



Royal Russell Junior School



# Newsletter



Autumn Term  
2<sup>nd</sup> October 2020



Dear Parents and Friends,

On Monday, our theme for assembly was opening minds and we shared the wonderful words of Lemn Sissay and the poem he wrote when he became Chancellor of the University of Manchester, [Inspire and be Inspired](#). The poem's themes of belonging together and opening our minds resonate strongly with the themes and messages of Mrs. King's excellent and thought-provoking assembly on Thursday at the start of Black History Month. The opportunity to "dig deeper, look closer, think bigger" is one that will continue across the month of October and beyond in the Junior School.

The opportunities for Junior School pupils to learn and explore this week have been as exciting and as broad as ever. I hope that you will enjoy reading about the snapshots that have been gathered together in this newsletter.

## Charity Work

Our week closed with the School raising money for Jeans for Genes day. You can read about the excellent work that is done by the charity in this newsletter. Mr Swann will be completing the 'Virtual London Marathon' this weekend. It is a great shame that the real event was unable to take place, however, Royal Russell's serial marathon runner will be hitting the mean streets to rack up the official mileage. Please do feel free to support this worthy charitable effort. The details are included in the Newsletter.

Today, we are saying a fond farewell (but not goodbye) to Mrs Smith as she departs on her maternity leave, we wish her and the whole family all the very best. Learning Enrichment continues to be in the very capable hands of Ms Parry. As the weather turns decidedly autumnal this week, please ensure that your children have their jumpers, blazers and coats in school. We will still be following Government advice to keep classrooms well ventilated. Wishing you and your loved ones all the best for a wonderful weekend.

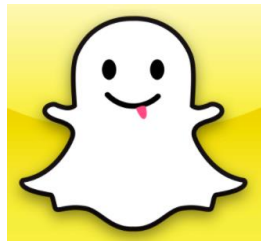
Best wishes,

**John Evans**  
Junior Headmaster

# Safeguarding Corner



## Apps and Age Explanations



A highlight of my week this week has been spending time in classrooms with pupils immersed in their computing lessons. From Nursery exploring our Busy Things software to Year 6 pupils animatedly filming their autobiographies, technology is all around us at Royal Russell.

Our use of blended learning to enhance our pupils' educational experiences, combined with our e-safety focus, enables our pupils to safely explore the wonders of technology.

I have also engaged in a number of conversations this week with parents who are keen to find the balance between their children's exploration of the technological world and keeping their children safe.

With this in mind, you will find attached to your email, a helpful guide to parental controls. Parental controls can help protect our children from seeing something they shouldn't online and the guide walks you through a range of devices, operating systems and apps.

Please do have a read. If you have any further questions regarding online safety, please do not hesitate to contact us.

**Sarah Pain**  
**Deputy Head (Pastoral)**



## A snapshot of what it's about

### Introduction

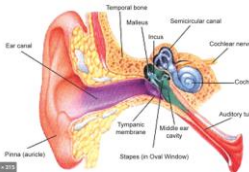
This guide will help you set up parental controls to provide your child with a safer online environment. Parental controls can help to protect your child from seeing something that they shouldn't - although it is important to emphasise that no system is effective all of the time so it is important to engage with your child and talk to them about their online life regularly.

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# Something a bit special in Science



Year 4 learned about sound and how the ear works



**Interesting Fact:**  
Mr Tanner has worked at Royal Russell for over 38 years

Since Writing by Maddi

This morning I learnt how the human ear works. So first 2 people held up a sheet then 3 dancing people were the bones. another 3 people came to be waving hairs then there was a brain and a messenger that squirted the brain with water. Then when the since dude did the air horn the sheet wobble bones dance the hair wags messan

Organ tower Science

Excitedly, we went to the chapel not to sing hymns but to learn about the ear. Finally we got there. Unexpectedly we were asked to go up the organ tower. We were had to wait ages to get up there but I bet it was worth it. We were at the front of the line and then I saw the narrow creepy stairs. I was very excited we finally got there you could see the hole chapel. It was amazing.

BY Matilda 40



Maddi

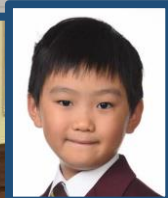


Matilda

Science fun activity

Today we went to the organ tower in the chapel. I was unexpected when we were asked to go to the top of the chapel. When we arrived to our destination we were confused why we were at the chapel. We thought we were singing hymns but surprisingly we were not. Actually we were going up the secret tower. We were scared but excited to go to the top.

by Oliver and Zayan



Oliver



Zayan



Year 4 were treated to a beautiful piece played on the Chapel organ by Mr Millward, our Head of Music in the Senior School.



