
9/18/20	During Goal Team Meetings, analyze ODR data. Add action steps to plan as needed. Make necessary recommendations to MTSS Problem Solving Team for repeat offenders as needed. October 13, 2020, November 10, 2020, December 8, 2020, January 12, 2021, February 9, 2021, March 16, 2021, April 20, 2021		Tracy Patterson Scott	04/20/2021
<i>Notes:</i>				
9/16/20	Fidelity measure for Morning Meetings: Counselor and Admin walk throughs. Classrooms will be chosen at random. Walk throughs will be conducted during the assigned time slot for Morning Meeting. Classrooms who are conducting Morning Meeting as expected will be recognized on the Morning Announcements as "Caught Building a Great Classroom".		Tonyia Behrendt	05/21/2021
<i>Notes:</i>				

9/13/20	Update Hornet Rewards bulletin board monthly 10.30.20, 11.30.20, 12.22.20, 1.29.21, 2.26.21, 3.31.21, 4.30.21, 5.21.21		Tonyia Behrendt	05/21/2021
<i>Notes:</i>				
<b>Implementation:</b>		05/26/2020		
<b>Evidence</b>	5/26/2020			
<b>Experience</b>	5/26/2020			
<b>Sustainability</b>	5/26/2020			

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Distributed leadership and collaboration</b>			
<b>KEY</b>	<b>B2.03</b>	<b>The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>	Our school already has a multiple team structure that meet at least twice a month. We need to address 'the school community council" - more community involvement in the school environment.		Limited Development 04/25/2017		
<b>How it will look when fully met:</b>					
<b>Actions</b>					
<i>Notes:</i>					

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Family Engagement</b>			
<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>	Currently, we have: -teacher newsletters -curriculum information		Limited Development 05/23/2017		

	<ul style="list-style-type: none"> <li>-Drums Alive Night</li> <li>-Parkwood Villages family outreach</li> <li>-EOG Parent Nights for 3-5 grades</li> <li>-Read to Achieve Night for 3rd</li> <li>-Parent / Teacher / Student Conferences - required 2x's a year</li> <li>-Connect Ed Messages Grade level</li> <li>-School social media sites (Facebook, Twitter, and school website)</li> <li>-Seek further opportunities to reach 'hard to reach' students and strengthen community partnerships</li> </ul>			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<b>How it will look when fully met:</b>	After full implementation of the Family Engagement (E1.06) plan, Celeste Henkel will have strong parent and community relationships with an increased "face-to-face" attendance of all parents, regardless of demographic or socioeconomic status, all school-sponsored events, informational meetings, and student conferences. In addition, there will be an increase in community involvement during school-wide sponsored events and initiatives.		Lindsay Alford	05/28/2021
<b>Actions</b>			<b>19 of 35 (54%)</b>	
<i>Notes:</i>				
9/15/20	Ask local church/es to make goody bags to hand out during Parkwood and Shady Rest parades.		Holbrook/Jolly	09/24/2020
<i>Notes:</i>				
9/15/20	Create an interactive Read to Achieve informational video to send to the parents of the third-grade students, addressing the various pathways for success. Include a 'key phrase' within the video that parents will need to include in their exit ticket, which will be a Google Form. The successful completion of this Google form will award each family an entry ticket for the Kindle Fire Gift Basket give-a-ways that will occur in late spring. The gift baskets will grow in items and value throughout the year, and pictures will be posted on social media to build anticipation and excitement.		Liam McMahon	09/29/2020
<i>Notes:</i>				

