

Frye-Day News

VOLUME 4
OCTOBER 2, 2020



VIRTUAL
EDITION

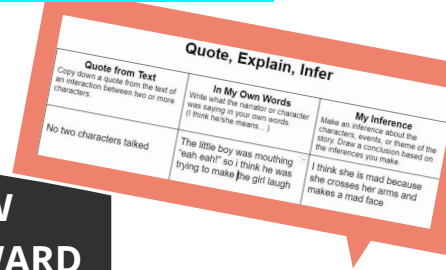
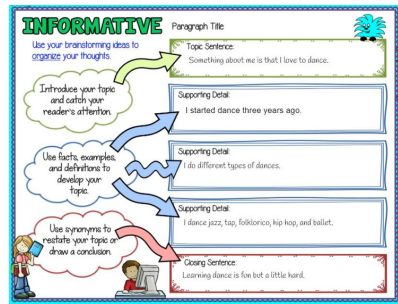
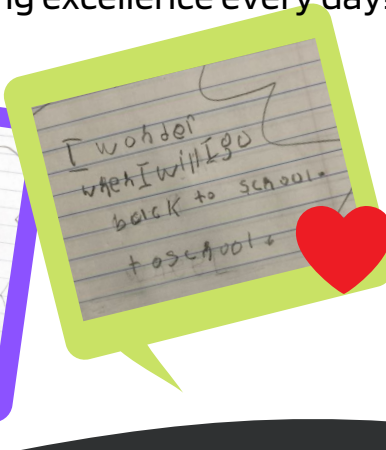
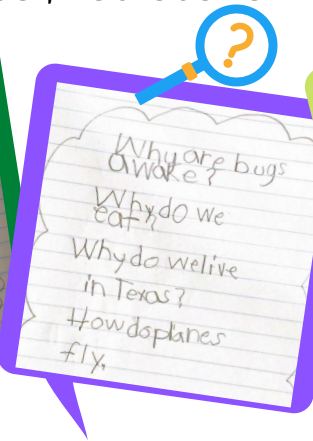
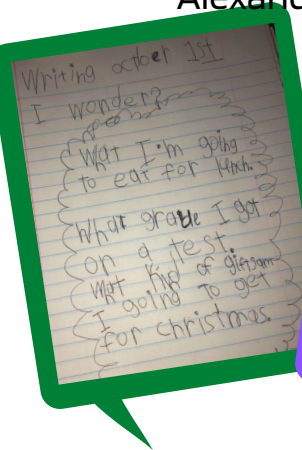


Alexander Elementary School



Writing Our Story of Learning

Make no mistake, we are doing REAL school even in our virtual format! Our amazing Eagles are asking big questions, thinking critically, and writing expressively. We are determined to write our stories of success, even during COVID. At Alexander, we are achieving excellence every day!



PROGRESS REPORTS NOW AVAILABLE TO VIEW IN SKYWARD

NEED TO CHANGE YOUR STUDENT'S LEARNING MODE FOR THE SECOND 9 WEEKS?



In-person learning begins 10/19

for ONLY those families who selected in-person during the summer registration process

CLICK THIS LINK TO ACCESS THE CHANGE FORM

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- Ms. Elkins & Ms. Harrison - for their ability to support and connect with students and families
- Mr. Morris - for his desire to learn more and his positive, encouragement of students
- Coach McKean, Ms. Austin, & Mr. Nigo - for their flexibility
- Ms. Azua & Ms. Houston - for being great supports for our families and our teachers
- Ms. Mornes, Ms. Miller, & Ms. Sotelo - for seeking ways to support their teaching partners

Follow us:

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ONE
Team Mission Heart

We Are Alexander



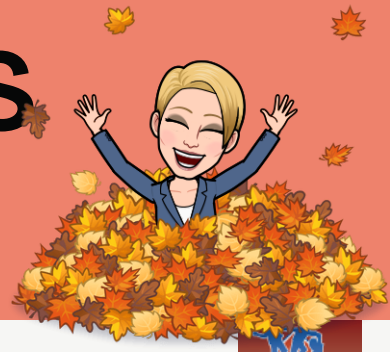
Growth Happens Here!

Frye-Day Noticias

VOLUMEN 4
2 OCTUBRE 2020



EDICIÓN
VIRTUAL



Escuela Primaria Alexander



Escribiendo Nuestra Historia de Aprendizaje

¡No se equivoque, estamos haciendo escuela REAL incluso en nuestro formato virtual! Nuestras asombrosas Águilas están haciendo grandes preguntas, pensando críticamente y escribiendo expresivamente. Estamos decididos a escribir nuestras historias de éxito, incluso durante COVID. A Alexander, ¡logramos la excelencia todos los días!



INFORMATIVE Paragraph Title: _____
 Topic Sentence: _____
 Supporting Detail: _____
 Supporting Detail: _____
 Supporting Detail: _____
 Closing Sentence: _____

Use your brainstorming ideas to organize your thoughts.

Introduce your topic and catch your readers' attention.

Use facts, examples, and definitions to develop your topic.

Use synonyms to restate your topic or draw a conclusion.

Quote, Explain, Infer

Quote from Text	In My Own Words	My Inference
Copy down a quote from the text of an interaction between two or more characters.	Write about the narrator or character was saying in your own words. (I think he/she means...)	Make an inference about the characters, events, or theme of the story. Draw a conclusion based on the inferences you make.
No two characters talked.	The little boy was mouthing "eah eah!" so I think he was trying to make the girl laugh.	I think she is mad because she crosses her arms and makes a mad face.

Writing about it I wonder? What I'm going to eat for lunch? What grade I got on a test? What kind of gift I'm going to get for Christmas?

Why are bugs awake? Why do we eat? Why do we live in Texas? How do planes fly?

I wonder when I will go back to school to school.

INFORMES DE PROGRESO AHORA DISPONIBLE PARA VER EN SKYWARD

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¿NECESITA CAMBIAR EL MODO DE APRENDIZAJE DE SU ESTUDIANTE DURANTE LAS SEGUNDAS 9 SEMANAS?



Comienza el aprendizaje en persona **10/19**

SOLO para aquellas familias que seleccionaron en persona durante el proceso de registro de verano

HAGA CLIC AQUÍ PARA ACCEDER AL FORMA DE CAMBIAR

Siguenos:

@AlexanderElemSchool
 @Alexander_Elem



Somos Alexander



El Crecimiento Sucede Aquí