# Something a bit special in Science

Year 3 learned about rocks with Mr Tanner



Looking for rocks around the School.

Year three went on a Science tour around the school. We spotted chalk, marble, and Lava rock. Mrs Cuggley and Mr Tanner and Mr Luttering came. We also spotted some chalk that was under ground from the dinosaurs. Then we had a competition to see which rock was the roundest. We had so much fun! Ha Ha

He let us take our rocks home and he got some acid and sprayed it over marble and chalk to see if it could fizz.

Then we went to talk about the statue and then we headed back when we saw another statue and found some slate. Then we all went to wash our hands and went for playtime.

Before we started the tour we talked about the rocks on the earth and held a compass and we learnt about the metal poles that are every where but you can't see them!

Nayan





# Something a bit special in Science



First Mr Tanner was telling us about igneous, sedimentary and metamorphic rocks. He also said there is invisible lines that goes through everything. Then we saw igneous rocks that came from a volcano. After that we found some chalk and Mr Tanner poured some acid on the chalk and it fizzed. Then we did a contest to see who could find the roundest rock. The next we looked at some slate.

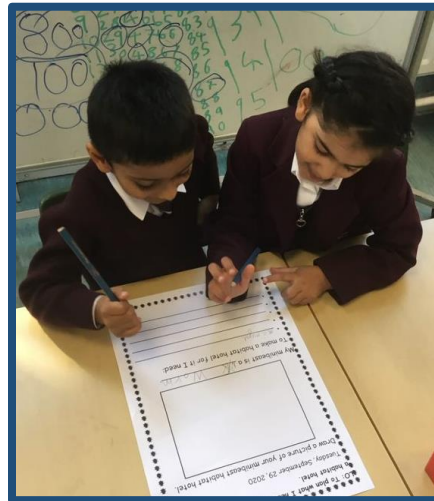
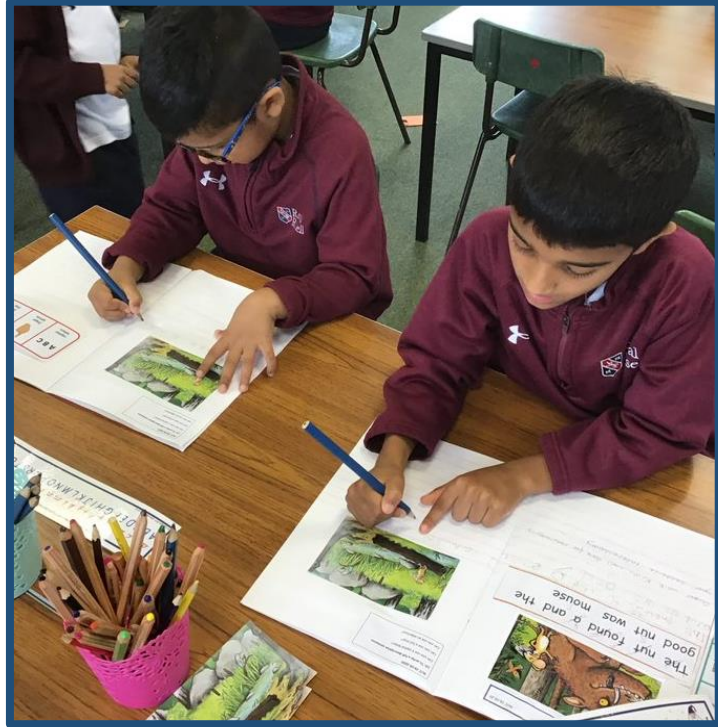
Lily