9/15/20	Create flyers for the Parkwood and Shady Rest communities to inform the students and parents of the date and time for the upcoming community parades.		Jamie Jolly	09/30/2020
<i>Notes:</i>				
9/15/20	Create a flyer for "Book Character Day" drive-through parade to make students and parents aware of the date and time of the event.		Angie Selig	10/10/2020
<i>Notes:</i>				
9/15/20	Hold a "Parkwood Parade" to form stronger bonds with the students and parents in that area. Teachers and other staff will drive through the Parkwood neighborhood and pass out goody bags and a flyer highlighting upcoming school events: Book Character Parade, Parent/Teacher Conferences, Winter Concert, etc		Holbrook/Jolly	10/16/2020
<i>Notes:</i>				
9/15/20	Create a poll for students to vote on their favorite staff costume during the "Book Character Day" drive-by parade. Parents/students that complete the poll, will receive another entry toward the Kindle Fire Basket give-a-ways.		Liam McMahon	10/26/2020
<i>Notes:</i>				
9/15/20	Hold "Book Character Day" drive through parade at the school. School staff will dress up, line the school drive, and pass out candy as the cars drive through. Students will vote on their favorite staff costumes and will be awarded another entry ticket toward the Kindle Fire Gift Basket give-a-ways.		Liam McMahon	10/28/2020
<i>Notes:</i>				
9/15/20	Hold fall parent/teacher conferences with the choice of in-person or virtual using the Zoom platform. Classroom teachers will share BOY data and updates on their child's progress. The parents that attend the meetings in-person will receive some take-home resources for their child.		Liam McMahon	11/09/2020
<i>Notes:</i>				
9/15/20	Create a "Google Sheets" attendance log for teachers to track parent attendance during fall conferences. Every family that attends will receive an entry for the spring Kindle Fire Gift Basket give-a-way.		Sarah Cope	11/09/2020
<i>Notes:</i>				
9/15/20	Hold a "Shady Rest Parade" to form stronger bonds with the students and parents in that area. Teachers and other staff will drive through the Shady Rest neighborhood and pass out goody bags and a flyer with		Holbrook/Jolly	11/10/2020

	upcoming events.			
	<i>Notes:</i>			
9/15/20	Record the Winter Concert. The link for the Winter Concert will be placed on a hot cocoa mix goody bag, along with a link to the Exit Ticket. A special "key phrase" will be shown during the performance. The parents will be asked to complete an Exit Ticket [Google Form] once they have viewed the performance. By including the "key phrase" on the Exit Ticket, each family will earn two entry tickets toward the Kindle Fire Gift Basket give-a-ways that will occur in late spring.		Lindsay Alford	12/17/2020
	<i>Notes:</i>			
9/15/20	Gather donations to be added to the Kindle Fire Gift Baskets. We will reach out to GMS, Logan's, McDonald's, Food Lion, Speedy Pies, Walmart, Chic-Fil-A, and PTO. Pictures of the growing baskets will be added on social media and the school's website to help build anticipation.		Lindsay Alford, Angie Selig	12/31/2020
	<i>Notes:</i>			
9/16/20	Record a Drums Alive presentation, with some other featured students, to be viewed 'on-demand' during a special premiere night in February. The program details will be sent to parents on the back of a microwave popcorn bag. A special "key phrase" will be shown during the performance. The parents will be asked to complete an exit ticket [Google Form] once they have viewed the performance. By including the "key phrase", each family will earn two entry tickets toward the Kindle Fire Gift Basket give-a-way to occur in the late spring.		Liam McMahon	02/28/2021
	<i>Notes:</i>			
9/16/20	Final opportunity to gather donations for the Kindle Fire gift baskets. Items can include, family-friendly movies, puzzles, board games, snacks, gift cards [Amazon & local restaurants].		Sarah Cope and Jamie Jolly	03/15/2021
	<i>Notes:</i>			
9/17/20	Hold spring parent/teacher conferences with the choice of in-person or virtual using the Zoom platform. Classroom teachers will share MOY data and updates on their child's progress. The parents that attend the meetings in-person will receive some take-home resources for their child and their attendance will give them another entry for the Kindle Fire Gift Basket give-a-ways to occur in late spring.		Lindsay Alford	03/31/2021
	<i>Notes:</i>			
9/16/20	Spring Raffle: Select two tickets, from the yearlong collection of earned tickets, to receive the Kindle Fire gift baskets.		Jamie Jolly	04/30/2021

Notes:

<b>Implementation:</b>		08/23/2018		
<i>Evidence</i>	8/23/2018			
<i>Experience</i>	8/23/2018			
<i>Sustainability</i>	8/23/2018			