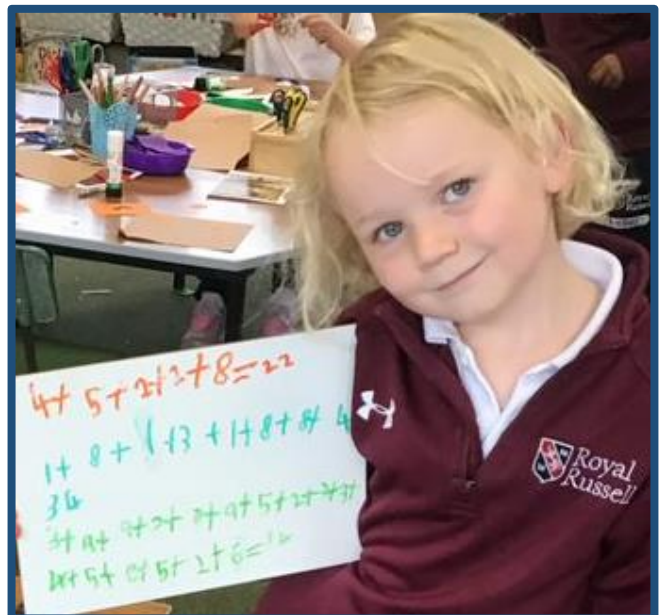


# Year 1's jam packed week of learning

Year 1 have been busy bees this week! We have been really enjoying activities based around the story of '**The Gruffalo**' and even creating our own! We have been working really hard on writing full sentences that include adjectives and we have been making sure we remember to use capital letters, full stops and finger spaces.



We have been investigating number bonds to 10 using our zooming Numicon rockets and recording our addition number sentences.







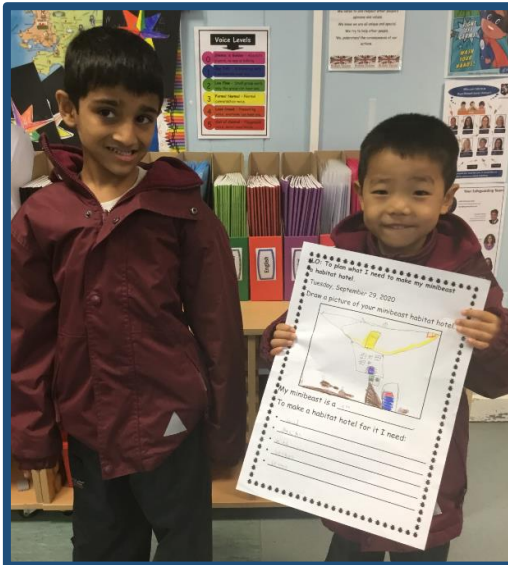
They have also been learning about tuned percussion, notes and pitch.



They can all now play **'Hot Cross Buns'** on the Glockenspiel.



In Science, the children used the Russell Power of Collaboration to work in pairs to plan a fabulous minibeast habitat hotel! We then used our designs to create real-life habitat hotels in our Forest School! We hope the minibeasts enjoy their new homes!



My favourite thing about building the mini beast hotel was banging the stick with the mallet.



Eloise



# Illustrators and Book Club

In illustrators club the children have become illustrators. We have drawn pictures based on a character description as well as a setting.



It is excellent and one of my favourite clubs. I love to draw! We played a super fun drawing whispers game (it's Chinese whispers but drawing)

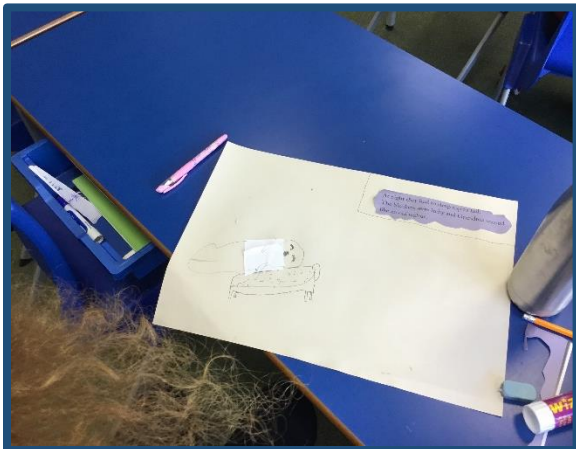
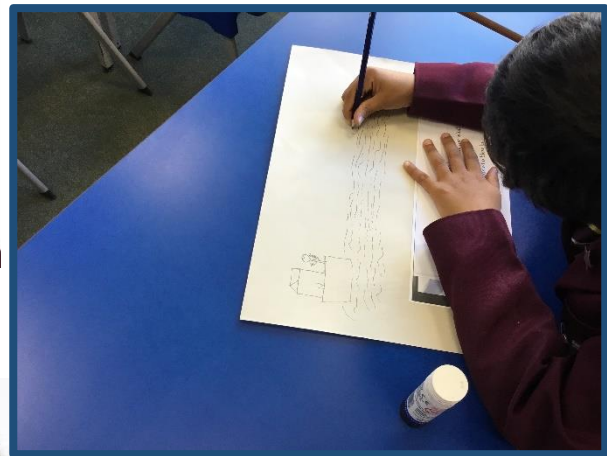


*Mateo, Year 3*

I like illustrators club because I love to draw and I have creative ideas that I can use in the club.



*Raaj, Year 4*



*Juliet, Year 3*

I really enjoy all the activities we do, we've done something different every week.



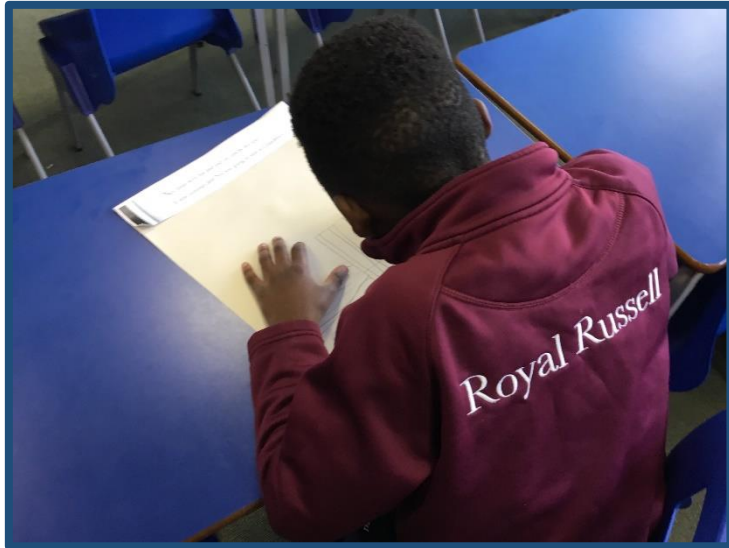
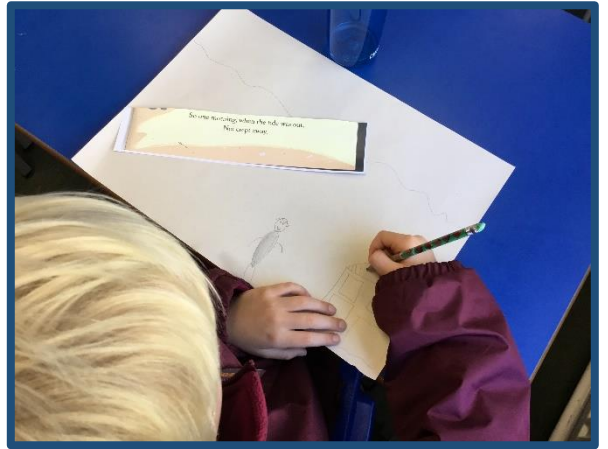


# Illustrators and Book Club

We have played a drawing Chinese whispers game and have jumped into our own worlds. The children can let their creative juices flow and they have great fun every week.

It's my favourite club because I love to draw.

*Alfie, Year 3*



Illustrators is my favourite club. I really enjoyed creating our own pictures to jump into just like Mary Poppins.



*Nathan, Year 3*



*Zachary, Year 3*





Help Sense in helping those  
with complex disabilities  
and those who are  
deafblind.



# SPONSOR GRAHAM SWANN

RUNNING HIS **37th** LONDON MARATHON!  
**ON SUNDAY 4<sup>TH</sup> OCTOBER 2020**

HOW?

Search 'Sponsor Graham on his  
Marathon Adventure' on JustGiving.



'No one left out of life. No matter what.'

Just giving

link: [https://www.justgiving.com/  
fundraising/graham-swann2020](https://www.justgiving.com/fundraising/graham-swann2020)





**We raise funds to support children affected by genetic disorders.**

There are around 6,000 genetic disorders.

It is estimated that one in 25 children is affected by a genetic disorder. 30,000 babies and children are newly diagnosed in the UK each year.

Some genetic disorders are apparent at birth while others are diagnosed at different stages throughout childhood, and sometimes into adolescence.

**A big special thank you to all our parents who donated money in exchange for the children wearing their JEANS or denim items today.**

**We managed to raise a very respectable amount of cash.**  
(see below)

**I'm sure the charity will appreciate it very much.**



**£530  
.80p**